

System 44

System 44 is a foundational reading and phonics intervention technology program for our most challenged readers in Grades 3-12+. System 44 is designed for use in a small group setting, with students rotating between the software and small group differentiated instruction or modeled, and independent reading.

SRI and SPI Tests

The Scholastic Reading Inventory (SRI) and Scholastic Phonics Inventory (SPI) are given three - four times a year in September, January, and May/June. The SRI is a 20-30 minute reading test designed to measure a child's reading level based on how well they comprehend the passages they are given. The SRI is a reliable and validated measure of decoding and sight word reading fluency. The test will identify students as pre-decoders, beginning decoders, developing decoders, and advancing decoders.

Monthly Reports

Starting at the end of October, I will send home reports so that you are able see how your child is doing in System 44, how they are progressing in the program, and to allow you to track your child's progress throughout the year.

Portfolio

Your child has a binder in my class that is utilized for their System 44 portfolio. All work completed in class is kept in this binder throughout the year. Work will be sent home throughout the year for you to see as well.

Active Reading

The System 44 library provides age-appropriate texts for students who are developing decoders. Each book specifically targets a skill that your child has received instruction on while working through the software. These books allow students to work on building their reading fluency, reading comprehension, and vocabulary. Students will complete an active reading packet while reading the book to reinforce comprehension skills, and will understand reading is not just reading words, but making meaning of what you are reading. Finally, they will take an online quiz at the end of each book.

Decodable Digest

The Decodable Digest includes two passages for every sound-spelling correspondence taught in the program. Each passage is 75% decodable and designed to engage reluctant, older students, while helping them build their reading fluency. Students will complete a page along with their Decodable Digest to demonstrate that they understand what they are reading, and to make meaning of the passage.

44 Book and Instructional Software

During small group students will work with me reading passages, which are 80% nonfiction, and practicing applying their decoding and fluency skills. There is also an additional writing piece in the 44book this year, which will allow your child to have more time working on applying their encoding skills, as well as improving their written expression.

The instructional software will allow your child to work and move at their own pace. I am able to view how they are doing on each part of the software, and intervene when necessary. The software includes decoding and word strategies, spelling, comprehension, and writing skills. In class, students are able to utilize their Chromebooks to work on the System 44 software.

For more information on system 44 visit:

<https://www.hmhco.com/products/system-44/>

Additional Information:

In addition to the activities above, I also read aloud almost every day from a chapter book that we then do activities with throughout the year. This year we are starting with "Wonder" and "Auggie and Me". It is a great idea to ask your child about what is happening in our read aloud as there are very important messages throughout the book. Most importantly, the book teaches us all to accept differences, and show empathy and kindness to everyone that we encounter.

Finally, I also incorporate other activities, articles, and lessons in regards to growth mindset (see attached) and other important topics and skills throughout the year to help meet your child's goals and academic standards. I really look forward to a year of fun and learning with your child. It is always a joy for me to watch my students grow throughout the year as learners and get to know more about them through the activities in our classroom.

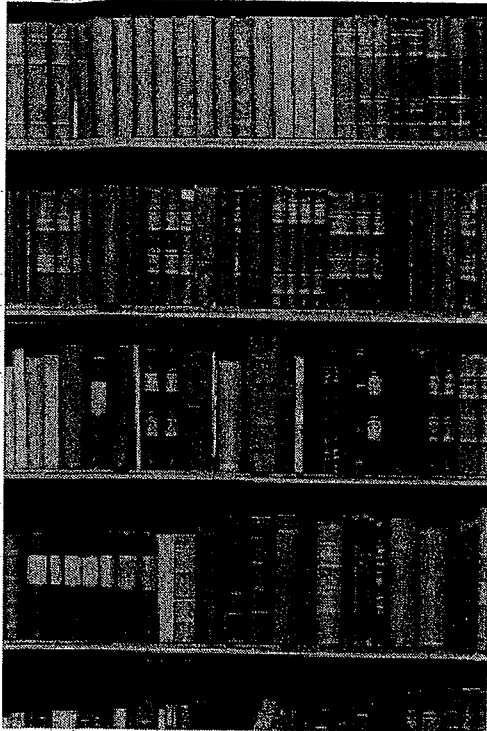


Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads 20 minutes
each day

3600 minutes in
a school year

1,800,000 words

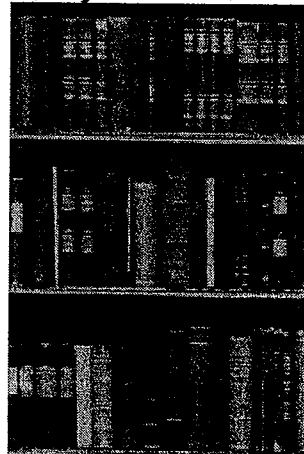


90th percentile

Student "B"
reads 5 minutes
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads 1 minute
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

INTEGRATING READING INTO **Everyday Life for Reluctant Readers**

Build language skills in ways that hardly seem like reading. Here's how.

- **Read Funny Favorites**

Share comics, articles, jokes, and stories that make you laugh with your child. Read them aloud during breakfast. Or make it an after-school ritual. Ask him to tell you funny anecdotes about his day.

- **Based on the Book . . .
or the Movie**

It is great to give your child a book that inspired a movie she liked. But also give her books that are based on TV shows and movies she watches.

- **Books A Plenty**

Have reading material available to your child wherever he goes. Keep books in every room of your home. Store magazines in the car. Bring a comic book for him to read while waiting in line.

- **Read in Public**

Let your child see that you like to read for fun. It's important to show that you enjoy reading and make time for it. It will show her that reading is a fun fundamental.

- **Talk About TV and Movies**

Encourage your child to tell you about the movies or TV shows he watched. Have him retell the plot. And ask him to describe the characters. It will help build his sense of narrative and story, and his general comprehension skills.

- **Interactive Is Interesting**

Ask your child what subjects interest her. Then use the Internet to help her explore those topics. Try to find sites that include graphics or games and aren't too text heavy.

- **Get a Subscription**

Kids and teens enjoy getting mail. So get your child a subscription to a magazine. It will give him something to look forward to every month. And the idea that the magazine is just for him makes it more appealing to read.

- **Go to Readings and Plays**

Show your child different ways to enjoy books. Take her to readings at your local library or bookstore. Or, go to the theater. Plays are great because they are a form of literature designed not to be read, but to be seen.

- **Introduce Pig Latin**

Teach your child to speak in Pig Latin. The idea of talking in code is appealing to kids and teens. And it will help develop his ability to mentally picture words, figure out how they are spelled, and rearrange the letters within them.

