

Name: _____ Block: _____ Date: _____

Macbeth by William Shakespeare

Lesson I- "Something wicked this way comes"

Act I- Scenes I-2 and Background

Essential Question: How does the background of a story alter my understanding of it?

Activator: Bad Luck?

Background:

Things you should know:

- _____
- _____
- _____
- _____
- _____

Themes of Macbeth

- _____
- _____
- _____

Why Macbeth and not McBeth?

Activity 2: Reading of Act 1, Scene 1

1. Video
2. Video Discussion: According to the video segments, how were supernatural elements - magic, ghosts, witches, etc. - viewed differently during Shakespeare's time? How might those views have affected how the audience watched/reacted to the plays? Support your answers using evidence from the video segment.
3. Analysis: Fair is foul and foul is fair.

Fair (adj.) - pleasing to the eye or mind; good Foul (adj.) - very bad or unpleasant; morally bad
--

What could the witches mean when they say this and why end the first scene with this message?

Brainstorm:

Activity 3: Reading of Act 1, Scene 2

1. How does one become king of Scotland in 1040 AD?

2. What is a thane?

3. What does the bloody captain tell King Duncan about Macbeth and Banquo?

Name: _____ Block: _____ Date: _____

Macbeth by William Shakespeare