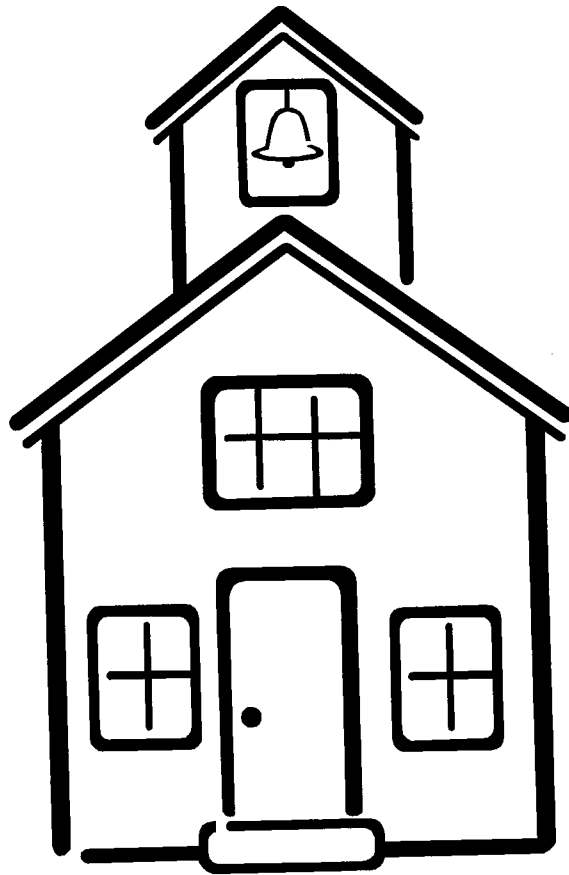


# Back to School Night 2021-2022



First Grade  
Mrs. Danielle Dyas

# Class List

Daniel Blaker

Azeenat Iza

Juliana Campbell

Hannah Kearney

Charlotte Carson

Matthew Landaverry

Alvin Donat

Brooklyn Lowry

Ayaz Ekiz

Elliott Marriott

Jason Garcia

Rylann Martin

Morgan Gay

Ginger McGarrigle

Tabitha Gustave

Chase Norelli

Nora Harmon

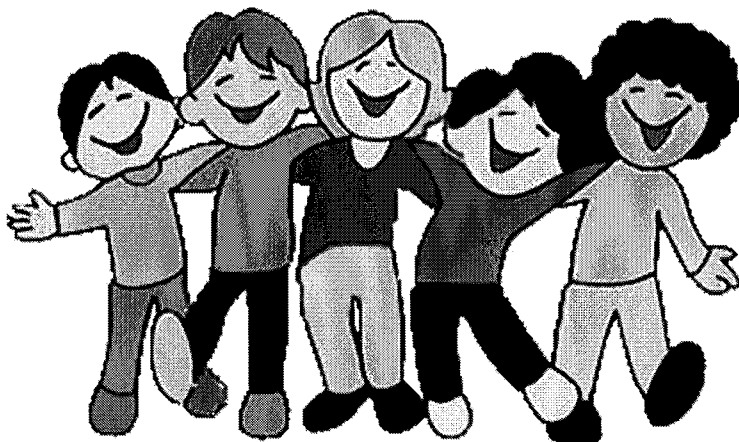
Landon Pruner

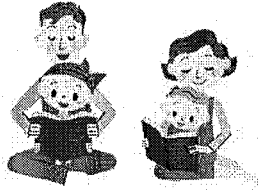
Kailey Hartman

Ivan Salisbury

Thomas Heary

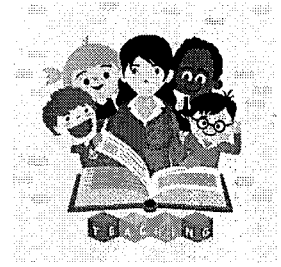
Rocco Wells





## Together We Can Make a Difference

-Anonymous



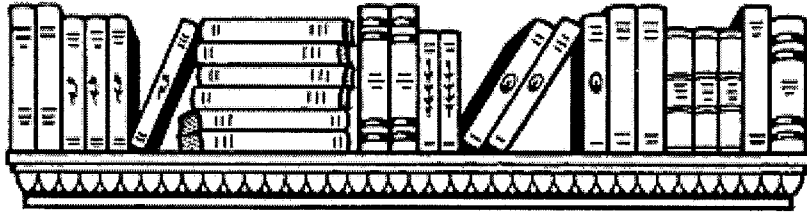
I dreamed I stood in a studio  
and watched two sculptors there.  
The clay they used was a young child's mind  
and they fashioned it with care.

One was a teacher-the tools he used  
were books, music and art.  
The other, a parent, worked with a guiding hand,  
and a gentle loving heart.

Day after day, the teacher toiled with touch  
that was careful, deft and sure.  
While the parent labored by his side  
and polished, smoothed it o'er.

And when at last, their task was done,  
they were proud of what they had wrought.  
For the things they had molded into the child  
could neither be sold nor bought.

And each agreed they would have failed  
if each had worked alone.  
For behind the parent stood the school  
and behind the teacher, the home.



Dear Parents,

Welcome to first grade; such an exciting year we are about to begin together! Times are different but I have no doubt that we will have a **WONDERFUL** year together! I **DO NOT** have all the answers, I most likely never will in these uncertain times. However, I will always do my best to find answers to your questions and concerns. Regardless, it is most important that you know I am here for your child and always want what is in their best interest! Throughout the year, I will keep you informed as much as I can; if I have any information, I will relay it to you!

Please fill in the enclosed dismissal form and return it to me on the first day of school. We will have an Open House on Tuesday, August 31<sup>st</sup> from 9:30-10:30. At that time, students and parents are invited to visit our classroom and drop off supplies. The requested supplies include:

- \*several sharpened pencils
- \*erasers
- \*crayons
- \*4 or more glue sticks
- \*2 highlighters
- \* container of Clorox wipes
- \* child size scissors (please label with your child's initials) (we recommend *Fiskars*)
- \*at least 5 dry erase markers for a whiteboard
- \*ear buds or head phones labeled with your child's name for use with technology (many first grade students prefer head phones)
- \* supply box/pencil case that will fit in the desk
- \*markers and/or colored pencils (optional)
- \*smock or old shirt
- \*a box of tissues
- \*4 folders with pockets
- \* pencil sharpener (optional)
- \* Hand sanitizer

**Please label folders, scissors, smock, head phones, supply box**

Throughout the year, these supplies will need to be replenished. I will store extra supplies in the classroom and will send notices home if more supplies are needed. All students should come to school **EVERYDAY** with their **CHARGED** district Chromebook. At this time, masks are required for all students and staff throughout the month of September.

It's hard to believe but this will be my 15<sup>th</sup> year teaching first grade at Albert Schweitzer. I am a proud member of the community also; this year my youngest will be embarking on his second-grade journey at Walter Miller!! If you have any questions or concerns for me prior to the start of the school year, please email me at [ddyas@neshaminy.org](mailto:ddyas@neshaminy.org). You can also call the school at 215-809-6380 and leave a message (email is best).

**School + Home = SUCCESS!!! We've got this!**

Sincerely,

# Daily Schedule

8:55-9:30	Unpack, Building Announcements, Morning Work, Morning Meeting
9:30-11:00	Language Arts -Superkids Core Instruction -Writer's Workshop
11:00-12:00	Recess 11:00 Lunch 11:30
12:00-12:20	Language Arts -sign for 100 book challenge -Continued Superkids work
12:20-1:25	Math instruction -including Number Corner math activities
1:25-1:55	WIN Students will receive remediation or enrichment during this time
1:55-2:00	Pack-Up
2:00-2:40	Special <i>Day 1: Physical Education</i> <i>Day 2: Music</i> <i>Day 3: Library</i> <i>Day 4:</i> <i>Day 5: Art</i>
2:40-2:50	Read aloud/Snack
2:50-3:30	Social Studies/Science

# CARES Behaviors

\*During the first weeks of school the class has been discussing the behaviors that we feel are important in a classroom and at school. **CARES** has become the acronym upon which we have based *ALL* expected behaviors at Schweitzer Elementary:

**C**ooperation  
**A**ttitude (positive attitude)  
**R**espect  
**E**mpathy  
**S**afety

Throughout the first several weeks of school a significant amount of class time has been spent discussing and modeling appropriate **CARES** behaviors. For example, students know that listening to others when they are speaking is a way to demonstrate **RESPECT**.

## Behavioral Feedback

We use a Clip Chart to promote positive behavior. Students that demonstrate positive behavior will “clip up” on the chart. Students that demonstrate inappropriate behavior will “clip down” on the chart. Each student has the opportunity to continually improve their behavior throughout the day. Therefore, if they clip down at any point during the day, they have the opportunity to correct that behavior and clip back up! Every day all students begin on “Ready to Learn”. We use the following terms on our Clip Chart:

- Outstanding
- Great Job
- Good Day
- Ready to Learn
- Think About It
- Teacher Choice
- Parent Contact



## Behavior Referral Form

*see form on following page*

Students who have difficulty demonstrating the appropriate behaviors will be receive a Behavior Referral to the principal. Consequences are determined based on the severity of the behavior.

## Positive Reinforcement

In addition to the positive reinforcements that are occurring throughout our school as components of our CARES/SWPBS program, students who end the day on “Ready to Learn” or above will receive hole punches on their “credit card”. When credit cards are full, students will have the opportunity to go to the treasure chest. Students that consistently end their day at “Good Day” or above will receive a CARES sticker for consistently demonstrating appropriate behavior. As always, students will continue to receive CARES stickers for exceptional behavior!

Data tracking only

Admin Attn requested

**Albert Schweitzer Elementary School  
Behavior Referral Form**

**Parent contact  
MUST be made  
prior to submitting  
for Admin attention**

**Student:** \_\_\_\_\_ **Gender:** F M **Grade:** K 1 2 3 4

**Date:** \_\_\_\_\_ **Time:** \_\_\_\_\_ **Location:** Hallway Bus Café Recess Assembly Classroom \_\_\_\_\_

**Referring staff:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

<b>Minor Problem Behavior</b>	<b>Major Problem Behavior</b>	<b>Possible Motivation</b>
<input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Physical contact <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Disruption <input type="checkbox"/> Dress code violation <input type="checkbox"/> Property misuse <input type="checkbox"/> Out of school boundaries <input type="checkbox"/> Technology violation <input type="checkbox"/> Other: _____	<input type="checkbox"/> Abusive/inappropriate language <input type="checkbox"/> Fighting <input type="checkbox"/> Physical aggression <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Non-compliance <input type="checkbox"/> Disruption <input type="checkbox"/> Harassment <input type="checkbox"/> Bullying <input type="checkbox"/> Cyber bullying <input type="checkbox"/> Forgery/theft <input type="checkbox"/> Property damage <input type="checkbox"/> Weapon/weapon facsimile <input type="checkbox"/> Alcohol/drugs/tobacco <input type="checkbox"/> Arson/bomb Threat <input type="checkbox"/> Cheating <input type="checkbox"/> 3 documented minors <input type="checkbox"/> Other _____	<input type="checkbox"/> Obtain peer attention <input type="checkbox"/> Obtain adult attention <input type="checkbox"/> Obtain items/activities <input type="checkbox"/> Avoid peer(s) <input type="checkbox"/> Avoid adult <input type="checkbox"/> Avoid task or activity <input type="checkbox"/> Don't know <input type="checkbox"/> Other _____

**Others involved in incident:** None Peers Staff Teacher Substitute Unknown Other

**Referring staff comments:**

**Action Taken**

**CLASSROOM**

- Loss of privilege \_\_\_\_\_
- Loss of recess
- Conference with student
- Parent Contact \_\_\_\_\_
- Time out (inside / outside of classroom)
- Apology in Action form
- Other \_\_\_\_\_

**OFFICE**

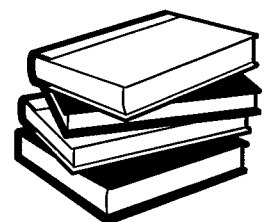
- Individualized / Small group instruction
- In-school suspension
- Out of school suspension
- Time in office
- Loss of privilege \_\_\_\_\_
- Loss of recess
- Conference with student
- Bus suspension
- Parent contact \_\_\_\_\_
- Policy violation
- Other

# Homework

Homework will be given Monday through Thursday. Students will most often be responsible for one Language Arts and one Math activity plus a set amount of reading each evening. Students will not be required to do written work over the weekend however, reading is ALWAYS encouraged. Homework is expected to be turned in on time. If it is not turned in, it will be marked late and expected to be turned in on the next school day. If the homework is still not completed, the student will complete the homework during lunch recess. Late homework assignments may impact the student's progress report grades.

# Book Orders

Book orders will be sent home monthly. If you would like to order books from the book clubs, please pay by check made out to Scholastic Book Clubs. There is also an option to order online; our class code is H8K8P. If you would like to order any books as gifts, please let me know when you place your order so that I can set your order aside.







## Miscellaneous

- Visitors must sign in at the office and wear a visitor badge. Please bring your valid driver's license or state ID card for sign in at the kiosk.
- Any change in transportation **MUST** be expressed in written form.
- If your child misses a day(s) of school, please send an absent note in their homework folder the day they return. If your child misses 3 or more consecutive school days, a doctor's note is required upon their return.
- If you are aware of an early dismissal ahead of time, it is helpful to me and the office to have written notification.
- Students should bring their homework folder to and from school **every day**. Please empty "Take Home" papers each evening.
- Please register for the PTO website for all important PTO dates and event reminders. <https://alschweitzer.ptboard.com> Enrollment Code : WSWQAX

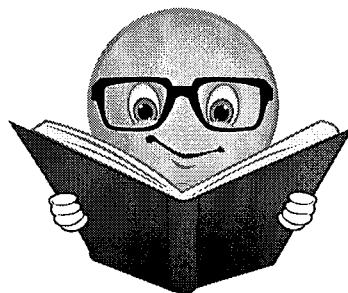
Please feel free to contact me with any questions or concerns as they arise throughout the year. My email address is [ddyas@neshaminy.org](mailto:ddyas@neshaminy.org), the school phone number is 215-809-6380, or you can send a note in your child's homework folder.

# Home School Literacy Link

## Strategies for Reading TO---WITH---and---BY your child

1. Turn off the TV and radio.
2. Find a quiet and comfortable spot.
3. Take turns picking out a favorite book. Pick a just right book. The librarians will help you pick an age or reading level appropriate book at the library or I am always available to help with this!
4. Read the title and author of the book.
5. Take a picture walk; talk about the pictures; make predictions and set a purpose for reading.
6. Take turns pointing to the words as you read. This is called tracking.
7. Stop while you are reading to ask questions about the story. When the story is finished ask the who, what, when, where, how, and why questions. This builds reading comprehension.
8. Reread, reread, reread the story...this builds confidence and fluency.
9. When your child feels confident have them read the story to you. Let them ask you questions.
10. Finish by having your child draw a picture about the story. Label the picture or write a sentence about the picture.

**Remember:** The most important results of practicing reading strategies are to have fun and build lifelong readers!!





Dear Family,

Last year in kindergarten, your child began the journey to becoming a reader. This school year, your child will continue down the road to become a better reader, speller, and writer with the help of the Superkids Reading Program.


To make sure everyone gets off to a great start, the first-grade program begins with a review of the 26 letters of the alphabet, one sound for each letter, and how to blend the letter sounds to read simple words and stories. Then children will learn more challenging first-grade sound-spelling patterns and apply their new skills as they read every day. In the *Adventures of the Superkids Reader*, children will read engaging stories about their friends, the Superkids. In the Super-Duper mini-magazines, children will explore fascinating real-world science and social studies topics. They will also write about their own thoughts and ideas in stories, informational reports, book reviews, poems, and more!

~~At the end of each week, we'll have a spelling test.~~ Your child will bring home Backpack Pages to practice the spelling words. Spelling lists include **Pattern Words** that follow sound-spelling patterns children are learning. You can help your child sound these words out to spell them. Some lists also include **Memory Words**, high-frequency, mostly irregular words. Help your child learn to spell these words from memory.

One Backpack Page each week will help your child develop another important skill, fluency. Fluency is the ability to read smoothly and accurately at a speed that's not too slow or fast. Have your child practice reading aloud the story on the Backpack Page multiple times during the week. With each reading, your child should be able to read more fluently.

The online parent portal will update you on what your child is learning in Superkids each week. You will be astonished by how much your child will grow as a reader and writer over this school year!

Sincerely,

  
\_\_\_\_\_  
**First-Grade Teacher**

NESHAMINY SCHOOL DISTRICT  
Langhorne, Pennsylvania

ALBERT SCHWEITZER SCHOOL

*EXCUSE FOR ABSENCE OR TARDINESS*

DATE: \_\_\_\_\_ TIME: \_\_\_\_\_

NAME OF STUDENT: \_\_\_\_\_

TEACHER'S NAME: \_\_\_\_\_ ROOM NO.: \_\_\_\_\_

REASON FOR ABSENCE OR LATENESS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE

NESHAMINY SCHOOL DISTRICT  
Langhorne, Pennsylvania

ALBERT SCHWEITZER SCHOOL

*EXCUSE FOR ABSENCE OR TARDINESS*

DATE: \_\_\_\_\_ TIME: \_\_\_\_\_

NAME OF STUDENT: \_\_\_\_\_

TEACHER'S NAME: \_\_\_\_\_ ROOM NO.: \_\_\_\_\_

REASON FOR ABSENCE OR LATENESS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE