September Math Calendar

 Monday Tuesday Wednesday Thursday Friday

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| Week 1 |  |  |  |  |  |
| Week 2 | Count to 30. | Find 8 stones outside and match to 8 leaves. | Count backward from 10. | Use spoons to find one more than. |  |
| Week 3 | Use stuffed animals to find one less than. | Count 20 pieces of cereal, candy, or toys. | Count backward from 15. | Write number words zero through five. |  |
| Week 4 | Find 2 groups of things and use the words: equal to, more, and fewer to describe the groups. | Write number words six through ten. | Count by 2s to 20. | Count backward from 20. |  |

Child’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

October Math Calendar

 Monday Tuesday Wednesday Thursday Friday

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| Week 1 | Count 55 beans. | Make number bonds for the number 3. Label whole and parts. | Count backward from 25. | Make number bonds for the number 4. Label whole and parts. |  |
| Week 2 | Make number bonds for the number 5. Label whole and parts. | Count to 25 by 5s.  | Find 4 toys. How many more do you need to have 9 in all? | Make number bonds for the number 6. |  |
| Week 3 | Make number bonds for the number 7. | Make a number bond for 2+3=5. Try 3 more like this! | Tell a story for 3+4=7. | Make number bonds for the number 8. Write 4 addition sentences with a sum of 8. |  |
| Week 4 | Tell a story for 4+2=6 and then 6+3=9. | Count back to subtract 5-2. Then try 6-2 and 7-2. | Use a number bond to help you find the answer to 5-3. Then try 7-4. | Make number bonds for the number 9. Write 3 subtraction sentences using 9 as the first number. |  |

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November Math Calendar

 Monday Tuesday Wednesday Thursday Friday

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| Week 1 | Write number words zero through ten. | Tell a subtraction story for 8-4. | Find the missing part of a number bond where the whole is 4 and one part is 3.  | Tell a subtraction story for 9-3. Draw a picture to match your story. |  |
| Week 2 | Write the fact family for the numbers 2, 3, 5. | Find 4 circles and 4 squares in your house. | Write the fact family for the numbers 7, 3, 4. | Find 3 triangles and 3 rectangles in your house. |  |
| Week 3 | Find 1 cone and 3 cubes in your house. | Write the fact family for the numbers 3, 8, 5. | Find 4 cylinders and 1 sphere in your house. | Find a solid that can not slide or stack. Find a solid that will roll and stack. |  |
| Week 4 | Make a pattern with 2 different kinds of items. | Write number words zero through ten. | Draw a pattern using shapes. | Tell a number story for 8-5. Draw a picture to match your story. |  |

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December Math Calendar

 Monday Tuesday Wednesday Thursday Friday

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| Week 1 | Find a solid that will stack and slide. Name it. | Draw a pattern with colors. | Count backward from 30. | Line up 10 toys. Tell each toy’s position by using ordinal numbers (first, fourth…) |  |
| Week 2 | Use position words (left, right, second from, between, near, below…) to describe the dinner table. | Write ordinal words from first through fifth. | Count to 30 by 5s. | Write ordinal words from sixth to tenth. |  |
| Week 3 | Tell a story for 7-7 and 8-0. |  Use position words (left, right, second from, between, near, below…) to describe your bedroom. | Count from 25 to 50. | Write numbers 11-20. |  |
| Week 4 |  |  |  |  |  |

Child’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

January Math Calendar

 Monday Tuesday Wednesday Thursday Friday

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| Week 1 | Count 20 beans by 2s and 5s. | Find 20 items. Group them into 2 groups of ten. | Show 14 on your ten frame. Then try 19, 11, and 16. | Write number words eleven through fifteen. |  |
| Week 2 |  Write number words sixteen through twenty. | Tell about the numbers 17, 12 and 18 using tens and ones. | Compare groups of 15 and 17 using the words more than and fewer than. | Count on from 12. Stop at 25.Count on from 16. Stop at 35. |  |
| Week 3 | Make number bonds for 10. | Order numbers 12, 15, 13, 17 and 10 from least to greatest. | Write addition sentences starting with 10 to show numbers 13, 15, 17, 19. (10+\_\_=13) | Order numbers 14, 18, 20, 11, 14, 9 from greatest to least. |  |
| Week 4 | Use ten frame flash cards. | Count 35 beans backward to 0. | Use ten frame flash cards. Order ten frames from greatest to least. | Write the fact family for 4, 10, 6. |  |

Child’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

February Math Calendar

 Monday Tuesday Wednesday Thursday Friday

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| Week 1 | Use ten frame flash cards and tell how many more are needed to make ten.  | Tell a subtraction story for 10 - 7 and use a number bond to help.  | Make doubles flash cards: 1 + 1 = 2, 2 + 2 = 4, through10 + 10 + 20.  | Use number cards from 11 through 18. Mix up the cards then put them in order from greatest to least and least to greatest. |  |
| Week 2 | Use 12 beans and have an adult hide some under a cup. Tell how many are hidden. Try it again with a different number.  | Use doubles flash cards and practice doubles facts.  | Play Roll the Dice: roll the dice and subtract the numbers.  | Make number bonds for 12. |  |
| Week 3 | Write the fact family for 3, 9, and 12. Use a number bond to help. Tell a subtraction story for the numbers.  | Count on from 18 to 31. Then count back.  | Practice doubles facts.  | Use beans and blank ten-frame cards and show the numbers ten through twenty.  |  |
| Week 4 | Use beans and blank ten-frames to subtract by taking away. (13 - 4 = \_\_\_,13 - 6 = \_\_\_, etc.) | Make number bonds for 9.  | Use 16 beans and have an adult hide some under a cup. Tell how many are hidden. Try it again with a different number.  | Use beans to count by 2’s from 18 to 50.  |  |

Child’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

March Math Calendar

 Monday Tuesday Wednesday Thursday Friday

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| Week 1 | Count backward from 39. | Practice ten frames. | Measure a table using paper clips. | Make number bonds for 11. |  |
| Week 2 | Practice doubles facts | Measure a table using spoons. | List family members from tallest to shortest. | Write addition sentences starting with 10 to show numbers 14, 16, 19, 19. (10+\_\_=13) |  |
| Week 3 | Make number bonds for 8. | Practice ten frames. | Practice doubles plus one. | Make number bonds for 13. |  |
| Week 4 | Find a sphere and a cylinder in your house. | Practice doubles plus one. | Tell a story for 5+3 and 9-6. | Write number words eleven through twenty. |  |

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April Math Calendar

 Monday Tuesday Wednesday Thursday Friday

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| Week 1 | Practice ten frames. | Play Make 10 game. | Play Roll the Dice and find sum. | Make number bonds for 14. |  |
| Week 2 | Tell stories for 9+5 and 15-5. | Practice doubles plus one. | Make number bonds for 9. | Write addition sentences starting with 10 to show numbers 12, 18, 14, 19. (10+\_\_=13) |  |
| Week 3 | Count to 30 by 2s. | Tell stories for 8+6 and 12-6. | Play Roll the Dice and find difference. | Make number bonds for 16. |  |
| Week 4 | Make number bonds for 15. | Write ordinal words first through tenth. | Play Make 10 game. | Practice doubles plus one. |  |

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May Math Calendar

 Monday Tuesday Wednesday Thursday Friday

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| Week 1 | Make a picture graph: show the number of tables, chairs, & beds in your house. | Practice ten frames through 22. | Count on from 43 to 74 then count back. | Measure the length of your bed using some hangers. |  |
| Week 2 | Make number bonds for 13 (you should have 7 number bonds).  | Write the fact families for 13 (use last night’s number bonds to help you). | Find 14 sticks outside and line them up from shortest to longest. Use position words to describe. (left, right, fourth, eighth, etc.)  | Write number words five through fifteen. |  |
| Week 3 | Practice ten frames. | Count on from 51 to 87 then count back.  | Make a subtraction story about your toys.  | Make number bonds for 9.  |  |
| Week 4 | Use beans to count by 2’s, 5’s, and 10’s to 50.  | Find 20 pebbles and put them in groups of 2, then groups of 5, then groups of 10.  | Count back from 94 to 65.  | Write number words for 21 through 30. |  |

Child’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

June Math Calendar

 Monday Tuesday Wednesday Thursday Friday

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| Week 1 | Find 3 less than 24. Do this again with four other numbers greater than 20.  | Practice ten frames through 22. | Count on from 25 to 48 then count back. | Make a 10: use beans to add 8 + 6 by making 10 first. |  |
| Week 2 | Make number bonds for 16 (you should have 9 number bonds).  | Write the fact families for 16 (use last night’s number bonds to help you). | Show two ways to add these three numbers: 9 + 7 + 2 = | Write number words for 11 through 19. |  |
| Week 3 |  |  |  |  |  |
| Week 4 |  |  |  |  |  |

Child’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Monday Tuesday Wednesday Thursday Friday

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| Week 2 |  |  |  |  |  |
| Week 3 |  | . |  |  |  |
| Week 4 |  |  |  |  |  |