

NESHAMINY SCHOOL DISTRICT
Langhorne, Pennsylvania

PUBLIC WORK SESSION MINUTES
NESHAMINY BOARD OF SCHOOL DIRECTORS
October 12, 2010

The Neshaminy Board of School Directors met in public work session on October 12, 2010 in the Harry M. Dengler, Jr. Performing Arts Center at the Maple Point Middle School. The following persons were in attendance:

BOARD MEMBERS:

Mr. Ritchie Webb, President
Mr. Kim Koutsouradis, Vice President
Ms. Irene Boyle
Mr. Scott E. Congdon
Mrs. Susan Cummings
Mr. Richard M. Eccles
Mr. Mike Morris
Mr. William D. O'Connor
Mr. William Oettinger

ADMINISTRATORS:

Dr. Louis T. Muenker
Mr. Joseph V. Paradise
Dr. Jacqueline Rattigan
Dr. Geeta Heble
Mr. Kevin Kane

BOARD MEMBERS ABSENT:

OTHERS: Approximately 100 persons from the public, staff and press

SECRETARY: Mrs. Jennifer Burns

SOLICITOR: Thomas J. Profy, III, Esquire

Mr. Webb stated that prior to the meeting an Executive Session was held regarding personnel and legal issues.

1. Call to Order

Mr. Webb called the meeting to order at 7:10 p.m.

2. Pledge of Allegiance

Mr. Webb requested those in attendance join in the salute to the flag.

3. Announcements

None

4. Public Comment

Helen Goldstein, registered nurse, Langhorne, stated that the "work to contract" action can go on indefinitely. Ms. Goldstein said that the time has come to draw a line and to call an end to the "work to contract" action. Ms. Goldstein thanked the Board for being financially responsible for the community and asked the Board to continue to do so. Ms. Goldstein also thanked the administrators for standing up for the children and what is right. She also urged the public to talk to the local officials and find out who they stand up for and what they represent.

Ellen Lockyer, small business owner, Swan Point Development, commented on the values and opinions of two speakers whose speeches caught her attention. She said the first speaker, Bob Cheney retired council to the NEA, stated that the success of the union could be attributed to the power of the union. She compared Mr. Cheney's philosophy to that of Pat Williams, Senior Vice President of NBA's Orlando Magic, who stated various attributes for great leadership. Ms. Lockyer went on to say that she would like to see the teachers of Neshaminy follow the advice of Mr. Williams in their leadership roles. She stated that vision, communication, people skills, honesty, and integrity are virtues that the teachers should concentrate on rather than the power of the union.

Mike Caputo, self-employed, Penndel, thanked the Board for representing, in the most transparent way, the best interest of the taxpayers, parents, and students in Neshaminy. Mr. Caputo stated that the community is extremely lucky to have a Board such as this and offered his full support.

David Brown, engineer software, Trevose, commended a retired Neshaminy football coach and his wife, who along with Neshaminy varsity football players, players from neighboring communities, and cheerleaders for volunteering their time to work with special needs students every Sunday afternoon. Mr. Brown said the Wargos as well as the player's selfless dedication to this truly worthwhile cause and giving of their time needs to be applauded, recognized, and commended.

Steve Rodos, semi-retired and substitute teacher, Villages of Flowers Mill, opened his comments by calling for an end to remarks such as, greedy, fire them all, irresponsible, selfish, delusional, and two to three year deficit. Mr. Rodos said this is character assassination towards Neshaminy teachers. Mr. Rodos requested that more negotiations between the Board and the Teacher's Union take place. He stated that the number of meetings that have actually taken place in the last several years is unacceptable. Mr. Rodos suggested that the Board and the Union meet no less than one day each week until the middle of December and thereafter, each day until a settlement is achieved. Mr. Rodos said he would like to hear both sides talk about education. He remarked that the 3 million dollars, which is currently paid to retiree benefits, must be redirected to enhance education.

Charles Alfonso, semi-retired sales executive, Langhorne, remarked that he believes an illegal work slowdown is taking place in the school district at this time. He said there is a noticeable reduction of homework compared to years past and the children are completing homework assignments in school. Mr. Alfonso expressed his concern about the loss of learning time that the children are experiencing because of the teaching slowdown, which is occurring. Mr. Alfonso reminded everyone of Article 9 of the Collective Bargaining Agreement and asked how much longer this illegal work slowdown is going to be tolerated.

Larry Wasnock, vice president of human resources and ethics officer, Idlewood, stated that the labor dispute has had a negative effect on the district, community, and the teachers and it is casting a negative reflection on the teaching profession. Mr. Wasnock voiced his concern with the lack of homework and learning within the classroom due to the "work to contract" action. He stated that the teachers are not acting like professionals and called on them to settle their differences with the School Board and stop using the children as leverage. Mr. Wasnock encouraged the Board to stand firm and not give into unreasonable demands. He also asked the teachers to remember the reason why they became teachers and he reminded them that teaching is a passion and not a job.

Steve Pirritano, self-employed, Feasterville, encouraged the Neshaminy parents and taxpayers to reach out to their elected officials to intervene in the current dispute between the NFT and the Neshaminy School Board in order to come to a resolution. Mr. Pirritano stated that there is no incentive for the union to settle. He said that the reason the NFT continues to stall negotiations is because while they are working under the old contract they have the best deal they are ever going to obtain. Mr. Pirritano called for the Board to pull the current offer and write a new collective bargaining agreement that reflects the reality of maintaining a public school system within limited resources, an agreement that is fair to both sides. If this does not achieve the desired results then a second option would be reorganization in order to protect the future of the School District.

Mark Shubin, sales executive, Langhorne, stated that, to date, no real negotiation sessions have taken place until all the issues have been discussed. He said that until the NFT agrees to sit down and discuss the issues we cannot move forward. Mr. Shubin suggested that the School Board calculates the cost of the NFT's counter offer and present it to the taxpayers and let the people decide. Mr. Shubin expressed his deep concern about the "work to contract" action and the negative effect it is having on the students. He concluded with thanking the Board for their good work and for supporting the taxpayers.

Raina Shoemaker, sales, Langhorne, said that her son is an IEP student and she was recently notified by the football coach that he is temporarily suspended from the team because he currently does not have passing grades in four of the core subjects. Ms. Shoemaker declared that not one of the teachers of the four core subjects bothered to notify her of her son's failing grades. She remarked that this negligence on the teacher's part is irresponsible. Additionally, Ms. Shoemaker thanked the Board for their determination to remain firm and for their consideration of the taxpayers and students.

Gail Thibodeau, self-employed, Langhorne, read a letter from a parent who was unable to attend the meeting. The letter was written in a satirical style to the teachers of Neshaminy suggesting that if there is a teacher's strike what possible lessons the students would learn from these actions.

5. Items for Discussion

a) Capital Improvement Needs

Mr. Minotti presented a slide show on Neshaminy School District's Facilities Five Year Plan. Handouts were given out before the meeting.

- Provide funding to improve our educational environment by upgrading to current building code mandates.
- Provide funding to reduce energy costs, by providing energy efficient infrastructures and controlled building environments for education and safety for students and staff.
- Provide funding to adequately upgrade existing building to avoid rebuilding costs.
- Five year facilities plan projected cost total is \$40,000,000. (See Attachment A)

b) Review and Discussion of Act 1 of 2006

Mr. Paradise stated that five years ago the Board adopted a \$25 million dollar bond issue with a five year plan, which has since expired and the money has been spent to maintain the facilities. Mr. Paradise noted that the bond issue was funded by a tax increase. Prior to 2006, School Boards had no limitations on their power to tax. Mr. Paradise stated that Act 1 creates a new era of local financing for Pennsylvania school districts. He also mentioned that Act 1 implemented many changes including; an "index" or limit for tax increases, a specific list of exceptions to the limit, implementation of homestead/farmstead by increasing the local earned income and net profits tax, an opportunity to convert from an earned income tax to a personal income tax. Act 1 limits the amount of increase in the rate of either property tax or Act 511 taxes that a Board may impose. The limitation is based on an "index" derived from averaging the percent change in the statewide average weekly wage and the percent change in the employment cost index. Mr. Paradise stated that this year because of the economic difficulties the index has dropped to 1.4%. Mr. Paradise noted that the district is going to have to find new and different ways to do things.

Mr. Webb inquired if the 1.4% is of local revenue and not of the budget.

Mr. Paradise answered the 1.4% is a real-estate tax increase.

Mr. Webb asked if that was about 65% of the budget.

Mr. Paradise answered it is about 70% of the budget, which equates to 1.6 million dollars.

Mr. Webb noted that the limitations are why the contract issue is so difficult, because the money has to come from somewhere. He said that is why a fair and reasonable contract has to be negotiated that the district is able to pay.

c) PSSA Presentation

Dr. Heble introduced Mary Beth Tecce who is the data interrupter, coordinator, and overseer and Karen Hessel, who is the resource for data analysis and interpretation for Neshaminy School District.

Mary Beth Tecce presented a slide show on the PSSA results for the 2009- 2010 school year.

- AYP, or Adequate Yearly Progress, is a key measure of school performance established by the federal No Child Left Behind Act of 2001.
- District measures are assessed in three grade spans: Grades 3-5, 6-8, and 9-12. To meet AYP measurement in Academic Performance or Test Participation, the district needs to achieve all goals or targets for both subjects in one grade span.
- For a school to meet AYP measures, students in the school must meet goals or targets in three areas:
 1. Attendance (for students in grades 3-8) or graduation rate
 2. Test participation
 3. Academic performance in reading and mathematics.
- Neshaminy High School met 39 out of 41 targets.
- Elementary and Middle Schools met every target.
- Neshaminy School District met 490 out of 492 total targets.

(See attachment B for the PSSA results.)

Ms. Tecce noted that the teachers, principals, and students worked hard and were supported by Dr. Jacqueline Rattigan, with the school improvement plans; Dr. Geeta Heble, Coaches and Lead Teachers curriculum and instruction efforts; and Mr. Kevin Kane and the Special Education Supervisors.

Dr. Heble reviewed the plans that took place in the elementary, middle and high school levels for the achievements of the PSSA's.

Karen Hessel commented on the data in 3rd grade district wide. 98.4% of the 630 students were partially proficient or advanced. Ms. Hessel noted that at the high school level students not yet proficient is well below 10%. Ms. Hessel stated that the PSSA's, yet very important, are only one measure of the health of Neshaminy School District. Additionally, the District is also measured by SAT results, PSAT results, AP exam results, midterms, final exams, performance based assessments, graduation projects, and the number of students on the honor roll and how that fluctuates year to year. The PSSA results are a reflection of the excellent performance of the students instructed by quality teachers.

Mr. Eccles congratulated Dr. Heble, Dr. Muenker and staff for a great job on the PSSA's.

Mr. Koutsouradis congratulated Dr. Heble and the teaching staff. He also inquired why the elementary schools do a little bit better on the PSSA's than the middle schools or high school.

Dr. Heble answered that motivation may be a factor. She also stated that the efforts to serve all the students are just as intense at the elementary, middle, and high school levels.

6. Items for Approval at the October 26, 2010 Public Board Meeting

a) American Education Week

Dr. Muenker advised that American Education Week will take place from November 14 – 20, 2010. Parents will be invited to visit their children's classroom during that week. Information will be posted on the website forthcoming.

b) Bids/Budget Transfers

Mr. Paradise stated that there were no bids. Mr. Paradise noted that Budget Transfer (Working Copy – 11-1) will be presented for approval at the October 26th, Public Board Meeting.

7. Superintendent's Report

Dr. Muenker advised the Board on the following:

- The Learning Center at Neshaminy assisted The Churchville Nature Center for the ninth consecutive year. On Friday, October 8th, TLC students along with faculty members, worked for several hours at the Nature Center preparing for the Annual Pumpkin Festival located at Core Creek Park.
- The Neshaminy High School Marching Band is hosting its 18th annual Kaleidoscope of Bands on October 23, 2010 at 7:00 p.m. Tickets are available prior to the event through the music department or at the gate on October 23rd.
- The Neshaminy High School Roadies will be presenting Spooky and Kooky 2010 on Wednesday, October 27th, 2010 at 6:00 p.m. and again at 7:15 p.m. Tickets are \$5.00 and all proceeds benefits Ryan's Hope for Juvenile Diabetes.
- Homecoming is Friday, October 15th; gates will open up at 5:30 p.m. A Bonfire will start off the evening followed by the game time at 7:00 p.m.

8. Committee Reports

a) Board Policies

Ms. Boyle advised the Board that the next meeting is scheduled for Thursday, October 14th, at 5:30 p.m. Discussions will include update of medical testing of athletes, review of open records policy; discuss communicable disease prevention policy, and also the prohibition against discrimination and harassment of students and staff.

b) Educational Development

Mr. O'Connor informed the Board that the next meeting is scheduled for Monday, October 18th, at 6:30 p.m.

c) Finance/Facilities

Mr. Webb advised the Board that the next meeting will be on October 27th, at 7:00 p.m., in the Board Room.

d) IU Board

Mrs. Cummings informed the Board that at their last meeting an agreement was made between the Bucks County Intermediate Unit #22 and the Medical Transport System Incorporated.

e) Education Foundation

Dr. Muenker advised the Board that their last meeting was held on October 11, 2010. Dr. Muenker stated that tickets are now available for the Fall Flyer's Basket, \$5.00 each or (3) for \$10.00. The proceeds will be used for future scholarships for students pursuing a career in education and also the advancement of technology in the classroom.

f) Technical School

Mr. Koutsouradis informed the Board that their last meeting was held on September 27th, which they discussed going back to the traditional academic and technical curriculum, which is due to the Tech School not passing the PSSA's last year. Negotiations continue with the teaching staff. The next meeting is scheduled for October 25th, at 7:30 p.m.

g) Technology

Mr. Congdon advised the Board that the next meeting is scheduled for Wednesday, October 20th, in the Board Room.

9. Public Comment

Larry Pastor, business executive, Middletown Township, mentioned that he took exception to a part of a prior comment from a speaker stating that the School Board and NFT are acting like children. Mr. Pastor countered that this School Board's steady management has made a huge difference in the past few years and he highly praised the Board's position and resolve. Mr. Pastor agreed that the NFT has been acting like

a spoiled child who is no longer getting their own way. Mr. Pastor stated that the union is getting the reaction that they want from parents and taxpayers regarding the "work to contract" action and therefore, it will continue and sadly it is hurting the students. He said that senior citizens will not be getting a cost of living in social security this year, while the Neshaminy teacher's retire in luxury.

Steve Rodos, retired, Villages of Flowers Mill, asked Mr. Paradise for clarification on Act 1. Mr. Rodos said it is his understanding that there are three exceptions to the ballot referendum, which are special education costs that would go higher than the limit, healthcare benefits, and retirement payments that would go higher than the limit. He asked if these three items would be assessed to the people before the 1.4 percent increase was reached.

Samantha Blasch, Neshaminy High School student, stated that she attends classes in which the teachers do not seem motivated to teach. Ms. Blasch said that taking frustrations out on the students is not the way to deal with issues at hand. She remarked that if teachers do not want to contribute to their benefits cost, then maybe they should not teach at Neshaminy. Ms. Blasch noted that her parents, along with many other parents, pay for their benefits. She said when she thinks of "work to contract" she just wonders when it will end.

Joe Blasch, former School Board Member, Lower Southampton, applauded the Board for their efforts in keeping the support staff on Board. Mr. Blasch said that negotiations are a give and take process. He said special attention should be paid to an item in the contract of not changing the work environment. He said that this item is very important and it needs to be changed. Mr. Blasch remarked that the utilization of the schools is an important issue and he would like to see the recommendations of the McKissick Report implemented since the District has spent money on studying these issues.

Steve Pirritano, self-employed, Feasterville, commented that the educational process basically stops during PSSA testing time. Mr. Pirritano said that he is concerned about the money, time and resources that are put into passing the PSSA's while it is taking away from the regular process. In response to Mr. Minotti's report, Mr. Pirritano said that the \$40 million dollars needed for the necessary repairs will be a challenge to the District considering that 80% of the budget is taken by employment costs. Mr. Pirritano said that the issue of reorganization is becoming more of a viable alternative to resolving the financial issues of the School District.

Solis Basin, retired, Villages of Flowers Mill, Langhorne, asked if students with special needs are included in the PSSA total marks.

Mark Shubin, sales executive, Langhorne, asked what the status of the junior high school is. Mr. Shubin mentioned a term called "The Turkey Shuffle," which is the action of moving teachers around in a district when they are not performing well and what Neshaminy's position on this matter is. He wanted to know what is the plan of action in our school district regarding teachers who do not perform?

John Connors, University Administrator, Langhorne, thanked Dr. Heble and colleagues for the presentation of the PSSA data. Mr. Connors asked if the methods used in the PSSA testing permit a comparison to different school districts in Pennsylvania and if so, can the data from the comparison be presented at another time.

10. Future Topics

None

11. Agenda Development for the October 26, 2010 Public Board Meeting

None

12. Other Board Business

Mr. O'Connor thanked the public for their comments and support of the School Board. Additionally, he commended the public for educating themselves on the issues. Mr. O'Connor remarked that in many instances the Board is limited to discuss certain topics with the public; however, he noted that the Board does discuss issues constantly among themselves. He declared that the people hold the real power to make changes. He urged the public to ask the candidates what they are going to do to lead the charge against anti-strike legislation. Mr. O'Connor concluded with advising the public to share the information that they discover about the candidate's positions with their neighbors.

Mrs. Cummings thanked Samantha Blasch for her comments. She also thanked Mr. Brown for recognizing the Challenge Program and the work done by the Wargos. Mrs. Cummings asked Dr. Muenker for an update on the letters of recommendations for students.

Dr. Muenker replied that the students are to ask for recommendations as usual and there is information on the website that if they experience any problems to contact Dr. McGee and the matter will be taken care of.

Mrs. Cummings asked if the students reported any problems with the letters of recommendations.

Dr. McGee replied none that he is aware of.

Mr. Congdon thanked Samantha Blasch for speaking and expressed his regret that she and all the students of Neshaminy must endure the "work to contract" action. Mr. Congdon reiterated that the "work to contract" only hurts the children and the reputation of the teachers. He explained that it is impossible to list every duty expected in the teacher's contract and certain duties are common sense expectations. Mr. Congdon asked the teachers to do the right thing by ending the "work to contract" action.

Mr. Eccles agreed with Mr. O'Connor that the public needs to choose candidates that will make the best decisions for Neshaminy School District. He stated that he believes that the situation is not simply about money, but rather about concessions and the unwillingness to give back. Additionally, he said it is a State issue and a National issue. Mr. Eccles remarked that information can be found on the Internet advising teachers unions how to effectively manipulate negotiations to their advantage. Mr. Eccles said that the School Board is up against national organizations and they need the continued full support of parents and taxpayers.

Mr. Morris thanked Samantha Blasch, Mr. O'Connor, and Mr. Eccles for their informative comments. Mr. Morris corrected a comment that he made during the last Board meeting clarifying that the average income for our area is \$64,000 and most are paying towards their healthcare. The average teacher's income in Neshaminy School District is \$84,000 and they do not pay into their healthcare.

Mr. Koutsouradis stated that he recently spoke to a teacher from Bristol Township and a teacher from the Technical School who asked him to relay a message to the NFT on their behalf. Both teachers stated that the concessions that Neshaminy teachers are being asked to accept are the same concessions as what other districts have been living with for years. Mr. Koutsouradis said the teachers also implored the NFT to do what is right and stop giving a respected profession a bad name.

Mr. Paradise responded to the question regarding exceptions to Act 1, stating yes there are several exceptions, namely special education costs in excess of the index, retirement contributions in excess of the index, and healthcare but only on existing contracts as of 2006. Mr. Paradise stated that Neshaminy Middle will be on the agenda at the Facilities and Finance Committee on October 27th.

Dr. Muenker mentioned that Neshaminy has a much defined observation evaluation process and he will be happy to share the information with anyone who is interested.

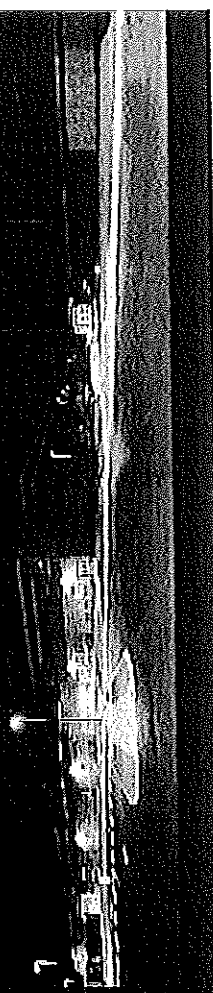
Mr. Webb acknowledged that the remark that the Teacher's Union owns Harrisburg is a correct statement. Mr. Webb stated that there have been 24 negotiating sessions and he asked Mr. Sweet to contact the State Mediator. Mr. Webb stated that the Board has some comparisons back, which would be an estimated savings to the taxpayers of 1.3 million dollars. Mr. Webb disagreed with the statement that the teachers have no incentive to settle the contract. He stated that the reasons are, because they are frozen in status quo, no step increases, no salary increases; therefore, any teacher with less than 14 years seniority is taking a financial loss. Mr. Webb concluded with the thought that the teachers are banking on retro pay and he reiterated that the 11.7 million dollars it would cost is an impossible demand.

13. Adjournment of Meeting

Mr. O'Connor moved the meeting be adjourned and Mr. Morris seconded the motion. The Board unanimously approved the motion. Mr. Webb adjourned the meeting at 9:22 p.m.

Respectively submitted,

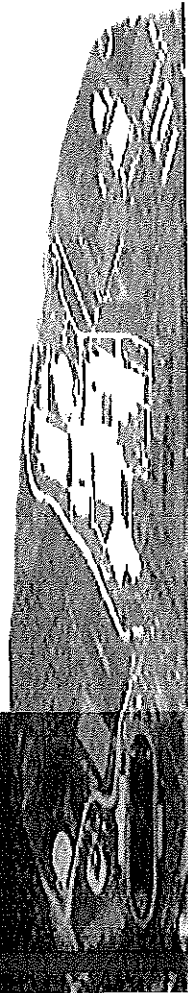
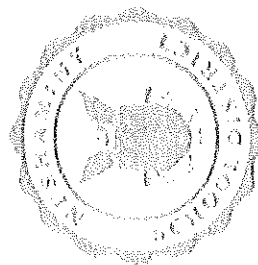
Jennifer Burns
Board Secretary



NESHAMINY SCHOOL DISTRICT

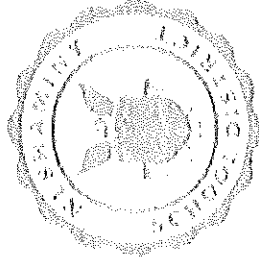
FACILITIES 5 YEAR PLAN 2011-2016

Attachment A



Purpose

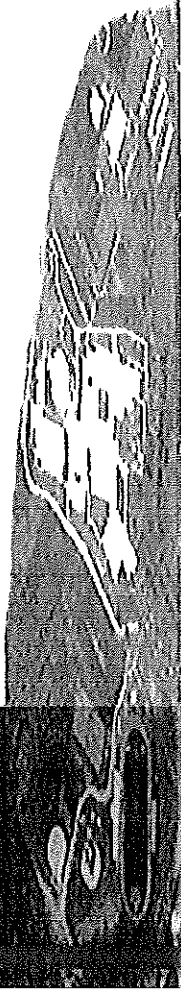
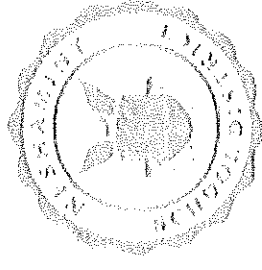
- Provide funding to improve our educational environment by upgrading to current building code mandates.
- Provide funding to reduce energy costs, by providing energy efficient infrastructures and controlled building environments for education and safety for students and staff.
- Provide funding to adequately upgrade existing buildings to avoid rebuilding costs.





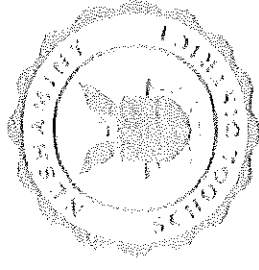
FACILITIES OVERVIEW

- 13 Educational Sites
- 1.5 Million Square Feet to Maintain
- 4 Buildings Renovated, 1 Complete
- 1 New Building – High School
- Buildings Date 1950 – 68 Avg. 57 yrs
- 156 Different Roof Surfaces



Common Needs

- Single Pane Windows and Window Walls
- Heating/Ventilation/AC
- ADA requirements
- Electrical Upgrades



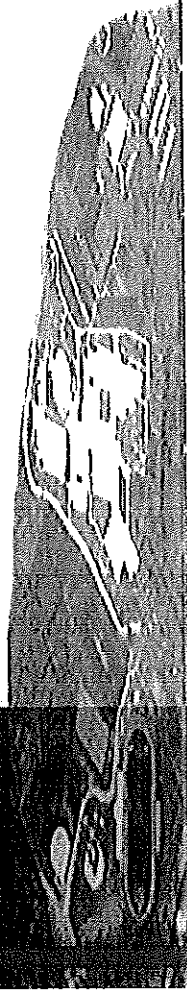
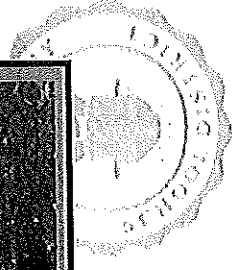
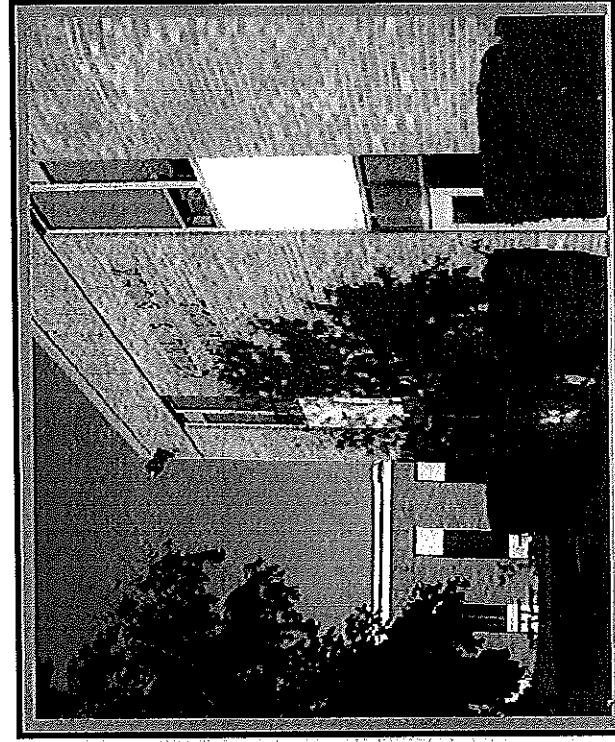
Facilities & Operations

NESHAMINY SCHOOL DISTRICT



Common Needs

- Single Pane Windows and Window Walls.
- Common in all older buildings.



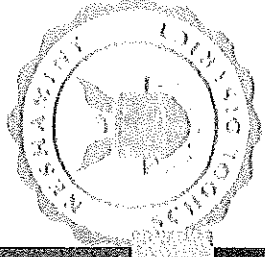


Common Needs

- Heating Ventilation and AC required to meet new standards and provide controlled learning environment.



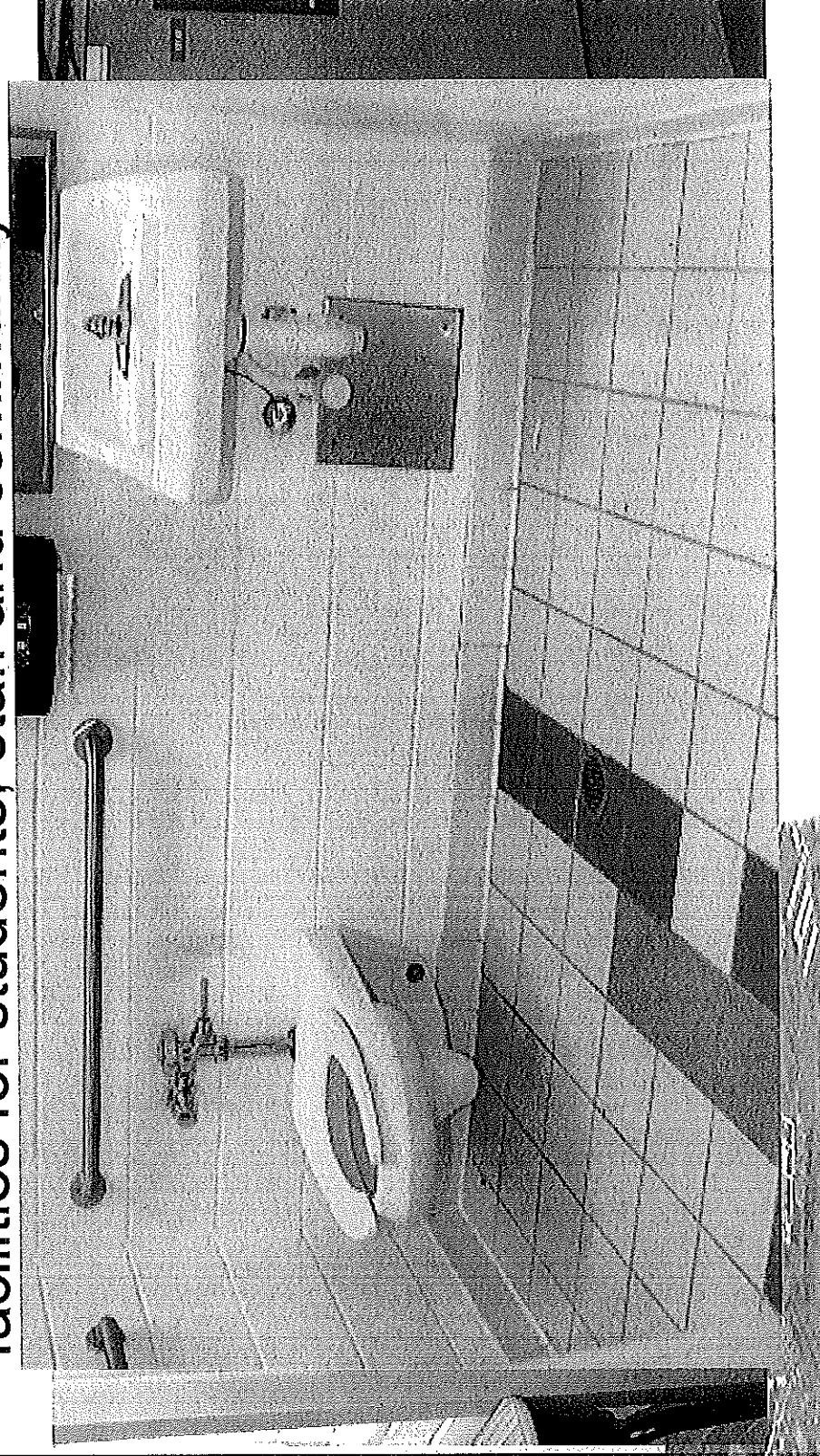
Radiation and single pane window walls.





Common Needs

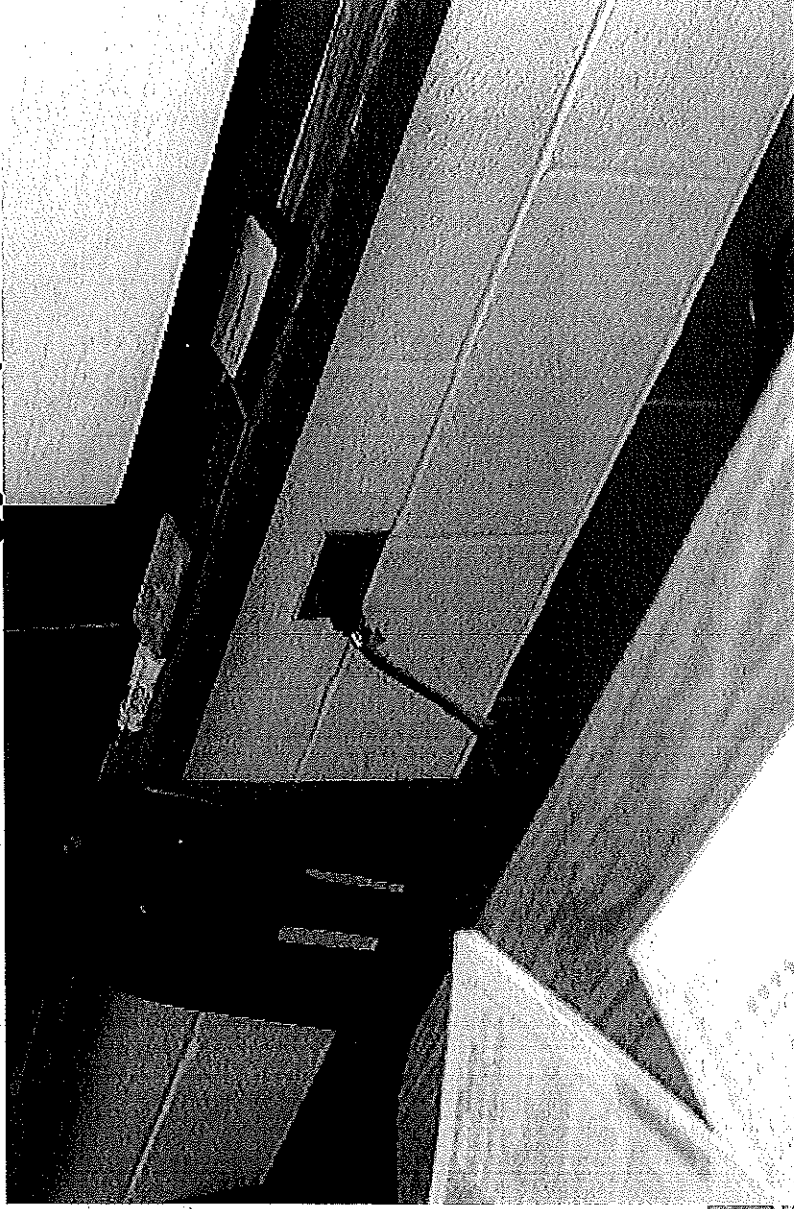
- ADA upgrades to provide better access to our facilities for students, staff and community.





Common Needs

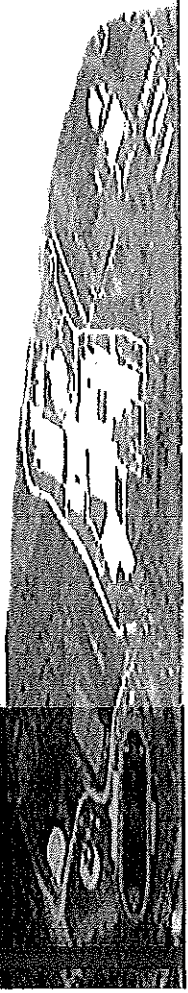
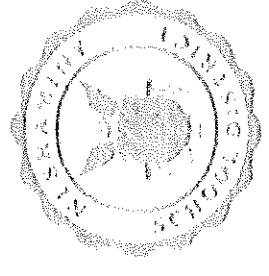
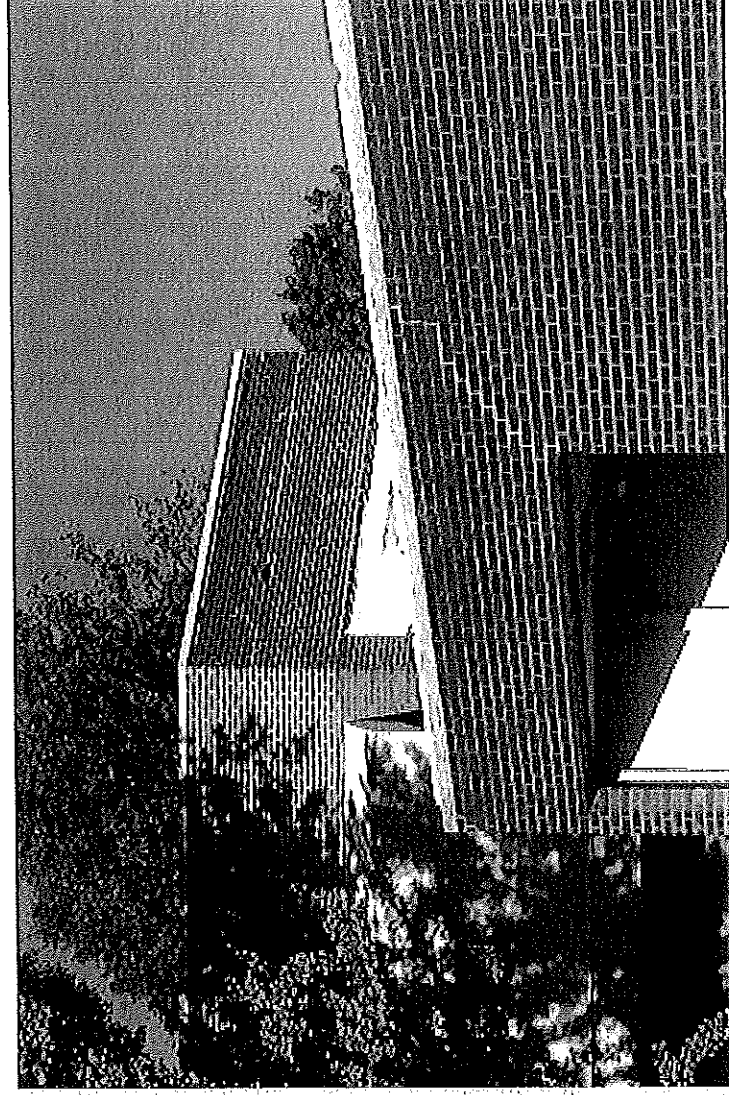
- Electrical upgrades to meet today's educational technology requirements.





Corrective Action

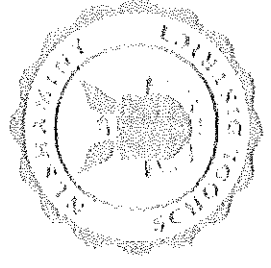
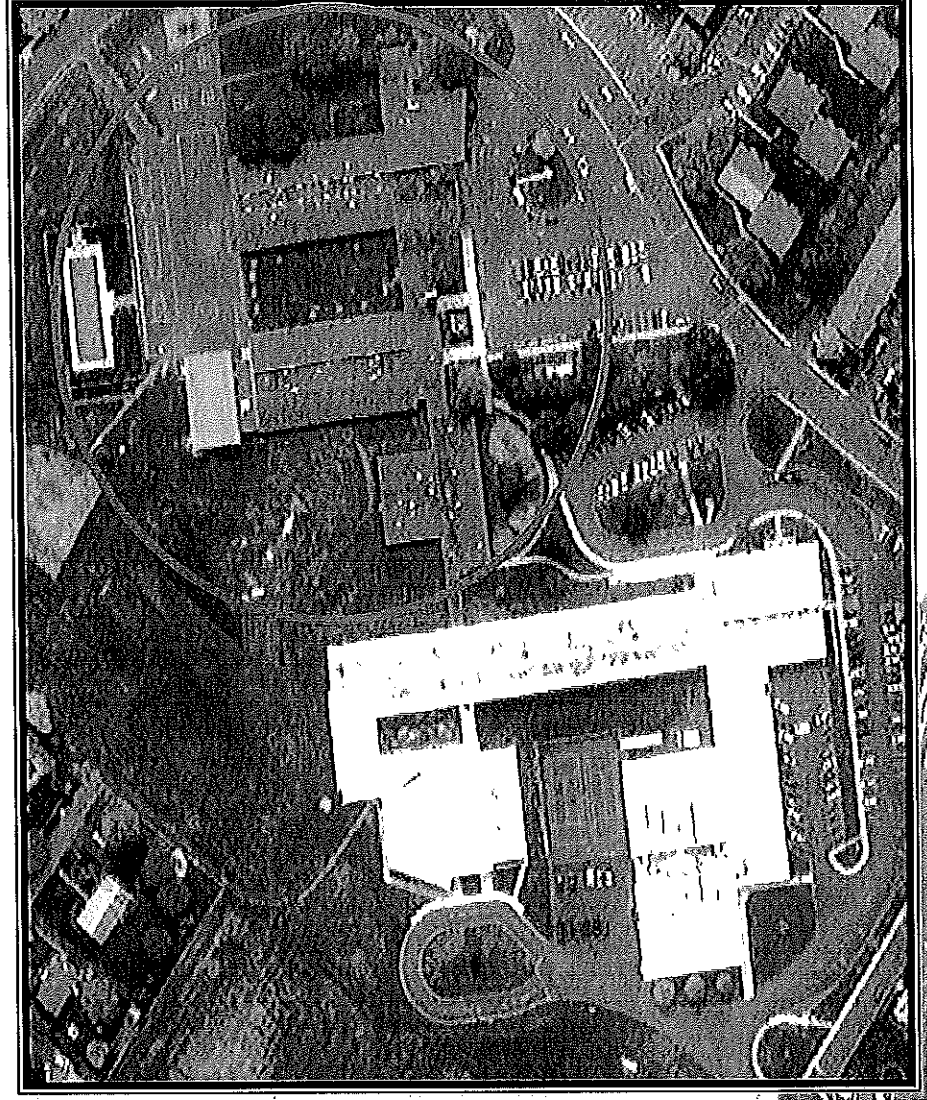
- Masonry repairs and maintenance





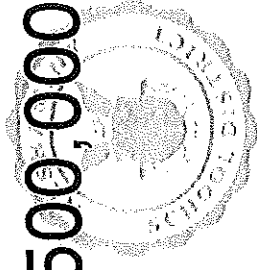
Corrective Action

- Roof Replacements *25 Year Life



Projected Costs
Common Needs

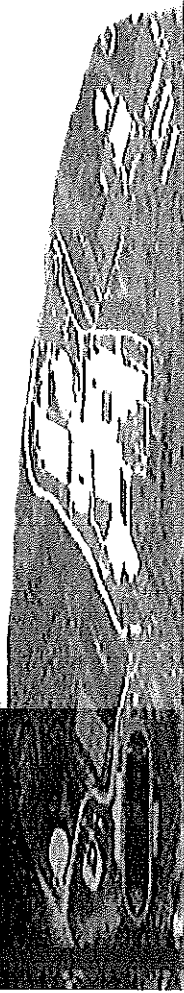
• Single Pane Windows and Window Wall Replacement.	\$ 5,510,000
• Heating/Ventilation/AC	\$11,650,000
• ADA Requirements	\$ 4,230,000
• Electrical Upgrades	\$ 4,150,000
• Security Systems Upgrade	\$ 500,000





Projected Costs
Corrective Action

- Masonry Repairs \$ 675,000
- Roofing \$ 7,160,000
- Finish Upgrades \$ 1,200,000
- Pool Renovations \$ 750,000
- Code Compliance \$ 300,000



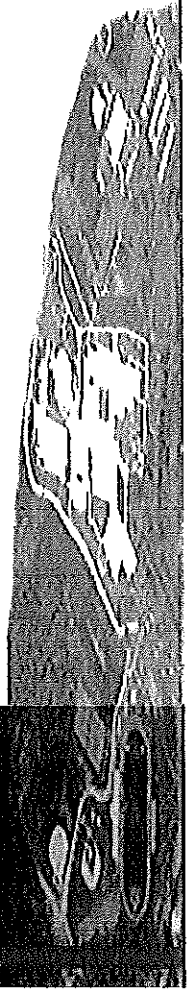
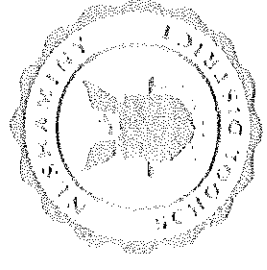


5 Year Facilities Plan Projected Cost Total

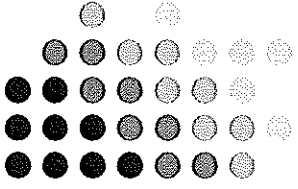
\$36,125,000

\$3,875,000

\$40,000,000



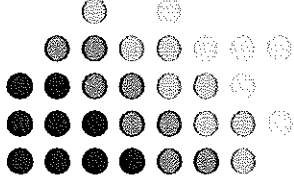
This PowerPoint was presented at the Neshaminy School District Board Work Session on October 12, 2010. The slide design has been changed for easier viewing.



Neshaminy School District

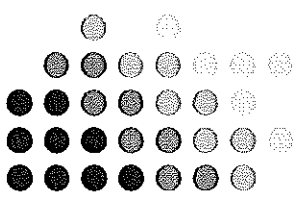
PSSA Results
2009-2010 School Year
October 12, 2010

Pennsylvania's Approach to Reporting AYP



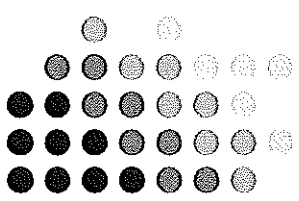
It is important that AYP results are presented clearly, so that parents, educators, and the general public can:

- Recognize the successes of schools.
- Understand what those schools did to achieve adequate yearly progress.
- Recognize the improvements in performance represented by significant growth.



What is AYP?

- **AYP, or Adequate Yearly Progress, is a key measure of school performance established by the federal No Child Left Behind Act of 2001.**
- **District measures are assessed in three grade spans: Grades 3–5, 6–8, and 9–12. To meet AYP measures in Academic Performance or Test Participation, the district needs to achieve all goals or targets for both subjects in one grade span.**



How Is AYP Calculated?

- Schools are evaluated for test performance and test participation for all students in the tested grades (3-8 and 11) in the school.
- Each subgroup represented by 40 or more students in the school must meet the AYP measures.
- The measurement of success by subgroup, as required by AYP, provides insight toward closing the achievement gap, and measurement against the 41 potential NCLB indicators points out specific areas where schools may need to improve.

So...

How Did NSD do?

- For a school to meet AYP measures, students in the school must meet goals or targets in three areas:

(1) Attendance (for students in grades 3-8) or

Graduation Rate

(2) Test Participation

(3) Academic Performance in Reading and

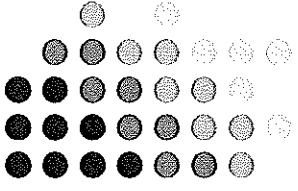
Mathematics

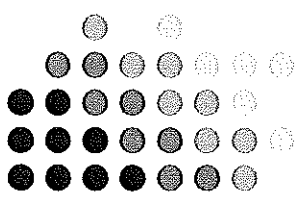
Neshaminy High School met 39 out of 41 targets

Elementary and middle schools met every target

The Neshaminy School District met 490 out of 492 total targets.

GOOD JOB!





What is a Subgroup?

- Black
- White
- Asian
- Multi Racial
- ESL
- IEP
- ED

District Schools	PSSA Reading	2010 Target 63	% above 2010 Target	Meets 2011 Target 72 (need +9)
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Schweitzer Percent Proficient
and Advanced

Grade 3	88.9	63	+25.9	Y
Grade 4	90.3	63	+27.3	Y
Grade 5	73.5	63	+10.5	Y

Hoover

Grade 3	79.5	63	+16.5	Y
Grade 4	76.6	63	+13.6	Y
Grade 5	79.8	63	+16.8	Y

Ferderbar

Grade 3	88	63	+25.0	Y
Grade 4	94.9	63	+31.9	Y
Grade 5	73.9	63	+10.9	Y

District Schools	PSSA Reading	2010 Target 63	% above 2010 Target	Meets 2011 Target 72 (need +9)
Lower	Percent Proficient and Advanced			
Southampton				
Grade 3	84.4	63	+21.4	Y
Grade 4	76.6	63	+13.6	Y
Grade 5	62.5	63	-.5	Making Progress
Heckman				
Grade 3	82.8	63	+19.8	Y
Grade 4	79.4	63	+16.4	Y
Grade 5	76.5	63	+13.5	Y
Buck				
Grade 3	89.9	63	+26.9	Y
Grade 4	84.5	63	+21.5	Y
Grade 5	79.5	63	+16.5	Y

District Schools	PSSA Reading	2010 Target 63	% above 2010 Target	Meets 2011 Target 72 (need +9)
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Everitt **Percent Proficient
and Advanced**

Grade 3	69.4	63	+6.4	Making Progress
Grade 4	77.8	63	+14.8	Y
Grade 5	67.2	63	+4.2	Making Progress

Miller

Grade 3	78.3	63	+15.3	Y
Grade 4	81.3	63	+18.3	Y
Grade 5	77.8	63	+14.8	Y

District Schools	PSSA MATH	2010 Target 56	% above the target	Meets 2011 Target 67 (need +11)
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**Lower
Southampton
Percent Proficient
and Advanced**

Grade 3	96.1	56	+40.1	Y
Grade 4	93.8	56	+37.8	Y
Grade 5	71.4	56	+15.4	Y

Heckman

Grade 3	95.4	56	+39.4	Y
Grade 4	92.4	56	+36.4	Y
Grade 5	78.2	56	+22.2	Y

Buck

Grade 3	95	56	+39.	Y
Grade 4	94	56	+38.	Y
Grade 5	82.2	56	+26.2	Y

District Schools	PSSA MATH	2010 Target 56	% above the target	Meets 2011 Target 67 (need +11)
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Schweitzer **Percent Proficient
and Advanced**

Grade 3	93.3	56	+37.3	Y
Grade 4	98.6	56	+42.6	Y
Grade 5	93.8	56	+37.8	Y

Hoover

Grade 3	90.6	56	+34.6	Y
Grade 4	95.1	56	+39.1	Y
Grade 5	81.8	56	+25.8	Y

Ferderbar

Grade 3	94.6	56	+38.6	Y
Grade 4	97.9	56	+41.9	Y
Grade 5	82.6	56	+26.6	Y

District Schools	PSSA MATH	2010 Target 56	% above the target	Meets 2011 Target 67 (need +11)
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Everitt Percent Proficient
and Advanced

Grade 3	88.9	56	+32.9	Y
Grade 4	95.8	56	+39.8	Y
Grade 5	77.6	56	+21.6	Y

Miller

Grade 3	84.1	56	+28.1	Y
Grade 4	84.4	56	+28.4	Y
Grade 5	82.2	56	+26.2	Y

District Schools	PSSA Reading	2010 Target 63	% above 2010 Target	Meets 2011 Target 72 (need +9)
Sandburg	Percent Proficient and Advanced			
Grade 6	76.3	63	+13.3	Y
Grade 7	76.7	63	+13.7	Y
Grade 8	87	63	+24.	Y
Maple Point				
Grade 6	72.5	63	+9.5	Y
Grade 7	83.5	63	+20.5	Y
Grade 8	88	63	+25.	Y
Poquessing				
Grade 6	71.1	63	+8.1	Making Progress
Grade 7	72.5	63	+9.5	Y
Grade 8	84	63	+21.	Y

District Schools	PSSA MATH	2010 Target 56	% above the target	Meets 2011 Target 67 (need +11)
Sandburg	Percent Proficient and Advanced			
Grade 6	83.2	56	+27.2	Y
Grade 7	88.7	56	+32.7	Y
Grade 8	90.4	56	+34.4	Y
Maple Point				Y
Grade 6	79.6	56	+23.6	Y
Grade 7	88.1	56	+32.1	Y
Grade 8	85.9	56	+29.2	Y
Poquessing				
Grade 6	78.4	56	+22.4	Y
Grade 7	80.8	56	+24.8	Y
Grade 8	80.6	56	+24.6	Y

District Schools	PSSA Reading	2010 Target 63	% above 2010 Target	Meets 2011 Target 72 (need +9)
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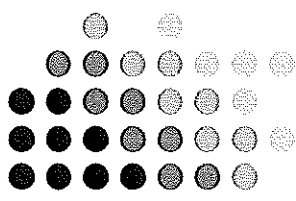
NHS
Percent Proficient
and Advanced

Grade 11 **69.8** **63** **+6.8** **Making Progress**

District Schools	PSSA MATH	2010 Target 56	% above the target	Meets 2011 Target 67 (need +11)
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NHS
Percent Proficient
and Advanced

Grade 11 **73.9** **56** **+17.9** **Y**



Principals, Teachers and Students Worked Hard and Were Supported by...

Dr. Jacqueline Rattigan

School Improvement Plans (SPAT)

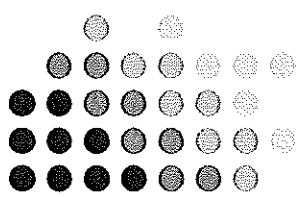
Dr. Geeta Heble, Coaches and Lead Teachers

Curriculum and Instruction Efforts

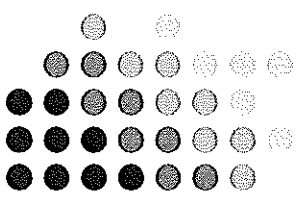
Mr. Kevin Kane and Special Education Supervisors

Special Services Supports for Individual Students

Elementary Program

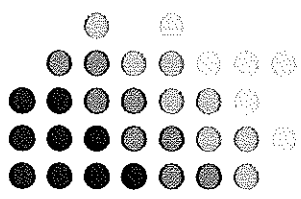


- ✓ **A rigorous standards aligned core curriculum**
- ✓ **Research supported instructional practices**
- ✓ **Regular, common assessments**
- ✓ **Building teams data meetings**
- ✓ **Instructional focus K- 2 classrooms - learning to read
3 – 5 the emphasis on mastering the skills and strategies used by
competent readers and writers**
- ✓ **In mathematics, in addition to the content standards, emphasis
placed on communication standards.**



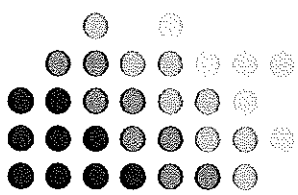
Middle School Program

- ✓ Collaboration among Language Arts, Math, Science and Social Studies teachers and Reading Specialists and Coaches
- ✓ Reinforcement of core literacy and math skills across the curriculum
- ✓ System 44 and Read 180 introduced to support special education students.
- ✓ Project-based learning experiences during IOP (non fiction)
- ✓ Grade 6 Language Arts curriculum aligned to grades 7-12



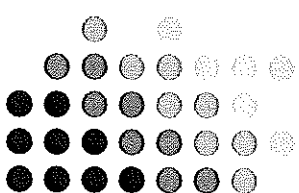
High School Program

- ✓ Increased coaching efforts in classrooms
- ✓ Used the on grade level core curriculum for all students by reducing number of replacement classes
- ✓ The number of co-taught classes increased (special education and regular education)
- ✓ The Foundations course scheduled time increased
- ✓ Read 180 was added as a class for students not at benchmark in reading



Summary

- **Vital Signs of Student Success**
- **Success of Neshaminy School District Graduates**



Additional Information

Slide added on 10/14/10

- <http://paayp.emetric.net/>

This public site provides AYP information for all districts in Pennsylvania

- Bucks County Courier Times
Wednesday, September 15, 2010, on pages A 5 and A 6, provides “PSSA Proficiency Rates” of all schools in Lower Bucks County