



## **Read 180 and the Five Reading Components**

Read 180 is an intensive reading intervention program for students in grades 3-12. It provides daily reading, writing, and vocabulary instruction. The Read 180 classroom is divided into the following instructional model:

### **Whole Group Instruction**

#### Using the Anchor Video:

- Building background knowledge
- Enriching oral language development
- Building and enhancing vocabulary
- Using graphic organizers to promote higher order thinking
- Forming opinions based on evidence

#### Using the rBook to read, react, and respond

- Vocabulary acquisition and enhancement
- Comprehension development of skills and strategies
- Fluency building
- Writing- using the writing process and developing strategies/skills for open-ended responses
- Differentiated lesson that includes: phonemic awareness, phonics, fluency, grammar, and spelling





## **Software Rotation**

### **Reading Zone**

- Vocabulary- master vocabulary
- Comprehension- develop and apply comprehension strategies
- Fluency

### **Word Zone**

- Phonemic awareness
- Phonics
- Structural analysis
- Spelling
- Vocabulary
- Automaticity with word recognition/word fluency

### **Spelling Zone**

- Spelling- develop and apply spelling and proofreading skills
- Vocabulary
- Proofreading skills

### **Success Zone**

- Comprehension
- Vocabulary
- Fluency of passage reading





### Writing Zone

- Independent practice of writing process
  - Organize
  - Write
  - Review
  - Edit
- Think critically to establish a point of view

### Modeled and Independent Reading

- Practice and apply vocabulary
- Enhance and expand vocabulary
- Explore a variety of genre
- Build and practice comprehension skills and strategies
- Expand writing skills through journal writing and Quick Writes

### Small Group Instruction

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