



SECTION: 621

TITLE: ENGLISH AS A SECOND LANGUAGE/
BI-LINGUAL PROGRAM

NESHAMINY SCHOOL DISTRICT

1	PURPOSE	In accordance with the Board's philosophy to provide a quality educational	1
2		program to all students, the district shall provide an appropriate planned	2
3		instructional program for identified students whose dominant language is	3
4		not English. The purpose of this program is to increase the English language	4
5		proficiency of eligible students so that they can attain the academic standards	5
6		adopted by the Board and achieve academic success. Students who have	6
7		limited English proficiency will be identified, assessed, and provided	7
8		appropriate services.	8
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10	2. AUTHORITY	The Board shall adopt a program of educational services for each student	10
11	Title 22	whose dominant language is not English. The program shall include	11
12	Sec. 4.26	bilingual/bicultural or English as a Second Language instruction. The	12
13	42 U.S.C.	program shall be based on effective research-based theory, be implemented	13
14	Sec. 2000d	with sufficient resources and appropriately trained staff, and be evaluated	14
15	20 U.S.C.	periodically.	15
16	Sec.6801 et seq		16
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19	Title 22 Sec. 4.13	The Board shall include the provisions for the LEP program in its Strategic	19
20	Sec. 4.1	Plan and appropriate training for professional staff in its Professional	20
21	SC 1205.1,	Education Plan.	21
22	1205.2		22
23	Pol. 101,333,433		23
24			24
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26	Civil Rights Act	The Board shall establish procedures for identification of students whose	26
27	of 1964 Title VI	dominant language is not English. The Home Language Survey shall be	27
28	P.L. 103-382	completed for every student in the district and filed in the student's	28
29		permanent record folder through graduation. For students whose dominant	29
30	Basic Education	language is not English, assessment of the student's English proficiency level	30
31	Circular July 1,	must be completed to determine the need for English as a Second Language	31
32	2001: Educating	instruction.	32
33	Students with		33

1 **Limited English**
2 **Proficiency (LEP)**
3 **and English**
4 **Language**
5 **Learners (ELL)**
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7 **Delegation of**
8 **Responsibility**
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The Superintendent or designee shall implement and supervise an ESL/
Bi-Lingual Program that meets the legal requirements for ESL/Bi-Lingual
Program Compliance.

The Superintendent or designee, in conjunction with appropriate stakeholders,
shall develop and disseminate written procedures regarding the ESL Program.

1. Program Goals.
2. Student enrollment procedures (i.e., Home Language Survey).
3. Assessment procedures for program entrance, measuring progress in
gaining English proficiency, and program exiting.
4. Accommodations for English Language Learners in the classroom.
5. Grading policies.
6. List of resources including support agencies and interpreters.

21 **Lau v. Nichols**
22 **1974**
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The ESL/Bi-Lingual Program shall be designed to provide instruction to meet
each student's individual needs based on the assessment of English
proficiency in reading, writing, listening, and speaking. Adequate content
area support shall be provided while the student is learning English to ensure
achievement of academic standards.

27 **Castaneda v.**
28 **Packard 1974**
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As required by law, a PA certified teacher hired as a teacher and, if necessary,
appropriate support staff (e.g., teacher aides) shall provide the ESL Program.

Instructional resources shall be comparable to the resources provided other
core academic subjects.

The program shall be evaluated for effectiveness based on the attainment of
English proficiency.

The ELL shall be required to meet established academic standards and
graduation requirements with accommodations as adopted by the Board.

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1	Equal Education	Students shall have access to and should be encouraged to participate in all	1
2	Act of 1974	academic and extracurricular activities available in the District.	2
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4		Communication with parents shall include information about assessment,	4
5		academic achievement and other related education issues in the language	5
6		understood by the parent whenever possible as required by law.	6
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