

Walter Miller Elementary School, NSD
SCHOOL-HOME-STUDENT COMPACT 2022-2023

Each year, Walter Miller Elementary School develops a compact that outlines the unique roles students, families and schools all play in supporting students' success. The compact asks that we all commit to our individual roles to ensure each student has an outstanding year!

PARENT/GUARDIAN PLEDGE: I will

- ★ Send my child to school regularly and on time
- ★ Volunteer in my child's classroom when possible
- ★ Support my child by providing a home atmosphere that supports learning
- ★ Participate, as appropriate, in decisions relating to the education of my child
- ★ Help my child to make positive use of time outside the classroom
- ★ Let my child's teacher know when he/she is having difficulty with something at home
- ★ Read aloud and listen to my child read aloud as much as possible.
- ★ Support the school in developing positive behaviors
- ★ Praise my child for a job well done. Being successful is about working hard and not giving up, even when progress feels minimal.
- ★ Attend school events and conferences
- ★ Review and respond to school communications

STUDENT PLEDGE: I will

- ★ Arrive at school each day ready to learn
- ★ Let my teacher and family know if I need help
- ★ Be responsible for completing schoolwork and homework on time
- ★ Read on my own and with my family as much as possible
- ★ Work hard to become a better reader, writer, and thinker
- ★ Be respectful to all members of the school community and to school property
- ★ Always try my best

SCHOOL PLEDGE: We will

- ★ Provide a safe, positive, and healthy learning environment for all students
- ★ Acknowledge that parents are vital to the success of this school and its students
- ★ Provide high-quality curriculum and effective instruction in a supportive learning environment that enables the children served at Walter Miller ES to meet the challenging State academic standards
- ★ Address the importance of communication between teachers and parents on an ongoing basis through at a minimum: parent-teacher fall conferences, reports to parents on their children's progress, reasonable access to staff, newsletters, opportunities to volunteer and participate in their child's class, and ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand
- ★ Treat each child with dignity and respect
- ★ Strive to address the individual needs of each student