



MAPLE POINT MIDDLE SCHOOL

STUDENT HANDBOOK

2023 - 2024

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Administrative Team and Office Staff

<i>Administrative Team</i>		
Mr. Andy Sokol	Principal	215-809-6230
Mr. Neil French	Assistant Principal, grades 5 and 7	215-809-6230
Mrs. Kristen McCreary	Assistant Principal, grades 6 and 8	215-809-6230
<i>School Counselors</i>		
Ms. Kaitlyn Trainor	Grade 5	215-809-7234
Mr. Rob Crozier	Grade 6	215-809-7234
Mr. David Martys	Grade 7	215-809-7234
Mrs. Christy Rawson- Kealey	Grade 8	215-809-7234
<i>Office Staff</i>		
Mrs. Pam Doheny	Secretary, Principal	215-809-6230
Mrs. Christine Gallagher	Secretary. Assistant Principal	215-809-6238
Mrs. Julianne Flock	Attendance Secretary	215-809-6235
Mrs. Kim Whitlock	Secretary, Counselors	215-809-7234
<i>Student Support Staff</i>		
Mr. James Hadley	Coordinator of Student Affairs	215-809-6233
Mrs. Krista Haggerty	Nurse	215-809-6236
Mrs. Sharon Kneiss	Nurse	215-809-6236
Mr. Greg Lausch	Home & School Visitor	215-809-6596

Officer Melissa Robison	School Resource Officer	
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Daily Schedule

Grade 5

MPMS 2023-24 BELL SCHEDULE GRADE 5	
STUDENTS RELEASED TO LOCKERS	7:50
FINAL HOMEROOM WARNING BELL	7:58
HOMEROOM	8:00-8:06
TRANSITION	2 MINUTES
PERIOD 1	8:08-9:01 (53 MINUTES)
TRANSITION	2 MINUTES
PERIOD 2	9:03-9:56 (53 MINUTES)
LOCKER BREAK	9:56-10:01 (5 MINUTES)
SNACK	10:01-10:16 (15 MINUTES)
TRANSITION	4 MINUTES
PERIOD 3	10:20-11:13 (53 MINUTES)
TRANSITION	2 MINUTES
PERIOD 4	11:15-12:08 (53 MINUTES)
TRANSITION	2 MINUTES

INTERVENTION AND ENRICHMENT	12:10-12:57 (47 MINUTES)
LOCKER BREAK	12:57 - 1:02 (5 MINUTES)
LUNCH	1:02-1:32 (30 MINUTES)
TRANSITION	3 MINUTES
SPECIALS	1:35-2:22 (47 MINUTES)
TRANSITION	5 MINUTES
WIN	2:27-2:55

Daily Schedule

Grades 6- 8

MPMS 2023-24 BELL SCHEDULE GRADES 6-8			
STUDENTS RELEASED TO LOCKERS		7:50	
FINAL HOMEROOM WARNING BELL		7:58	
HOMEROOM		8:00-8:06	
PERIOD 1		8:06-8:52 (46 MINUTES)	
TRANSITION		3 MINUTES	
PERIOD 2		8:55-9:41 (46 MINUTES)	
TRANSITION		3 MINUTES	
PERIOD 3		9:44-10:30 (46 MINUTES)	
LOCKER BREAK		10:30-10:35 (5 MINUTES)	
GRADE	LUNCH	PERIOD 4	PERIOD 5

6	10:35-11:05	11:08-11:53 (45 MIN.)	11:56-12:41 (45 MIN.)
7	11:23-11:53	10:35-11:20 (45 MIN.)	11:56-12:41 (45 MIN.)
8	12:11-12:41	10:35-11:20 (45 MIN.)	11:23-12:08 (45 MIN.)
LOCKER BREAK		12:41-12:46 (5 MINUTES)	
PERIOD 6		12:46-1:32 (46 MINUTES)	
TRANSITION		3 MINUTES	
PERIOD 7		1:35-2:22 (47 MINUTES)	
TRANSITION		5 MINUTES	

Academics (Courses of Study and Course Selection)

Grade Five—4 Day Rotation

Reading, English, Math, Science, Social Studies, Art, Music, Physical Education, Business/Computer Information Technology (BCIT) and Technology Education/STEM. (5th grade specials run in a Quintmester—each special runs for approximately 7 weeks consecutively before rotating to the next special area)

Grade Six—4 Day Rotation

Reading, English, Math, Science, Social Studies, Drama, Physical Education, Health, Music, Art and Technology Education.

Grade Seven—4 Day Rotation

Reading, English, Math, Science, Social Studies, Public Speaking/Debate, Physical Education, Health, Business/Computer Information and Technology (BCIT), Music, Art and Technology Education. (7th grade specials run in a Quintmester—each special runs for approximately 7 weeks consecutively before rotating to the next special area)

Grade Eight—4 Day Rotation

English, Math (Math 8, Algebra, Geometry), Science, Social Studies, Elective Course (Spanish, French, AVID, Reading), Physical Education, Health, Business/Computer Information and Technology (BCIT), Music, Art and Technology Education.

8th Grade Course Selection

In the fall of eighth grade, students begin to plan for high school programming: meetings with Bucks County Technical High School (BCTHS) and Neshaminy High School counseling staff are scheduled to introduce programs, and begin the planning process for high school. Parents and students are involved in the course selection process, which is designed to meet graduation requirements. An evening parent meeting will be established to explain the high school program for all interested 8th grade students and their parents. Information, dates, and locations will be shared with 8th grade students and families.

Attendance

All students who are of the compulsory school age, meaning no later than age six (6) until age eighteen (18) need to attend school in the district boundaries they live in.

Neshaminy School District recognizes that attendance is an important factor in the educational success of all students. Therefore, the district expects and requires students to maintain a good attendance record and be in school during the days and hours that school is in session, except in cases where a student absence is temporary and may be excused by authorized district staff in accordance with applicable attendance laws and regulations.

However, the district also recognizes it is sometimes necessary for students to be absent from school. The procedures and regulations listed in this handbook are limited to the space which is available. We are governed by laws of the State of Pennsylvania pertaining to the School Code of Pennsylvania, and even though all the laws related to school attendance are not listed, students, parents and guardians are still accountable to review the policy in regard to student attendance. Please refer to the following School Board Policy, [School Board Policy 204](#), to help guide you through the district's attendance policy and practices.

The following definitions may assist you in understanding school attendance regulations:

- **Absence**—Absence is the nonattendance of a student on those days and half days when school is in session. *PARENTS MAY BE NOTIFIED BY THE SCHOOL OF A STUDENT ABSENCE VIA PHONE CALL, EMAIL AND OR TEXT MESSAGE, THE DAY OF THE ABSENCE OCCURRENCE.
- All student absences marked unexcused until an excuse note is submitted to the district school.
 - **Excused Absence**—Excused absence includes the absence of a student for any of the following reasons: illness, quarantine, death of an immediate family member, medical or dental appointments, authorized school activities, exceptionally urgent reasons, required court attendance, religious holidays observed by bona fide religious groups, religious instruction up to 36 hours per school year, as per the Pennsylvania School Code.

Cafeteria Point of Sale System

All Neshaminy School District schools use a “point of sale” system for the purchase of food, beverages, and snacks. It is a computerized system that allows for prepayment from students, but also recognizes a student’s free or reduced payment status. Each student is assigned an account and PIN number with which to access the account.

By prepaying, you can be assured that your child has money available daily to purchase a delicious and nutritious meal. Pre-payments may be made through the SchoolCafe site, available at the district food service website, <https://www.neshaminy.org/domain/18>, or by check or cash to the cashier or to the cafeteria manager before school begins. Checks are to be made payable to **Neshaminy Food Service Department**. Daily cash payments will still be accepted, but it is important for the efficiency of the system that all students use their PIN number regardless of the payment method. However, the more students that use the prepayment method, the quicker the lines will move. It is important that students do not share their PIN numbers with anyone. Should a problem arise with your child’s account, it can be closed and a new account with a new PIN number will be assigned.

Canvas

Neshaminy School District uses the Canvas learning platform as a tool to enhance access to digital learning resources—this includes communication and assignment details, resources, and submission. Canvas is available at <https://neshaminy.instructure.com>.

Co-Curricular Educational Activities (*Athletics, Clubs, Activities*)

Maple Point offers a wide variety of co-curricular activities during the course of each school year, including: instrumental and vocal music (band, chorus, orchestra, jazz band), PIAA and intramural athletics, after school and evening dances, yearbook, and the school musical. Activity information is available during daily announcements.

Co-curricular Eligibility - Building administration will run weekly eligibility reports through the Teacher Access Center. Students’ academic assessments will be reflective of the current work submitted and required for that interim within a particular course to determine if students are eligible for co-curricular activities. Students failing two or more courses will be ineligible to participate for that week until grades are passing.

Discipline - If a participant is suspended from school, whether in school or out of school, they may not take part in any practices, performances, or contests on the day(s) of the suspension.

Substance Use/Abuse - The use of drugs, alcohol, or anabolic steroids is prohibited. [School Board Policy 227](#) outlines the penalties for substance use/abuse. Therefore, all students who are participants in any co-curricular and or interscholastic activity whose conduct violates any School Board Policy, the School discipline code as it relates to School Board Policies and/or the secondary-level concurrence, shall be subject to the provisions set forth therein.

ATHLETICS

Maple Point Middle School is a member of the P.I.A.A. (Pennsylvania Interscholastic Athletic Assn.) and the Lower Bucks County Athletic Leagues. Questions regarding the co-curricular program should be directed to the staff member in charge of the activity or to the co-curricular director, [Mr. Trainer](#). A summary of P.I.A.A. bylaws is available at [PIAA.org](#).

Equipment and Uniforms - The athlete is responsible for all equipment signed out to them.

General Rules - (1) Athletes should leave all valuables at home or with the coach, not in the locker room. (2) No athlete may quit one sport and try out for another sport without the consent of the athletic director. (3) Any athlete that is dismissed from one team for a discipline reason will not be permitted to join another sport that season. League (Suburban One) Expectations: Coaches/Athletes - At the June 7, 1994 Suburban One League Operating Committee meeting, the following motion was approved: A coach or student/athlete removed from a contest for unsportsmanlike conduct (including pre/post-game) will receive a mandatory minimum one-game suspension. This suspension will be from the next game. This rule will be in effect for non-league and league athletic contests.

Philosophy - The philosophy of the co-curricular athletic program in the Neshaminy School District is to provide athletes with the opportunity to grow physically, morally, socially and emotionally into young adults through competition. Co-curricular athletic programs are an integral part of the total school program and are open to participation by all students regardless of individual differences. Through voluntary participation, the athlete gives time, energy, and loyalty to the program. They also accept the training rules, regulations, and responsibilities, which are unique to an athletic program. In order to contribute to the welfare of the group, the athlete must willingly assume these obligations because the role demands that the individual make sacrifices not required of others.

Sportsmanship - Athletes are expected to act with a high level of sportsmanship. They are always in the public eye, both in season and out of season, and should act accordingly. As athletes, others see them as positive role models. With this in mind, they have an obligation to (1) show respect for authority and property; (2) maintain academic eligibility and training rules; and (3) emphasize the ideals of sportsmanship, loyalty, ethical conduct and fair play.

Attendance - Athletes must be in school by 11:30 AM and complete the school day on the day of a competition/practice in order to compete in any athletic event that occurs that day or evening. If the contest is on Saturday, the athlete must be in school by 11:30 AM on Friday and complete the school day. An exception will be made if the athlete has a scheduled doctor's appointment, in which case a note from the doctor must be submitted to the athletic director. If the appointment is scheduled in the morning, the athlete is expected to return to school with a doctor's note.

Travel - Athletes travel to and from away contests in transportation provided by the school. The only exceptions are (1) injury to an athlete that would require alternate transportation; (2) prior

arrangement made, in writing, between the athlete, parent/guardian, and the coach for the athlete to ride with the parent/guardian; and if (3) school transportation is not provided, alternate means may be approved. There are no buses for athletics after the regular 5:15 late bus. It is up to the athlete to make arrangements for transportation for home meets ending after the 5:00 late bus. Coaches are not permitted to drive athletes home.

Interscholastic offerings at Maple Point for students in grades 7-8 include:

FALL: football, field hockey, soccer, cheerleading

WINTER: basketball, wrestling, cheerleading

SPRING: baseball, softball, track & field

The **comprehensive initial pre-participation physical evaluation** form (CIPPE) must be completed by a physician on or after June 1, 2023, and remains valid through May 31, 2024. **The physical need only be done once a year, but is required to participate in any of the three seasons. Sports physicals are not completed at school and should be scheduled with a family physician. The [CIPPE/Physical Form](https://www.piaa.org) is available in the office or online at <https://www.piaa.org>.**

If your child is injured and has to miss several weeks of a season, or they miss an extended length of the school year due to illness, they must be re-certified by their family doctor before a return to play.

Intramural activities offer opportunities for students in grades five through eight to pursue sports, clubs, and other activities. These programs are offered throughout the year. Activities are supervised by faculty members under the direction of the co-curricular director. No previous skills or experience is required in order to participate—all are welcome. Offerings *may* include: Non-contact football, soccer, basketball, wrestling, street hockey, weight-lifting, softball, tennis, physical fitness, and volleyball. Activities meet until 4:00 p.m., Monday through Thursday. Activity buses are available at 4:15 p.m. and 5:15 p.m. Monday through Thursday

Counseling

The school counselor's office is designed to help individual students make maximum use of their capacities, interests, and knowledge, and to make a self-satisfying adjustment to the concerns of their own development leading toward responsible adulthood. The counselors are always available to help any student or parent seeking assistance. Students may request a conference with a counselor at any time through email, or the guidance office. Mrs. Whitlock will schedule an appointment at the earliest possible time and notify the student through the homeroom teacher. Parents are encouraged to call whenever they desire information or assistance. Students should consider counselors as persons to whom they may go for help with educational, vocational, or personal problems.

Electronic Devices

All phones must be powered **off** before students enter the building and stored in the student's locker until 2:55PM. For more information about expectations for cell phones and electronic devices, please visit this [LINK](#).

Emergency Drills

Fire and emergency drills are held on an average of once a month. These procedures help keep our students safe during the drills and if an actual emergency would occur. For a fire drill, students leave the building in a double file line using the exit that is posted in each room. Both teachers and students walk to their assigned parking spot. For a lockdown drill, teachers lock the door to their classroom, turn off all lights, close all blinds and have students move silently to the safest place in the room. Students are prepared in what to do in the event that a lockdown should occur while they are in the hallway, cafeteria, bathroom, etc.

Family Educational Rights and Privacy Act (FERPA)

Under the Family Education Rights and Privacy Act parents have the right to inspect their student's educational records; to seek amendment to educational records that are misleading, inaccurate, or violate the student's privacy; to consent to disclosures of personally identifiable information of a student; and to file a complaint with the U.S. Department of Education concerning failures by the school to meet said regulations. Requests to inspect records must be submitted to the building principal in writing. Complaints regarding FERPA infractions should be submitted, in writing, to the building principal.

As part of the school district's annual notification under FERPA, we designate for this school year the following types or categories of information as "directory information."

Directory information means information contained in the educational records of a student, which is not considered harmful or an invasion of privacy if disclosed, so that it may be disclosed without prior parental consent.

The school district's list of directory information includes: the student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received and the most recent education agency or institution attended.

Examples of how the school district may disclose directory information include: releasing to the newspaper, or other news sources, information about students who have been named to the honor roll, National Honor Society, or as valedictorian, or who participate in any student clubs, activities or sports. These examples are for illustration only and are not an exclusive list of the manner in which directory information for your child or yourself.

Please submit any refusal with the types of information you wish removed from the list of directory information and mail your objections on or before, October 1 to your school's principal. If no written refusal is received, the school district may disclose directory information without your prior consent.

It should also be noted that upon request the district discloses educational records without consent to officials of another school district in which a student seeks to enroll.

Hall Passes

A hall pass is a permission slip needed by every student leaving the classroom. This helps to keep the halls clear of unnecessary traffic. Maple Point utilizes both digital and physical passes to maximize safety and accountability of students.

Hallways

The hallways in the Maple Point Middle School are a very important part of the school. It is the duty of each student to maintain cleanliness in the halls. Each student should not only refrain from dropping things but should feel enough pride and responsibility in his or her school to pick up and dispose of any debris that he or she may find littering the hallways. In order to avoid unnecessary discomfort to any student, the following rules should be kept in mind:

1. Students are to refrain from running, whistling, shouting, and pushing in the corridors at all times.
2. Students are not to loiter at the drinking fountain while classes are changing.
3. Students are expected to take the shortest possible route from one class to another.

Home Access Center (HAC)

Teachers update their grades regularly. Parents can view their child's grades at any point during the school year. Different assignment names, point value, category of assignment/test, and due dates for each are visible in HAC.

Information on HAC can be found on our website.

Homework

Homework is any activity planned or approved by the teacher to be completed by the student outside of the regular classroom without the immediate and direct supervision of the teacher.

Honor Roll

We encourage students to demonstrate their responsibility in their academics by working hard at their studies and class work. Success in this area can be gauged by our list of honor roll students.

To be eligible for the Scholarship Honor Roll, a student must have grades of "B" or better in all subjects with no more than one "C". If the "C" is in a major subject, it must be balanced by an "A" in a major subject area. If the "C" is in a minor, an "A" must balance. Honor Rolls are published at the close of each marking period.

Honor Society

The National Junior Honor Society organization recognizes and encourages academic achievement while developing other characteristics essential to citizens in a democracy. These ideals of Scholarship, Character, Service, Leadership and Citizenship remain as relevant today as

they were in the first student induction ceremony in 1929. Students must maintain a 3.5 overall grade average on a 4.0 scale for academics as well as meet other criterion in keeping with the ideals of the National Junior Honor Society. Students in grades 7 and 8 are chosen for this special honor during the fourth marking period. A formal induction ceremony is then held one evening in late spring.

Inclement Weather

If it is necessary to close school, delay opening, or dismiss early due to inclement weather or any emergency, an automated phone call will go out to all staff and parents/ guardians to the phone number listed in our information system. The transcript of this phone call will be emailed to all email addresses on file as well.

For sign up, visit our website.

Insurance

Provisions have been made again this year for parents to obtain extended insurance coverage for students in case of accidents while en route to and from school, during school hours, and while engaged in school sports and activities. Any student involved in an accident should report it promptly to the school nurse.

A parent letter and student accident insurance brochure is available on our website: <https://www.neshaminy.org/domain/71>. It is required that all students have insurance before engaging in the athletic program. Interested parents are to return payment and forms to homeroom classes.

Lockers/Locks

A hallway locker will be assigned to each student—all hallway lockers come with an assigned lock. Personal locks used on hallway lockers will be removed. Gym lockers are only to be used during P.E. class and during scheduled co-curricular athletics. **It is strongly advised that** personal items be locked up during P.E. and athletics, and that valuable items be left at home (students provide their own lock for gym lockers). The school cannot assume responsibility for lost or stolen items.

ALL LOCKERS ARE THE PROPERTY OF THE NESHAMINY SCHOOL DISTRICT. They are to be used **only** by the students to whom they are assigned, and they will be inspected periodically during the school year. The administration reserves the right to inspect any locker to protect the general welfare of the student body and/or to investigate any possible illegal activity (in accordance with [Board Policy 226](#)). Students are **NOT** permitted to share lockers. Disciplinary measures will be taken with any student found entering another student's locker. Restitution must also be made for any lost lock or locker damage. Cost to replace the school lock is \$5.00.

Notice of Special Education Services / Section 504

Neshaminy School District provides special education and related services to resident children with disabilities who are ages three through twenty-one. Under the federal Individuals with Disabilities Education Act, or “IDEA,” children may qualify for special education and related services if they have one or more of the following disabilities and, as a result, need specially designed instruction:

1. Autism
2. Deaf-Blindness
3. Deafness
4. Emotional Disturbance
5. Hearing Impairment
6. Intellectual Disability
7. Multiple Disabilities
8. Orthopedic Impairment
9. Other Health Impairment
10. Specific Learning Disability
11. Speech and Language Impairment
12. Traumatic Brain Injury
13. Visual Impairment Including Blindness

The legal definitions of these disabilities, which the public schools are required to apply under the IDEA, may differ from those used in medical or clinical practice. The legal definitions, moreover, could apply to children with disabilities that have very different medical or clinical disorders. A child with attention deficit hyperactivity disorder, for example, could qualify for special education and related services as a child with “other health impairments,” “serious emotional disturbance,” or “specific learning disabilities” if the child meets the eligibility criteria under one or more of these disability categories and if the child needs special education and related services as a result. If you suspect that your child may be in need of services, please contact your school’s Guidance Counselor.

Section 504 Notice

Under Section 504 of the federal Rehabilitation Act of 1973, and under the federal Americans with Disabilities Act, some school age children with disabilities who do not meet the eligibility criteria outlined above might nevertheless be eligible for special protections and for adaptation and accommodations in instruction, facilities, and activities. Children are entitled to such protections, adaptation, and accommodations if they have a mental or physical disability that substantially limits or prohibits participation in or access to an aspect of the school program. Please contact your school’s Guidance Counselor for further information.

Nurse

Medications in School

All medication shall be brought to the nurse's office, or the main office if the nurse is in another building, by the parent/guardian or by another adult designated by the parent/guardian. All medication shall be stored in the original pharmacy-labeled container and kept in a locked cabinet designated for storage of medication. Medications that require refrigeration shall be stored and locked in a refrigerator designated only for medications. The district shall not store more than a thirty-day supply of an individual student's medication.

- All medications shall be administered in the building health suite by the Certified School Nurse, or in the absence of the Certified School Nurse by other licensed school health staff (RN, LPN), except as otherwise noted.
- In the event of an emergency, a district employee may administer medication when they believe, in good faith, that a student needs emergency care.
- The Building Nurse shall collaborate with parents/guardians, district administration, faculty and staff to develop an individualized healthcare plan to best meet the needs of individual students.
- Any further explanation please refer to School Board Policy 210

Physical Examinations, Screenings, and Immunizations

Pennsylvania health law mandates a physical examination for students during the high school experience. Neshaminy requires this physical for all 9th grade students. Every student is also scheduled to see a school nurse annually for state-mandated screenings. Parents are asked to provide the school nurse with physician documentation when their student receives immunization updates.

Excuses from Physical Education Classes

Excuses from physical education classes must be presented to the school nurse. The nurse will provide a note for the Physical Education teacher concerning the student illness or injury and maintain a record of the excuses in the student health file. If a student has an injury or illness that requires building accommodations such as an elevator key or extra time between classes, the student should report to the nurses' office at the start of the school day with physician and/or parent notes.

Student Illnesses During the School Day

Unless it is an emergency, students must have a pass from the teacher whose class they are missing before going to the nurses' office. The nurses will assess the student and determine if he/she needs to be excluded from school. The nurses will make appropriate parent/guardian contact. Students must have parent permission prior to leaving school even if they are 18 years old and are able to drive themselves home.

SAP (Student Assistance Program)

SAP identifies students whose behavior, attendance and/or grades indicate that they may have problems related to substance abuse, are depressed or have other related concerns. Additionally, SAP identifies students who are at-risk. At-risk students are those who, at the moment, are not evidencing significant problems but whose probability of experiencing

problems in the future is higher than the norm unless the course of their lives is changed. SAP sponsors nine different types of groups in the areas of prevention, intervention, support and aftercare. Any student referred to SAP is assured of confidentiality as stipulated by law. SAP is not a part of the disciplinary process. Students may be referred to SAP by any staff member, parent or other concerned person. Students frequently self-refer. You can get more information on SAP from your counselor or from a SAP member.

Obligations

Students are issued textbooks and other articles that belong to Neshaminy School District for use during the school year. It is the responsibility of the student to return that property, in the condition that it was issued, directly to the staff member who issued it. Students not complying will be charged the replacement cost or a damage assessment for the article.

Parent/Guardian Volunteers/Chaperones

All parent and guardian volunteers (trips, in-school events etc.) must follow the [Neshaminy School District policy](#) and maintain up-to-date clearances through the district's [App Garden](#). All visitors to the building must sign in and enter through the main office.

Photographs

Each year, school photographs are taken of every student for school records. Pictures may be purchased by parents if they so desire. Information will be sent home with all students in early September. Picture Day is Wednesday, September 27 and retakes are scheduled for Friday, November 1 .

Physical Education

All students will be assigned to a regularly scheduled physical education class. The physical education teacher will instruct students on adapted work or exercises. Students are required to be prepared and are encouraged to participate to the fullest extent of their limitations. A modified program will be developed for students with limiting factors, which may include written assignments. Students may not store physical education clothing in the gymnasium locker rooms. All locks are to be removed after each physical education class. All general excuses from physical education classes should be presented, in writing from the parent to the PE teacher or from the physician to the nurse.

Promotion and Retention

A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level for a course, based on the results of multiple course assessments under the direction of a professional staff member. A student shall earn the right to advance to the next grade/course sequence by demonstrating mastery of the required skills and knowledge.

Summer Programming: students and their families should contact school administration or counseling team in early Spring to review any Summer Program offerings (such as enrichment, credit recovery, ESY).

Protection of Pupil Rights Amendment

Section 1061 of the “No Child Left Behind Act” affords parents and emancipated minors certain rights.

These rights include:

- The right to preview “protected information” student surveys and the right to opt a student out of taking such a survey.
- The right to receive notice and to opt a student out of receiving any non-emergency, invasive physical examination not required by law.
- The right to preview student data collection surveys for marketing purposes and to opt a student out of taking such a survey.
- The right to inspect instructional and assessment materials used as part of a school district’s educational curriculum.

[It should be noted that the Neshaminy School District does not authorize use of such student surveys, does not authorize collection of student data for marketing purposes, and does not authorize any student medical examinations unless required by law.]

Report Cards/Interim Progress Reports

Report cards and interim progress reports will be accessible through the Home Access Center (HAC). Please be sure to contact our guidance department for a password to the district’s [Home Access Center](#). HAC is a portal to students’ records, inclusive of registration information, schedule, grades, attendance etc.

Report cards are calculated four times a year as a means of communicating to parents the level of achievement in each subject area as determined by the respective teacher. The use of Home Access Center will provide the most up to date interim progress and marking period information.

Scholarship for each subject is marked as follows: A - Superior, B -Above Average, C - Average, D - Below Average, F - Failing, I -Incomplete (excessive absence and work must be made up within a reasonable time), X - Excused - medical excuse, N - No Grade (for students enrolled for less than 20 days of the marking period.)

Families are encouraged to communicate with teachers for further explanations regarding a specific subject area. Attendance is also recorded on the final report card.

Student Assistance Program (SAP)

SAP identifies students whose behavior, attendance and/or grades indicate that they may have problems related to substance abuse, are depressed or have other related concerns. Additionally,

SAP identifies students who are at-risk. At-risk students are those who, at the moment, are not evidencing significant problems but whose probability of experiencing problems in the future is higher than the norm unless the course of their lives is changed. SAP sponsors different types of groups in the areas of prevention, intervention, support and aftercare. Any student referred to SAP is assured of confidentiality as stipulated by law. SAP is not a part of the disciplinary process. Students may be referred to SAP by any staff member, parent or other concerned person. Students frequently self-refer. You can get more information on SAP from your counselor or from a SAP member.

Student Discipline

The Neshaminy School District believes that student behavior/conduct is closely related to student learning. Maintaining appropriate standards of discipline in the school district is essential to the establishment of a proper educational environment. The Neshaminy School District shall establish fair, reasonable, and nondiscriminatory rules and regulations regarding the conduct of all students in the school district during the time they are under the supervision of the school or at any time while on school property, while present at school-sponsored activities, and while traveling to or from school and school-sponsored activities. The Student Discipline Policies govern student discipline, and students shall not be subject to disciplinary action because of race, sex, color, gender, religion, sexual orientation, national origin, or handicap/disability. All students must adhere to Board policies and the rules noted within their respective classrooms/building. Any disciplinary measures handed down to a student will be in accordance with School Board Policy. Below is a list of some of the Policies (but not all) that are directly related to students in regard to possible disciplinary issues. You are asked to review these policies with your child.

[Student Discipline](#)

[Weapons](#)

[Terroristic Threats](#)

[Dress Code](#)

[Tobacco](#)

[School Property](#)

[Searches](#)

[Controlled Substances](#)

[Suspension/Expulsion](#)

[Electronic Devices](#)

[Hazing](#)

[Harassment/Sexual Harassment](#)

[Bullying/Cyber Bullying](#)

[Transportation](#)

Student Dress

In accordance with Neshaminy School District School [Board Policy 221](#), “School attire must meet reasonable standards of cleanliness, not endanger student or public health, not be disruptive to the educational process and meet reasonable standards of appropriateness.”

The school district/administration therefore has the authority to impose limitations on student dress in school. The school district/administration will not interfere with the right of students and their parents/guardians to make decisions regarding their appearance, except when their choices disrupt the educational program of the school or constitute a health or safety hazard. Students may be required to wear certain types of clothing while participating in physical education

classes, technical education classes, extracurricular activities, or other situations where special attire may be required to ensure the health and safety of the student.

Inappropriate attire includes, but is not limited to:

- Any apparel that overexposes the body parts
- Bandanas, hoods, and hats
- Choker collar, large chains, and sharpened studded collars
- Non-medically necessitated masks
- Overly distracting attire
- Any additional items that the administration deems inappropriate

Student ID Cards

There is an expectation and requirement that students always carry or have access to your student ID while in school or attending a school related function. The student ID is used as a school safety resource tool for students, parents and the administration as it enables the following; Student Identification, Entrance/Attendance to School Events, bus access, lunch payment tool, and possible other school related purchases.

As a precautionary measure, secondary students are encouraged to save or scan a picture of their personal ID card on their personal cell phone device. One replacement ID is available in the Main Office at no cost; all additional ID's will cost \$4.00 for a replacement.

Student Rights and Responsibilities (Searches/K-9 Searches)

It is recognized that students have individual civil liberties and rights, which must be observed. School officials also have obligations to exercise reasonable controls (e.g. Any possible search of a student by a school official is based on a reasonable suspicion that the search would reveal a violation of school rules or produce evidence of unlawful activity). All individuals, students as well as adults, have the responsibility of working together for the common good.

[Neshaminy Board Policy 226](#) indicates that, “The district has a compelling interest in protecting and preserving the health, safety and welfare of the school population, which under certain circumstances may warrant general or random searches of students and their lockers, vehicles or other belongings without individualized suspicion, for the purpose of finding or preventing entry onto school property of controlled substances, weapons or other dangerous materials. School officials have the authority to lawfully search students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions, without a warrant, when in school, on school grounds or when otherwise under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains prohibited contraband, material that would pose a threat to the health, safety and welfare of the school population.”

Technology

Acceptable Technology Use Policy/Student Guideline form needs to be signed by parent or guardian before a student may use a district computer, notebook or Chromebook which is available [here](#). All guidelines for proper use and consequences are outlined in this document.

Title IX

It is the policy of Neshaminy School District not to discriminate on the basis of sex in its educational programs, activities, and employment policies as required by Title IX of the 1972 educational amendments. Inquiries regarding compliance with Title IX may be directed to District Offices, 2001 Old Lincoln Highway, Langhorne, PA 19047 (phone 215-809-6500). Inquiries may also be directed to the Director of the Office for Civil Rights, Department of Health, Education, and Welfare, Washington, D.C.

Transportation

The Board shall provide transportation for resident students in grades kindergarten through 12 to the district's public schools and charter, regional charter and nonpublic schools located in the district or within the district's transportation boundary or other placements as required by law or agreements. Transportation of students to/from their school building is a privilege and a not right; students may be removed from their bus for a period of time based on disciplinary/safety concerns. The district's transportation boundary is a distance not exceeding ten (10) miles by the nearest public highway outside the school district's border.

The Board shall provide transportation for students living within the prescribed limits when walking conditions to the school are found to be hazardous by the Department of Transportation. The Board will recognize one address of a parent/guardian or caregiver of the student(s) for transportation purposes; when the school catchment area differs between parent/guardian or caregiver for students residing in multiple residencies within the district.

Neshaminy School District provides transportation for all students in need during the school year. MPMS expects students to follow all bus expectations and represent Neshaminy in a positive way.

After School Buses: MPMS offers late buses for students who stay after school to participate in a sport or club. On Mondays – Thursdays, there are buses at 4:15 pm and on Mondays- Fridays, there is an additional bus at 5:15 pm. These buses **do not** make all the regular bus stops, **but will** transport pupils to within a reasonable distance of their homes. **Students remaining after school for a late bus must be involved in a school activity.**

Spectators at scheduled athletic games may ride the 4:15 p.m. bus as long as the bus is not at capacity. The privilege of using any school bus may be revoked for any pupil who, in the considered opinion of the bus driver and the administration, has abused such privilege. Students on school property after school, **if they are not directly involved in an activity with a teacher**, are considered to be **TRESPASSING**. Spectators may watch scheduled athletic contests or competitions between schools. No one may stay at school to observe a practice session with any group.

For more information visit transportation services on the Neshaminy Webpage.

Video Recording

Student families who wish to not have their child photographed or videotaped should contact their individual school buildings and fill out the necessary paperwork that is provided by the district.

Student videotaping through any electronic device of other students or any school facilities; during school hours, is strictly prohibited unless preauthorization is given by an administrator or designee and has a school related purpose.

Withdrawal From School

School authorities must know several days in advance, in writing, if a family is moving from the district. A note or an email from a parent or guardian should be sent to the student's guidance counselor. Parents are required to sign a *Withdrawal Official Notification* form when a child transfers from the district to allow records to be sent to the new school.

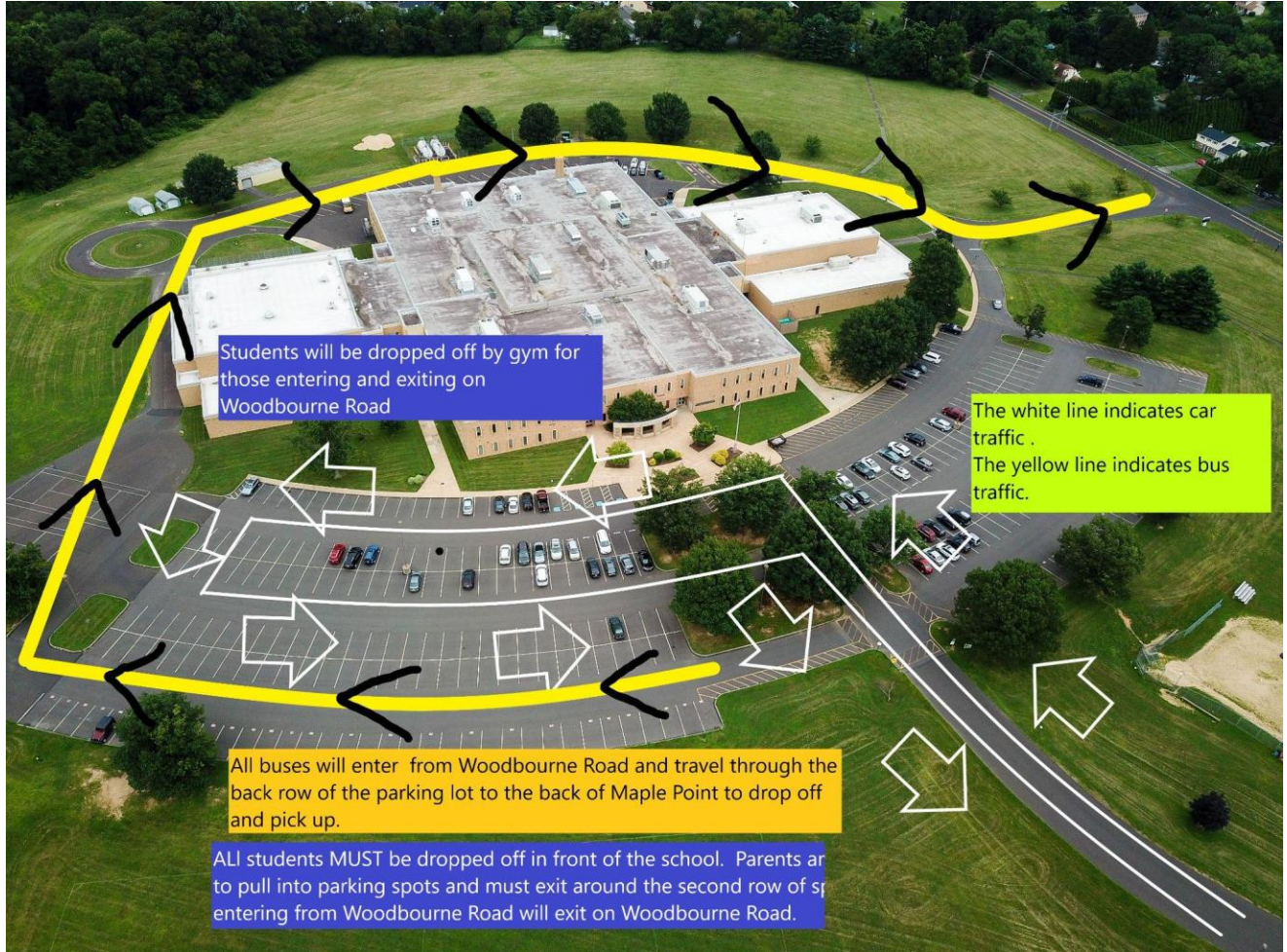
Working Papers

Before a student can obtain working papers for after school and summer employment, he/she must be at least fourteen years of age, and their parent/guardian must come to the school office to sign the preliminary application and present proof of age document (i.e. birth certificate, driver's license, passport, etc.). The application can be found on our district website under the Pupil Services tab. Working papers are issued between the hours of 8:00 A.M. to 3:00 P.M. Employment procedure is governed by State Law and at the age of fourteen the number of employment opportunities is limited. Also, in accordance with the law, a student must be sixteen years of age in order to secure permanent working papers and leave school. Further information and application for working papers should be obtained in the office of any Neshaminy secondary school or on the website.

APPENDIX A: ARRIVAL AND DISMISSAL PLANS

There are two drop off and pick up points for walkers and car riders. EACH IS A ONE WAY TRAFFIC PATTERN. Please see the pictures following this information.

Woodbourne Road Traffic Pattern:



Langhorne-Yardley Road Traffic Pattern:



Traffic entering from LH-Y Rd will exit on LH-Y Rd. Students must be dropped off in front of the Auditorium. There will be no parking in spots to drop students off. After drop off, parents will loop to the 2nd row to exit.

Student dropoff and pick up area before and after school.