

Ms. Wells:

# NEWSLETTER

12/12/22- 12/16/22

## REMINDERS

**\*\* Please charge your child's Chromebook each night \*\***

**Specials:**

**Mon: Flex**

**Tues: Library**

**Wed: Music**

**Thurs: Art**

**Fri: P.E.**

## HOMEWORK

**Monday**

**Read: Stan and Fran**

(graph the number of words you read in a minute on the back)

**Tuesday**

**Read: Stan and Fran**

(graph the number of words you read in a minute on the back)

**Know it Show it: page 114**

**Wednesday**

**Read: Stan and Fran**

(graph the number of words you read in a minute on the back)

**Thursday**

**Read: Stan and Fran**

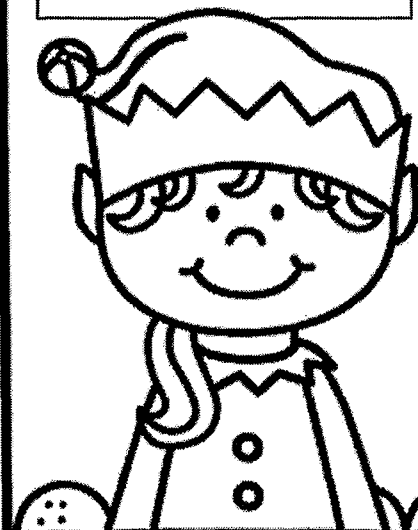
(graph the number of words you read in a minute on the back)

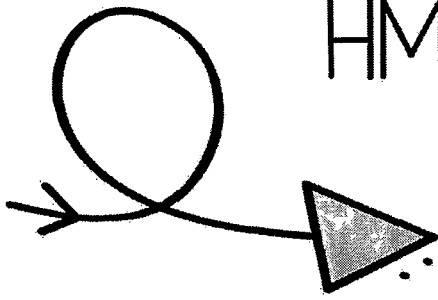
**Know it Show it: page 119**

## WHAT WE'RE LEARNING

**Math: Make a Ten to Add**

**Social Studies: Family Traditions/Holidays Around the World**

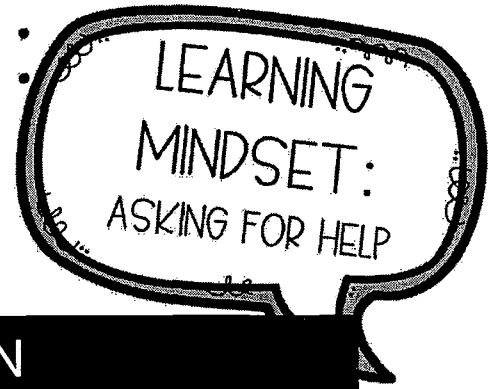




# HMH MODULE 4:

BETTER TOGETHER

## WEEK 3

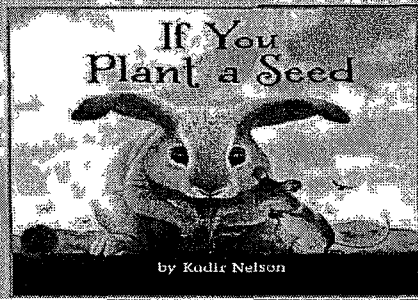


### ESSENTIAL QUESTION

Why is it important to do my best and get along with others?

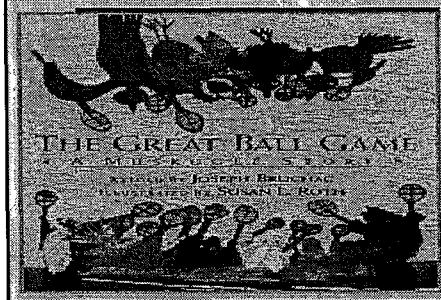
#### MY BOOK

GENRE: FANTASY



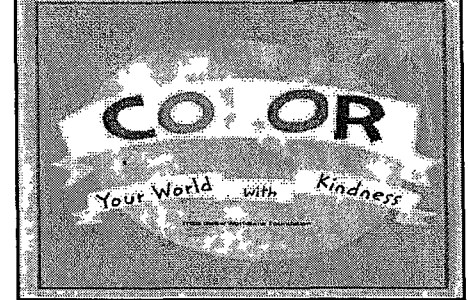
#### read aloud book

GENRE: FOLKTALE



#### MY BOOK

GENRE: VIDEO



#### PHONICS

INITIAL BLENDS WITH S  
REVIEW SH, TH, ST

#### SIGHT WORDS

after, before, does, don't,  
grow, into, no, wash

#### READING

- POINT OF VIEW
- MAKING CONNECTIONS
- THEME
- CENTRAL IDEA

#### VOCABULARY

**BIG IDEA WORDS:** COURTESY, HONEST, SPORT  
**POWER WORDS:** DUSK, FRUITS, HEAP, JEERED,  
PENTALTY, QUARREL, SEED, SHORT, STUMBLER,  
TROUBLE

#### FLUENCY

READING RATE

#### WRITING

PROCEDURAL TEXT

#### GRAMMAR

COMMANDS

#### SPELLING WORDS

- |          |          |           |
|----------|----------|-----------|
| 1. stop  | 5. split | 9. which  |
| 2. step  | 6. slid  | 10. that  |
| 3. strap | 7. this  | 11. stick |
| 4. spit  | 8. whip  | 12. slide |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Stan and Fran

Stan has on a tan smock.

Fran has on a red smock.

Snip! Snap! Stan will snip scraps.

Stan will snap blocks. What good trucks Stan can make!

Splat! Splat! Fran will draw spots. Fran will draw dots. What good pictures Fran can draw!

Yum! Yum! Dad has snacks. Stan will stop for a snack. Stan gets a big snack.

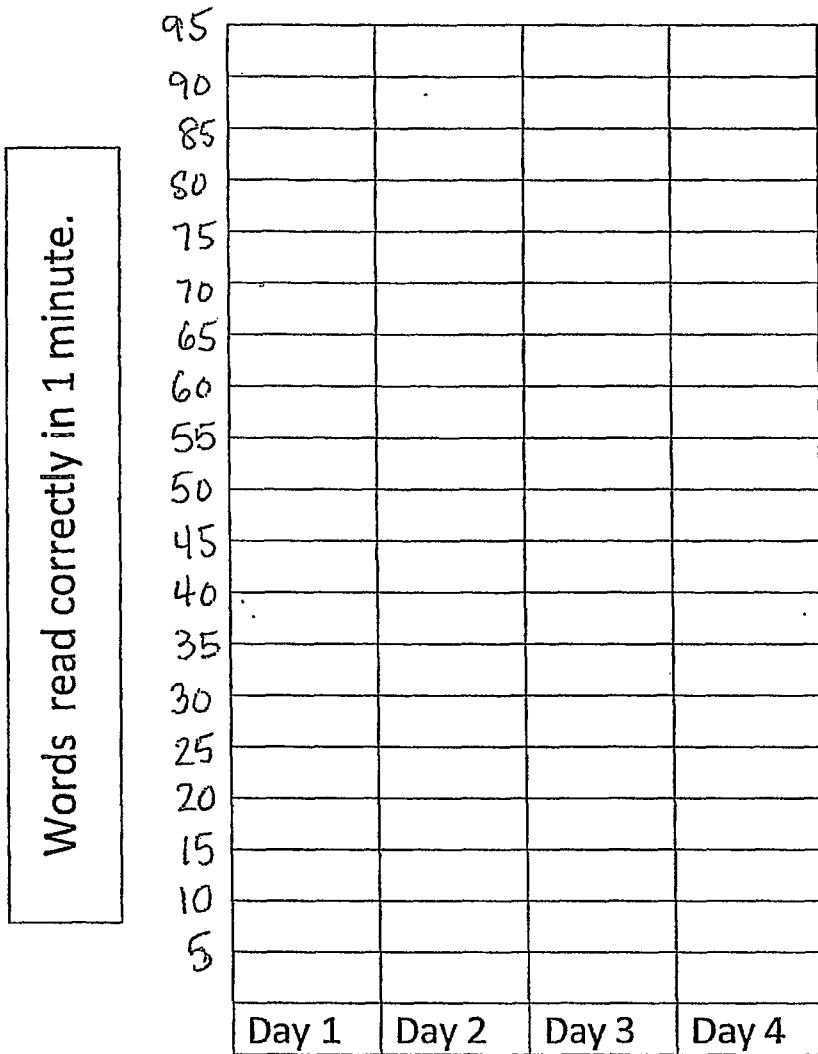
Now Stan has his snack. Yum!  
Yum! Will Fran stop for a snack?  
Will Fran skip her snack?

Yes, Fran will skip her snack.  
Splat! Splat! Fran will draw. Lots of spots! Lots of dots!

Name \_\_\_\_\_

# Reading Fluency

Have your child color the graph according to how many words they have read correctly in 1 minute. They should do this on all four days of the activity. Allow them to practice the passage as often as they wish before you time them.



Comments?

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