Neshaminy School District
Office of Curriculum, Instruction, & Assessment
Summer Preparation Packet
1st Grade Math

Please have your child complete this math packet and use the First in Math program. Your child will be expected to return this completed packet and the First in Math log on the first day of school to his/her 1st grade teacher.

Your support of your child's math education is appreciated.

Name: ___________________________
Color different ways to show 6.

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Color different ways to show 7.

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Color different ways to show 8.

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Journal Writing

Tell what is missing.
Complete the set.

Make your own ‘What is Missing?’
Draw, count, and write. Then, compare with a friend.

Draw 13 cubes in Box A.

Draw more cubes in Box B than in Box A.

Draw fewer cubes in Box C than in Box A.

Which box has the most cubes? _____________

Which box has the fewest cubes? _____________
Journal Writing

Use a 100 Chart. Then, tell a friend what is the same about the numbers.

Write 2 numbers in the same row as 67.

Write 2 numbers in the same column as 42.

Write 2 numbers that start with the number 4.

Write 2 numbers that end with the number 9.
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Journal Writing

What do you do?

Draw what you do before and after each activity.
Tell your friend why.

before

I

after

I

before

I
Thinking Skills

Match:

I am after Tuesday.  
Saturday

I am before Sunday.  
Wednesday

I am between Saturday and Monday.  
Sunday

I am before November.  
May

I am between April and June.  
October
Who has the longest hair? ________________

Who has the shortest hair? ________________

Whose hair is longer than Adel’s? ________________

Whose hair is shorter than Adel’s? ________________
Journal Writing

True or False?

Write true or false.
If false, tell your friend why.

a. [Image of girl saying "Square!"]

b. [Image of boy saying "Circle!"]

c. [Image of girl saying "Triangle!"]

d. [Image of boy saying "Hexagon!"]
How many more pie to make 10? __________

How many more cup to make 10? __________

How many more ball to make 10? __________

How many more banana to make 10? __________
Read and write.

I am a number. I am greater than 12 and less than 15. What am I?

The number is ________ or ________.

I am a number. I am less than 20 and greater than 17. What am I?

The number is ________ or ________.

I am a number. I am greater than 7 and less than 18. I fit nicely on five-frames. What am I?

The number is ________ or ________.
Find number stories in the picture. Write three number sentences. Then, share with a friend.