

ASSESSMENT SCHEDULE FOR ALL SCHOOLS 2016-2017

Neshaminy School District Assessment Schedule 2016-2017

ELEMENTARY Grades K-4		
CPAA	Kindergarten	September 19-October 14
DIBELS	Grades K, 1, and 2 (all students) (Gr. 3, 4 not at benchmark)	September 14 - September 30
M.A.P. for Primary Grades Testing (Math and Reading)	Grades 1-2	September 19- October 14
CDT Reading, Math, Science	Grades 3-4	October 17- October 28
Writing Assessment Narrative	Grades 1-4	November 14 – December 2
DIBELS	Grades K, 1, and 2 (See Appendix) (Gr. 3, 4 not at benchmark)	January 3- January 27
CDT Reading, Math, Science	Grades 3-4	January 3- January 27
M.A.P. for Primary Grades Testing (Math and Reading)	Grades 1-2	January 3- January 27
CPAA	Kindergarten	January 3- January 27
Writing Assessment Narrative	Kindergarten	February 6-February 17
Writing Assessment Informational	Grades 1-4	February 6- February 17
PSSA ELA	Grades 3-4	April 3- April 7
PSSA Math	Grades 3-4	April 24- April 28
PSSA Science	Grades 4	May 1-5
PSSA Make Up	Grades 3-4	May 8 – May 12
DIBELS	Grades K, 1, and 2 (See Appendix) (Gr. 3, 4 not at benchmark)	May 9- May 20
Writing Assessment Informational	Kindergarten	May 15-May 31
Writing Assessment Opinion	Grades 1-4	May 15-May 31

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MIDDLE SCHOOL 5-8		
CDT Reading	Grades 5-8	September 12- September 30
CDT Science	Grade 8	September 12 - September 30
DIBELS	Grades 5-6 not at benchmark	September 12- October 7
CDT Math	Grades 5-8	October 5-October 21
Writing Assessment Narrative	Grades 5-8	November 14- December 2
CDT Algebra 1	Algebra 1Students	November 28 – December 9
DIBELS	Grades 5-6 not at benchmark	January 9- January 23
CDT Science	Grade 8	January 9- January 27
CDT ELA	Grades 5-8	January 23 – February 17
CDT Math	Grades 5-8	February 6 – February 24
Writing Assessment Informational	Grades 5-8	February 22– March 10
CDT Algebra 1	Algebra 1Students	March 20 – March 31
PSSA ELA	Grades 5-8	April 3- April 7
PSSA Math	Grades 5-8	April 24- April 28
PSSA Science	Grade 8	May 1 - May 5
PSSA Make Up	Grades 5-8	May 8 – May 12
Writing Assessment Argumentative	Grades 5-8	May 15-May 31
DIBELS	Grades 5-6 not at benchmark	May 9- May 20
Algebra 1 Keystone Exam	Algebra 1Students	May 15- May 26

ASSESSMENT SCHEDULE FOR ALL SCHOOLS 2016-2017

HIGH SCHOOL 9-12

District Writing Assessment	Grades 9-11	Once per marking period
CDT Algebra 1	TBD	2 times per year
CDT Literature	TBD	2 times per year
CDT Biology	TBD	2 times per year
Literature, Biology, Algebra 1 Keystone Exams	End of Course	May 15- May 26

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Appendix DIBELS	
DIBELS Directions	<i>DIBELS Stop testing when students reach grade level/test specific benchmark</i>
Kindergarten:	FSF- 52 LNF- 62 NWF-CLS- 44 (Predominant measure in terms of SAT 10 Prediction) NWF-WWR- 7
First Grade:	LNF_58 NWF-CLS- 96 NWFWR --30 ORF-WRC 69 (Predominant measure in terms of SAT 10 Prediction) ORF- A 98%
Second Grade:	NWF-CLS- 74 NWF-WWR 22 ORF-WRC 111 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Third Grade:	ORF-WRC 123 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Fourth Grade:	ORF-WRC 144 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Fifth Grade:	ORF-WRC 155 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Sixth Grade:	ORF-WRC 162 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99

Types of Assessments	Purpose	Measurement	Frequency	Assessment Instruments Currently in use in District
Screening	Determine the existence of a delay or disability, identify strengths & needs in all areas of development	Baseline	Once upon enrollment (Universal) Or if there are questions related to purpose.	DIBELS, MAP, CPAA
Diagnostic	Determine the current state of a student's progress or ability in a particular area	Skill Proficiency	As needed	Developmental Reading Assessment CDT Reading Specialists' Assessments (QPS,QRI)
Formative	Monitor student learning to provide ongoing feedback	Progress	Beginning and during instruction	Classroom based-teacher made/publisher
Benchmark	Short tests that provide immediate feedback on how students are meeting academic standards	Progress	Monthly, Per marking period (Quarterly Or three times per year)	Writing Developmental Reading Assessment
Summative	Evaluate student learning at the end of an instructional unit by comparing it against some academic standard or benchmark	Mastery	Once or twice a year At end of quarter, semester, unit or chapter	Keystones, PSSAs District quarterly, mid-term and final exams, End of unit/chapter tests

Types of Assessments

Category	Assessment Name
Standard	MAP, DIBELS, DRA
Criterion	Keystone, PSSA, CDT
Local Criteria	Benchmark, Mid-terms, Finals, Chapter Tests, Quarterlies, and District writing assessments