



We Build Futures

Neshaminy School District





Administrative Offices • 2250 Langhorne-Yardley Road • Langhorne, PA 19047

Good Morning Secondary Students and Parents.

On March 23, Governor Wolf extended the School Closures in the Commonwealth until April 9 permitting the “Continuation of Learning” in the meantime. Yesterday, the Governor closed schools indefinitely. As a result, Neshaminy’s Phase 3 Educational Plan will begin on Monday, April 13. Over the course of the next two weeks, I will be sharing more specifics about the plan.

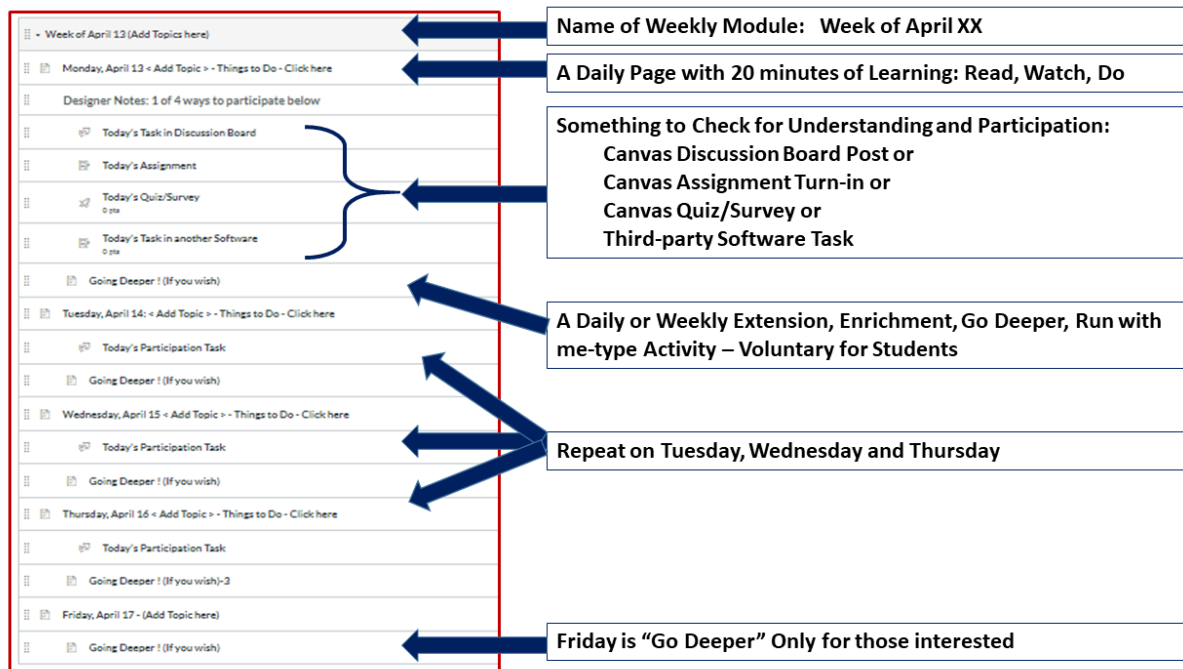
Phase 3, Individual Class/Course Asynchronous Instruction via Canvas.

Students will work in their individual Canvas Courses under the supervision of their classroom teachers on a mostly asynchronous basis. This permits students (and families) the flexibility to work on school stuff at any time during the day. There is no requirement for the entire class and teacher to be doing anything at the same time. However, some teachers will periodically offer synchronous Video Conferences. So think asynchronous learning with a periodic splash of synchronicity. Teachers will also be working in an asynchronous schedule to assist in meeting both the needs of their students and their individual families at home.

<h3>Synchronous</h3> 	<h3>Asynchronous</h3> 
<p>Students learn at the same time.</p> <p>Communication happens in real time.</p> <p>Possibly more engaging and effective.</p> <p>Allows for instant feedback and clarification.</p>	<p>Students learn at different times.</p> <p>Communication is not live.</p> <p>Possibly more convenient and flexible.</p> <p>Allows students to work at their own pace.</p>
 <p>Examples Video conferencing, live chat, live streamed videos.</p>	 <p>Examples Email, screencasts, Flipgrid videos, blog posts/comments.</p>

edublogs

Students will have something to learn by reading, watching or doing activities in each class. Additionally, students will have something to turn-in/complete to Check for Understanding and Participation. We estimate students will be required to spend 30 minutes per class to complete all that is required each day. Class/courses that do not meet daily, will have a weekly cycle instead of a daily cycle. Additionally, each teacher will offer voluntary opportunities for the student to “Go Deeper” in that particular course if students so choose.



A Student View of a Week:

1. Monday through Thursday of each week.

- Students Log In to Canvas and complete 30 minutes of Learning Activities for each Course.
- Most Students have 6-8 courses on their schedule.
- There is no specific requirement of when or for how long of a period of time a student should work to complete the day's activities beyond approximately 30 minutes per course per day.
- Teachers will provide feedback on assignments and participate in Discussion Boards.
- Students may engage in the “Go Deeper” activities in any or all of their courses each day.

2. Friday

- Teachers will hold Virtual Office Hours to provide additional assistance to individual students and parents
- Students may also continue to engage in the “Go Deeper” activities from the week.

Things that still need to be explained in future emails (once we nail down the details)

1. What if a student can't participate on a particular day?
2. How will the Online work be graded?
3. What about Final Exams?
4. How will Course Final Grades be calculated?
5. What if given the circumstances at home, the student can't complete the necessary work?
6. What if a student has a specialized learning need?

Please know that I, and every Neshaminy teacher, continue to plan to be flexible, providing as many options as possible, to make certain no student suffers a long-term educational disadvantage as result of the school closures.

With Neshaminy Pride,

Rob McGee, Ph.D.

Director of Secondary Education

Neshaminy School District

215-809-6550

PS: The Next Family Fun Activity

"A Figure of Speech" Find 27 of them in this image!

- | | |
|-------------------------|-----|
| 1. Cat got your tongue? | 15. |
| 2. | 16. |
| 3. | 17. |
| 4. | 18. |
| 5. | 19. |
| 6. | 20. |
| 7. | 21. |
| 8. | 22. |
| 9. | 23. |
| 10. | 24. |
| 11. | 25. |
| 12. | 26. |
| 13. | 27. |
| 14. | |

Going Deeper! What is the origin of each?

Thank you Mr. Colin Trickel NHS Assistant Principal for the contribution

