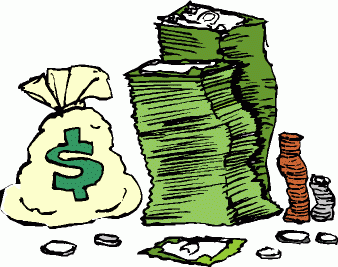
“Bucks for B’s” [](http://www.google.com/url?sa=i&source=images&cd=&cad=rja&docid=VVWzlYZ1dVQU4M&tbnid=FhGsmlUL2CM2oM:&ved=0CAgQjRwwAA&url=http://www.hasslefreeclipart.com/clipart_money/money2.html&ei=tBgpUtXFKdip4APRuIDQAg&psig=AFQjCNF23TA4Om5jE6c9fyHql8oYI_KWHg&ust=1378511412700804)

The Fourth Grade Team at Oliver Heckman Elementary School is proud to announce a new program designed to positively reinforce our students when they demonstrate the “3 B’s” of Behavior: Be Respectful, Be Responsible and Be Safe! The most common ways for students to earn their “bucks” are by completing all homework, doing classwork, and remembering to act in a safe manner.

Since parents have such a major influence on a child’s success, we ask that you support this endeavor at home by touching base with your son or daughter to see how he or she is progressing each Friday and signing your child’s ledger.

Here is how it works:

* Your child can earn up to 20 cent/day for a total of $1.00 within a week’s time. On Friday, he or she will be issued a “paycheck”.
* We will spend a substantial amount of time teaching and re-teaching appropriate behaviors in the beginning of the year, but should a child persist in displaying an inappropriate behavior, then 5 cents will be subtracted from their 20 cent/day for each disruption.

* Next, each student will enter his/her paycheck amount into a personal ledger. Money from each week will be added to the amount earned the week before. As mentioned above, it is the student’s responsibility to keep his/her account up-to-date and bring it home for a parent’s signature on Fridays.
* Once a month, students will be given an opportunity to spend their earnings on a variety of items or privileges, both tangible and intangible!!!

The expected behaviors are as follows, and will be re-taught as the need arises. They are based on Oliver Heckman Elementary School’s Mighty Mustang Behaviors!

**Oliver Heckman Grade 4 Behavior Expectations**

|  |  |  |
| --- | --- | --- |
| ***Respect*** | ***Responsibility*** | ***Be Safe*** |
| 1. Use appropriate voice level. | 6. Be cooperative. | 12. Walk at all times. |
| 2. Use kind words and good manners. | 7. Take care of class materials. | 13. Keep hands, feet and objects to yourself. |
| 3. Allow others to learn. | 8. Follow directions the first time. | 14. Follow emergency procedures. |
| 4. Listen to the adult(s) in charge. | 9. Be prepared to learn. |  |
| 5. Share and be fair. | 10. Do your class work. |  |
|  | 11. Complete homework on time. |  |
|  |  |  |

What we, the teachers, like best about this plan is that all students will **earn** money for appropriate behavior and be acknowledged for their positive behaviors. It also puts a real-life slant on the math we teach and addresses the addition and subtraction skills found in the Common Core State Standards.

Just a reminder, please remember to **sign** your child’s ledger each Friday (or the last day of the week) in addition to **signing** his/her Agenda Book each night.

Thank you for your support. We look forward to a terrific year together!

Sincerely,

Mrs. Kloiber, Mrs. Neff and Mrs. Rice

**Grade 4 Behavior Expectations**

I have read and understand the *Fourth Grade Behavioral Expectations* for my child this school year. I also know that I **must** sign my child’s *“Bucks for B’s”* ledger each Friday or the last day of the week.

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(Signature) (Date)