# Manuscript Speech Rubric

  **3 2 1**

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| **RATE** | Student read at a comfortable pace that was easy to follow and paused when appropriate. | Student read at a comfortable pace that was easy to follow and paused when appropriate.  | The reading lacked flow and was hard to follow.  |
| **VOLUME** | Student’s voice was loud and clear; everyone in the class could hear him/her. | Student’s voice was pretty clear; some students sitting in the back had a little trouble hearing him/her.  | Student’s voice was pretty quiet; many students had trouble hearing him/her. |
| **POISE** | Student was standing up straight, they were not leaning on the board, nor did they fidget throughout the entire reading.  | Student was mostly standing up straight and there was very little fidgeting or leaning on the board. | Student fidgeted throughout the majority of the entire reading and/or leaned on the board.  |
| **ORGANIZATION** | The speech was given in a logical order with various transitions used and included a creative introduction and conclusion.  | The speech was mostly given in a logical order with several transitions used and included an introduction and conclusion.  | The speech was not given in a logical order, transitions were not used, and the speech lacked either an introduction or conclusion.  |
| **WORD CHOICE** | The student used a variety of words and replaced certain words with synonyms instead of becoming repetitive.  | The student used a slight variety of words, but some words became repetitive. | The student was very repetitive and did not vary their word choice.  |

**TOTAL:\_\_\_\_\_/15**