

TAWANKA EL SCH

2055 Brownsville Rd

Schoolwide Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

The Tawanka school community builds futures by empowering each child to become a productive citizen and lifelong learner. The Tawanka community believes that: 1. Children are the future. 2. All people can learn. a. People learn in different ways and at different rates. b. Achievement is realized through challenge. c. Trust promotes creative problem solving. 3. All people have worth. a. Laughter, joy, and hope are essential for a quality life. b. Success builds self-esteem. c. Valuing diversity strengthens our society. d. People have a responsibility to themselves and others. e. Family is the cornerstone of society. 4. A quality education is a right. a. Excellence in education requires support, sacrifice, and involvement from the total community. b. All people have the right to a safe and healthy learning environment.

STEERING COMMITTEE

Name	Position	Building/Group
Don Palmer	Principal	Tawanka Elementary
Andrea Gansor	Teacher	Tawanka Elementary
Patty Vacca	Teacher	Tawanka Elementary
Shelby Rothman	Teacher	Tawanka Elementary
Amy Geruc	Parent	Tawanka Elementary
Meghan Fedele	Teacher	Tawanka Elementary
Monica Millevoi	Teacher	Tawanka Elementary
Michelle Burkholder	District Level Leaders	Neshaminy SD
Colleen Stahl	Teacher	Tawanka Elementary`
Beth McGinty	Elementary Math Coach	Neshaminy SD
Beth Smith	Teacher	Tawanka Elementary
Jen Gross	Teacher	Tawanka Elementary
Gail Chamberlain	Community Member	Tawanka Elementary

Name	Position	Building/Group
Joseph Zaffino	Community Member	Tawanka Elementary
Brianne Micelli	Parent	Tawanka Elementary
Rob McGee	Chief School Administrator	Neshaminy School District
Robert Boffa	District Level Leaders	Neshaminy School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Continuation of our Ready Classroom Math program, including the universal screener, as well as the new Bridges math intervention, along with continued staff coaching will help to meet the academic needs of Tawanka students to increase math proficiency.	Mathematics
Using data collected from our Universal Screeners (i-Ready and DIBELS), we will establish Tier 1, 2, and 3 interventions through an MTSS framework to help meet the academic needs of Tawanka students to increase reading proficiency.	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy	
Multi-Tiered System of Support for Reading	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Reading Diagnostic Growth	On the end of year i-Ready Reading Diagnostic assessment, 57% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 55% of students met their Annual Typical Growth Target on the 2021 End of Year Reading Diagnostic).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All students (k-4) take beginning-of-year i-Ready reading universal screener	2022-09-01 - 2022-09-30	Don Palmer/Principal Patty Vacca/MTSS Intervention Specialist	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Student Logins, Chromebooks
All students (k-2) and off level students (3-4) take beginning-of-year DIBELS benchmark universal screener	2022-09-01 - 2022-09-30	Reading Specialists	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, DIBELS Assessment Materials and Online Access
Intervention team will conduct data meetings with teachers (k-4) to review data	2022-09-01 - 2022-10-31	Patty Vacca/MTSS Intervention Specialist Reading Specialists	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Reports, DIBELS Reports

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and establish Tier 1, 2, and 3 intervention groups and evidence-based interventions.			
Deliver interventions to Tier 2 and 3 students and progress monitor weekly or bi-weekly.	2022-09-01 - 2023-02-17	Reading Specialists	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Federal Instructional Assistants paid for with Title I funds as outlined in district plan, Read Naturally Live Licenses paid for with Title I funds as outlined in district plan, Fluency and Word Warm Ups License paid for with Title I funds as outlined in district plan, Reading Horizons Licenses paid for with Title I funds as outlined in district plan, Sound City paid for with Title I funds as outlined in district plan, Intermediate level evidenced-based decoding access program, materials, resources, & PD paid for with Title I funds as outlined in the district Title I plan, i-Ready My Path, Reading A to Z Licenses, Supplemental Academic Materials (carts and resources) for intervention supports paid for with Title I funds as outlined in district plan, Reading Horizons Training paid for with Title I funds as outlined in district plan, Read Naturally Live Training paid for with Title I funds as outlined in district plan, Sound City Training paid for with Title I funds as outlined in district plan

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide parents and families with trainings and resources to support student learning at home	2022-09-01 - 2023-06-16	Title I Reading Specialists	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Reading Horizons Parent Training paid for with Title I funds as outlined in the district Title I plan and Hundred Book Challenge books and other literacy resources
Monitor student progress between benchmarks and adjust instruction as needed.	2022-10-03 - 2023-02-17	Reading Specialists Patty Vacca/MTSS Intervention Specialist	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist Federal Instructional Assistants paid for with Title I funds as outlined in district plan, DIBELS Progress Monitoring tools, i-Ready Growth Monitoring, i-Ready My Path Reports, Guidance Counselor, MTSS Interventionist, Classroom Teachers
All students (k-4) take mid-year i-Ready reading universal screener	2023-01-03 - 2023-01-31	Don Palmer/Principal Patty Vacca/MTSS Intervention Specialist	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Student Logins Chromebooks

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All students (k-2) and off level students (3-4) take mid-year DIBELS Benchmark universal screener	2023-01-03 - 2023-01-31	Reading Specialists	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, MTSS Interventionists, Classroom Teachers, DIBELS Assessment Materials and Online Access
Title I Team will hold mid-year parent conferences for students seen by Title I Reading Specialists.	2023-02-06 - 2023-02-17	Title I Reading Specialists	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan
Intervention team will conduct data meetings with teachers (k-4) to review data	2023-02-01 - 2023-02-28	Patty Vacca/MTSS Intervention Specialist Reading Specialists	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Reports, DIBELS Reports

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and establish Tier 1, 2, and 3 intervention groups.			
Deliver interventions to Tier 2 and 3 students and progress monitor weekly or bi-weekly.	2023-02-22 - 2023-06-02	Reading Specialists	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Federal Instructional Assistants paid for with Title I funds as outlined in district plan, Read Naturally Live Licenses paid for with Title I funds as outlined in district plan, Fluency and Word Warm Ups License paid for with Title I funds as outlined in district plan, Reading Horizons Licenses paid for with Title I funds as outlined in district plan, Sound City paid for with Title I funds as outlined in district plan, Intermediate level evidenced-based decoding access program, materials, resources & PD paid for with Title I funds as outlined in the district Title I plan, i-Ready My Path, Reading A to Z Licenses, Supplemental Academic Materials (carts and resources) for intervention supports as outlined in district plan, Reading Horizons Training paid for with Title I funds as outlined in district plan, Read Naturally Live Training paid for with Title I funds as outlined in district plan, Sound City Training paid for with Title I funds as outlined in district plan
Monitor student progress	2023-02-22 - 2023-06-02	Reading Specialists Patty Vacca/MTSS	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
between benchmarks and adjust instruction as needed.		Intervention Specialist	plan, Building Reading Specialist, Federal Instructional Assistants as outlined in district plan, DIBELS Progress Monitoring tools, i-Ready Growth Monitoring, i-Ready My Path Reports, Guidance Counselor, MTSS Interventionist, Classroom Teachers
All students (k-4) take end-of-year i-Ready reading universal screener	2023-05-01 - 2023-06-02	Don Palmer/Principal Patty Vacca/MTSS Intervention Specialist	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Student Logins, Chromebooks
All students (k-2) and off level students (3-4) take end-of-year DIBELS Benchmark universal screener	2023-05-01 - 2023-06-02	Reading Specialists	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, MTSS Interventionists, Classroom Teachers, DIBELS Assessment Materials and Online Access
Review end of year data	2023-06-05 - 2023-06-16	Title I Reading Specialists Patty	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and use data to guide 2023-2024 Title I Plan		Vacca/MTSS Intervention Specialist Don Palmer/Principal	step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Intervention Specialist, School Principal, Classroom Teachers, Guidance Counselors

Title I Team will hold parent conferences for students seen by Title I Reading Specialists.	2023-06-05 - 2023-06-16	Title I Reading Specialists	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialist paid for with Title I Funds as outlined in the district plan
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Anticipated Outcome

Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Monitoring/Evaluation

DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic

Evidence-based Strategy

Multi-Tiered System of Support for Math

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Diagnostic Growth	On the end of year i-Ready Math Diagnostic assessment, 58% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 56% of students met their Annual Typical Growth Target on the 2021 End of Year Math Diagnostic).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All students (k-4) take beginning-of-year i-Ready math universal screener	2022-09-01 - 2022-09-30	Don Palmer/Principal Patty Vacca/MTSS Intervention Specialist	Title I funds are not needed to carry out this action step. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Student Logins, Chromebooks
Off level students (k-4) take beginning-of-year Bridges screener	2022-09-01 - 2022-10-31	Patty Vacca/MTSS Intervention Specialist	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Federal Instructional Assistants paid for with Title I Funds as outlined in the district plan, Bridges Screening Materials, Bridges Training
Intervention team will conduct data meetings with teachers (k-4) to	2022-10-03 - 2022-10-31	Patty Vacca/MTSS Intervention	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
review data and establish Tier 1, 2, and 3 intervention groups and evidence-based interventions.		Specialist	Title I Funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Reports, Bridges Assessment Results
Deliver interventions to Tier 2 and 3 students and progress monitor as needed. Adjust intervention instruction based on ongoing progress monitoring results.	2022-10-10 - 2023-02-17	Patty Vacca/MTSS Intervention Specialist	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Federal Instructional Assistants paid for with Title I Funds as outlined in district plan, Bridges Intervention Kits, Hand to Mind Math toolkits, i-Ready My Path, Supplemental Academic Materials (carts and resources) for intervention supports paid for with Title I Funds as outlined in district plan, Bridges Intervention Training
All students (k-4) take mid-year i-Ready math universal screener	2023-01-03 - 2023-02-17	Don Palmer/Principal Patty Vacca/MTSS Intervention Specialist	Title I funds are not needed to carry out this action step. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Student Logins, Chromebooks
Intervention team will conduct data meetings with teachers (k-4) to review data and establish	2023-02-01 - 2023-02-28	Patty Vacca/MTSS Intervention Specialist	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Guidance Counselors, Title I Reading Specialists paid for with

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Tier 1, 2, and 3 intervention groups.			Title I Funds as outlined in district plan
Deliver interventions to Tier 2 and 3 students and continue to progress monitor as needed. Adjust intervention instruction based on ongoing progress monitoring results.	2023-02-22 - 2023-06-02	Patty Vacca/MTSS Intervention Specialist	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Federal Instructional Assistants paid for with Title I Funds as outlined in district plan, Bridges Intervention Kits, Hand to Mind Math toolkits, i-Ready My Path, Supplemental Academic Materials (carts and resources) for intervention supports paid for with Title I Funds as outlined in district plan
All students (k-4) take end-of-year i-Ready math universal screener	2023-05-01 - 2023-06-09	Don Palmer/Principal Patty Vacca/MTSS Intervention Specialist	Title I funds are not needed to carry out this action step.. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Guidance Counselor, i-Ready Diagnostic Student Logins, Chromebooks
Review end of year data and use data to guide 2023-2024 Title I Plan	2023-06-05 - 2023-06-16	Title I Reading Specialists Patty Vacca/MTSS Intervention Specialist Don Palmer/Principal	Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Intervention Specialist, School Principal, Classroom Teachers, Guidance Counselors

Anticipated Outcome

Fifty-Eight percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Math Diagnostic assessment.

Monitoring/Evaluation

i-Ready ongoing data, i-Ready Mid-Year Diagnostic, Bridges End of Unit Assessments

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
On the end of year i-Ready Reading Diagnostic assessment, 57% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 55% of students met their Annual Typical Growth Target on the 2021 End of Year Reading Diagnostic). (Reading Diagnostic Growth)	Multi-Tiered System of Support for Reading	All students (k-4) take beginning-of-year i-Ready reading universal screener	09/01/2022 - 09/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
On the end of year i-Ready Reading Diagnostic assessment, 57% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 55% of students met their Annual Typical Growth Target on the 2021 End of Year Reading Diagnostic). (Reading Diagnostic Growth)	Multi-Tiered System of Support for Reading	All students (k-2) and off level students (3-4) take beginning-of-year DIBELS benchmark universal screener	09/01/2022 - 09/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
On the end of year i-Ready Reading Diagnostic assessment, 57% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 55% of students met their Annual Typical Growth Target on the 2021 End of Year Reading Diagnostic). (Reading Diagnostic Growth)	Multi-Tiered System of Support for Reading	Deliver interventions to Tier 2 and 3 students and progress monitor weekly or bi-weekly.	09/01/2022 - 02/17/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
On the end of year i-Ready Math Diagnostic assessment, 58% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 56% of students met their Annual Typical Growth Target on the 2021 End of Year Math Diagnostic). (Math Diagnostic Growth)	Multi-Tiered System of Support for Math	All students (k-4) take beginning-of-year i-Ready math universal screener	09/01/2022 - 09/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
On the end of year i-Ready Math Diagnostic assessment, 58% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 56% of students met their Annual Typical Growth Target on the 2021 End of Year Math Diagnostic). (Math Diagnostic Growth)	Multi-Tiered System of Support for Math	Off level students (k-4) take beginning-of-year Bridges screener	09/01/2022 - 10/31/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
On the end of year i-Ready Math Diagnostic assessment, 58% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 56% of students met their Annual Typical Growth Target on the 2021 End of Year Math Diagnostic). (Math Diagnostic Growth)	Multi-Tiered System of Support for Math	Deliver interventions to Tier 2 and 3 students and progress monitor as needed. Adjust intervention instruction based on ongoing progress monitoring results.	10/10/2022 - 02/17/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2022-08-23

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Robert McGee

2022-11-10

School Improvement Facilitator Signature

Robert Boffa

2022-11-10

Building Principal Signature

Donald M Palmer

2022-11-10

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

State Assessment Measure Science PSSA All Student Group Percent proficient/advanced on Science (72.2%) exceeded statewide average (63.7%).

State Assessment Measure ELA PSSA All Student Group Percent proficient/advanced on ELA (59.8%) exceeded statewide average (55%).

State Assessment Measure Math PSSA All Student Group Percent proficient/advanced on Math (48.7%) exceeded statewide average (37.3%).

Students in grade 3 and 4 completed two pieces of evidence in each grade, standard specific to contribute to the six pieces of evidence reported in 5th grade.

Students considered English Learners percent attainment (45%) exceeded statewide average for English Language Growth and Attainment (24.8%).

Challenges

State Assessment Measure Math PSSA Percent proficient/advanced on Math 48.7% below interim target (52%) toward 2030 statewide goal of 71.8% proficiency.

State Assessment Measure ELA PSSA Percent proficient/advanced on ELA 59.8% below interim target (67.6%) toward 2030 statewide goal of 81.1% proficiency.

n/a

Attendance rates in 2020-2021 for the All Student Group fell below the statewide average (85.8%) and the 2030 goal target (94.1%) at 83.4%.

Implement evidence-based strategies to engage families to support learning

Economically Disadvantaged Students were 2.7 percentage points below interim target for student subgroup for English Language Arts proficiency on the 2021 PSSA and 6.2 percentage points below interim target for student subgroup for Math proficiency on the 2021 PSSA.

Strengths

Students considered English Learners percent attainment (45%) exceeded statewide average for English Language Growth and Attainment (24.8%).

2021-2022 DIBELS Kindergarten All Grade Status Report: Increased students core by 140% from BOY to EOY

2021-2022 DIBELS First Grade All Grade Status Report: Increased students core by 35% from BOY to EOY

Align curricular materials and lesson plans to the PA Standards

Foster a culture of high expectations for success for all students, educators, families, and community members

Implement an evidence-based system of schoolwide positive behavior interventions and supports

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

State Assessment Measure Science PSSA All Student Group

Challenges

Students with disabilities were 11.1 percentage points below interim target for student subgroup for English Language Arts proficiency on the 2021 PSSA and 4.2 percentage points below interim target for student subgroup for Math proficiency on the 2021 PSSA.

2021-2022 i-Ready Math Diagnostic Growth Report: 56% of all students (grades K-4) met their expected growth target, while our Title 1 Plan goal stated that 75% of students would meet their expected growth target.

2021-2022 Math PSSA scores show that while Tawanka's percent of students at the proficient or advanced levels (48.7%) is above the statewide average, we did not meet the interim target for proficiency (52%).

2021-2022 DIBELS Second Grade All Grade Status Report: 64% of second graders core at EOY.

Monitor and evaluate the impact of professional learning on staff practices and student learning

2021-2022 i-Ready Reading Diagnostic Growth Report: 55% of all students (grades K-4) met their expected growth target, while our Title 1 Plan goal stated that 75% of students would meet their expected growth target.

Strengths

Percent proficient/advanced on Science (72.2%) exceeded statewide average (63.7%).

State Assessment Measures Math PSSA 19.2% of 3rd and 4th graders scored advanced on the spring 2021 PSSA.

Challenges

2021-2022 ELA PSSA scores show that while Tawanka's percent of students at the proficient or advanced levels (59.8%) is above the statewide average, we did not meet the interim target for proficiency (67.6%).

n/a

Use multiple professional learning designs to support the learning needs of staff.

Most Notable Observations/Patterns

Most notable is that second grade reading and math scores on building-specific universal screeners were significantly lower than other grade levels. Additionally, schoolwide reading scores averaged 5 percentage points lower than math scores on building-specific universal screeners; however, the percentage of students scoring at the proficient level or above on 2021 math PSSA was 11.1 percentage points lower than the 2021 ELA PSSA. Goals and indicators remain in place to help continue to meet the diverse needs of our students while implementing our MTSS framework. Revisions will occur through the year as necessary with new data from i-Ready and DIBELS Universal Screeners and state assessments.

Challenges

Discussion Point

Priority for Planning

Challenges**Discussion Point****Priority for Planning**

State Assessment Measure Math PSSA Percent proficient/advanced on Math 48.7% below interim target (52%) toward 2030 statewide goal of 71.8% proficiency.

State Assessment Measure ELA PSSA Percent proficient/advanced on ELA 59.8% below interim target (67.6%) toward 2030 statewide goal of 81.1% proficiency.

2021-2022 i-Ready Math Diagnostic Growth Report: 56% of all students (grades K-4) met their expected growth target, while our Title 1 Plan goal stated that 75% of students would meet their expected growth target.

New math program being implemented, additional time needed for learning curve; COVID-related learning loss; Changes in intervention curriculum, new math intervention implemented midyear

2021-2022 Math PSSA scores show that while Tawanka's percent of students at the proficient or advanced levels (48.7%) is above the statewide average, we did not meet the interim target for proficiency (52%).

2021-2022 DIBELS Second Grade All Grade Status Report: 64% of second graders core at EOY.

2021-2022 i-Ready Reading Diagnostic Growth Report: 55% of all students (grades K-4) met their expected growth target, while our Title 1 Plan goal stated that 75% of students would meet their expected growth target.

Outdated reading program; COVID-related learning loss; Changes in intervention curriculum

2021-2022 ELA PSSA scores show that while Tawanka's percent of students at the proficient or advanced levels

Challenges**Discussion Point****Priority for Planning**

(59.8%) is above the statewide average, we did not meet the interim target for proficiency (67.6%).

ADDENDUM B: ACTION PLAN

Action Plan: Multi-Tiered System of Support for Reading

Action Steps	Anticipated Start/Completion Date
All students (k-4) take beginning-of-year i-Ready reading universal screener	09/01/2022 - 09/30/2022
Monitoring/Evaluation	Anticipated Output
DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic	Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.
Material/Resources/Supports Needed	PD Step
Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Student Logins, Chromebooks	yes

Action Steps**Anticipated Start/Completion Date**

All students (k-2) and off level students (3-4) take beginning-of-year DIBELS benchmark universal screener

09/01/2022 - 09/30/2022

Monitoring/Evaluation**Anticipated Output**

DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic

Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700.
 Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, DIBELS Assessment Materials and Online Access

yes



Action Steps**Anticipated Start/Completion Date**

Intervention team will conduct data meetings with teachers (k-4) to review data and establish Tier 1, 2, and 3 intervention groups and evidence-based interventions.

09/01/2022 - 10/31/2022

Monitoring/Evaluation**Anticipated Output**

DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic

Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Reports, DIBELS Reports

no



Action Steps	Anticipated Start/Completion Date
Deliver interventions to Tier 2 and 3 students and progress monitor weekly or bi-weekly.	09/01/2022 - 02/17/2023
Monitoring/Evaluation	Anticipated Output
DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic	Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.
Material/Resources/Supports Needed	PD Step
<p>Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700.</p> <p>Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Federal Instructional Assistants paid for with Title I funds as outlined in district plan, Read Naturally Live Licenses paid for with Title I funds as outlined in district plan, Fluency and Word Warm Ups License paid for with Title I funds as outlined in district plan, Reading Horizons Licenses paid for with Title I funds as outlined in district plan, Sound City paid for with Title I funds as outlined in district plan, Intermediate level evidenced-based decoding access program, materials, resources, & PD paid for with Title I funds as outlined in the district Title I plan, i-Ready My Path, Reading A to Z Licenses, Supplemental Academic Materials (cards and resources) for intervention supports paid for with Title I funds as outlined in district plan, Reading Horizons Training paid for with Title I funds as outlined in district plan, Read Naturally Live Training paid for with Title I funds as outlined in district plan, Sound City Training paid for with Title I funds as outlined in district plan</p>	yes

Action Steps**Anticipated Start/Completion Date**

Provide parents and families with trainings and resources to support student learning at home

09/01/2022 - 06/16/2023

Monitoring/Evaluation**Anticipated Output**

DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic

Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Reading Horizons Parent Training paid for with Title I funds as outlined in the district Title I plan and Hundred Book Challenge books and other literacy resources

no



Action Steps	Anticipated Start/Completion Date
Monitor student progress between benchmarks and adjust instruction as needed.	10/03/2022 - 02/17/2023

Monitoring/Evaluation	Anticipated Output
DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic	Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed	PD Step
<p>Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700.</p> <p>Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist Federal Instructional Assistants paid for with Title I funds as outlined in district plan, DIBELS Progress Monitoring tools, i-Ready Growth Monitoring, i-Ready My Path Reports, Guidance Counselor, MTSS Interventionist, Classroom Teachers</p>	no



Action Steps	Anticipated Start/Completion Date
All students (k-4) take mid-year i-Ready reading universal screener	01/03/2023 - 01/31/2023
Monitoring/Evaluation	Anticipated Output
DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic	Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.
Material/Resources/Supports Needed	PD Step
Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Student Logins Chromebooks	no

Action Steps**Anticipated Start/Completion Date**

All students (k-2) and off level students (3-4) take mid-year DIBELS Benchmark universal screener

01/03/2023 - 01/31/2023

Monitoring/Evaluation**Anticipated Output**

DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic

Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, MTSS Interventionists, Classroom Teachers, DIBELS Assessment Materials and Online Access

no



Action Steps**Anticipated Start/Completion Date**

Title I Team will hold mid-year parent conferences for students seen by Title I Reading Specialists.

02/06/2023 - 02/17/2023

Monitoring/Evaluation**Anticipated Output**

DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic

Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan

no



Action Steps**Anticipated Start/Completion Date**

Intervention team will conduct data meetings with teachers (k-4) to review data and establish Tier 1, 2, and 3 intervention groups.

02/01/2023 - 02/28/2023

Monitoring/Evaluation**Anticipated Output**

DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic

Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700.
 Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Reports, DIBELS Reports

no



Action Steps	Anticipated Start/Completion Date
Deliver interventions to Tier 2 and 3 students and progress monitor weekly or bi-weekly.	02/22/2023 - 06/02/2023

Monitoring/Evaluation	Anticipated Output
DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic	Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed	PD Step
<p>Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700.</p> <p>Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Federal Instructional Assistants paid for with Title I funds as outlined in district plan, Read Naturally Live Licenses paid for with Title I funds as outlined in district plan, Fluency and Word Warm Ups License paid for with Title I funds as outlined in district plan, Reading Horizons Licenses paid for with Title I funds as outlined in district plan, Sound City paid for with Title I funds as outlined in district plan, Intermediate level evidenced-based decoding access program, materials, resources & PD paid for with Title I funds as outlined in the district Title I plan, i-Ready My Path, Reading A to Z Licenses, Supplemental Academic Materials (carts and resources) for intervention supports as outlined in district plan, Reading Horizons Training paid for with Title I funds as outlined in district plan, Read Naturally Live Training paid for with Title I funds as outlined in district plan, Sound City Training paid for with Title I funds as outlined in district plan</p>	no



Action Steps	Anticipated Start/Completion Date
Monitor student progress between benchmarks and adjust instruction as needed.	02/22/2023 - 06/02/2023

Monitoring/Evaluation	Anticipated Output
DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic	Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed	PD Step
<p>Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700.</p> <p>Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, Federal Instructional Assistants as outlined in district plan, DIBELS Progress Monitoring tools, i-Ready Growth Monitoring, i-Ready My Path Reports, Guidance Counselor, MTSS Interventionist, Classroom Teachers</p>	no



Action Steps	Anticipated Start/Completion Date
All students (k-4) take end-of-year i-Ready reading universal screener	05/01/2023 - 06/02/2023

Monitoring/Evaluation	Anticipated Output
DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic	Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed	PD Step
Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Student Logins, Chromebooks	no



Action Steps**Anticipated Start/Completion Date**

All students (k-2) and off level students (3-4) take end-of-year DIBELS Benchmark universal screener

05/01/2023 - 06/02/2023

Monitoring/Evaluation**Anticipated Output**

DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic

Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, MTSS Interventionists, Classroom Teachers, DIBELS Assessment Materials and Online Access

no



Action Steps	Anticipated Start/Completion Date
Review end of year data and use data to guide 2023-2024 Title I Plan	06/05/2023 - 06/16/2023
Monitoring/Evaluation	Anticipated Output
DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic	Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.
Material/Resources/Supports Needed	PD Step
Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Intervention Specialist, School Principal, Classroom Teachers, Guidance Counselors	no

Action Steps**Anticipated Start/Completion Date**

Title I Team will hold parent conferences for students seen by Title I Reading Specialists.

06/05/2023 - 06/16/2023

Monitoring/Evaluation**Anticipated Output**

DIBELS Progress Monitoring, i-Ready ongoing data, i-Ready Mid-Year Diagnostic

Fifty-Seven percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Reading Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialist paid for with Title I Funds as outlined in the district plan

no

Action Plan: Multi-Tiered System of Support for Math

Action Steps**Anticipated Start/Completion Date**

All students (k-4) take beginning-of-year i-Ready math universal screener

09/01/2022 - 09/30/2022

Monitoring/Evaluation**Anticipated Output**

i-Ready ongoing data, i-Ready Mid-Year Diagnostic, Bridges End of Unit Assessments

Fifty-Eight percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Math Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Title I funds are not needed to carry out this action step. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Student Logins, Chromebooks

yes



Action Steps	Anticipated Start/Completion Date
Off level students (k-4) take beginning-of-year Bridges screener	09/01/2022 - 10/31/2022

Monitoring/Evaluation	Anticipated Output
i-Ready ongoing data, i-Ready Mid-Year Diagnostic, Bridges End of Unit Assessments	Fifty-Eight percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Math Diagnostic assessment.

Material/Resources/Supports Needed	PD Step
Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Federal Instructional Assistants paid for with Title I Funds as outlined in the district plan, Bridges Screening Materials, Bridges Training	yes



Action Steps**Anticipated Start/Completion Date**

Intervention team will conduct data meetings with teachers (k-4) to review data and establish Tier 1, 2, and 3 intervention groups and evidence-based interventions.

10/03/2022 - 10/31/2022

Monitoring/Evaluation**Anticipated Output**

i-Ready ongoing data, i-Ready Mid-Year Diagnostic, Bridges End of Unit Assessments

Fifty-Eight percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Math Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I Funds as outlined in district plan, Building Reading Specialist, MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Reports, Bridges Assessment Results

no



Action Steps**Anticipated Start/Completion Date**

Deliver interventions to Tier 2 and 3 students and progress monitor as needed. Adjust intervention instruction based on ongoing progress monitoring results.

10/10/2022 - 02/17/2023

Monitoring/Evaluation**Anticipated Output**

i-Ready ongoing data, i-Ready Mid-Year Diagnostic, Bridges End of Unit Assessments

Fifty-Eight percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Math Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Federal Instructional Assistants paid for with Title I Funds as outlined in district plan, Bridges Intervention Kits, Hand to Mind Math toolkits, i-Ready My Path, Supplemental Academic Materials (cards and resources) for intervention supports paid for with Title I Funds as outlined in district plan, Bridges Intervention Training

yes



Action Steps**Anticipated Start/Completion Date**

All students (k-4) take mid-year i-Ready math universal screener

01/03/2023 - 02/17/2023

Monitoring/Evaluation**Anticipated Output**

i-Ready ongoing data, i-Ready Mid-Year Diagnostic, Bridges End of Unit Assessments

Fifty-Eight percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Math Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Title I funds are not needed to carry out this action step. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Guidance Counselors, i-Ready Diagnostic Student Logins, Chromebooks

no



Action Steps**Anticipated Start/Completion Date**

Intervention team will conduct data meetings with teachers (k-4) to review data and establish Tier 1, 2, and 3 intervention groups.

02/01/2023 - 02/28/2023

Monitoring/Evaluation**Anticipated Output**

i-Ready ongoing data, i-Ready Mid-Year Diagnostic, Bridges End of Unit Assessments

Fifty-Eight percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Math Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700.
Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Guidance Counselors, Title I Reading Specialists paid for with Title I Funds as outlined in district plan

no



Action Steps**Anticipated Start/Completion Date**

Deliver interventions to Tier 2 and 3 students and continue to progress monitor as needed. Adjust intervention instruction based on ongoing progress monitoring results.

02/22/2023 - 06/02/2023

Monitoring/Evaluation**Anticipated Output**

i-Ready ongoing data, i-Ready Mid-Year Diagnostic, Bridges End of Unit Assessments

Fifty-Eight percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Math Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Federal Instructional Assistants paid for with Title I Funds as outlined in district plan, Bridges Intervention Kits, Hand to Mind Math toolkits, i-Ready My Path, Supplemental Academic Materials (cards and resources) for intervention supports paid for with Title I Funds as outlined in district plan

no



Action Steps**Anticipated Start/Completion Date**

All students (k-4) take end-of-year i-Ready math universal screener

05/01/2023 - 06/09/2023

Monitoring/Evaluation**Anticipated Output**

i-Ready ongoing data, i-Ready Mid-Year Diagnostic, Bridges End of Unit Assessments

Fifty-Eight percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Math Diagnostic assessment.

Material/Resources/Supports Needed**PD Step**

Title I funds are not needed to carry out this action step.. Materials/Resources/Supports needed to carry out this action step are: MTSS Interventionists, Classroom Teachers, Guidance Counselor, i-Ready Diagnostic Student Logins, Chromebooks

no



Action Steps	Anticipated Start/Completion Date
Review end of year data and use data to guide 2023-2024 Title I Plan	06/05/2023 - 06/16/2023

Monitoring/Evaluation	Anticipated Output
i-Ready ongoing data, i-Ready Mid-Year Diagnostic, Bridges End of Unit Assessments	Fifty-Eight percent of students (K-4) will meet their Annual Typical Growth Target on the end of year i-Ready Math Diagnostic assessment.

Material/Resources/Supports Needed	PD Step
Total Title I LEA funds distributed among schools is \$ 965,330. Tawanka ES Title I allocation is \$250,700. Materials/Resources/Supports needed to carry out this action step are: Title I Reading Specialists paid for with Title I funds as outlined in district plan, Building Reading Specialist, MTSS Intervention Specialist, School Principal, Classroom Teachers, Guidance Counselors	no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
On the end of year i-Ready Reading Diagnostic assessment, 57% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 55% of students met their Annual Typical Growth Target on the 2021 End of Year Reading Diagnostic). (Reading Diagnostic Growth)	Multi-Tiered System of Support for Reading	All students (k-4) take beginning-of-year i-Ready reading universal screener	09/01/2022 - 09/30/2022
On the end of year i-Ready Reading Diagnostic assessment, 57% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 55% of students met their Annual Typical Growth Target on the 2021 End of Year Reading Diagnostic). (Reading Diagnostic Growth)	Multi-Tiered System of Support for Reading	All students (k-2) and off level students (3-4) take beginning-of-year DIBELS benchmark universal screener	09/01/2022 - 09/30/2022
On the end of year i-Ready Reading Diagnostic assessment, 57% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 55% of students met their Annual Typical Growth Target on the 2021 End of Year Reading Diagnostic). (Reading Diagnostic Growth)	Multi-Tiered System of Support for Reading	Deliver interventions to Tier 2 and 3 students and progress monitor weekly or bi-weekly.	09/01/2022 - 02/17/2023
On the end of year i-Ready Math Diagnostic assessment, 58% of students (K-4) will meet	Multi-	All students (k-4)	09/01/2022

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>their Annual Typical Growth Target. (Baseline: 56% of students met their Annual Typical Growth Target on the 2021 End of Year Math Diagnostic). (Math Diagnostic Growth)</p>	<p>Tiered System of Support for Math</p>	<p>take beginning-of-year i-Ready math universal screener</p>	<p>- 09/30/2022</p>
<p>On the end of year i-Ready Math Diagnostic assessment, 58% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 56% of students met their Annual Typical Growth Target on the 2021 End of Year Math Diagnostic). (Math Diagnostic Growth)</p>	<p>Multi-Tiered System of Support for Math</p>	<p>Off level students (k-4) take beginning-of-year Bridges screener</p>	<p>09/01/2022 - 10/31/2022</p>
<p>On the end of year i-Ready Math Diagnostic assessment, 58% of students (K-4) will meet their Annual Typical Growth Target. (Baseline: 56% of students met their Annual Typical Growth Target on the 2021 End of Year Math Diagnostic). (Math Diagnostic Growth)</p>	<p>Multi-Tiered System of Support for Math</p>	<p>Deliver interventions to Tier 2 and 3 students and progress monitor as needed. Adjust intervention instruction based on ongoing progress monitoring results.</p>	<p>10/10/2022 - 02/17/2023</p>



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Intervention Team PD	Title I Team	Reading Horizons Sound City Just Words Read Naturally Live Word Warm-ups Bridges

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Professional Development Surveys Principal Walkthroughs	08/29/2022 - 06/16/2023	Don Palmer/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3d: Using Assessment in Instruction

3c: Engaging Students in Learning

1a: Demonstrating Knowledge of Content and Pedagogy

1e: Designing Coherent Instruction

1f: Designing Student Assessments

Professional Development Step	Audience	Topics of Prof. Dev
PD for Federal Instructional Assistants	Federal Instructional Assistants	Professional Development and Training in: -The Administration of DIBELS 8 Progress Monitoring -The Administration of Bridges Intervention Screener -Delivering Instruction using Reading Horizons and Sound City -Working with Students in Read Naturally Live and Word Warm-ups -Delivering Instruction using Bridges - Methods for instruction of phonemic awareness and alphabetic principle

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Professional Development Surveys Formative Observations on Performance	08/29/2022 - 06/16/2023	Kim Maurizi/Title I Administrative Support Person Andrea Gansor/Title I Reading Specialist

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
<p>1e: Designing Coherent Instruction</p> <p>1a: Demonstrating Knowledge of Content and Pedagogy</p> <p>3c: Engaging Students in Learning</p>	



Professional Development Step	Audience	Topics of Prof. Dev
New Teacher Professional Development	New Teachers	Implementation of the i-Ready Diagnostic Reading Assessment Implementation of the Ready Math Program and i-Ready Diagnostic Math Assessment Administration of DIBELS 8

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Professional Development Surveys Principal Walkthroughs	08/29/2022 - 06/16/2023	Don Palmer/Principal Patty Vacca/MTSS Intervention Specialist Andrea Gansor/Title I Reading Specialist

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
<p>1c: Setting Instructional Outcomes</p> <p>1d: Demonstrating Knowledge of Resources</p> <p>1a: Demonstrating Knowledge of Content and Pedagogy</p> <p>3d: Using Assessment in Instruction</p>	



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
The Principal and Title I Reading Specialists will communicate the Plan to all Stakeholders	Review of PA Future Ready Index for Tawanka Review of Tawanka Title I Plan Stakeholders will be provided the opportunity to provide feedback on the plan	School Newsletter School Website Tawanka Staff Meeting Email to Stakeholders	Teachers Instructional Assistants Parents Community Members	8/29/2022-1/13/2023
The Principal and Title I Reading Specialists will communicate a Mid-Year Progress Update of the Plan Implementation to all Stakeholders	Review of the Title I Plan Review of all available data, including data celebrations and areas that need additional support in order to achieve our plan goals Stakeholders will be provided with the opportunity to provide feedback on the plan	School Newsletter School Website Tawanka Staff Meeting Email to Stakeholders	Teachers Instructional Assistants Parents Community Members	2/21/2023-3/31/2023
The Principal and Title I Reading Specialists will communicate an End of Year Progress Update of the Plan Implementation to all Stakeholders	Review of the Title I Plan Review of all available data, including data celebrations and areas that need additional support in order to achieve our plan goals Stakeholders will be provided with the opportunity to provide feedback on the plan	School Newsletter School Website Tawanka Staff Meeting Email to Stakeholders	Teachers Instructional Assistants Parents Community Members	5/30/2023-6/16/2023

