



Neshaminy 60th Annual Summer Programs 2017



**Dr. Gloria Hancock
Assistant Superintendent for
Curriculum, Instruction and Assessment
215 809-6500**

**Mr. Andre Modica
Principal**

Neshaminy Summer Programs 2017



Summer School Office

**Prior to June 26th: 215-809-6550
June 26th – August 11th: 215-809-6716**

**Summer Fine Arts Program – 215-809-6562
Mrs. Jan King – Coordinator of Summer Stock,
Elementary Theater Workshop & Fine Arts**

Secondary Summer School (Grades 6 - 12)



Neshaminy offers enrichment and remediation courses in various subjects to students in grades 6 -12. The course description on the following pages provides information about the offerings.

Summer Stock/Theater Workshop (Grades 3 - 12)

These are summer theatre workshops that include experiences in drama, music, dance and make-up, culminating in performances of Broadway musicals. These are four week courses, July 5, 2017 - July 30, 2017, and will be held at Neshaminy High School.



Cost: **\$250.00** per person (\$240.00 for second child from the same family). Information and registration forms can be found on the district website at www.neshaminy.org.

Summer Fine Arts – Instrumental Music (Grades 3 - 12)



Program held from July 3, 2017 – August 1, 2017 and will be held at Neshaminy High School. Cost is **\$130.00** per student (\$120.00 for second child from the same family). Information and registration forms can be found on the district website at www.neshaminy.org, for questions, call the **District Fine Arts Office – 215-809-6562**.

Summer S.T.E.M. Academy and CSI: Neshaminy (Grades 4 - 8)

Students in grades 4 - 8 will have the opportunity to work closely with teachers and engineers to learn an integrated approach to the study of science, technology, engineering and math. They will use the LEGO NXT brick building set to construct models and to find robotic solutions to real world problems. Cost is \$130.00 for beginners (July 10 - 14 and July 17 - 21) and intermediate (July 24 - 28) and \$165.00 for advanced (July 31 - August 4).



CSI: Neshaminy--Crime solvers in grades 5 and 6 will engage in hands on exploration of the world of forensic science. Participants will examine toxicology reports, fiber analysis, hair samples, bite marks and fingerprints in order to solve a mystery that is based on a puzzling classroom crime when a teacher is shocked to find her well-loved cookie jar, used for reward, is smashed to pieces. Students will examine and analyze the evidence to figure out this "Who Dunit." Cost is \$130.00 and runs from August 7 – 11.

For further details about STEM camps this summer and how to register, please look on the district and middle/elementary school websites at www.neshaminy.org

Elementary Summer Tutoring Program



The purpose of the elementary tutorial program is to provide assistance to those children who need extra help in math and reading. Participation in the summer program will enable students to reinforce skills taught during the school year. It will also decrease the time gap between school years thereby helping children to retain information.

Students will attend at no cost. Pupils will be invited to participate based on an established set of criteria. There will be no "open" enrollment. Student enrollment is limited to 120 students (10 classes of 12 students).

English Language Learner Intensive Language Lab (K – 11th grades)

The English Language Learner Intensive Language Lab is a program designed to provide English language instruction for English as a Second Language students. (Thursday, July 6 to Thursday, August 3 at Maple Point Middle School 8:15 a.m. – 11:30 a.m. Monday - Thursday)

Students will attend at no cost.



REGISTRATION INFORMATION

The following registration information is for the secondary summer school only. For forms and information regarding other Neshaminy summer programs, call the appropriate office listed herein.

LOCATION/HOURS: Neshaminy High School, 2001 Old Lincoln Highway, Langhorne, PA 19047. **Classes begin Monday, July 10, 2017 at 7:10 a.m., and end Friday, August 11, 2017. Students will receive schedules at on Monday, July 10, 2017.**

ELIGIBILITY: Persons of any age who have completed at least sixth grade.

REGISTRATION: Registration forms, along with tuition payment must be completed by Friday, June 23, 2017. The completed registration form including the fee should be submitted to: **Mr. Andre Modica, Summer School Principal, Neshaminy High School, 2001 Old Lincoln Highway, Langhorne, PA 19047.** Private and parochial school students may mail in the application. A counselor will be available at the high school for registration on June 19 from 8 a.m. – 3 p.m., on June 20 & 21 from 9 a.m. – noon and on June 22 & 23 from noon until 3 p.m. Courses may close as class enrollments are filled.

Neshaminy Students: *To enroll for a make-up course, a student must have either an administrator or counselor approve their registration form.*

LATE REGISTRATIONS: Registrations after June 23rd must be made to Mr. Andre Modica, Summer School Principal, Neshaminy High School. **A \$10.00 late registration fee will be charged.** Late Registration hours are from 8:00 a.m. to 2:00 p.m. beginning Monday, June 26th. Late registration will be accepted no later than Wednesday, June 28, 2017.

COURSES COMBINED: A course with low enrollment may be combined with a similar course in order to provide a viable program.

COURSES CANCELLED: The summer school office reserves the right to close any course that is filled or to cancel any course for which there is insufficient enrollment.

REFUND POLICY: Registrations fees will be returned **ONLY** when students cannot be enrolled due to closed or cancelled courses. No other refunds will be made!

TUITION COSTS: Check or money order to: “NESHAMINY SCHOOL DISTRICT”.

All Courses:	Neshaminy Residents (R)	Non-Residents (NR)
2 hr. 30 min.	\$245.00	\$290.00
Enrichment	\$380.00	\$465.00

All questions concerning fees should be directed to the Summer School Office at 215-809-6550 before 6/26/17 and 215-809-6716 on or after 6/26/17.

MAKE-UP COURSES: **All classes are 5 weeks.** Students in make-up courses will need to meet all administrative requirements: Academic standards, attendance/lateness standards, and compliance with the code of conduct. Neshaminy students in make-up courses are expected to demonstrate their proficiency of the subject matter taught during the summer and meet the academic requirements for a passing grade—75%. Grading will be based on Pass/Fail.

ENRICHMENT COURSES: Students enrolling in any course for enrichment only must meet minimum levels of competency. **Grading will be based on Pass/Fail on the competency only.**

CREDIT/GRADES: Students earning a passing grade will receive the appropriate credit for the failed/enrichment course.

ATTENDANCE/LATENESS: In order to receive credit, a student may not miss more than 3 days from the date of registration, for any reason, including suspension. Students are to be in their classrooms at the bell; (7:10 a.m. or 9:45 a.m.). Excessive lateness will convert to absences.

TRANSPORTATION: Summer School students must provide their own transportation. No school district buses will be provided.

PARKING: Limited parking spaces are available for student drivers. Students with unscheduled time between classes are expected to wait in designated areas. Students are not permitted to return to their cars or the parking lot, unless they are leaving school grounds for the day. A vehicle registration form can be found below, if you would like to apply to park.

You will be contacted by July 7th only if your class has been filled OR you have been scheduled for the 2nd session which begins at 9:45 a.m. on July 10th. Otherwise, the student should arrive at 7 a.m. on Monday, July 10, 2017 at Neshaminy High School to receive their room assignment.

**THE NESHAMINY DISTRICT'S
DRUG AND ALCOHOL POLICY WILL BE ENFORCED!
ANY STUDENT WHO VIOLATES THIS POLICY
WILL BE REMOVED FROM THE PROGRAM!
SMOKING IS NOT PERMITTED
ANYWHERE ON CAMPUS!!**

It is the policy of Neshaminy School District not to discriminate on the basis of race, color, national origin, sex, and handicap in its activities, programs, or employment practices as required by Title VI, Title IX and Section 504. For more information regarding civil rights or grievance procedures, contact Mrs. Theresa Hinterberger, Human Resources at District Offices, 2250 Langhorne Yardley Rd., Langhorne, PA 19047 (215-809-6606).



ENRICHMENT COURSES

3155 ENRCH - GEOMETRY (9th&10th only) (5 Hours)

Academic Geometry is intended for those students who have successfully completed Algebra I or Algebra I Part II with a final grade of B or better and teacher recommendation. This course will foster an understanding of the special properties of two and three-dimensional figures and emphasizes the relationships among points, lines, angles, triangles, polygons, and circles. An emphasis will be placed on the deductive proof. Neshaminy students who pass the district final exam for Accelerated Geometry with an 80% or higher will be awarded one math credit and will be permitted to schedule Algebra II during the next school year.

Pre-requisites: B in Algebra I or Algebra I Part II and teacher recommendation.

3055 ENRCH - ALGEBRA I PART II (5 Hours)

This course is offered to students who have successfully completed Algebra I Part I by earning a final grade of an A- or better and teacher recommendation. Topics will include utilizing algebraic operations, solving linear equations and inequalities, graphing equations, and solving quadratic equations. This course is a continuation of the study of the real number system. Neshaminy students who pass the district final exam for Algebra I Part II with an 80% or higher will be permitted to schedule Accelerated Geometry the next school year in 9th grade.

Pre-requisites: A- in Algebra I Part I and teacher recommendation.

3025 ENRCH - ALGEBRA II (5 Hours)

Academic Algebra II is intended for those students who have successfully completed Algebra I and Geometry with a final grade of B or better in each course and teacher recommendation. The course will move through a sequential study of inequalities, linear and quadratic functions, polynomials, higher degree equations, exponents, complex numbers, conic sections, and coordinate geometry. Neshaminy students who pass the district final exam for Honors Algebra 2 with an 80% or higher will be awarded one math credit and will be permitted to schedule Pre-Calculus during the next school year.

Pre-requisites: B in Algebra I and Geometry and teacher recommendation.



MAKE-UP COURSES

M-270 MATH 6TH - 8TH GRADE (2 hrs. 30 min.)

This course is offered for those students that did not successfully complete the 6th, 7th or 8th grade mathematics program. Topics will include whole numbers, decimals, fractions, number theory, proportions, measurement, and geometry along with other core math and/or pre-algebra concepts. Students will be required to take the district final exam for the course.

M-250 PRE-ALGEBRA (2 hrs. 30 min.)

This course is offered to those students in middle school who did not successfully complete Pre-Algebra. Topics will include integers and exponents, analyzing data, perimeter, area, volume, ratios and similarity, probability, percents, and solving equations and inequalities. Students will be required to take the district final exam for Pre-Algebra.

3000 ALGEBRA I, 3005 ALGEBRA 1 PART 2 (2 hrs. 30 min.)

This course is offered to students who did not pass Algebra I or Algebra I Part II and desire to receive credit. The course will cover the basic concepts and principles of Algebra, which includes utilizing algebraic operations, solving linear equations and inequalities, graphing equations, and solving quadratic equations.

3020 ALGEBRA II (2 hrs. 30 min.)

This course is offered to students who did not pass Algebra II and desire to receive credit. Topics will include quadratic functions, systems of equations, variations, irrational expressions, complex numbers, functions, and coordinate geometry.

3155 GEOMETRY (2 hrs. 30 min.)

This course is offered to those students who did not pass Geometry or Accelerated Geometry and desire to receive credit. This course will target topics including inductive reasoning, distance and angle measurement, angle and triangle relationships, triangles and congruence, parallel lines, and circles to name a few. Less emphasis is placed on geometric proofs.

L-210 ENGLISH 6TH - 8TH (2hrs. 30 min.)

This course is offered to students in middle school who have not successfully completed English and wish to receive credit. The curriculum will address features of writing such as vocabulary, sentence structure, and usage through student writing. Students will begin by writing paragraphs, progressing to the multi-paragraph essay, and will read nonfiction and a variety of short stories in a review of the elements of fiction (characterization, plot, setting, point of view, and theme).

1920 - 9TH Grade, 1020 - 10th Grade, 1120 - 11th Grade, 1220 - 12th Grade ENGLISH 9-12 (2 hrs. 30 min.)

This course is offered to students in high school who have not successfully completed English and wish to receive credit. Building upon skills taught in middle school, students will develop as readers and writers using grade-appropriate texts. All multi-paragraph essays will follow the guidelines of the PA Writing Rubric. Students will read short fiction, focusing on literary elements, as well as nonfiction with an emphasis on current events.

4900 INTEGRATED SCIENCE (2 hrs. 30 min.)

This course is offered to those students who failed 9th grade physical science. Topics studied will be related to the big ideas in Introductory Physics (forces, conservation of energy) and Chemistry (properties of atoms, chemical bonding, and transformation of energy) as they are defined in the state and national science standards.

4000 BIOLOGY (2hrs, 30 min)

This course is offered for those students who failed Biology. Topics included in this course are related the big ideas in Biology including cell structure and function, cellular movement, photosynthesis, cell division, ecology and classification as they are defined in the state and national science standards.

4040 CHEMISTRY (2hrs. 30 min.)

This course is offered to those students who failed Chemistry I. Topics for this course will be related to the big ideas in chemical sciences (properties of matter, atomic theory, chemical bonding, periodic trends, and chemical reactions.) as they are defined in the state and national standards.

4060 SCIENCE 12 - EARTH and SPACE SCIENCE (2 hrs. 30 min.)

This course centers on a study of the physical characteristics of the earth. It considers the forces that continuously change the earth's physical make-up and, through astronomy, develops an understanding of the universe and where the earth fits. Topics studied include meteorology, climatology, geology, oceanography, cosmology and astronomy.

2920 SOCIAL STUDIES 9- US WORLD HISTORY (2 hrs. 30 min.)

"American History: The Civil War – World War II"

This course is designed to strengthen student understanding of the evolution of the five American ideals (equality, liberty, rights, opportunity and democracy) promised in the Declaration of Independence. Students will develop skills of historical analysis such as identifying bias and understanding cause and effect relationships while studying key developments in American society from the Civil War to World War II.

2320 SOCIAL STUDIES 10- MODERN WORLD HISTORY (2 hrs. 30 min.)

"World History – The Renaissance – World War II"

This course is designed to explore historic developments in World history. The skills of historical analysis will be developed while students analyze the political, economic and religious systems within a historical framework. Major World events from the Renaissance through World War II will be the focus of study.

2220 SOCIAL STUDIES 11 – CONTEMPORARY US & WORLD HISTORY (2 hrs. 30 min.)

"Modern vs World History"

This course is designed to strengthen students' understanding of the modern history of the United States and the world. Students will examine key events from this period to develop the skills of historical analysis such as identifying bias and understanding cause and effect relationships.

2090 SOCIAL STUDIES 12 – PSYCHOLOGY/CIVICS and ECONOMICS (2hrs. 30 min.)

This part of the course is a basic introduction to psychology. Emphasis is placed on interpersonal relationships, self-understanding, personality formation and child development. Some specific areas of study include perception, the scientific methods, theoretical frameworks, learning, the maturation process, and self-evaluation.

Students will acquire the skills and knowledge necessary to become responsible and effective citizens in the United States. Students will gain a practical understanding of economics and how it affects their lives as consumers in an interdependent world. When studying the political and economic systems, students will become aware of their rights and responsibilities and put this information into practice. As informed decision-makers, students will apply acquired knowledge to real life experiences.



INSTRUCTIONS FOR REGISTRATION:

Registration form must be completed in full – complete with Course#, Course Title with either School Counselor's or Administrator's signature. We need this information to ensure you are placed in the proper class and receive the credit you need.

We begin scheduling classes on 6/29/17, so mail **or drop off** your complete registration packet in early, to help ensure getting the class you are requesting! Classes do fill up quickly!! If your packet is not complete, it can delay the registration process.

Mail complete packet: Completed Registration Form, Check made out to Neshaminy School District and Emergency Information (below) to: *Mr. Andre Modica, Summer School Principal, Neshaminy Summer School Program, 2001 Old Lincoln Highway, Langhorne, PA 19047*

You will only be contacted by 7/7/17 if your class has been filled OR you have been scheduled for the 2nd session which begins at 9:45 a.m. on July 10th. Otherwise, the student should arrive at 7 a.m. on Monday, July 10, 2017 at Neshaminy High School to receive his/her room assignment.

Neshaminy Summer School Emergency Information Form 2017 (To be submitted with registration)

Student's Name: _____
(Last Name) (First Name)

Student's Address: _____ Student Phone #: _____
(Street) (Town) (Zip Code)

Parent/Guardian Name		Cell Phone #	Home Phone #
#1			
#2			

Email #1 _____ #2 _____

Child lives with Parent/Guardian # _____ Relationship _____

List two neighbors or nearby relatives who will assume temporary care of your child if you cannot be reached.			
Name	Address	Phone #	Relationship
#1			
#2			

In case of accident or serious illness, I request the school to contact me. If the school is unable to reach me, I hereby authorize the school to call the physician indicated below and to follow his/her instructions. If you are unable to contact our physician, the school district may take proper steps to insure our child's safety and care.

Physician's Name: _____ Phone #: _____

Dentist's Name: _____ Phone #: _____

MEDICAL HISTORY: List details of any serious illness, operations, asthma, allergies, chronic conditions, vision or hearing problems:

MEDICATIONS: Please list any current medications or treatments:

Dear Parent/Guardian:

The following information is provided to clarify the Neshaminy School District's policy regarding the distribution of medication: No prescribed or over the counter medication shall be dispensed by any school district personnel unless the school nurse has on file an **order from a physician plus written parental permission** authorizing the appropriate personnel to dispense the medication in accordance with the directions of the physician.

The physician's order shall include:

- (1) the name of the student
- (2) the name of the medication
- (3) the dosage of the medication and the route of administration
- (4) the time or frequency of the administration
- (5) the name, address and phone number of the prescribing physician

Any medication administered by school personnel must be delivered to the school nurse, the school principal or his/her designee and is **required to be in a container appropriately labeled** by a pharmacy or a physician. (Medication in plastic bags, aluminum foil, envelopes, old pill bottles or medication bottles belonging to other family members **will not be accepted.**)

In cases when any of the above criteria cannot be met and the administration of the medication is necessary, the parent may come to school to administer the medication. Your cooperation in this matter is greatly appreciated. Please understand that this policy was implemented for the health, well-being and safety of your child.

Sincerely,
Anthony Devlin
Supervisor of Pupil Services

Signature of parent or guardian _____ Date: _____

Amount Received: _____

Date Received: _____

Initials: _____

Check#: _____

NESHAMINY SECONDARY SUMMER SCHOOL REGISTRATION FORM FOR 2017

To enroll for a make-up course, a Neshaminy student must obtain signature of a school counselor or administrator. (signature below)

Deadline June 28, 2017

Student Name: _____
(Last) (First) (Initial)

Address: _____ City/State: _____ Zip Code _____

Parent/Guardian: _____ Home Phone: () _____ Work Phone: () _____

School Attended in 16/17: _____ Grade Level 16/17: 6 7 8 9 10 11 12

COURSE #	COURSE TITLE	

Counselor's or Principal's Approval:

(Signature)

Special Ed:

Yes ☐ No ☐

PLEASE NOTE: Three or more absences will result in the student being dismissed without receiving credit. Multiple tardies will convert to absences (refer to the Neshaminy Summer School Behavior Code for specific details in this regard).

Parent/Guardian Signature: _____

Payment must be made by *CHECK* or *MONEY ORDER* to: "NESHAMINY SCHOOL DISTRICT"

Please Attach the "Emergency Information form" to this registration form along with the signed "Neshaminy Summer School Behavior Code 2017". Please include the two signed parking forms if the student plans on driving to school.



Neshaminy High School – Summer School Parking Permit Application

**2001 Old Lincoln Highway
Langhorne, PA 19047**

Name			
Address (street # and name, town and zip code)			
Home Phone	Mother's Work/Cell Phone	Father's Work/Cell Phone	
Make of Car	Model	Color	Year
License Plate #	Reg. Owner	Ins. Co.	
If the last name of the registered owner of the car is different from yours, what is the owner's relationship to you?			
Student's Statement I have read and understand the parking contract. I also understand that being out of compliance with any of the items or violating any item on the Infraction List will cause me to permanently lose my parking permit. Student's Signature: _____			
Parent's Statement I have read and understand the parking contract. I give permission for my daughter/son, _____, to have a NHS parking permit with the understanding that the permit will be permanently taken away if he/she is out of compliance with any of the items on the Infraction List. Parent's Signature: _____			
<u>For office use only</u>	Date sold	Permit #	



Neshaminy Summer School Student Parking Rules & Regulations:

You may lose your parking permit for any of the following:

Going to your car or the parking lot AT ANY TIME during school hours

Permit may not be given to another student or placed on a different vehicle

Exceeding the 15 mph campus speed limit/parking regulations

Failing to give school buses the right of way on campus

Causing an accident or committing theft or vandalism on campus

Being involved in “horseplay” by yourself or a passenger – which includes, but is not limited to hanging out of car, passengers on outside of car, unnecessary noise making from car (horn blowing, yelling).

Neshaminy Summer School Administration reserves the right to revoke your permit for infractions other than those specifically listed above.



(Cut here and return lower half with all paperwork listed below.)

I will follow the above rules when driving my vehicle on campus:

Name Printed

Signature

Date

Instructions for obtaining a Parking Permit for Summer School:

1. *Legibly* complete the Parking Application
2. Read & Sign Rules & Regulations above
3. Attach a copy of your CURRENT/UNEXPIRED Drivers License, Registration and Insurance Card
4. Mail all of the above with your Summer School Registration form.
5. Student Parking is in the lot by the Football Stadium. Enter the building through the main entrance.



Neshaminy Summer School Behavior Code - 2017

-INTRODUCTION-

For the purposes of Summer School, this document serves as an overview of expected student behaviors and our disciplinary code. The guidelines notated in this document reflect the current Neshaminy High School Discipline Code. A copy of the Neshaminy High School Student Handbook will be available for perusal by students and parents, if needed. School Board Policy #505 authorizes the guidelines for administering discipline. **Attendance expectations and other sections of the Neshaminy High School student handbook may not apply to Summer School.** District Policy shall prevail should any part of the discipline code fail to address a situation.

-ATTENDANCE EXPECTATIONS-

Students are limited to **3 days** of accumulated absence from each class. **Lates** to class are cumulative. Students who exceed attendance limitations **WILL** be dismissed from the program WITHOUT REFUND. **Extenuating circumstances will be looked at on a case by case instance. The principal will make all final decisions regarding attendance violations.**

-TARDINESS

Students are expected to be in their classes at the scheduled start time. Entering the building at the scheduled start time does not make you on time for class. Tardies accumulate and convert to absences consistent with the following guidelines:

Classification of Tardies		
Type A	Up to 20 minutes	1 st time = no penalty
		2 nd time = no penalty
		Each subsequent tardy will count as a .5 absence
Type B	20 – 60 minutes	1 st time = .5 absence
		2 nd time = .5 absence
		3 rd time = .5 absence
		Each subsequent tardy will count as a full 1.0 absence
Type C	60 – 75 minutes	1 st time = .75 absence
		2 nd time = .75 absence
		Each subsequent tardy will count as a full 1.0 absence
Type D	75 minutes	Each occurrence will count as a full 1.0 absence

-DISCIPLINE-

Examples of student offenses requiring disciplinary action (This list is NOT all-inclusive):

- General misconduct
- Disruptive behavior
- Chronic lateness to school/class
- Use of foul /obscene language
- Insubordination
- Not signing into school
- Driving/parking violations
- Failure to return school forms
- **Failure to abide by the student dress code. Hats, hoods, bandanas, etc. must be removed upon entering the school.** Inappropriate attire (e.g. – dirty or torn, inappropriate language/design, overexposes body) Conservative attire is strongly suggested.
- Use of unapproved electronic devices during school hours. **Upon entering classroom, cell phones are to be turned off and put away. Teachers may allow cell phone use if they are to be used for educational purposes.**

The teacher will make that determination. Failure to comply with this rule will result in confiscation. The first time, the phone will be returned after class has ended. A second offense will have the same outcome along with a parent contact made. Subsequent violations will necessitate a parent need to pick up the phone.

- Students may not preorder and have food delivered to the summer school.

In most cases, 1-3 days OUT-OF-SCHOOL SUSPENSION may result. Each day of suspension counts as day of absence.

SMOKING IS PROHIBITED IN THE SUMMER SCHOOL FACILITY AND ON THE CAMPUS.

Smoking and/or Possession of Tobacco Products will result in a 3 day Out-of-School Suspension as well as a Municipal Citation (approximately \$100.00)

Students found to be in an unauthorized area or in a suspicious situation are subject to search under reasonable suspicion. Student automobiles parked in our lot may be searched. Students who refuse a search will be dismissed from summer school WITHOUT REFUND.

THE ABOVE LIST IS NOT ALL-INCLUSIVE. OFFENSES NOT LISTED ARE GOVERNED BY THE NESHAMINY HIGH SCHOOL DISCIPLINE CODE AND SCHOOL BOARD POLICIES.

(Detach here, sign below, and submit along with all completed forms)



My/Our signature indicates that I/we have read and understand the information contained in the **Neshaminy Summer School Behavior Code – 2017.**

Student Name _____

(please print)

Student Signature _____

Parent Name _____

(please print)

Parent Signature _____

**PLEASE READ, SIGN, AND RETURN THIS FORM DURING
REGISTRATION FOR YOUR SUMMER SCHOOL CLASSES.**