Dolch Words Taught in Superkids

In Superkids, children should be able to read 66 Dolch words by the end of kindergarten. They should be able to read and spell all 220 Dolch words by the end of first grade. Some Dolch words, such as *the*, *said*, and *of*, are phonetically irregular. These words are taught as Memory Words that children must memorize how to read

and spell. Other Dolch words, such as *fast*, *tell*, and *cut*, are phonetically regular, and children can decode and encode these words once they learn the letter-sounds the words contain. This list identifies when each Dolch word is taught in the Superkids instruction.

Kindergarten Unit 11 Unit 8 Unit 14 Unit 17 Unit 21 is best ask am get did black let big him tell drink a but must of for pick Unit 9 Unit 12 like Unit 15 Unit 18 at had Unit 22 has red help got his pull it jump Unit 16 hot its stop just an sit the said up and upon Unit 10 Unit 13 Unit 23 can put fast cut six in Unit 19 if full not yes off seven us on you I ran Unit 20 Unit 24 run into was ten well no went will to

First Grade

Unit 1 much after myself better shall never wish together I* under my look she your her the* he was* his are for* Unit 2 thank that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show how		
myself better shall never wish together I* under my look she your her the* he was* his are for* Unit 2 thank Unit 5 that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show	Unit 1	Unit 4
shall never wish together I* under my look she your her the* he was* his are for* Unit 2 thank Unit 5 that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show	much	after
wish together I* under my look she your her the* he was* his are for* Unit 2 thank Unit 5 that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show	myself	better
I* under my look she your her the* he was* his are for* Unit 2 thank Unit 5 that there them from then be think to* with or where what why when which who Unit 3 bring little long sing do have show	shall	never
my look she your her the* he was* his are for* Unit 2 thank Unit 5 that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show	wish	together
she your her the* he was* his are for* Unit 2 thank Unit 5 that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show	I*	
her the* he was* his are for* Unit 2 thank Unit 5 that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show	my	look
he was* his are for* Unit 2 thank that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show	she	your
his are for* Unit 2 thank that there them from then be think to* we with or where what why when which who Unit 3 bring little long sing do have show	her	the*
thank that there them from then then this we with or where what why when which who Unit 3 bring little long sing do have show	he	was*
thank that that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show	his	are
thank that that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show	I Im:4 2	for*
that there them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show		Unit 5
them from then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show		
then be think to* this we with or where what why when which who Unit 3 bring little long sing do have show		
think to* this we with or where what why when which who Unit 3 bring little long sing do have show		
this we with or where what why when which who Unit 3 bring little long sing do have show		
with or where what why when which who Unit 3 bring little long sing do have show		
where what why when which who Unit 3 bring little long sing do have show		
what why when which who Unit 3 bring little long sing do have show		OI
why when which who Unit 3 bring little long sing do have show		
when which who Unit 3 bring little long sing do have show		
which who Unit 3 bring little long sing do have show	*	
who Unit 3 bring little long sing do have show		
Unit 3 bring little long sing do have show		
bring little long sing do have show	WIIO	
little long sing do have show	Unit 3	
long sing do have show	bring	
sing do have show	little	
do have show	long	
have show	sing	
show		
	have	
how	show	
	how	

me a*

Unit 6	
go	
going	
so	
ate	
came	
five	
gave	
made	
make	
ride	
take	
these	
those	
use	
white	
said*	
only	
you*	
out	
of*	
here	

rirst Grade
Unit 7
any
good
very
want
Unit 8
blue
clean
eat
goes
green
keep
read
see
sleep
three
would
could
some
one
new
were

Unit 9
don't
two
about
over
before
four
Unit 10
away
by
carry
every
fly
funny
may
play
pretty
say
today
try
down
too
work
many
first
Unit 11
open
their
now
always
because
been

TT . 10	
Unit 12	
all	
call	
draw	
fall	
saw	
small	
come	
they	
our	
put*	
Unit 13	
far	
hurt	
start	
cold	
know	
does	
laugh	
both	
again	
Unit 14	
kind	
buy	
find	
right	
wash	
light	

Unit 15
around
brown
found
grow
own
round
yellow
warm
walk
give
once
done
Unit 16
soon
soon please
please live /lĭv/
please live /lĭv/ eight
please live /lĭv/ eight old
please live /lĭv/ eight old hold
please live /lĭv/ eight old
please live /lĭv/ eight old hold

^{*} These Memory Words from kindergarten are retaught and tested as spelling words in first grade.