

MAPLE POINT MIDDLE SCHOOL

STUDENT DISCIPLINE CODE 2022 - 2023



WE BUILD FUTURES

STUDENT DISCIPLINE CODE for 2022-23

PRINCIPAL: Mr. Andy Sokol

ASSISTANT PRINCIPAL: Mr. Neil French

ASSISTANT PRINCIPAL: Mr. Shawn Neely

COORDINATOR OF STUDENT AFFAIRS: Mr. Jim Hadley

COUNSELORS:

Mr. Rob Crozier—Grades 5

Mr. Dave Martys—Grade 6

Mrs. Christy Rawson-Kealy— Grades 7

Dr. Rosemary Horsley— Grades 8

THIS DISCIPLINE CODE BOOKLET BELONGS TO:

NAME: _____

ADDRESS _____

PHONE _____

COUNSELOR _____

HOMEROOM _____

**MAPLE POINT MIDDLE SCHOOL
DISCIPLINE CODE
CONFORMS TO NESHAMINY'S SCHOOL
BOARD POLICY #218**

Please visit BoardDocs for Pupil Policies

I. A STATEMENT ON DISCIPLINE

According to Section 1317, School Laws of Pennsylvania, “every teacher, assistant principal and principal in the public schools shall have the right to exercise the same authority as to conduct and behavior over the pupils attending his/her school during the time they are in attendance, including the time required in going to and coming from their homes as the parents, guardians or persons in parental relations to such pupils may exercise over them.”

The above authorization, however, does not mean that a parent or guardian may not bring suit against a teacher or principal should he/she be of the opinion that the punishment has been unjustifiably severe. **CORPORAL OR PHYSICAL PUNISHMENT IS NOT TO BE USED AS A DISCIPLINARY MEASURE.** Physical contact may be used by members of the certified staff in self-defense, to protect the student involved, to protect other students or to remove a pupil from, or direct a student to, a given area after a student refuses to follow a directive. Staff should exercise judgment in this matter by calling for administrative assistance when necessary.

II. PHILOSOPHY OF DISCIPLINE

A. Effective discipline should serve two purposes: first, it should prevent a recurrence of a particular misbehavior in a student and second it should be a learning experience for the student, permitting him to see why certain school rules have been made and why they must be followed.

B. Discipline is more than “making” a student do what is right. It should encourage a student to “choose” to do what is right.

C. The laying on of hands and the use of reasonable force is permitted in the following instances:

1. In self-defense
2. To protect other pupils
3. To keep a student from injuring himself
4. To remove a student from or direct student to a given area after the student refuses to follow a given directive

D. In an attempt to resolve an “in-class” problem, each teacher will take the following steps in sequence:

1. Work with the pupils on an individual basis; consult with counselors, staff, check cumulative folder.
2. Seek the aid, support and assistance of the students’ parents. Contact to parents may be made by telephone or email. If steps one and two fail, turn the problem over to the assistant principal and inform him/her by official incident card of all relevant action taken up to that point in time.

E. When a substitute teacher is in the building, we expect all students to show the utmost courtesy and cooperation. Failure to cooperate will result in an office detention, and if the student has had prior problems, five demerits.

DETENTION AND SUSPENSION NOTE: The middle school administration reserves the right to restrict students who have experienced serious misconduct problems, such as but not limited to suspension from participating in school activities including dances, trips, field trips, and after-school activities.

Administration can, as a consequence, place students on a restriction list that would prohibit him/her from participating and/or attending school related activities or functions. This restriction would not include activities that are directly related to his/her academic program. This restriction list will be reviewed on a monthly basis and students demonstrating behavior worthy of consideration may be removed from the list and have their privileges restored.

The goal of the Maple Point Middle School discipline code is to provide a structure in which students can successfully function and learn. It is also based on the premise that students can change their behavior given the opportunity to do so. In some cases the opportunity must be provided outside the school setting

III. STUDENT DRESS CODE

A. Statement of Policy: School attire must meet reasonable standards of cleanliness, not endanger student or public health, not be intimidating or threatening within the school environment (i.e. excessive make-up, long chains hanging from pants or other pieces of clothing, items having points or containing sharp edges,) not be disruptive to the educational process and meet reasonable standards of appropriateness.

B. Examples of INAPPROPRIATE dress but not limited to:

1. Hats and bandannas worn in the building (boys and girls)
2. Bare or stocking feet
3. See-through clothing

4. Patches improperly placed & serving no necessary function
5. Heavy clothing normally worn only outdoors.
6. Any apparel that overexposes the body (i.e. halters, midriff blouses, muscle shirts, tank tops, short shorts, track or similar length shorts, short skirts, etc.)
7. Any clothing with inappropriate imprints, wording, language, or images
8. Exposing apparel deemed an undergarment (i.e. bra straps, tank straps less than 2 1/2 " boxers, briefs)
9. Shirts with less than a 2 1/2" strap
10. Shorts with less than a 6" inseam length equivalent or longer than finger- tip length when arms are extended at the side.
11. Tights, leggings or pajama bottoms worn as pants.

C. 1st Offense for Dress Code Violations

1. Student will be issued a letter mailed home by the office indicating Dress Code violation and date of violation.
2. Student will be provided with appropriate clothing from the Maple Point "clothing bank" if he/she does not have other appropriate attire.
3. Copy of letter will be placed in student discipline file.

D. 2nd Offense and subsequent offenses

1. Parental contact via telephone requesting appropriate clothing be brought to school. If parent is unable to bring appropriate attire, student will be provided with clothing from the Maple Point "clothing bank."

V. MINOR BREACHES OF DISCIPLINE—LEVEL 1

A. Definition: Misconduct impedes orderly operation of classroom and/or school.

B. Examples:

1. Late to class
2. Lying
3. Making classroom disturbance such as: talking, moving around without permission, yelling, etc.
4. Abusive language including foul or obscene language or gesture NOT directed towards anyone
5. Minor out-of-class problems, e.g. inappropriate display of affection, running in the halls, food outside the cafeteria and other cafeteria violations, unauthorized locker use, littering, etc.
6. Breach of dress code
7. Disruption of detention
8. Plagiarism—the act of using another's work as one's own.

Refusal to comply with 1-7 above or repeat offenses see Level 2— Minor Breaches of discipline.

C. Initiator of Action—Teacher or staff member observing or supervising student.

D. Procedures to be followed by the staff:

Step 1 - Talk with student involved, hear student's side of the story and/or use any of the following:

1. Verbal reprimand
2. Teacher counseling
3. Detention with teacher
4. Withdrawal of classroom privileges
5. Behavior contracts
6. Special assignments
7. Removal from mainstream of class to other area of the room or to restricted

lunchroom in the event of cafeteria violation.

Step 2 - Parental contact for in-class problems only. (Please note that the list of examples given under “Breaches of Discipline” is not meant to be all-inclusive.) Example #5 is not included.

Step 3 - Referral to assistant principal, only after steps 1 and 2 have been followed and documented, to be dealt with as a minor breach of discipline, level 2. Parental contact from step #2 must have been made within the 20 weeks prior to the referral.

Teachers are required to keep a record of any parental contacts made and incident cards recorded.

VI. MINOR BREACHES OF DISCIPLINE—LEVEL 2

A. Definition: Misconduct that disrupts the learning climate of school (repeated or serious in nature.)

B. Examples:

1. Level 1 misconduct (after parental contact)
2. Failure to cooperate with a substitute teacher
3. Lateness to school
4. Truancy
5. Possession of matches or lighters, etc. on school grounds.
6. Continuous disruptive class behavior including disruption of after-school detention, which would automatically be a repeat offense.
7. Cutting class (leaving class without permission) is considered a cut except in the case of an emergency.
8. Forgery or failure to bring in absence excuses.
9. Continued refusal to obey lunchroom rules and regulations.
10. Refusal to follow legitimate request of staff member. (defiance/ insubordination)
11. Out of assigned area without a pass

12. Possession of drug paraphernalia (E-5 mandatory)
13. Remaining after school without legitimate cause
14. Cell phones and all electronic listening devices are banned during the academic day (7:55 - 2:55). They are to be turned off and put away upon entering the building and are to be kept away during the school day. They are not to be on the student. They must be in a backpack or kept in their locker.
15. Possession of laser pens
16. Tampering with computers

C. Initiator of Action—Person observing misconduct, e.g. a teacher reports problem via incident card or telephone and incident card to the assistant principal as soon as possible.

D. Procedure:

1. Student referred to assistant principal
2. Assistant principal meets with student, hears student's side of the story and carries out the discipline
3. Parental contact required.

E. Disciplinary options available to the administration

Cellphone discipline:

First offense – Phone confiscated and picked up by student at end of day. One detention assigned.

Second offense – Phone confiscated, and parent pick up. Two detentions assigned. Loss of backpack privileges for one month. (waived when lockers are not in use).

Third offense + - Phone confiscated and parent pick up. One day ISS and loss of backpack privileges for school year (waived when lockers are not in use).

Discipline for other offenses for minor breaches LEVEL 2

1. Assignment to restricted area
2. Lunch detention
3. Office detention
4. Parent conference

5. In-School Suspension (ISS)

6. Out-of-School Suspension (OSS) 1 to 10 days

F. Recordkeeping is the responsibility of the Administration.

VII. MAJOR BREACHES OF DISCIPLINE—LEVEL 1

A. Definition: Misconduct directed against other persons or property, but whose consequences do not seriously affect health or safety of others.

1. Examples:

a. Fighting

b. Instigating a fight

c. Causing injury to another

d. Minor vandalism

e. Theft (minor or petty)

f. Use of disrespectful / abusive language or gesture directed at another person. If person is a staff member, Disciplinary Option Number 3 (suspension for 1 to 10 days) is the minimum action to be taken.

g. Bullying —physical, social, or social media

h. Harassment—The Act of Harassment is initiating any action or comment that is unwanted by an individual.

* Posting anonymous messages

* Using the network to bully or harass

i. Computer Piracy

* Destruction of computer hardware or software

* Giving out a personal account number

* Cheating via the computer

j. Shanking—pulling a student's pants/shorts down.

k. Using the network for pornographic material

B. Initiator of Action—Administration

C. Procedures:

1. Administration investigates infraction. Conference with staff and students involved.
2. Parental contact

D. Disciplinary Options Available to Administration

1. In-School suspension (ISS)
2. Out-Of-School suspension (OSS) 1-10 days
3. Involvement of police
4. Notification of superintendent
5. Referral service
6. Temporary removal from class where misconduct occurred.

E. Record keeping is the responsibility of the Administration

F. Possession of any explosive device on school grounds. (D-2 mandatory)

G. Misuse of the school's computer resources will include physical abuse and damage, introduction of non-approved programs including viruses, misuse of software or any other damaging action to either hardware or software. Stealing of data disks and programs will be considered theft of school or personal property. Computer misuse and stealing of computer related materials will result in disciplinary action. Additional examples of unacceptable uses such as but not limited to:

- Using network for any illegal activity, including violation of copyright or other contracts.
- Using the network for financial or commercial gain.
- Degrading or disrupting equipment or system performance
- Vandalizing the data of another user.
- Wastefully using finite resources.
- Gaining unauthorized access to resources or entities.
- Invading the privacy of individuals.
- Using an account owned by another user.

- Posting personal communications without the author's consent.

VIII: MAJOR BREACHES OF DISCIPLINE—Level 2

A. Definition: Misconduct which results in violence to a person or property or which poses a direct threat to the safety of others in the school.

B. Examples:

1. Continued Level 1 misconduct
2. Extortion
3. Bomb threats
4. Setting off false alarms
5. Possession or use of dangerous weapons
6. Assault and battery
7. Major acts of vandalism
8. Major acts of theft/sale or possession of stolen property
9. Arson
10. Sale of, possession of, use of or furnishing of alcohol or other drugs.
11. Intimidation—threats directed against person or property of any staff member or student. (Refer to Board Policy #548)
12. Sale of, possession of, use of or furnishing of tobacco or smokeless tobacco.

C. Initiator of Action—Administrator

D. Procedures:

1. Administration verifies offense
2. Administration conferences with involved staff and student.
3. Student removed from school environment. Parent's contacted.
4. Assistant Superintendent and Superintendent notified of problem and a formal report submitted.

E. Disciplinary Options Available to Administration

1. Suspension (1-10 days) mandatory in all examples listed previously.
2. Restitution of property and damages
3. Local police/juvenile court
4. Local Justice of the Peace
5. Referral to School Board for expulsion hearing.

F. Recordkeeping is the responsibility of the Administration. (Please note that the list of examples given under “Breaches of Discipline” are not meant to be all-inclusive.)

IX. DISTRICT ALCOHOL AND OTHER DRUGS POLICY (#227)

Student who seeks help for him/herself or a friend and is not under the immediate influence of or transferring or in possession of alcohol or other drugs is not subject to disciplinary action but rather will be afforded help as defined in Policy #227, Section 11-A, 1a and b.

WARNING TO ALL STUDENTS....any student found to possess, use or abuse alcohol or other drugs for the first time while in school, on school property or while attending a school sponsored activity (on or off campus) will be suspended from school for a minimum of three (3) days and prosecuted by the local police. A second offense for possession, use or abuse of any alcohol or other drugs or a first offense for transfer or sale of alcohol or other drugs will result in prosecution by local police, suspension from school (no less than 4 days) up to ten (10) days and referral for a possible expulsion hearing.

Students are restricted from participation in school/class related social activities for ten school months from the date of the policy violation. The student may submit a Policy Violation Restrictions Appeal in writing to the principal no sooner than five (5) school months from the date of the policy violation. The principal, after consultation with appropriate central office staff, has the sole authority to grant or deny the appeal.

X. RESTRICTIONS UPON STUDENT SMOKING AND TOBACCO USE BOARD POLICY #222

1. The Neshaminy School District joins the U.S. Department of Health, Education and Welfare and the Pennsylvania Department of Health in supporting a **No Smoking Program** designed to promote public health, safety and the general welfare of our student body.
2. There is an obligation to both educate and deter students from engaging in smoking, which has been scientifically proven harmful to anyone’s health. Smoking is a societal problem; therefore, the schools need the cooperation of students, parents, local government agencies and the total community if a solution is to be found.

3. **Special Programs and Courses of Study.** The Neshaminy School District shall stress the non-use of tobacco through a comprehensive health Curriculum with special emphasis on the elementary student. Assemblies, school nurse involvement and the in-servicing of school staff will also be important aspects of this education.

4. The Board of School Directors of the Neshaminy School District ^{SEP} sports **ORDINANCE #92-10** of the Middletown Township Supervisors which prohibits the smoking or carrying of a lighted pipe, cigar, cigarette or the use of smokeless tobacco in any form in all school buildings or in school buses. Violators are subject to a fine by the magistrate.

REGULATIONS APPROVED BY THE NESHAMINY SCHOOL BOARD
SECTION I. PROHIBITED CONDUCT/PROHIBITED AREAS

A. Smoking by students is prohibited during the in all school buildings and on all school grounds and buses within the Neshaminy School District. It is unlawful for a student to carry a lighted pipe, cigar, cigarette or smokeless tobacco in any form.

B. School Officials, in conjunction with the Fire Marshall, will post “No Smoking” signs in each building, structure, room or place where smoking is prohibited. The signs should be approved by the Fire Marshall. It shall be unlawful to remove, deface, mutilate or destroy a “No Smoking” sign.

SECTION II. DISCIPLINARY PROCEDURES FOR SMOKING/ TOBACCO VIOLATIONS ON SCHOOL PROPERTY.

A. Students violating any section of the Neshaminy District’s smoking policy, in compliance with the ordinance from Middletown Township, shall be guilty of a summary offense and shall be subject to payment of a fine upon conviction before a district magistrate in the amount which shall not be more than **fifty dollars (\$50.00)**

B. The building administrator will complete the policy summary offense form and then send it to the local magistrate for processing. Notification of the violation will be in writing on an established district form and agreed upon by the Township Supervisors and the Board of School Directors of the Neshaminy School District. Parents will be contacted by the magistrate and school administrator.

C. **STUDENT VIOLATORS—1ST OFFENSE** - Students will be issued a police summary offense and will be given a one-day suspension.

D. **2ND AND 3RD OFFENSES**—A police summary offense will be issued to the student and the student will be given two or more days suspension.

E. **4TH AND ANY SUBSEQUENT OFFENSES**—A summary offense will be issued to the student, along with a referral to the principal,

XI. VAPING POLICY

1st Offense Vaping (Tobacco) – One day ISS – Vape Educate (If not completed the student continues in ISS or another administrative alternative to completion path is offered.

1st Offense Vaping w/Marijuana – This is a policy violation – 3-day Suspension, Vape Educate and a 45-day social contract which begins after suspension ends. Police are notified, (fine involved)

2nd Offense – Vaping (Tobacco) –3-day suspension and repeat Vape Educate with a fine.

2nd Offense Vaping with THC—Policy violation, conversation with district administration, on possible placement of student in an alternative setting for remainder of the school year. Police are notified and fine is issued.

Note: Policy change notes students will receive a fine for 2nd offense. County Court determines fine, fines can range between \$50---upwards to \$400.00 after court costs are included. Citations for Tobacco and THC may be written by the SRO. Testing of product can only be done by a trained official to be admissible in court.

SECTION III. DEFINITIONS

For the purpose of interpreting and enforcing this policy, the following definitions should apply:

A. **Smoking** - Being observed either holding a lighted cigarette or chewing smokeless tobacco, vaping or drawing in and exhaling smoke.

B. **School Building**- Any facility either owned or leased by the Neshaminy School District that is currently being used to house students.

C. **School Grounds**—Any grounds either owned or leased by the Neshaminy School District.

D. **School Bus**—Any vehicle either owned or leased by Neshaminy School District that is currently being used to transport students.

E. **Students**—Any individual who is enrolled in the educational classes being conducted within the school buildings of the Neshaminy School District.

F. **School Hours**—Those hours designated by the Board of School Directors of the Neshaminy School District.

SECTION IV. NOTIFICATION AND CESSATION PROGRAM

A. The smoking policy attached, along with the discipline code from Maple Point Middle School should be given to each student upon entering Maple Point Middle School.

CUTTING OFFICE DETENTION

- A. Assigned by administrator to be served after school for such offenses as:
 - 1. Any breaches of discipline
 - 2. Lateness to school

After cutting one detention—two are assigned. If students cuts two detentions—suspension.

CUTTING CLASS

- A. Verification of class cuts—Any unexplained absence from class may or may not be a cut. For all major and minor subjects, teachers will verify all unexplained absences by questioning students about their absences and determining if they actually cut. It is up to the student to produce valid evidence that he/she was not cutting a class. The teacher does not have to run around collecting this information. Once the teacher has verified the student's absence as a cut, he will fill out an incident card and submit it to the office.
- B. An illegal day is a class cut in each class.
- C. If a student come in after the halfway point in a period as an unexcused late, it will be considered a class cut.
- D. Teachers have the option of adding up the number of minutes late to class during a marking period towards class cuts. (25 minutes = 1 cut)
- E. Any student who misses work due to class cut will be required to make up all missed assignments and adhere to the deadline established by the teacher.

FAILURE TO TURN IN ABSENCE EXCUSE CARD

- A. Students who have been absent for acceptable reasons are expected to return an absence excuse note to their roll call teacher within three school days after returning to school.
- B. The roll call teacher will attempt to obtain this note from his/her student for a period of three days following the student's return to school.
- C. If the student fails to bring in the excuse note after three days, the roll call teacher will turn that student's name and the dates of absences over to the assistant principal.
- D. At this point the assistant principal will declare the day (s) illegal, assign an after-school detention and notify the parents of such. He/she will also determine whether the student's absence was due to an acceptable cause or due to actual

cutting of school.

E. If the assistant principal determines that the incident is simply a “no note offense,” he/she will handle the incident himself/herself and communicate with the parents that failure to bring in excuse cards could lead to future court fines and suspension.

F. The second time a student fails to bring in an absence excuse card within three days the assistant principal will make contact home.

G. The third time a student fails to bring in an absence excuse card within three days, the student will receive detention from school with parents required to come to school with student for a conference. Additional occurrences could lead to suspension.

DEFIANCE

When a teacher or administrator initially establishes that a student’s behavior is defiant:

- A. Teacher immediately sends student to the office and calls or writes a pass saying “hold.” Incident card to follow.
- B. Office secretary does the following:
 - 1. Records the name of the student and referring teacher.
 - 2. Tells student that the assistant principal will talk with him as soon as possible.
 - 3. Dismisses student upon direction of assistant principal.
- C. As soon as possible, the teacher goes to talk with the assistant principal about the incident. The assistant principal will then call the student down no later than the next day and administer the consequences.

LATE TO HOMEROOM/SCHOOL PROCEDURES

All students begin with zero (0) lates. Lates will be cumulative for the year and will be reduced by (1) one by being on time for four (4) weeks.

LATE 1-2-3 - On the third (3rd) late, students are assigned to lunch detention

LATE 4 - Students are assigned to lunch detention

LATE 5 - Students are assigned to lunch detention

LATE 6- Students will be assigned after school detention.

LATE 7 - Students will be assigned two (2) detentions.

LATE 8 - and thereafter:

At the discretion of the appropriate grade-level administrator, students will be assigned an in-school suspension and/or an out of school suspension. A parent meeting with a truancy plan will be held.

NOTE: If a student is absent on the scheduled detention date, the student automatically will serve the next scheduled detention when they are in school. If the students do not attend an assigned detention and/or ISS, the student will receive an immediate Out-of-School Suspension with a mandatory in-school parent conference. Also, the penalty for all future lateness's to homeroom/school will be Out-of-School Suspension with an in school parent conference.

IN-SCHOOL SUSPENSION ROOM PROCEDURES

When a student requires frequent disciplinary action, he/she will receive only ONE (1) in-school suspension in a three-week period. Further accumulation of demerits will result in an Out of School suspension. A student may receive **three In-School Suspension incidents** per marking period. After the third ISS incident, a parent meeting will be scheduled with the administration in an effort to further a positive change in a student's behavior. If a parent conference is **not held**, additional accumulation of demerits will result in Out-of-School Suspension only.

In the event a student misbehaves while serving an In-School Suspension, parents will be notified to pick up their child immediately on that same day. An additional day of Out-of-School Suspension will occur.

If a parent refuses to pick up their suspended student, Out-of-School Suspension will be the only option for the remainder of the school year.

Furthermore, if a student misbehaves more than one time while serving time in our In-School Suspension room, the option of In-School Suspension will be waived in favor of Out-of-School Suspension for the remainder of the school year.

EXCEPTIONS TO POLICY:

Administration may use his/her discretion in assigning a disciplinary outcome.

In case of parental appeal, the principal will consult with the A.P. and teacher (s) before taking any action.

BEHAVIOR OF STUDENT ON BUSES STATEMENT

The safety and the well- being of students riding to and from school is the primary job of the bus driver. To accomplish this task requires the full attention of the driver and complete cooperation of all students.

Any student who wishes to ride a bus that they are not assigned to will need to submit a written request to building administration that morning for prior approval.

Any student who interferes with the driver's ability to drive the bus safely will be dealt with firmly and consistently, following all due process guidelines.

Students positively identified by the driver and a member of the school administration as having violated the rules of safe conduct will be dealt with as follows:

LEVEL 1 INFRACTIONS

- Failure to remain seated
- Loud and obnoxious behavior/Inappropriate Behavior
- Showing disrespect to driver
- Putting any part of body out window
- Spitting inside or outside of bus
- Use of foul, obscene or objectionable language or gestures among students
- Roughhousing

ADMINISTRATIVE OPTIONS IN RESPONSE TO LEVEL I INFRACTIONS

- A. Administrative warning to student
- B. Notification to parents and/or parent conference +
- C. Assigned seating on bus
- D. Suspension from bus for 1-5 days +
- E. After school detention +
- F. Change in bus assignment +
- G. Overnight suspension from school +
- H. Any appropriate provisions of the individual building discipline code

+Parents to be notified via phone/letter

LEVEL II INFRACTIONS

- Smoking

- Vandalism +
- Setting off explosive devices ++
- Throwing objects at the driver
- Use of foul, obscene/objectionable language/gestures directed toward the driver
- Illegal use of emergency door
- Fist fights

+ Students must pay for damage

++ Suspension from school and/or turned over to police

ADMINISTRATIVE OPTIONS IN RESPONSE TO LEVEL II INFRACTIONS -

- A. Suspension from bus for 1—10 school days
- B. Suspension from school for 1—5 school days
- C. Payment for damage to bus
- D. Recommendation to Asst. Superintendent for removal of bus privileges for more than 10 school days.
- E. Involvement of local police or magistrate... prosecution of student.
- F. Special seating assignment of bus
- G. Administrative warning (special needs students only.)

PLEASE NOTE: THE ADMINISTRATOR MAY USE ANY OR MORE OF THE OPTIONS LISTED ABOVE

When the student is suspended from the bus, transportation becomes the responsibility of the parent. Suspension of bus privileges may be carried over the following school year.

STUDENT REMINDER: YOUR BEHAVIOR IN SCHOOL COULD RESULT IN YOUR BEING DENIED THE PRIVILEGE OF PARTICIPATING IN THE SCHOOL'S ACTIVITIES.
