

FERDERBAR STRATEGIC PLANNING

READING

FERDERBAR ELEMENTARY SCHOOL 2013-14

<p align="center">School Level Challenges Global Statement of Concern</p>	<p align="center">Evidence Specific non-judgmental data</p>	<p align="center">Root Causes Professional analysis of antecedents that are either casual or correlative</p>	<p align="center">Target for Improvement Measurable observable actions that will ameliorate the root cause. Success will appear in new evidence</p>
<p>Current group of 4th grade students exhibit a weakness in the area of Informational Text.</p>	<p>* *</p>	<p>*</p>	<p>* Use of non-fiction text for read-aloud and provide teacher modeling through “think aloud techniques” on interpreting of text and verbally analyze text text structure.</p> <p>* Students select a non-fiction text from Reading A-Z for read-to-self. This would be a good fit book chosen at their independent reading level.</p> <p>* Science, Math, and Social Studies classes will use an non-fiction article to present current material. The skills taught in Pearson will be applied in cross curricula.</p> <p>* Utilize “Time for Kids” article with 3-2-1 strategy to promote comprehension. (Write 3 things they discovered, two things they found interesting, and one question they still have.</p> <p>***The following targets will be implemented during the 2nd marking period. Information will reviewed at the end of the 2nd. ***</p>