

## SECTION 619

TITLE: HOMEWORK

## NESHAMINY SCHOOL

## DISTRICT

| _ 1       | I DEFENDENCE  | i  | 1 . |
|-----------|---------------|--|-----|
| 1         | I. DEFINITION |  | 1   |
| 2         |               | Homework is an activity planned or approved by the teacher to be completed   | 2   |
| 3         |               | by the student outside of the regular classroom without the immediate and  | 3   |
| 4         |               | direct supervision of the teacher.   | 4   |
| 5         |               |  | 5   |
| 6         | II.           | THE PURPOSES FOR WHICH THE TEACHER ASSIGNS HOMEWORK  | 6   |
| 7         |               | ACTIVITIES INCLUDE THE FOLLOWING:  | 7   |
| 8         |               |  | 8   |
| 9         |               | A. Helping a student master a skill.   | 9   |
| <b>10</b> |               |  | 10  |
| 11        |               | B. Encouraging a student to learn new things.  | 11  |
| 12        |               |  | 12  |
| 13        |               | C. Assisting a student to understand what is being taught.   | 13  |
| 14        |               |  | 14  |
| 15        |               | D. Developing a sense of responsibility and independence.  | 15  |
| 16        |               |  | 16  |
| 17        |               | E. Promoting good study habits and motivation.   | 17  |
| 18        |               |  | 18  |
| 19        |               | F. Acquainting parents with what their child is learning in the classroom.   | 19  |
| 20        | III.          |  | 20  |
| 21        | PRINCIPLES    |  | 21  |
| 22        | CONCERNING    |  | 22  |
| 23        | HOMEWORK      |  | 23  |
| 24        | ACTIVITIES    |  | 24  |
| 25        |               | A. The purpose for which a homework activity is assigned must be shared  | 25  |
| 26        |               | with the student.  | 26  |
| 27        |               |  | 27  |
| 28        |               | B. The activities must be necessary, beneficial, and clearly explained to the  | 28  |
| 29        |               | student.   | 29  |
| 30        |               | C. The harmonical months released to the first term of the first t | 30  |
| 31        |               | C. The homework must be relevant to the area of study, be reasonable in  | 31  |
| 32        |               | length, and be appropriate to the maturity and liability level of the student.   | 32  |
| 33        |               | D. Too do no more to demond of the constant of | 33  |
| <b>34</b> |               | D. Teachers must acknowledge completion of homework assignments and/or   | 34  |

| 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8   | IV. STUDENT AND PARENT           | Policy #619     provide feedback on all homework activities.  E. Homework assignments must not be used as a disciplinary action for misbehavior of an individual student or group of students.  | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8   |
|--|----------------------------------|---|--|
| 9<br>10<br>11<br>12<br>13              | RESPONSIBILITIES                 | A. It is understood that the student has responsibilities to meet in carrying out homework assignments made by the teacher. Failure to do so may subject the student to a lower grade for that assignment.  | 9<br>10<br>11<br>12<br>13              |
| 14<br>15<br>16<br>17<br>18<br>19       | V. IMPLEMENTATION OF THIS POLICY | B. Parents are encouraged to examine homework assignments and to offer advise toward the successful completion of same by the student.  | 14<br>15<br>16<br>17<br>18<br>19       |
| 20<br>21<br>22<br>23<br>24<br>25       |                                  | <ul><li>A. It is the responsibility of the administration and staff to carry out the provisions of the homework policy.</li><li>B. Individual building guidelines shall be developed, and principals shall work with their respective school staffs to formulate these guidelines and to establish processes to assist in carrying out the intent of this policy.</li></ul> | 20<br>21<br>22<br>23<br>24<br>25       |
| 26<br>27<br>28<br>29<br>30<br>31<br>32 | Approved: 6/20/85<br>JEF:jh      | <ol> <li>Such guidelines must be shared by individual teachers with students<br/>and parents and/or be included as part of a student handbook which<br/>is distributed to students and parents.</li> </ol>  | 26<br>27<br>28<br>29<br>30<br>31<br>32 |
| 33<br>34                               | Reviewed: 9/2003                 |   | 33<br>34                               |