|  |  |  |  |
| --- | --- | --- | --- |
| date | Root word | Class Assignment | Due Dates |
| 8-30 |  | Introductions and paperwork |  |
| 8-31 |  | Challenge |  |
| 9-3 |  | **No school** |  |
| 9-4 |  | College application questions | Due 9-7 |
| 9-5 |  | Summer reading test |  |
| 9-6 |  | Summer reading test (extra time and make-ups –if finished time to work on application questions) |  |
| 9-7 |  | * **Questions due (typed or hand written)** * Strange and Bizarre essay topics and common topics * College “The Before” essay |  |
| 9-10 |  | **No school** |  |
| 9-11 |  | **No school** |  |
| 9-12 |  | College essay “The After”   * other samples and writing tips and topics reviewed |  |
| 9-13 |  | Library for rough draft and turnitin.com set up | Rough draft due 9-18 |
| 9-14 | Aud, son, phon | Root Word Introduction (diagnostic test, daily assignment) |  |
| 9-17 | Ben, bene, bon | * Anglo Saxon History * Anglo-Saxon riddles and Kennings |  |
| 9-18 |  | **Rough draft due at the beginning of class to turnitin.com**   * Peer editing of college essay rough drafts (Library for turnitin.com peer review) | Final copy due 9-21 |
| 9-19 |  | **No school** |  |
| 9-20 | bio | * Beowulf Notes   Begin Beowulf(Prologue) |  |
| 9-21 |  | * **Final Copy College Essay Due to turnitin.com by the beginning of class**   Nearpod (intro to independent reading) |  |
| 9-24 |  | Library for Independent reading selection |  |
| 9-25 | Cede, ceed, cess | Classroom—Independent reading (hero and villain –time period and culture ) |  |
| 9-26 | Cogn, sci | Beowulf(Grendel) |  |
| 9-27 | Cred, fid | Reading of Independent Novel (follow with T chart for eventual essay – focus on hero) |  |
| 9-28 | dict | * Beowulf(Beowulf and The battle with Grendel) |  |
| 10-1 | Duc, duct | Beowulf (Grendel’s Mother) |  |
| 10-2 | Flect, flex | Reading of Independent Novel (follow with T chart—focus on villain ) |  |
| 10-3 | Frail, fract, frag | Beowulf (The Fire Dragon) |  |
| 10-4 | Grad, gess | Beowulf (The Death of Beowulf) |  |
| 10-5 | graph | Reading of Independent Novel (follow with T chart – focus on end of journey for hero or villain) | Beowulf test tomorrow |
| 10-8 |  | Beowulf test (notes and story) |  |
| 10-9 | ject | Independent Reading day (test makeup day) |  |
| 10-10 | Junct, join, jug | Hero/Villain Essay assignment (outline) |  |
| 10-11 | Jur, jus, jud | Hero/Villain Essay assignment (drafting) |  |
| 10-12 |  | Library for writing (supporting evidence and MLA) |  |
| 10-15 |  | Library for writing |  |
| 10-16 |  | Library for writing |  |
| 10-17 | Leg, lect | Begin *Canterbury Tales*   * Medieval times and Chaucer   satire |  |
| 10-18 | log | Character study (classroom) |  |
| 10-19 |  | Character study (library) |  |
| 10-22 |  | Character study(library) |  |
| 10-23 | Junct, join, jug | **Hero/Villain essay due to turnitin.com by the beginning of class**  Presentation of characters |  |
| 10-24 | Jur, jus, jud | Presentation of characters |  |
| 10-25 |  | Presentation of characters |  |
| 10-26 | Leg, lect | A Glimpse of the tales |  |
| 10-29 |  | Quiz on Canterbury Tales  Character Study sheets due |  |

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Period 1 Period 8

Class code: 18872564 Class Code: 18872615

Password: English

Period 4

Class Code: 18872580

Password: English