

**Bloom's Taxonomy of Educational Objectives (example of verbs on wheel)**

- Knowledge**—recognize or recall information.
- Comprehension**—demonstrate that the student has sufficient understanding to organize and arrange material mentally.
- Application**—a question that asks a student to apply previously learned information to reach an answer. Solving a math word problem is an example.
- Analysis**—higher order questions that require students to think critically and in depth.
- Synthesis**—higher order question that asks the student to perform original and creative thinking.
- Evaluation**—higher level thinking that does not have a single correct answer; requires student to judge the merit of an idea, a solution to a problem, or an aesthetic work; may also ask a student to offer an opinion on an issue.

