

STRATEGIC PLAN

PEARL S. BUCK ELEMENTARY SCHOOL 2015-2016

Brian Kern, Principal

School Level Challenges	Evidence	Target for Improvement
1. Improve student writing.	1E.1 Student work product demonstrates need for greater development of student writing skills. 1E.2 Changes in expectations for the Pennsylvania Common Core create new challenges for written responses.	1T.1 Improved quality of writing in assessments and daily work. <ul style="list-style-type: none">● Compare fall 2015 District Writing assessment results to spring 2016.● Using student writing folders, compare student work product from fall of 2015 to spring 2016.● Using the 5 domains of writing, 85% of students in grades 1-4 will improve in 4 out of 5 domains by at least one point.<ul style="list-style-type: none">○ Focus○ Content○ Conventions○ Organization○ Style● When comparing samples of student work product (Fall to Spring), DWA will demonstrated improved use of varying transition words, sentence starters, vocabulary and supporting information.
2. Improve ELA Performance	2E.1 2015 PSSA Scores 2E.2 MAP assessments	2T.1 Increase by 20% the number of students scoring proficient on the 2016 PSSA. 2T.2 Increase by 30% the number of students scoring at or above grade-level benchmarks in MAP assessments by end of school year.

School Level Challenges	Evidence	Target for Improvement
3. Improve Math Performance	3E.1 2015 PSSA Scores 3E.2 MAP Scores	3T.1 Increase by 20% the number of students scoring proficient on the 2016 PSSA. 3T.2 Increase by 30% the number of students scoring at or above grade-level benchmarks in MAP assessments by end of year..
School Level Challenges	Evidence	Target for Improvement
4. Improve 4 th Grade Science Performance	3E.1 2015 PSSA Scores	3T.1 Increase by 20% the number of students scoring proficient on the 2016 PSSA.