

NESHAMINY SCHOOL DISTRICT
ALBERT SCHWEITZER ELEMENTARY



TITLE I PROGRAM 2022-2023
Home - School Compact

Dear Parents/Guardians,

Each year Albert Schweitzer Elementary School sends home a compact that outlines the unique roles students, families and schools all play in supporting your student's success. The compact asks that we all commit to our individual roles to ensure each student has an outstanding year. Please be sure to read the compact with or to your child.

The Schweitzer Home-School Compact has been developed jointly with and agreed upon by Schweitzer parents as evidenced by the Federal Programs Overview and Title I Annual Meeting held on Monday, October 3, 2022.

Sincerely,

Mrs. Kristen Casile
Title I Reading Specialist
Albert Schweitzer Elementary School
Neshaminy School District

ALBERT SCHWEITZER ELEMENTARY SCHOOL, NSD

TITLE 1 PROGRAM 2022 - 2023

Home - School Compact

As a parent, I will

- provide adequate space and enough time for my child to do homework and monitor homework completion.
- send my child to school regularly and on time.
- encourage my child to read at home and monitor his/her TV viewing.
- attend school functions and conferences.
- support the school in developing positive behaviors.
- communicate regularly with my child's teachers.
- encourage my child's efforts and be available for questions.
- encourage my child to go to the local library.
- read with my child and let my child see me read.

As a student, I will

- always try to do my best work.
- always try to be on my best behavior.
- work cooperatively with my classmates.
- help to keep my school safe.
- come to school prepared with my homework and my supplies.
- believe that I can learn and will learn.
- attend school regularly.
- observe regular study hours.
- ask for help when I need it.

As a Principal, I Dr. Orlando, will

- provide an environment that allows for positive communication between the teacher, parent, and student.
- have high expectations for myself, students, and other staff.
- communicate and work with families to support students' learning.
- provide a safe environment for learning.
- respect the cultural differences of students and their families.

As teachers and staff, we will

- believe that each student can learn.
- treat each child with dignity and respect.
- provide the highest quality of teaching using age appropriate techniques.
- provide an environment conducive to learning.
- enforce school and classroom rules fairly and consistently.
- communicate and work with families to support students' learning.
- seek ways to involve parents in the school program.
- provide necessary assistance to parents to facilitate at home reading.
- acknowledge that parents are vital to the success of this school and its students.