

## Kirla's Quest

Kirla stood in the corner of the doorway. The large room before her must have been used as a ballroom a long time ago. The castle had once been home to the royal family. The land around the castle had once been rich and green. Now there was just bare earth and burned villages.

Moonlight streamed through the windows, giving the ballroom a soft, eerie glow. The room was filled with treasure. There were mountains of gold coins, jewelry of all kinds, gold cups, candle holders, and many precious gems. And there was the dragon; sound asleep on top of the biggest pile.

Everyone knew the story. Craull, the terrible and merciless dragon, had come from the east to destroy the Kingdom of Anslor. The dragon was much bigger than she had imagined. Luckily, he was still deep in sleep.

Kirla drew her sword. The enchanted blade shimmered in the moonlight. The Sword of Anslor: thought to be the only weapon that could slay the dragon. Now she would see if the legend held true.

◆ L: genre, context clues, predicting

Name \_\_\_\_\_

Date \_\_\_\_\_

TEXT  
TIME 28

### Show What You Know

1. Which genre is this passage?  
a) science fiction      b) historical fiction  
c) fantasy              d) mystery

How do you know?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What had happened to the Kingdom of Anslor?

\_\_\_\_\_

3. What does the word "merciless" in the third paragraph mean?

- a) full of mercy      b) cruel
- c) fire-breathing    d) annoying

4. Write a paragraph predicting what will happen next.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Day 1

Rewrite the story title with the correct capital letters.

1. "a night in the desert" \_\_\_\_\_

Write **a** if the word begins with a consonant sound. Write **an** if the word begins with a vowel sound.

2. \_\_\_\_\_ daisy \_\_\_\_\_ iris

Write the missing commas in the sentence.

3. Fleas flies and fish are fantastic frog food.

Read the plural nouns. Write the matching singular nouns.

4. mice \_\_\_\_\_ octopi \_\_\_\_\_

Day 2

Rewrite the story title with the correct capital letters.

1. "watch out!" \_\_\_\_\_

Write **a** if the word begins with a consonant sound. Write **an** if the word begins with a vowel sound.

2. \_\_\_\_\_ zinnia \_\_\_\_\_ forget-me-not

Write the missing commas in the sentence.

3. Pilar picks petunias peonies and pansies.

Read the plural nouns. Write the matching singular nouns.

4. men \_\_\_\_\_ fungi \_\_\_\_\_

Day 3

Rewrite the story title with the correct capital letters.

1. "rudy's rowdy robots" \_\_\_\_\_

Write **a** if the word begins with a consonant sound. Write **an** if the word begins with a vowel sound.

2. \_\_\_\_\_ lilac \_\_\_\_\_ Indian paintbrush

Write the missing commas in the sentence.

3. Does Ivan live in Illinois Idaho or Iowa?

Read the plural nouns. Write the matching singular nouns.

4. children \_\_\_\_\_ tomatoes \_\_\_\_\_

Day 4

Rewrite the story title with the correct capital letters.

1. "i am not a penguin" \_\_\_\_\_

Write **a** if the word begins with a consonant sound. Write **an** if the word begins with a vowel sound.

2. \_\_\_\_\_ orange blossom \_\_\_\_\_ apple blossom

Write the missing commas in the sentence.

3. Joanna jumps jogs and juggles.

Read the plural nouns. Write the matching singular nouns.

4. wolves \_\_\_\_\_ heroes \_\_\_\_\_

Name \_\_\_\_\_

# Poem-Tac-Toe

Due Date \_\_\_\_\_

Play a game of tic-tac-toe with your parents, siblings, or friends. Read the poem in a different way each turn to practice your fluency. Your partner should read the poem, too! Try to get three in a row.

Read the poem like a butterfly.	Record a video of yourself reading the poem.	Read the poem as if you can't stop laughing.
Whisper read the poem.	Read the poem any way you choose!	Read the poem like you are the wind.
Read the poem in a happy way.	Read the poem like a radio DJ.	Read the poem with a high pitched voice.

## White Butterflies

by Algernon Charles Swinburne

Fly, white butterflies, out to sea,  
Frail, pale wings for the wind to try,  
Small white wings that we scarce can see,  
Fly!

Some fly light as a laugh of glee,  
Some fly soft as a long, low sigh;  
All to the haven where each would be,  
Fly!