



"We Build Futures"

Neshaminy School District

Langhorne, PA

Neshaminy High School

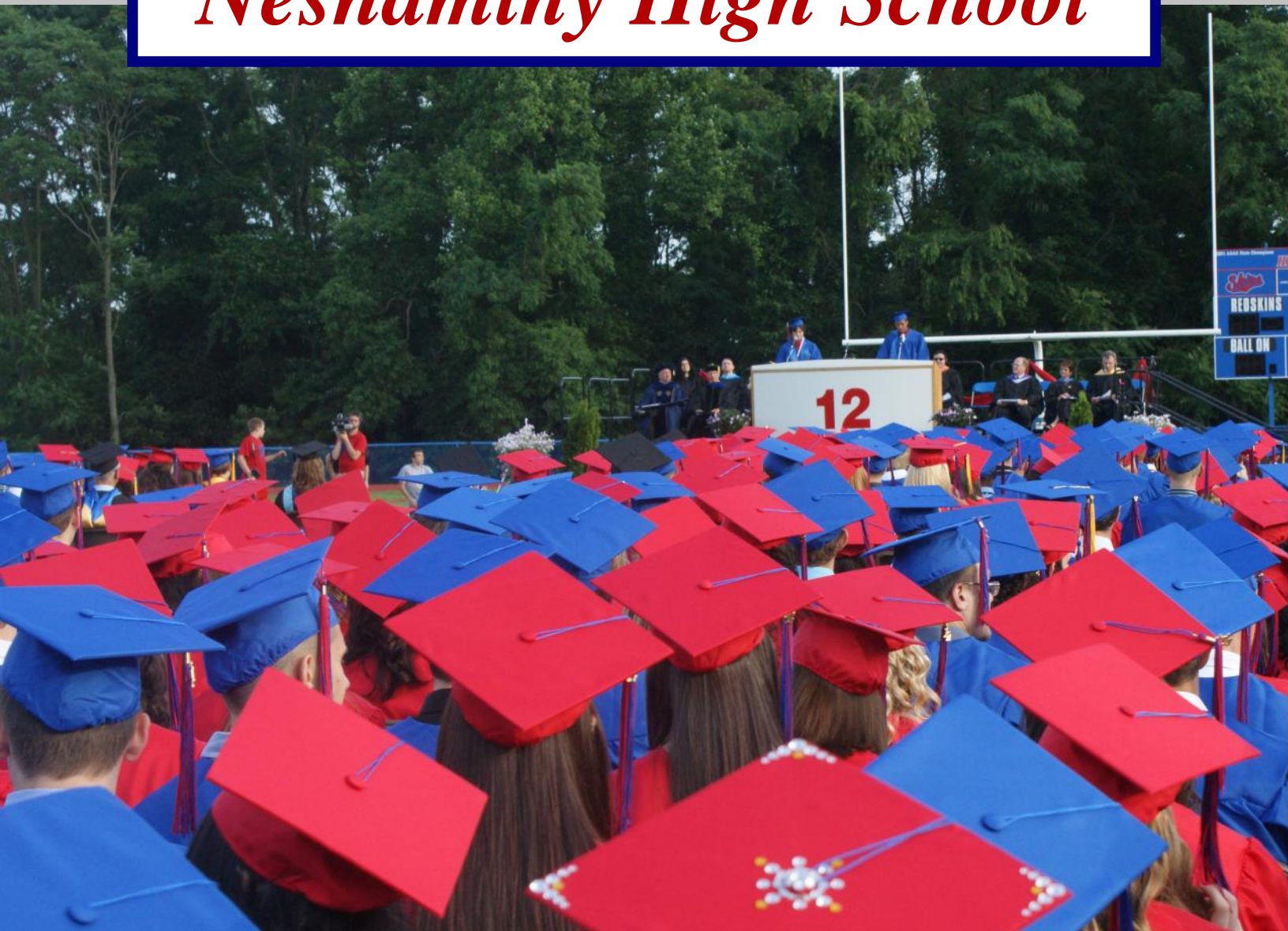


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Course of Study
2013 -2014



"Making Education First, and Making it Last"

Neshaminy School District, Langhorne, PA



Blue Ribbon National Schools of Excellence

History and School Tradition of Neshaminy High School

The seal of the Neshaminy High School is a duplicate of the seal of the Langhorne family. Clarence of Camden gave it to the Langhorne family in 1610. The original seal was black and silver, but the high school uses its own colors of red and blue.

The Arms contain a red cross on a blue background and three stringed bugle horns. The crest is a stringed bugle horn between two wings.

The high school has made an innovation. The seal of the Langhorne family has no motto, but as is customary in high schools, one was chosen from several submitted for approval. "Non Sibi Sed

Scholae" was accepted and added to the seal. This Latin Motto means, "Not for Self but for School."

The first school in Langhorne, according to Bucks County History, was established in 1836. The Junior-Senior High School was organized in 1946 when the five districts of Langhorne, Middletown Township, Penndel, Langhorne Manor, and Hulmeville joined for the purpose of adding a larger, more modern section to the Cherry Street School. With the addition of Lower Southampton Township to the jointure, it was possible to begin the development of the Neshaminy High School campus.

Mission Statement

Neshaminy is dedicated to empowering students to become accountable, creative, self-aware, and productive citizens who utilize the knowledge, the skills, the social consciousness and the desire for continuous learning. Our Neshaminy community has a proud tradition of integrating its people, its programs, and its resources.

Beliefs

- Life-long learning is essential for success in a changing society.
- Self-esteem is directly related to success.
- Education of the student is a shared responsibility of school, family, individual and community.
- Truth, honesty, integrity, and an acknowledgement of diversity are the cornerstones of responsible citizenship and ethical conduct.
- All have the right to work and study in a secure environment that fosters intellectual, social, emotional, and physical growth.
- All people have the need, ability, and right to learn.
- Students are one of our community's most valuable assets.
- Every individual has inherent worth.
- Achievement is realized through hard work, creativity, and dedication to life-long learning.

Equal Educational Opportunity

"Neshaminy School District is an equal opportunity Education Institution and will not discriminate on the basis of age, race, color, national origin, sex, religion and/or handicapping condition in its activities, programs, or employment practices as required by Title IV, Title IX, and section 504."

For information regarding Civil Rights or Grievance Procedures, contact Ms. Hinterberger, Director of Human Resources, 2001 Old Lincoln Highway, Langhorne, PA, 19047, 215-809-6606

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General Information

This catalog is a valuable reference manual for students, parents, and school personnel actively involved in curriculum planning. It is a complete guide to the possible course offerings at Neshaminy High School. Each department has described its specific course offerings, highlighting the chief components of each course.

Please understand that final decisions regarding the actual offering of any particular course for the 2013-2014 school year will depend upon enrollment and budget constraints. Therefore, not all classes listed in this catalog will run every school year.

Planning an individual student's high school course of study demands a cooperative effort between home and school. The course of study that a student pursues in high school should reflect his or her aspirations, achievements, and aptitudes. The courses at Neshaminy High School provide students with many opportunities to meet their educational needs. Students are encouraged to select courses that will be academically stimulating and personally enriching. In selecting particular courses, the following criteria should be considered:

- Does the course meet the high school graduation requirements?
- Does the course provide an outlet for interests in specific subject areas?
- Does the course provide a background for post high school plans leading to career options?
- Does the course meet post-secondary institution entrance requirements specific to the school in which the student is interested?

College Admission Requirements

Minimum graduation requirements should not be confused with college admission requirements. District graduation requirements may not fulfill entrance requirements for all colleges. It is imperative that students review the specific entrance requirements for the colleges on their personal application list. Students planning to attend college after graduation should work closely with their guidance counselor in selecting courses each year. Colleges review the following criteria to determine admission to their school:

- Rigor of the high school transcript
- Grades achieved in College Prep Courses
- SAT/ACT Scores
- Letter(s) of Recommendation
- Personal Writing Sample/Essay
- Grades in All Courses
- Class Rank

Planning for the World of Work

Students planning to enter the business world immediately after graduation from high school may wish to concentrate not only on the courses required for high school graduation, but also in their individual area of interest when selecting Elective Courses.

Students wishing specific skill preparation while in high school may choose to attend Bucks County Technical High School (BCTHS), which has specific application procedures. Contact a Guidance Counselor or the Technical School at 215-949-1700 for further information.

Graduation Requirements

Credits toward graduation requirements are earned beginning in Grade 9 with each successfully completed course. A Course's Credit Value is determined as follows:

Courses that meet five or more periods per six-day cycle..... 1.0 Credit
 Courses that meet three days in a six-day cycle..... 0.5 Credit
 Courses that meet for one semester.....0.5 Credit

Graduation requirements include both a minimum number of total credits along with a minimum number of credits in particular Content Areas

Discipline	Neshaminy Graduation Minimum Requirements per Discipline	Suggested College Admission Requirements
English	4 Credits	4 Years
Social Studies	4 Credits	3-4 Years
Mathematics	3 Credits	3-4 Years
Science	3 Credits	2-4 Years
World Language	No Requirement	2-4 Years
Health	0.5 Credit	
Physical Education	1.5 Credits	
Arts or Humanities	1.0 Credit	1-4 Years
Electives	4.0 Credits	
Total	21.0 Credits	

Additional Graduation Requirements

- Students will complete a Graduation Project during their senior year. The purpose of the project is to assure that students are able to apply, analyze, synthesize, and evaluate information and communicate significant knowledge and understanding.
- Achieving a proficient level in math and reading on the Pennsylvania Keystone Exams.
- A student who satisfactorily completes a special education program developed by an Individualized Education Program team shall be granted and issued a regular high school diploma.
- Students with an Individualized Education Program must also submit a *Transition Plan* and a *Responsible Plan for the Future* as part of the IEP.

Valedictorian/Salutatorian

The Valedictorian and Salutatorian of the graduating senior class are selected at the conclusion of the third marking period. The Valedictorian is the student with the highest rank in the senior class. The Salutatorian is the student with the second highest rank. The Valedictorian and the Salutatorian will have the distinct honor of leading the processional of graduates and delivering a speech at the commencement program.

The Quality Point Total used to determine the Valedictorian and Salutatorian will be calculated using the final course grades earned as a freshman, sophomore and junior in addition to all quarter grades from marking periods one, two, and three earned during the senior year.

Measuring Academic Achievement

Grading System

Students are evaluated using a Criterion-Referenced Alpha Grading System consisting of four Marking Period Grades and a Final Exam Grade in full year, 1.0 credit, courses. These five grades are combined to determine the Final Course Grade.

Grade Point Average

Grade Point Average (GPA) is a numerical representation of the Alpha Grading System. The Neshaminy GPA System employs a three-tier weighted scale giving additional value to Honors and Advanced Placement in the calculation of GPA and Class Rank. The Table below describes the weighted scale for each Final Course Grade and Course Level. Grade Point Average is calculated by dividing Cumulative Quality Points by the Credits Attempted.

Earned Grade	Non-Weighted Courses	Honors Courses	AP Courses
A	4.00	4.50	5.00
A-	3.67	4.17	4.67
B+	3.33	3.83	4.33
B	3.00	3.50	4.00
B-	2.67	3.17	3.67
C+	2.33	2.83	3.33
C	2.00	2.50	3.00
C-	1.67	2.17	2.67
D+	1.33	1.33	1.33
D	1.00	1.00	1.00
D-	0.67	0.67	0.67
F	0.00	0.00	0.00

Class Rank

Class rank is a numerical representation of the academic standing for a student in the Neshaminy School District. It represents both quality and quantity of work completed during a student's academic career in grades nine through twelve. Calculation of Class Rank is determined by ***total earned quality points***; not Grade Point Average. Quality Points are calculated by multiplying the Grade Value [from the Table above] by the Credits

Weighted GPA Calculation and Class Rank Determination are subject to a yearly credit maximum as indicated below. Credits earned beyond the maximum are excluded from GPA and Class Rank Determinations.

Grade Level	Maximum Credits used to Calculate GPA/Rank
Grade 9	6.5 Credits
Grade 10	6.5 Credits
Grade 11	6.5 Credits
Grade 12	6.5 Credits
Maximum Total GPA/Rank Credits	26.0 Credits

Cumulative GPA and Class rank will be calculated at the following times:

- Grade 12 – Mid-year and End of the Year
- Grade 11 – End of the Year
- Grade 10 – End of the Year
- Grade 9 – End of the Year

Scheduling Information

Seventh Major/Elective 3

Timeslot	Credits	Subjects
1	1	English
2	1	Social Studies
3	1	Mathematics
4	1	Science
5	1	Elective 1
6	1	Elective 2
7	0.5 & 0.5	Physical Ed/ Health
8	0	Lunch or Elective 3 (7 th Major)

Neshaminy High School runs an 8-period day over a 6-day cycle. Students are required to request and maintain a schedule of 6 credits plus Physical Education in Grades 9, 11, and 12 for a total of 6.5 Credits. Students in Grade 10 will maintain a schedule of 6 credits plus Health for a total of 6.5 Credits.

In lieu of lunch, students may request a seventh major [Elective 3]. The scheduling of such a request cannot be guaranteed. Moreover, this seventh major will not be included in the Cumulative Grade Point Average calculation or Class Rank determinations.

If a student requests a Seventh Major/Elective 3 and also requests a Lab Science, it is important to choose Electives from the Resolvable Course list below. These courses can be scheduled to meet in only 5 of the 6-days in the cycle to accommodate the Science Lab Period.

Resolvable Elective Courses

World Language Department

Course 5030 – French 3 Course 5230 – Spanish 3
 Course 5040 – French 4 Course 5240 – Spanish 4
 Course 5050 – French 5 Course 5240 – French 5

English Department

Course 5560 – Newspaper
 Course 1060 – Journalism/Creative Writing
 Course 1055 – Drama
 Course 5710 – Yearbook

Business, Computer, and Information Technology Department

Music Department

Art Department

Family and Consumer Science Department

Technology Education Department

– All Full Credit Courses

– All Full Credit Courses

– All Full Credit Courses

– All Full Credit Courses

– All Full Credit Courses

Course of Study Planning

- Know your post-secondary education goals and requirements associated with them as you select courses
- Plan your Course of Study backwards; start with your Senior year and work back noting prerequisites
- Speak with your Principal, Department Chairs, and Teachers about your Course of Study plans
- Choose the Course, not the Teacher
- Consider the Course Level carefully; challenge but do not overwhelm yourself
- Consider your Alternate Courses carefully as the course may be on your schedule in September
- Elective Course Requests are processed in the following order: Seniors, Juniors, Sophomores, Freshman
- Seventh Credits (Elective 3) are scheduled last
- Schedule changes will not be honored unless there is an error or omission on the part of the school
- Students are expected to remain in their selected courses for the full year
- Elective Course Requests are not guaranteed because of time, personnel and facilities limitations
- Courses with minimal student requests and/or limited enrollment will not be scheduled

Scheduling Information

Academic Enrichment Program

Neshaminy High School's Academic Enrichment Program is available to those students identified as Gifted and maintaining a GIEP. The AE Program offers students the opportunity to explore their individual interests and talents along with the flexibility to explore Neshaminy High School's breadth of elective offerings. Academic Enrichment students with GIEP's should request courses from the following list of AE Options:

Academic Enrichment Offerings

Grade 9	Course #1915 AE English 9 Honors
Grade 10	Course #4035 AE Honors Chemistry
Grade 11	Course #2001 AE AP United States History Course #2211 AE Contemporary US and World History Honors
Grade 12	Course #1205 AE AP English 12 Lit & Comp Course #1215 AE English 12 Honors

Learning Support Program

Neshaminy High School operates a Learning Support Program to meet the needs of identified exceptional students at the secondary level. Students who participate in this program work closely with their guidance counselor and special education teacher when selecting courses each year. Placement in this program for special instruction is based on the needs of each student as specified in his/her Individualized Education Plan (IEP).

Students enrolled in special education programs are offered opportunities to participate in all departments' course offerings on an equal basis with non-exceptional students. Specific program and course scheduling information is provided by the IEP Team at the time of Course Selection

NCAA Eligibility Requirements

Division I Schools 16 Core-Course Rule

In order to be eligible to participate in athletics and receive an athletic scholarship during your first year, you must complete the following requirements during high school:

- Graduate
- Complete these 16 core courses:
 - 4 years of English
 - 3 years of Math (Algebra 1 or Higher)
 - 2 years of Natural Science or Physical Science
 - 1 extra year of additional English, Math, or Science
 - 2 years of Social Studies
 - 4 additional courses from any category above
- Meet GPA and SAT/ACT minimums

Division II Schools 16 Core-Course Rule

In order to be eligible to participate in athletics and receive an athletic scholarship during your first year, you must complete the following requirements during high school:

- Graduate
- Complete these 16 core courses:
 - 3 years of English
 - 2 years of Math (Algebra 1 or Higher)
 - 2 years of Natural Science or Physical Science
 - 3 years of additional English, Math, or Science
 - 2 years of Social Studies
 - 4 additional courses from any category above
- Meet GPA and SAT/ACT minimums

Language Arts Department

Four credits of Language Arts are required for graduation from high school. Students are enrolled in the courses described below, and they should select a course according to their language ability.

All Language Arts courses contain elements of the fundamental strands of communication: reading, writing, listening, speaking, viewing, and visually representing. Because all Language Arts courses involve reading and writing, instruction and practice in critical thinking is inherent in Language Arts courses at all grade levels. The process of research is also integrated into all appropriate Language Arts courses.

All Language Arts courses are sequential, and students must pass prerequisite courses before enrolling in subsequent courses. Therefore, all students must pass English 9 before taking English 10, and students must pass English 10 before taking English 11.

Language Arts Course Sequence

Grade 9	Grade 10	Grade 11	Grade 12
Honors English 9 AE Honors English 9	AP Prep English 10	AP English 11 Language & Composition	AP English 12 Literature & Composition AE AP English 12
Honors English 9 AE Honors English 9	Honors English 10	Honors English 11	Honors English 12 AE Honors English 12
English 9	English 10	English 11	English 12
*Foundations English 9 *Reading and Writing 9 *Must be taken concurrently	*Foundations English 10 *Reading and Writing 10 *Must be taken concurrently	*Foundations English 11 *Reading and Writing 11 *Must be taken concurrently	*Foundations English 12 *Reading and Writing 12 *Must be taken concurrently

Grade 9 Language Arts Courses

COURSE #1910

Grade Level: 9
NCAA Core: Yes

Honors English 9

Level: Honors
Credits: 1.0

Honors English is designed to accommodate those students whose reading, writing, and critical thinking skills have the potential to function at the college level. Instruction and practice in critical thinking is provided through the study of genres, including novels, plays, short stories, poems, and essays. In addition to writing assignments related to literature, students will learn research skills, and they will be required to write a research paper. Speaking skills, grammar, and vocabulary are also taught within this course. Honors English 9 will follow the curriculum guide for English 9; however, the pace of the course will be accelerated and the amount of independent reading and writing will increase. The English Department recommends that students who enroll in honors have at least a B+ in English and follow the summer reading requirements

COURSE #1915 Academic Enrichment (AE) Honors English 9

Grade Level: 9
NCAA Core: Yes

Level: Honors
Credits: 1.0

Prerequisite: Gifted Program Placement

The academic enrichment option for Honors English 9 follows much of the same syllabus and curriculum as the Honors English 9 throughout the year. Students will make

advances in critical reading, writing, speaking, and listening skills. In addition, guest speakers and presentations will complement the curriculum. Summer reading is also a requirement.

COURSE #1920

COURSE # S1920 with modifications

Grade Level: 9
NCAA Core: Yes

English 9

Level: non-weighted
Credits: 1.0

English 9 provides instruction and practice in critical thinking through the study of genres, including novels, plays, short stories, poems, and essays. In addition to a wide range of writing assignments, students will learn basic research skills. Speaking skills, vocabulary, and grammar are also taught within this course. Summer reading is a requirement.

COURSE #1950

Grade Level: 9
NCAA Core: No

Foundations English 9

Level: non-weighted
Credits: 1.0

Prerequisite: Department Placement
Concurrent: Reading and Writing 9

English 9 Foundations is a curriculum designed with an emphasis on skills and strategies that promote literacy. The course will include the reading of high interest literature, the writing of composition and the study of vocabulary and grammar. Foundations offers more individualized instruction and focus on reading and skill development for students. Students enrolled in this course will also be scheduled for an additional period of focused reading instruction each day to further advance content area reading skills.

Language Arts Department

Grade 9 Language Arts Courses Continued

COURSE #1809

Grade Level: 10
NCAA Core: No
Resolvable around Lab: No
Concurrent: English 9 Foundations

Reading & Writing 9

Level: non-weighted
Credits: 1.0

This course emphasizes strategies that promote students' comprehension of nonfiction. The course promotes the development of writing skills and vocabulary; students will address points of grammar and usage in the context of their written work. Reading and Writing supports the curriculum of its companion course, Foundations English, by reinforcing similar concepts and skills.

Grade 10 Language Arts Courses

COURSE #1000

Grade Level: 10
NCAA Core: Yes

AP Prep English 10

Level: Honors
Credits: 1.0

English 10 AP Prep is designed for those highly motivated students who have plans to take either of the Advanced Placement courses in eleventh or twelfth grade. This course will follow the College Preparatory English 10 curriculum, but students will be oriented to the Advanced Placement methodology used. The course will introduce the techniques of reading, analysis, and writing integral to success in an Advanced Placement course. Teachers or counselors may recommend students for this course. Parents and/or students may request placement. The English Department recommends that students who enroll in this course have superior grades in English 9 and follow the summer reading requirements.

COURSE #1010

Grade Level: 10
NCAA Core: Yes

Honors English 10

Level: Honors
Credits: 1.0

Honors English is designed to accommodate those students whose reading, writing, and critical thinking skills have the potential to function at the college level. This course will follow the curriculum guide for English 10. However, the pace of the course will be accelerated and the amount of reading and writing will increase. Students who register for this course should be consistent, self-motivated workers. The English Department recommends that students who enroll in honors have at least a B+ in English 9 and follow the summer reading requirements.

COURSE #1020

English 10

COURSE # S1020 with modifications

Grade Level: 10
NCAA Core: Yes

Level: non-weighted
Credits: 1.0

English 10 is designed for those motivated students who plan to go to college. This course involves an intensive focus on process writing mechanics, grammar and usage, particularly as demonstrated through a variety of modes. Instruction and practice in critical thinking are provided through the study of genres, including novels, plays, short stories, poems, and essays. Outside reading is required. In addition to written literary analyses, students will learn research skills, and

they will be required to write a research paper. Speaking skills are taught within this course. The English Department strongly recommends that students who enroll in this course have at least a B in English 9 & follow summer reading requirements.

COURSE #1040

Grade Level: 10
NCAA Core: No

Foundations English 10

Level: Honors
Credits: 1.0

Prerequisite: Department Placement
Concurrent: Reading and Writing 10

English 10 Foundations is a curriculum designed with an emphasis on skills and strategies that promote literacy. Students will read high interest literature. The writing process will be taught and reinforced. Foundations offers more individualized instruction and focuses on reading and skill development. Students enrolled in this course will also be scheduled for an additional period of focused reading instruction each day to advance content area reading skills.

COURSE #1810

Grade Level: 10
NCAA Core: No
Resolvable around Lab: No

Reading & Writing 10

Level: non-weighted
Credits: 1.0

Concurrent: English 10 Foundations

This course emphasizes strategies that promote students' comprehension of nonfiction. The course promotes the development of writing skills and vocabulary; students will address points of grammar and usage in the context of their written work. Reading and Writing supports the curriculum of its companion course, Foundations English, by reinforcing similar concepts and skills.

Grade 11 Language Arts Courses

COURSE #1100 Advanced Placement (AP) English 11 Language & Composition

Grade Level: 11
NCAA Core: Yes

Level: AP
Credits: 1.0

Prerequisite: AP Test Fee

This college-level Language and Composition course is intended for those students who wish to develop their writing skills and awareness of style, mode, purpose and rhetoric. The study of the structure of sentences, paragraphs, and larger discursive patterns introduces students to the semantic, structural, and rhetorical resources of language. Emphasis is on expository writing. Each Advanced Placement Language and Composition student must take the national Advanced Placement Test in May of his/her junior year. If the student achieves a high score, he/she may be entitled to advanced placement in college. The English Department recommends that a student who enrolls in this course have an A in English 10 and follow the summer reading requirements.

Language Arts Department

Grade 11 Language Arts Courses Continued

COURSE #1110

Grade Level: 11
NCAA Core: Yes

Honors English 11

Level: Honors
Credits: 1.0

Honors English is designed to accommodate those students whose reading, writing, and critical thinking already function at the college level. This course will follow the curriculum guide for College Preparatory English. However, the pace of the course will be accelerated and the amount of reading and writing will increase. Students who register for this course should be consistent, self-motivated workers. The English Department recommends that students who enroll in this course have at least a B+ in English 10 and follow the summer reading requirements.

COURSE #1120

English 11

COURSE #S1120 with modifications

Grade Level: 11
NCAA Core: Yes

Level: non-weighted
Credits: 1.0

English 11 is for eleventh grade students who plan to attend a college or university. Students will be required to do outside reading and writing assignments. The research process will be reviewed, and students will be required to write a research paper. Components of the course involve critical reading of classic

American literature and writing in various modes in response to these works. Essays are to be typed or computer-generated. Speaking skills are emphasized in this curriculum. The course includes activities designed to review and to strengthen SAT test-taking skills. The English Department strongly recommends that students who enroll in this course have at least a B average in English 10 and follow the summer reading requirements.

COURSE #1150

Foundations English 11

Grade Level: 11
NCAA Core: No
Prerequisite: Department Placement
Concurrent: Reading and Writing 11

Level: non-weighted
Credits: 1.0

Foundations English is a curriculum designed with an emphasis on skills and strategies that promote learning and understanding. Students will read high-interest literature. The writing process and reading skills will be reinforced. Foundations offers more individualized instruction between student and teacher. Students enrolled in this course will also be scheduled for an additional period of focused reading instruction each day to further advance content area reading skills.

COURSE #1811

Grade Level: 10
NCAA Core: No
Resolvable around Lab: No
Concurrent: English 11 Foundations

Reading & Writing 11

Level: non-weighted
Credits: 1.0

This course emphasizes strategies that promote students' comprehension of nonfiction. The course promotes the development of writing skills and vocabulary; students will address points of grammar and usage in the context of their written work. Reading and Writing supports the curriculum of its companion course, Foundations English, by reinforcing similar concepts and skills.

Grade 12 Language Arts Courses

COURSE #1200 Advanced Placement (AP) English 12 Literature & Composition

Grade Level: 12
NCAA Core: Yes
Prerequisite: AP Test Fee

Level: AP
Credits: 1.

This college-level Literature and Composition course is offered to a select group of students with superior qualifications. Emphasis is on challenging reading, discussion, and writing. Each advanced Placement Literature and Composition student must take the National Advanced Placement Test in May of his/her senior year. If the student achieves a high score, he/she may be entitled to advanced placement in college. The English Department recommends that a student who enrolls in this course have an A in English 11 and follow the summer reading requirements.

COURSE #1205 Academic Enrichment (AE) Advanced Placement (AP) English 12

Grade Level: 12
NCAA Core: Yes
Prerequisite: AP Test Fee; Gifted Program Placement

Level: AP
Credits: 1.0

The academic enrichment option for Advanced Placement students follows much of the same syllabus and curriculum as the Advanced Placement English 12 throughout the year. However, students will also explore various critical schools of thought. Emphasis is on challenging reading, writing and discussion. In addition, guest speakers and presentations will complement the curriculum. If the student achieves a high score on the national exam, he/she may be entitled to advanced placement in college. Students enrolled in this course are expected to follow the summer reading requirements.

COURSE #1210

Grade Level: 12
NCAA Core: Yes

Honors English 12

Level: Honors
Credits: 1.0

Honors English is designed to accommodate those students whose reading, writing, and critical thinking already function at the college level. This course will follow the curriculum guide for College Preparatory English; however, the pace of the course will be accelerated and the amount of independent reading and writing will increase. Students who register for this course should be consistent, self-motivated workers. The English Department recommends that students who enroll in this course have at least a B+ in English 11 and follow summer reading requirements.

Language Arts Department

Grade 12 Language Arts Courses

COURSE #1215

Academic Enrichment (AE) Honors English 12

Grade Level: 12

NCAA Core: Yes

Prerequisite: Gifted Program Placement

Level: Honors

Credits: 1.0

The academic enrichment option for Honors English 12 follows much of the same syllabus and curriculum as the Honors English 12 throughout the year. Students will make advances in critical reading, writing, speaking, and listening skills. Students will also create and participate in an informed argument and presentation. In addition, guest speakers and presentations will complement the curriculum. Summer reading is also a requirement.

COURSE #1220

English 12

COURSE #S1220 with modifications

Grade Level: 12

NCAA Core: Yes

Level: non-weighted

Credits: 1.0

English 12 is designed to challenge and to meet the needs of students who plan college-level study after graduation. The curriculum includes world literature focusing especially on British writers. Outside readings will be assigned. Throughout the year, students will write expository, creative, and documented papers, which must be typed or computer-generated. Speaking skills focusing on oral presentation are a requisite of this course. The English Department strongly recommends that students who enroll in this course have at least a "B" average in English 11 and follow the summer reading requirements.

COURSE #1250

Foundations English 12

Grade Level: 12

NCAA Core: No

Prerequisite: Department Placement

Level: non-weighted

Credits: 1.0

Concurrent: Reading and Writing 12

English 12 Foundations is a curriculum designed with an emphasis on skills and strategies that promote literacy. Students will read high interest World Literature. The writing process will be taught and reinforced. Foundations offers more individualized instruction.

COURSE #1812

Reading & Writing 12

Grade Level: 10

NCAA Core: No

Resolvable around Lab: No

Level: non-weighted

Credits: 1.0

Concurrent: English 12 Foundations

This course emphasizes strategies that promote students' comprehension of nonfiction. The course promotes the development of writing skills and vocabulary; students will address points of grammar and usage in the context of their written work. Reading and Writing supports the curriculum of its companion course, Foundations English, by reinforcing similar concepts and skills.

Full Credit Language Arts Elective Courses

Courses are in addition to the four English credits required for Graduation

COURSE #1060

Journalism/Creative Writing

Grade Level: 9, 10, 11, and 12

Resolvable around Lab: Yes

Level: non-weighted

Credits: 1.0

This writing-intensive course explores both the journalistic style of writing and creative writing. By enrolling in the course, students become staff writers for the award-winning *Playwickian* newspaper and *Howler* literary magazine with the goal of publishing work in both media. Some journalism topics to be covered are news writing, feature writing, sports writing, editorial writing, entertainment reviews, copy editing, media law, photojournalism, and page design (PageMaker & Photoshop). The creative writing aspect of the course will survey poetry, short fiction, essays & journal writing.

COURSE #1055

Grade Level: 9, 10, 11, 12

Resolvable around Lab: Yes

Drama

Level: non-weighted

Credits: 1.0

In this course taught on stage, students work on the staging and performance aspects of plays. Pantomime, voice, and acting techniques will be developed. Creative improvisational exercises, monologues, script work and scene work are regular parts of the course. Students will have opportunities to perform for an audience.

COURSE # 5560

Grade Level: 10, 11, 12

Resolvable around Lab: Yes

Prerequisite: Journalism/Instructor Recommendation

Newspaper

Level: non-weighted

Credits: 1.0

Publication editors have time in the regularly scheduled school day to organize and to produce the *Playwickian*, the student newspaper, and *Howler*, the literary magazine. Students will also evaluate issues of the school newspaper and literary magazine as well as publications from other schools. Grade 10 students who cannot fit the Journalism English elective into their schedules may take this full-year elective with the approval of the course advisor.

COURSE # 5710

Grade Level: 10, 11, 12

Resolvable around Lab: Yes

Yearbook

Level: non-weighted

Credits: 1.0

This course is an elective open to all high school students upon approval of the course adviser. By enrolling in the course, students become staff writers and editors for the Neshaminy High School Redskin Yearbook club. All aspects of the photo-journalism field will be explored, exposing students to the skills necessary to produce a high quality publication, such as interviewing, design concepts, and article writing. From the blank page to the finished products, the students will be involved with the journalistic researching, photography, layout/design, and writing of the Neshaminy Yearbook.

Students should apply who have the following interests: journalistic researching, photography, layout/design, and writing the complete stories pertaining to all aspects of the school year. Staff members of the Yearbook club are expected to attend regular after school meetings. Those students who wish to be an editor have additional expectations: organizing and delegating assignments to the staff, keeping on top of deadlines, regular school meetings, and participation in the summer yearbook camp.

Language Arts Department

Half Credit Language Arts Elective Courses

COURSE #1090

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Public Speaking

Level: non-weighted
Credits: 0.5 Even/Odd

This public speaking course is designed to help students overcome the fear of making speeches to audiences. Students find this course fun and beneficial, while building poise & confidence in a non-threatening environment. Speech is usually a requirement for most majors in colleges & universities.

COURSE #1085

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Shakespeare

Level: non-weighted
Credits: 0.5 Even/Odd

Students will explore marvelous dramas of love, war, and adventure in several fine Shakespearean comedies, tragedies, and histories not usually addressed in regular English classes. Our methods will include a great deal of in-class reading, role-playing, listening to professionally prepared tapes, and watching new, exciting Hollywood productions that appeal to the modern audience.

The main goal is to know and love the exciting dramas of William Shakespeare. We promise that the language will not be a barrier! The selection of plays will be different each school year.

COURSE #1050

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Drama – Half Credit

Level: non-weighted
Credits: 0.5 Even/Odd

In this half-credit course taught on stage, students work on the staging and performance aspects of plays. Pantomime, voice and acting techniques will be developed. Creative improvisational exercises, monologues, script work

and scene work are regular parts of the course. Students will have opportunities to perform for an audience.

COURSE #1070

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Mythology & Folklore

Level: non-weighted
Credits: 0.5 Even/Odd

One of the most popular units of any English curriculum is the study of mythology – those incomparable tales of Zeus and the bad-acting gods and goddesses of Mt. Olympus who so influenced the lives of us mortals.

Students have an opportunity to relive the exciting adventures of the Greek gods and heroes and learn of their Roman, Egyptian, Norse, and Native American counterparts. The Mythology course promises a series of daily adventures through reading, role-playing, co-operative learning, and game activities which are enjoyable and educational. Furthermore, individuals who choose to study Mythology will be able to recognize the boundless mythological allusions that appear so frequently in conversation, literature, movies, and commercials



Social Studies Department

The high school social studies program is constituted as an interdisciplinary curriculum, drawing on all of the social sciences. It seeks to establish understandings of U.S. institutions and world cultures that will enhance personal citizenship and widen the student's appreciation of common problems facing mankind.

In addition to promoting the mastery of content, the social studies program stresses skills, attitudes and effective oral and written communication. Students will also be encouraged to fulfill some of their course requirements using a cross discipline approach.

Social Studies Course Sequence

Grade 9	Grade 10	Grade 11	Grade 12
Honors United States History 2	AP European History	AP United States History AE AP United States History	Full Credit Courses AP European History AP United States History AP American Govt. and Politics AP Psychology
Honors United States History 2	Honors Modern World History	AE Honors Contemporary United States & World History Honors Contemporary United States & World History	
United States History 2	Modern World History	Contemporary United States & World History	Semester Courses Civics & Economics Honors Civics & Economics Honors Psychology Honors Sociology Psychology Sociology Government & Current Issues Women Studies
Foundations of United States History 2	Foundations of Modern World History	Foundations of Contemporary United States and World History	

Grade 9 Social Studies Courses

COURSE #2910 Honors United States History 2

Grade Level: 9 Level: Honors
 NCAA Core: Yes Credits: 1.0

Civil War through World War II: This course continues the content from the eighth grade social studies course. Students focus on the ideals of equality, liberty, rights, opportunity, and democracy as they evolved throughout this time period. Students analyze the expanded role of the American government to meet domestic and global challenges. Students analyze historical sources and interpretations of events.

Honors courses are for students with special interest, high motivation, and aptitude in social studies. The content of the courses parallels the regular course content, but students will be required to submit a research paper, and complete homework assignments, tests, and examinations containing essay questions that focus on critical thinking.

COURSE #2920 United States History 2

COURSE # S2920 with modifications
 Grade Level: 9 Level: non-weighted
 NCAA Core: Yes Credits: 1.0

Students focus on the ideals of equality, liberty, rights, opportunity and democracy as they evolved throughout this time period. Students analyze the expanded role of the

American government to meet domestic and global challenges. Students analyze historical sources and interpretations of events. Units include: the Civil War, Progressive Period, World War I, the Great Depression, and World War II.

This course is designed to meet the needs of students preparing for college, entering the working world or anticipating a non-academic post-secondary education. Teachers may select from a variety of academic challenges to assess the students.

COURSE #2940 Foundations of United States History 2

Grade Level: 9 Level: non-weighted
 NCAA Core: No Credits: 1.0

This course continues the content from the eighth grade social studies course. Students focus on the ideals of equality, liberty, rights, opportunity, and democracy as they evolved throughout this period. Students analyze the expanded role of the American government to meet domestic and global challenges. Students analyze historical sources and interpretations of events. Units include: the Civil War, Progressive Period, World War I, the Great Depression, and World War II. The Foundations course focuses on reading and skill development for students who give evidence of reading two or more years below grade level and need directed instruction.

Social Studies Department

Grade 10 Social Studies Courses

COURSE #2010 Advanced Placement (AP) European History

Grade Level: 10,12
NCAA Core: Yes

Level: AP
Credits: 1.0

Prerequisite: AP Test Fee

Advanced Placement is a program of college level courses and exams for secondary school students. Over 90 percent of the colleges that most AP candidates have attended give credits and/or advanced placement to students whose AP Examination grades are considered acceptable. Students should have a teacher recommendation to take this course. Students who elect Advanced Placement European History are exempted from Modern World History.

The time reference for the course stretches from approximately 1400 A.D. to the present day and covers all fields of human endeavor in various degrees of depth. Reading is divided between the text, copies of primary sources from the period, and secondary sources mainly written by internationally recognized historians and experts in the field being studied. In addition to extensive and intensive reading and writing, the AP examination is required.

COURSE #2310 Honors Modern World History

Grade Level: 10
NCAA Core: Yes

Level: Honors
Credits: 1.0

In this course students study the major turning points that shaped the modern world from the Renaissance through World War II. Students will develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. In addition, students will consider multiple accounts of events in order to understand international relations from a variety of perspectives.

The course is for students with special interest, high motivation and aptitude in social studies. The content of these courses will parallel the regular course content, but students will be required to submit a research paper, and to complete homework assignments, tests, and examinations containing essay questions that focus on critical thinking.

COURSE #2320 Modern World History

COURSE #S2320 with modifications

Grade Level: 10
NCAA Core: Yes

Level: non-weighted
Credits: 1.0

In this course students study the major turning points that shaped the modern world from the Renaissance through World War II. Students will develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. In addition, students will consider multiple accounts of events in order to understand international relations from a variety of perspectives.

Although the teacher of this course may select some of the Honors requirements for students to fulfill, the requirements are fewer in number and modified to meet the educational needs of the students who are college bound,

entering the working world or anticipating a non-academic post-secondary education.

COURSE #2340 Foundations of Modern World History

Grade Level: 10
NCAA Core: No

Level: non-weighted
Credits: 1.0

In this course, students study the major turning points that shaped the modern world from the Renaissance through World War II. Students will develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. In addition, students will consider multiple accounts of events in order to understand international relations from a variety of perspectives. The Foundations course focuses on reading and skill development for students who give evidence of reading two or more years below grade level and need directed instruction.

Grade 11 Social Studies Courses

COURSE #2000 Advanced Placement (AP) United States History

Grade Level: 11,12
NCAA Core: Yes

Level: AP
Credits: 1.0

Prerequisite: AP Test Fee

Advanced Placement is a program of college level courses and exams for secondary school students. Over 90 percent of the colleges that most AP candidates have attended give credits and/or advanced placement to students whose AP Examination grades are considered acceptable. Students should have a teacher recommendation to take this course.

The time reference for this challenging course stretches from the colonial period until the present day. The political, economic, social, and cultural history of the U.S. is pursued as thoroughly as time permits. The reading is extensive, involving primary and secondary sources. In addition to extensive and intensive reading and writing, the AP examination is required.

COURSE #2001 Academic Enrichment (AE) Advanced Placement (AP) United States History

Grade Level: 11
NCAA Core: Yes

Level: AP
Credits: 1.0

Prerequisite: AP Test Fee; Gifted Program Placement

The Academic Enrichment option for Advanced Placement students follows the same syllabus, assignments and curriculum as AP United States History through the date of the national exam in early May. After the national exam, Academic Enrichment students will pursue a different track to enhance critical thinking, reading and analytical skills and, to develop interpretive skills in the creative arts. Academic Enrichment students will also be invited to participate on a field trip and other special offerings.

Social Studies Department

Grade 11 Social Studies Courses Continued

COURSE #2210

Honors Contemporary United States and World History

Grade Level: 11
NCAA Core: Yes

Level: Honors
Credits: 1.0

Students study the major events and trends that shaped the modern world from the end of World War II through the modern day. Students will develop an understanding of current world issues, focusing on the role played by the United States, and relate them to their historical, geographical, political, economic and cultural contexts. In addition, students will consider multiple perspectives in order to understand international relations.

This course is for student with special interest, high motivation and aptitude in social studies. The content of these courses will parallel the regular course content, but students will be required to submit a research paper, and submit a minimum of one written book report and to complete homework assignments, test and examinations containing essay question that focus on critical thinking.

COURSE #2211

Academic Enrichment (AE) Honors Contemporary United States & World History

Grade Level: 11
NCAA Core: Yes

Level: Honors
Credits: 1.0

Prerequisite: Gift Program Placement

The Academic Enrichment option for Honors students covers the same general content and expectations as a standard Honors Contemporary United States and World History Course. Assignments and class activities, however, are structured to promote more open-ended responses, to allow for more critical analysis and to develop analytical discussion questions. Academic Enrichment students will also be invited to participate on a field trip and other special offerings.

COURSE #2220

Contemporary United States COURSE #S220 with modifications and World History

Grade Level: 11
NCAA Core: Yes

Level: non-weighted
Credits: 1.0

Students study the major events and trends that shaped the modern world from the end of World War II through the modern day. Students will develop an understanding of current world issues, focusing on the role played by the United States, and relate them to their historical, geographical, political, economic and cultural contexts. In addition, students will consider multiple perspectives in order to understand international relations.

Although the teacher of this course may select some of the Honors requirements for students to fulfill, the requirements are fewer in number and modified to meet the educational needs of the students who are college bound, entering the working world, or anticipating a non-academic post-secondary education

COURSE #2240

Foundations of Contemporary United States and World History

Grade Level: 11
NCAA Core: No

Level: non-weighted
Credits: 1.0

Students study the major events and trends that shaped the modern world from the end of World War II through the modern day. Students will develop an understanding of current world issues, focusing on the role played by the United States, and relate them to their historical, geographical, political, economic and cultural contexts. In addition, students will consider multiple perspectives in order to understand international relations. The Foundations course focuses on reading and skill development for students who give evidence of reading two or more years below grade level and need directed instruction.

Grade 12 Social Studies Courses

COURSE #2010

Advanced Placement (AP) European History

Grade Level: 10,12
NCAA Core: Yes

Level: AP
Credits: 1.0

Prerequisite: AP Test Fee

The time reference for the course stretches from approximately 1400 A.D. to the present day and covers all fields of human endeavor in various degrees of depth. Reading is divided between the text, copies of primary sources from the period, and secondary sources mainly written by internationally recognized historians and experts in the field being studied. In addition to extensive and intensive reading and writing, the AP examination is required.

COURSE #2000

Advanced Placement (AP) United States History

Grade Level: 11,12
NCAA Core: Yes

Level: AP
Credits: 1.0

Prerequisite: AP Test Fee

The time reference for this challenging course stretches from the colonial period until the present day. The political, economic, social, and cultural history of the U.S. is pursued as thoroughly as time permits. The reading is extensive, involving primary and secondary sources. In addition to extensive and intensive reading and writing, the AP examination is required.

COURSE #2005 Advanced Placement (AP) American Government & Politics

Grade Level: 12
NCAA Core: Yes

Level: AP
Credits: 1.0

Prerequisite: AP Test Fee

The Advanced Placement course in Government is an intensive study of American Government and Politics. The course is designed to give students a critical perspective and analysis of American governmental and political institutions, groups and beliefs. In addition to extensive and intensive reading and writing, the AP examination is required.

Social Studies Department

Grade 12 Social Studies Courses Continued

COURSE #2015 Advanced Placement (AP) Psychology

Grade Level: 12

NCAA Core: Yes

Prerequisite: AP Test Fee

Level: AP

Credits: 1.0

The Advanced Placement course in Psychology is primarily designed for Honors students who have not taken an Advanced Placement Course and who are more interested in social science than history and government. These students will explore a college level experience that traces the emergence of scientific psychology in the nineteenth century from its roots in philosophy and physiology. The various schools of psychology will be discussed and related to the principle twentieth century approaches to psychology. The scientific nature of psychology is made clear through coverage of the methods psychologists use. Emphasis is placed on the experimental method, but other methods, as well as elementary statistical analysis, are covered.

Students will learn about the many fields within psychology and the importance of ethics in both scientific research and the practice of psychology. In addition to extensive and intensive reading and writing, the AP examination is required. The Civics and Economics requirement will be incorporated in this class.

weight and will include essays that focus on critical thinking.

This course is a basic introduction to psychology. Emphasis is placed on interpersonal relationships, self-understanding, personality formation and child development. Some specific areas of study include perception, the scientific methods, theoretical frameworks, learning, the maturation process, and self-evaluation. All students can benefit from the practical, everyday application of psychology.

COURSE #2090 Psychology

COURSE #S2090 with modifications

Grade Level: 12

NCAA Core: Yes

Level: non-weighted

Credits: 0.5 Semester

This course is a basic introduction to psychology. Emphasis is placed on interpersonal relationships, self-understanding, personality formation and child development. Some specific areas of study include perception, the scientific methods, theoretical frameworks, learning, the maturation process, and self-evaluation. All students can benefit from the practical, everyday application of psychology.

COURSE #2105 Honors Sociology

Grade Level: 12

NCAA Core: Yes

Level: Honors

Credits: 0.5 Semester

This course is for students with special interest, high motivation and aptitude in social studies. The content of this course will parallel the regular course content, but students will be required to submit either a research paper or one written book report. Examinations will be given greater course weight and will include essays that focus on critical thinking.

Sociology is the study of groups and their influence on the individual from birth to death. Sociology attempts to show patterns of the past and trends of the present in order to help students better understand and fulfill the various roles they play as infants, adolescents, and mature persons in our society.

COURSE #2100 Sociology

COURSE #S2100 with modifications

Grade Level: 12

NCAA Core: Yes

Level: non-weighted

Credits: 0.5 Semester

Sociology is the study of groups and their influence on the individual from birth to death. Sociology attempts to show patterns of the past and trends of the present in order to help students better understand and fulfill the various roles they play as infants, adolescents, and mature persons in our society.

COURSE #2120 Women Studies

Grade Level: 12

NCAA Core: Yes

Level: non-weighted

Credits: 0.5 Semester

Women Studies examines the rights and roles of women as they have evolved in the West. The course examines the status of American women as compared to men of other cultures and time periods. Students discuss and evaluate current issues affecting American women.

Grade 12 Semester Social Studies Courses

Semester Social Studies Courses are scheduled in pairs. Each pairing will include Civics and Economics and another course. Please see the Overview of Grade 12 Course Offerings.

COURSE #2080 Government & Current Issues

Grade Level: 12

NCAA Core: Yes

Level: non-weighted

Credits: 0.5 Semester

The focus of this course will be American Government and Current Events. The course is offered for the student who wants a working knowledge of the state of world affairs with an emphasis on the United States and how it deals with problems. Problems studied will range from terrorism to ongoing wars to the impact of recent U.S. Supreme Court decisions.

COURSE #2095 Honors Psychology

Grade Level: 12

NCAA Core: Yes

Level: Honors

Credits: 0.5 Semester

This course is for students with special interest, high motivation and aptitude in social studies. The content of this course will parallel the regular course content, but students will be required to submit either a research paper or one written book report. Examinations will be given greater course

COURSE #2065

Grade Level: 12
 NCAA Core: Yes

Honors Civics and Economics

Level: Honors
 Credits: 0.5 Semester

COURSE #2060

Grade Level: 12
 NCAA Core: Yes

Civics and Economics

Level: non-weighted
 Credits: 0.5 Semester

The Civics and Economics course is a senior requirement. The course is for students with special interest, high motivation and aptitude in social studies. The content of these courses will parallel the regular course content, but students will be required to submit a series of essays based on readings of primary documents and statistical analysis of empirical data, to complete homework assignments, tests and examinations containing essay questions that focus on critical thinking.

Through the study of Civics and Economics, students will acquire the skills and knowledge necessary to become responsible and effective citizens in the United States. Students will gain a practical understanding of economics and how it affects their lives as consumers in an interdependent world. When studying the political and economic systems, students will become aware of their rights and responsibilities and put this information into practice. As informed decision-makers, students will apply acquired knowledge to real life experiences.

The Civics and Economics course is a senior requirement. Through the study of Civics and Economics, students will acquire the skills and knowledge necessary to become responsible and effective citizens in the United States. Students will gain a practical understanding of economics and how it affects their lives as consumers in an interdependent world. When studying the political and economic systems, students will become aware of their rights and responsibilities and put this information into practice. As informed decision-makers, students will apply acquired knowledge to real life experiences.

Mathematics Department

A minimum of three credits of mathematics is required for graduation from high school. All eleventh grade students will take the Pennsylvania System of School Assessment (PSSA). The mathematics program is designed to enable all students to be successful on the PSSA through a standards-based curriculum.

The goals of the mathematics department are that all students will learn:

- To use logical, inductive, and deductive reasoning with creative thinking.
- To use appropriate decision-making skills in the problem solving process.
- The mathematics necessary to continue with his/her career and educational goals.

The Mathematics Department continues to integrate technology into its curriculum as a tool for exploration and learning. Many of the courses are enhanced by the proper use of calculators. A TI-83 Plus or TI-84 calculator is strongly recommended as the textbooks are keyed to that technology. Speak with your mathematics teacher about selecting the correct calculator for your needs.

The following flowchart may be used to help guide the student in their course selection. Each student should speak with his/her math teacher about the appropriate course and level. Statistics and Computer Math Java may be taken at any grade level as an elective, provided the student satisfies the course prerequisites.

Mathematics Course Sequence

Grade 9	Grade 10	Grade 11	Grade 12
Honors Geometry	Honors Math 1 Honors Algebra 2	Honors Math 2 Honors Precalculus	AP Calculus AP Statistics Honors Calculus
Geometry	Algebra 2	Precalculus	Calculus
Algebra 1 * Algebra 1 Part 2	Geometry	Algebra 2	Precalculus
Algebra 1 Part 1	Algebra 1 Part 2	Geometry	Algebra 2

Mathematics Department

Grade 9 Mathematics Courses

COURSE #3160

Grade Level: 9
NCAA Core: Yes

Prerequisite: Honors Algebra 1

Honors Geometry

Level: Honors
Credits: 1.0

The Honors Geometry course fosters an understanding of the special properties of two and three-dimensional figures and emphasizes the relationships among points, lines, angles, triangles, polygons, and circles. An emphasis will be placed on the deductive proof.

COURSE #3155

Grade Level: 9,10
NCAA Core: Yes

Prerequisite: Algebra 1 Part 2 or Algebra 1

Geometry

Level: non-weighted
Credits: 1.0

The accelerated geometry course fosters an understanding of the special properties of two- and three-dimensional figures and emphasizes the relationships among angles, points, lines, triangles, polygons, and circles. Organization of information to draw logical conclusions and algebraic problem-solving skills will be stressed

COURSE #3002

COURSE #S3002 with modifications

Grade Level: 9

NCAA Core: Yes (.5 credit)

Algebra 1 Part 1

Level: non-weighted

Credits: 1.0

In this course students will begin an in-depth study of algebraic operations. It introduces students to all the dimensions of the understanding of Algebra: its skills, its properties, its applications and its representations. The concepts covered include: addition, subtraction, multiplication, and division in Algebra; uses of variables and linear sentences. This course is typically taken in the 8th grade, it is offered in 9th grade as a repeat course.

COURSE #3005

COURSE #S3005 with modifications

Grade Level: 9,10

NCAA Core: Yes (.5 credit)

Algebra 1 Part 2

Level: non-weighted

Credits: 1.0

The course continues from Algebra 1, Part 1 in the study of the real number system. Utilizing algebraic operations, solving linear equations and inequalities, graphing equations, and solving quadratic equations are developed to increase problem-solving skills.

COURSE #3000

Grade Level: 9,10
NCAA Core: Yes

Algebra 1*

Level: non-weighted
Credits: 1.0

Algebra 1 is a course in the study of the real number system. Utilizing algebraic operations, solving linear equations and inequalities, graphing equations, and solving quadratic equations are developed to increase problem-solving skills. This course is not for students who have passed Algebra 1, Algebra1 Part 1 and Algebra 1Part 2.

Grade 10 Mathematics Courses

COURSE #3170

Grade Level: 10
NCAA Core: Yes

Prerequisite: Honors Geometry; Graphing Calculator Recommended

Honors Math 1

Level: Honors
Credits: 1.0

This course is available for students who have demonstrated an outstanding ability and a genuine interest in the field of mathematics. Students will be invited to participate in the Honors sequence. After briefly reviewing Algebra 1 concepts, the course continues with polynomial equations and inequalities, functions (polynomial, absolute value, exponential, and logarithmic), sequences, series, statistics, and probability.

COURSE #3010

Grade Level: 10
NCAA Core: Yes

Prerequisite: Honors Geometry; Graphing Calculator Recommended

Honors Algebra 2

Level: Honors
Credits: 1.0

Honors Algebra 2 is a course designed to challenge mathematically talented students through the use of problems involving higher level thinking skills. The course will briefly review Algebra 1 then move through a sequential study of inequalities, linear and quadratic functions, polynomials, higher degree equations, exponents, complex numbers, conic sections, and coordinate geometry.

COURSE #3020

Grade Level: 10, 11, 12
NCAA Core: Yes

Prerequisite: Geometry, Algebra/Geometry 3

Algebra 2

Level: non-weighted
Credits: 1.0

After a short review of introductory algebra, this course will examine quadratic functions, variations, irrational expressions, systems of equations, complex number, functions, coordinate geometry, conic sections, and logarithms.

Grade 11 Mathematics Courses

COURSE #3190

Grade Level: 11
NCAA Core: Yes

Prerequisite: Honors Math 1; Graphing Calculator Recommended

Honors Math 2

Level: Honors
Credits: 1.0

Honors Math 2 is an honors course for which students with outstanding mathematical talent are selected. The content includes a full course in trigonometry followed by an introduction to calculus. Topics are covered faster and in more depth and the level of difficulty is greater than that in non-honor classes. Graphing calculators are used extensively.

COURSE #3260

Grade Level: 11
NCAA Core: Yes

Prerequisite: Honors Algebra 2; Graphing Calculator Recommended

Honors Precalculus

Level: Honors
Credits: 1.0

Honors Precalculus is designed to challenge mathematically talented students through the study of complex numbers, polar coordinates, conic sections, and limits, and polynomial, trigonometric, linear, quadratic, rational, exponential and logarithmic functions.

Mathematics Department

Grade 12 Mathematics Courses

COURSE #3200 Advanced Placement (AP) Calculus

Grade Level: 12

Level: AP

NCAA Core: Yes

Credits: 1.0

Prerequisite: Honors Math 2; Graphing Calculator Recommended
AP Test Fee

This is an accelerated Calculus course and will cover all the topics included in an Advanced Placement program. Students electing this course are required to take the Advanced Placement Calculus AB Examination.

COURSE #3180 Advanced Placement (AP) Statistics

Grade Level: 11, 12

Level: AP

NCAA Core: Yes

Credits: 1.0

Prerequisite: Precalculus; Graphing Calculator Recommended
AP Test Fee;

The AP Statistics course exposes students to four major statistical themes: Exploring Data, Sampling and Experimentation, Anticipating Patterns, and Statistical Inferencing. This accelerated statistics class prepares students for taking the required Advanced Placement Statistics Examination.

COURSE #3210 Honors Calculus

Grade Level: 12

Level: Honors

NCAA Core: Yes

Credits: 1.0

Prerequisite: Honors Precalculus; Graphing Calculator Recommended

In this course, mathematically talented students will review functions, and study the topics of limits, continuity, derivatives, extremes, the integral, and applications.

COURSE #3215 Calculus

Grade Level: 12

Level: non-weighted

NCAA Core: Yes

Credits: 1.0

Prerequisite: Precalculus; Graphing Calculator Recommended

Calculus includes the continued study of elementary functions, analytic geometry, limits, and continuity. The derivative and the integral and their applications are also studied.

COURSE #3250 Precalculus

Grade Level: 11, 12

Level: non-weighted

NCAA Core: Yes

Credits: 1.0

Prerequisite: Algebra 2; Graphing Calculator Recommended

The Precalculus course will consist of the study of triangles, trigonometric functions, and functions in general. Complex numbers, polar coordinates, and DeMoivre's Theorem are introduced. The circle, parabola, ellipse, and hyperbola are studied in detail.

COURSE #3025

Grade Level: 11, 12

NCAA Core: Yes

Prerequisite: Algebra 2; Graphing Calculator Recommended

Algebra 3

Level: non-weighted

Credits: 1.0

Algebra 3 is a study of concepts including probability, statistics, matrices, logarithms, conic sections, relations, functions, and trigonometry.

Full Credit Mathematics Elective Courses

COURSE #3090 Advanced Placement (AP) Computer Math Java

Grade Level: 10, 11, 12

Level: AP

NCAA Core: Yes

Credits: 1.0

Prerequisite: Computer Math Java; AP Test Fee

This is an advanced course in Java emphasizing programming methodology and functional abstraction, including the study of algorithms, data structures, and data manipulation with respect to the APCS Java subset. Topics of the AP Computer Science curriculum, Level A and AB will be examined. Students electing the course are required to take an Advanced Placement examination in computer science at the end of this course.

COURSE #3070

Grade Level: 9, 10, 11, 12

NCAA Core: Yes

Computer Math Java

Level: non-weighted

Credits: 1.0

NOTE: Must be taken concurrent with an appropriate grade level math course

Prerequisite: Algebra 1

Computer Math Java is a full-year computer programming course using Java language to solve problems by incorporating data and control structures, methods, and algorithm analysis. The essentials of object-oriented programming and simple graphics are also explored.

COURSE #3270

Grade Level: 11, 12

NCAA Core: Yes

Prerequisite: Algebra 2; Graphing Calculator Recommended

Statistics

Level: non-weighted

Credits: 1.0

The purpose of this course is to provide students with an elementary understanding of statistics through a deeper investigation into the role statistics plays in understanding real-world problems. Students will learn about Descriptive and Inferential statistics and will use graphical and quantitative descriptors. They will study correlation, regressions, sampling, simulations, and test for variance including standard deviation. The TI-83 graphing calculator will be used extensively in this class.

**"Everything is arranged according to
mathematical shape and number."**

- Pythagoras

Science Department

A minimum of three science credits is required in grades 9-12 for graduation from Neshaminy High School. All ninth and tenth grade students are required to schedule a science course. Biology 1 is required of all students. Neshaminy School District complies with the requirements of Section 1522 of the School code regarding notification of parents and students in matters pertaining to projects involving animals or animal parts. Ample notification will be given and an alternative activity provided to fulfill the requirements of this law. The goals of the Science Department are that students shall become proficient in the following:

- Applying the processes of analysis, synthesis, & evaluation to the solution of scientific problems.
- Thinking logically and creatively, using inductive and deductive reasoning.
- Assessing risks, limitations, impacts, and benefits of scientific and technological activity in providing solutions to the problems of society.

Prerequisites are established to ensure that students have the required background to be successful in a selected course. Where a prerequisite is taken concurrently with a course, it is understood that continued matriculation in the advanced course requires continued participation in the prerequisite.

Biology Overview

Biology investigates the nature of life, its unity and diversity. The concept of the organism and its place in the biosphere is developed from an understanding of organic matter and the cell as the basic unit of structure and function of all living things. This course emphasizes the key concepts of metabolism, physiology, photosynthesis, heredity, biological change, & the interrelationships of organisms with the natural environment.

Chemistry Overview

Chemistry is the study of matter, its composition, structure, and behavior. Basic content includes gaseous behavior, mole concept, formula writing, equation writing, nature of solutions, modern structure of the atom, and chemical bonding. The principles of energy, rate of reactions, and equilibrium are also studied. Laboratory investigations are an integral part of these courses and serve to clarify concepts.

Physics Overview

Physics is the study of the relationships between Forces, Matter, & Energy. This study includes the laws of mechanics, sound, light, magnetism, & electricity. Laboratory activity is a fundamental part of these courses.

Science Course Sequence

Grade 9	Grade 10	Grade 11	Grade 12
Honors Biology 1	Honors Chemistry 1 AE Honors Chemistry 1	Honors Physics 1	Honors Physics 2 AP Physics
			Honors Human Anatomy & Physiology Honors Biology 2 AP Biology Honors Chemistry 2 AP Environmental Studies Earth and Space Environmental Studies
Biology 1	Chemistry 1	Physics 1	
Intro to Physical Science	Biology 1	Chemistry 1	Physics 1
		Earth and Space Environmental Studies	
	Foundations of Biology	Foundations of Chemistry	Foundations of Physics
		Earth and Space Environmental Studies	

Science Department

Grade 9 Science Courses

COURSE #4910

Grade Level: 9, 10

NCAA Core: Yes

Prerequisite: Concurrent Honors Geometry

Honors Biology 1

Level: Honors

Credits: 1.0

Honors Biology I, uses a molecular focus to explore how living organisms obtain, utilize, and transfer energy. Topics include: Chemistry, Biochemistry, Cell Structure and Function, Cellular Movement, Photosynthesis, Cellular Respiration, Cell Division, Genetics, Evolution, Classification, and Ecology. Students are those who have demonstrated above average mathematics, reading, and writing skills. This lab science meeting 7 periods in a 6-day cycle.

COURSE #4000

Grade Level: 9,10

NCAA Core: Yes

Prerequisite: Algebra I(A/B) and current Science Teacher Recommendation

Biology 1

Level: non-weighted

Credits: 1.0

This course is designed for those students in Grade 9/10 who have at least average skills in mathematics, reading, and writing. The course includes many abstract biological concepts that require some advanced mathematical skills. This is a lab science course that meets 7 periods in a 6-day rotation.

COURSE #4900 Introduction to Physical Science

COURSE #S4900 with modifications

Grade Level: 9

NCAA Core: Yes

Level: non-weighted

Credits: 1.0

I.P.S. offers an introduction to the physical and chemical properties of matter, the states of matter and the relationship between matter and energy. An essential part of the course involves the study of the forms of energy and the fundamental laws of motion as well as basic electricity and magnetism. Experimental investigations are used throughout the course.

Grade 10 Science Courses

COURSE #4030

Grade Level: 10

NCAA Core: Yes

Prerequisite: Algebra 1

Honors Chemistry 1

Level: Honors

Credits: 1.0

This course is designed for those Grade 10 students who have successfully completed Honors Biology I. This course will deal with abstract chemistry concepts in a rigorous mathematical fashion. Topics include atomic theories, the periodic table, chemical bonding, stoichiometry, chemical kinetics, equilibrium, solutions, and acid base chemistry. A lab report, following a universally accepted format, is due each rotation. This course meets 7 periods in a 6-day rotation.

COURSE #4035

Grade Level: 10

NCAA Core: Yes

Prerequisite: Algebra 1 and; Gifted Program Placement

Academic Enrichment Honors Chemistry 1

Level: Honors

Credits: 1.0

The Academic Enrichment option for Honors students covers the same general content and expectations as the standard Honors Chemistry I curriculum. Assignments and class activities, however, are structured to promote more open-ended responses and investigations and to allow for more critical analysis of laboratory exercises. Topics include atomic theories, the periodic table, chemical bonding, stoichiometry, chemical kinetics, equilibrium, solutions, and acid base chemistry. Academic Enrichment students will be invited to participate in a field trip and other special offerings.

COURSE #4040

Grade Level: 10,11

NCAA Core: Yes

Prerequisite: Biology; Algebra 1

Chemistry 1

Level: non-weighted

Credits: 1.0

Many abstract concepts will be investigated mathematically. Because of the quantitative approach, it is assumed that students who elect this course have solid skills in the areas of fundamental arithmetic operations, ratio and proportion, and solving linear equations. Topics include atomic theories, the periodic table, chemical formulas and equations, chemical bonding, stoichiometry, solutions and acid base chemistry. This course meets 7 periods in a 6-day rotation.

COURSE #4000

COURSE #S4900 with modifications

Grade Level: 9,10

NCAA Core: Yes

Prerequisite: Algebra I(A/B) and current Science Teacher Recommendation

Biology 1

Level: non-weighted

Credits: 1.0

This course is designed for those students in Grade 9/10 who have at least average skills in mathematics, reading, and writing. The course includes many abstract biological concepts that require some advanced mathematical skills. This is a lab science course that meets 7 periods in a 6-day rotation.

COURSE #4010

Grade Level: 10

NCAA Core: No

Prerequisite: Intro to Physical Science

Foundations of Biology

Level: non-weighted

Credits: 1.0

The course is designed for those students in Grade 10 who have basic skills in mathematics, reading and writing. The course meets the expectations of the basic biological concepts as defined by the PA state standards. This is a lab science course that meets 7 periods in a 6-day rotation, and the lab activities are designed to reinforce the various biological concepts.

Science Department

Grade 11 Science Courses

COURSE #4025

Advanced Placement Biology

Grade Level: 11, 12

Level: AP

NCAA Core: Yes

Credits: 1.0

Prerequisite: Concurrent Physics; AP Exam Fee

Students will engage in an intense and in-depth study of three major areas of biology: (1) The Molecular Basis of Life and Cells, including Biochemistry, Cells and Transformation of Energy; (2) The Principles and Theories of Genetics, including Molecular Genetics, Heredity and Evolution; and (3) Organismal and Population Biology, including the Diversity and Characteristics of the Kingdoms, Principles of Ecology, and the Interrelationships of Living Things. Class work will include appropriate and related laboratory experiences. This course will meet 9 periods in a 6-day rotation. The AP exam is required.

COURSE #4020

Honors Biology 2

Grade Level: 11,12

Level: Honors

NCAA Core: Yes

Credits: 1.0

Prerequisite: Concurrent: Physics

Students will investigate topics in modern life science. Major areas of class and laboratory study include biological chemistry, cytology (cell study), microbiology, genetics, and physiology of plants and animals. This course will meet 7 periods in a 6-day rotation.

COURSE #4120

Honors Physics 1

Grade Level: 11

Level: Honors

NCAA Core: Yes

Credits: 1.0

Prerequisite: Honors Chemistry

Concurrent: Honors Precalculus or Honors Math 2

This course is taught to those eleventh grade students who have successfully completed Chemistry I Honors. This course emphasizes the mathematical relationship between forces, matter and energy. Topics include mechanics, optics, wave motion, electricity and magnetism. There is significant emphasis on the quantitative analysis of physical phenomena. This course meets 7 periods in a 6-day rotation.

COURSE #4130

Physics 1

Grade Level: 11,12

Level: non-weighted

NCAA Core: Yes

Credits: 1.0

Prerequisite :Chemistry I; Concurrent Precalculus

This course is designed for those students who have successfully completed Chemistry I and are interested in furthering their understanding of the physical sciences. This course stresses problem solving and the application of mathematics to the relationship between forces, matter and energy. Topics include mechanics, optics, wave motion, electricity and magnetism. This course meets 7 periods in a six day rotation.

COURSE #4075

Advanced Placement Environmental Studies

Grade Level: 11, 12

Level: AP

NCAA Core: Yes

Credits: 1.0

Prerequisite: Concurrent Physics; Exam Fee

Students will study the scientific principles, concepts, and methodology required to understand the interrelationships of the natural world, to identify and analyze environmental problems, to evaluate the relative risks associated with these problems, and to examine alternative solutions. A strong laboratory and field investigation component utilizes the 125-acre Idlewood Environmental Station. This course will meet 9 periods in a 6-day rotation.

Prerequisite: AP Exam Required.

COURSE #4080

Honors Human Anatomy & Physiology

Grade Level: 10, 11,12

Level: Honors

NCAA Core: Yes

Credits: 1.0

Prerequisite: Biology 1 or Honors Biology 1

Concurrent: Chemistry 1

10th Grade – Current Science Teacher Recommendation Required

This elective course is designed to provide students with an in-depth background in human anatomy (structure) and physiology (function). It is strongly recommended for students who are interested in medicine, nursing, or other allied health careers. A demonstrated ability to work with a heavier than average academic workload is essential.

Emphasis is placed on histology, skeletal, muscular, nervous, endocrine, digestive, respiratory, cardiovascular, urinary and immune systems.

Laboratory investigations include microscopy, case studies and medical simulations. Dissections, which are a critical aspect of the course, include sheep organ (brain, eye and heart) and may include mink dissection for comparative anatomy studies. Students must be able to work well in a supervised lab.

COURSE #4090

Foundations of Chemistry

Grade Level: 11

Level: non-weighted

NCAA Core: No

Credits: 1.0

Prerequisite :Biology 1

This study of the fundamental concepts of chemistry stresses real world application through regular labs, mini-laboratories, and lectures. These labs and mini-labs emphasize hands-on experiences and are incorporated within the one period per day schedule. Students enrolled in Algebra 2 should select Chemistry I. This course is designed to satisfy the chemistry requirement for the student who is interested in Science but does not have a strong Math-Science correlation. Students successfully completing this course are encouraged to enroll in the Foundations of Physics, Environmental Studies, or the Earth and Space Science course.

Science Department

Grade 11 Science Courses Continued

COURSE #4070

Grade Level: 11, 12
NCAA Core: Yes
Prerequisite: Biology I

Environmental Studies

Level: non-weighted
Credits: 1.0

Investigations utilize the forest, meadow, and stream habitats of the 125-acre Idlewood Environmental Station to develop an understanding of basic principles of ecology. Students relate the concepts of ecology to environmental problems including acid rain, toxic waste, and endangered species. Both laboratory experiments and outdoor field studies are included.

COURSE #4060

Earth & Space Science

COURSE #S4060 with modifications

Grade Level: 11, 12
NCAA Core: Yes
Prerequisite: Biology I

Level: non-weighted
Credits: 1.0

This course centers on a study of the physical characteristics of the earth. It considers the forces that continuously change the earth's physical make-up and, through astronomy, develops an understanding of the universe and where the earth fits. Topics studied include meteorology, climatology, geology, oceanography, cosmology and astronomy.

Grade 12 Science Courses

COURSE #4155

Advanced Placement Physics

Grade Level: 12
NCAA Core: Yes
Prerequisite: Honors Physics; Exam Fee
Prerequisite: AP Exam Required.

Level: AP
Credits: 1.0

Students in this class will be involved in an in-depth study of the Laws of Physics. Specifically, the topics to be studied are Newtonian Mechanics, Electricity and Magnetism. The course rigor is designed to be college level. The students in this course will meet 9 periods in a 6-day rotation.

COURSE #4150

Honors Physics 2

Grade Level: 12
NCAA Core: Yes
Prerequisite: Physics I; Concurrent Calculus

Level: Honors
Credits: 1.0

Honors Physics II extends the concepts and principles of Physics I and meets 7 periods in a six day rotation. The main objective of the course is to unite the elementary principles of classical physics and electromagnetism.

COURSE #4050

Grade Level: 12
NCAA Core: Yes
Prerequisite: Physics I; Precalculus

Honors Chemistry 2

Level: Honors
Credits: 1.0

Chemistry II extends the concepts and principles of Chemistry I. Class and laboratory topics such as stoichiometry, chemical kinetics, chemical equilibrium, molecular geometry, and acid-base theory are studied in a detailed and mathematical fashion. Nuclear chemistry, electrochemistry, and elementary thermodynamics are also investigated. This course meets 7 periods in a 6-day rotation.

COURSE #4110

Foundations of Physics

Grade Level: 12
NCAA Core: No
Prerequisite: Chemistry I

Level: non-weighted
Credits: 1.0

This survey of the fundamental concepts of physics stresses real world applications through mini-laboratories. These mini-labs emphasize hands-on experiences and are incorporated within the six day rotation schedule. This course is designed for the student who is interested in Science but does not have a strong Math-Science background.

This course is designed for those students who have successfully completed Chemistry I and are interested in furthering their understanding of the physical sciences. This course stresses problem solving and the application of mathematics to the relationship between forces, matter and energy. Topics include mechanics, optics, wave motion, electricity and magnetism. This course meets 7 periods in a six day rotation.

Also available in Grade 12:

COURSE #4025 Advanced Placement Biology

COURSE #4020 Honors Biology 2

COURSE #4070 Environmental Studies

COURSE #4075 Advanced Placement Environmental Studies

COURSE #4060 Earth & Space Science

COURSE #4080 Honors Human Anatomy & Physiology



Fine Arts Department

A well-rounded high school career includes courses in the Fine Arts. The Fine Arts Department offers a variety of Art and Music courses that foster a student's problem-solving and critical-thinking skills. Basic level courses are offered for the novice as well as advanced level courses for those students who may be considering a career in the Arts. For many students, this may be their last opportunity to experience and receive formal instruction in the Fine and Performing Arts. A major goal of the Fine Arts Department is to encourage students to increase their communication skills through observation, description, analyzation, interpretation, creative expression, and performance.

Visual Arts

The Neshaminy High School Art Department offers students a variety of opportunities to explore and develop their artistic interests and abilities. High school students may take all courses except the Advanced Art Program. Enrollment into the Advanced Art Program is by portfolio review. Students who have in a previous year successfully completed an art course that does not have an advanced course offering may repeat the same course in a later year, but they will be expected to do work at a more refined and advanced level in the succeeding year(s).

The art program is designed to challenge the student's skill level and apply critical thinking. Art history and appreciation are integrated into all art courses to inspire student artists to maximize their artistic potential.

COURSE #7140

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Design & Illustration

Level: non-weighted
Credits: 1.0

This course is designed for all levels of student abilities. Students will be introduced to the design principles and techniques used in the following commercial arts areas: advertising design, graphic design, fashion design, package design, interior design, and illustration. Students will use a variety of traditional media as well as computer applications to create projects in these areas of design and illustration.

COURSE #7170

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Drawing & Painting

Level: non-weighted
Credits: 1.0

Supplies: Purchase Art Supplies/Special Materials

This course is designed for all levels of students who desire to learn or to enhance drawing and painting skills. In the drawing segment, students will use a variety of media to explore drawings from life. Media to be explored include pencil, charcoal, conte, pen and ink, and pastels. In the painting segment, color theory will be emphasized, leading to painting experiences in tempera, watercolor, and acrylics.

COURSE # 7180

Grade Level: 10, 11, 12
Resolvable around Lab: Yes
Prerequisite: Drawing & Painting; Portfolio Review
Supplies: Purchase materials

Drawing & Painting 2

Level: non-weighted
Credits: 1.0

This course is designed for students who have successfully completed Drawing & Painting. Students will explore advanced drawing and painting skills in a variety of media.

COURSE # 7250 Ceramics, Sculpture & Jewelry

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

Supplies: Purchase Art Supplies/Special Materials

This course is designed for creative individuals, beginner to advanced, who like to work with their hands creating pottery, sculpture, and jewelry. A variety of ceramic techniques will be explored, including hand-built construction, wheel throwing, glazing, and firing. Relief and three-dimensional sculpture may be designed and executed using various materials, such as plaster, paper, wood, metal, glass, and clay. Handmade wearable jewelry will be designed and constructed from assorted materials such as copper, glass, and precious metal clay.

COURSE # 7260 Ceramics, Sculpture & Jewelry 2

Grade Level: 10, 11, 12
Resolvable around Lab: Yes
Prerequisite: Ceramics, Sculpture & Jewelry
Supplies: Purchase materials

This course is designed for students who have successfully completed Ceramics, Sculpture & Jewelry. Students will explore advanced skills in a variety of media.



Visual Arts

COURSE # 7220 Photography/Digital Art

Grade Level: 9, 10,11,12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

*Supplies: Purchase Art Supplies (\$50.00)
Helpful if have or own 35mm SLR Camera*

In Photography, students will acquire skills in camera operations and darkroom techniques. These skills and techniques include the following: (1)the operation of a 35mm SLR camera; (2) procedures used to determine and control correct exposure settings; (3) chemical development of film and photographic paper; (4) darkroom processes needed to print black and white enlargements from the student's own negatives; and (5) photographic composition and design,

In Electronic Art, students will acquire and develop skills and techniques in digital photography web page design and electronic drawing. This course will introduce students to computer programs such as Photoshop and Dreamweaver.

COURSE # 7240 Advanced Digital Photography

Grade Level: 10, 11,12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

This course focuses on the use of digital still cameras and digital filmmaking cameras to capture images for original Neshaminy High School podcasts and DVD productions. Students will learn advanced Adobe Photoshop techniques in order to design original digital photographic illustrations.

Students will also capture and manipulate digital photographs for use on the high school website, the student newspaper, and other high school publications. Students will work with storyboards, story development and a variety of computer applications as key components of creating visual "school based narratives" ready to be podcast or mastered for DVD duplication.

COURSE # 7230 Animation & Filmmaking

Grade Level: 9, 10,11,12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

This course focuses on the use of the computer as the tool of the artist, designer and programmer to create, manipulate and edit 2D and 3D animation for artistic and educational purposes. Content, of course, includes computer animation and multimedia production for distribution on television, film, the Internet and CD-ROM/DVD. The class will also include study of design, color, digital filmmaking, and website development.

Storyboarding and story development are key components of the program as students move from generating original ideas to creating 2D and 3D animation. Students will gain valuable experience in designing, modeling and rendering original characters. Students will also explore digital painting, lighting, and post-production techniques.

This course will also include a concentrated, hands-on study of programming using Flash action scripting to design and create web applications and games for use on the Internet. This class will also include a study of the history of animation and game development.

COURSE # 7210

Grade Level: 10, 11,12
Resolvable around Lab: Yes

Interactive Design

Level: non-weighted
Credits: 1.0

This course focuses on the use of the computer as the tool of the artist, designer and programmer to create a variety of complex web sites, web applications and web-based games using software and programming languages from Adobe, Apple and other sources.

Students will learn web design theory, game theory, digital design and digital production techniques. Students will also learn advanced Adobe Flash, Adobe Dreamweaver and Adobe Photoshop techniques in order to design original interactive applications, games and web sites. Students are also encouraged to explore advanced concepts for developing superior navigability and accessibility of information. Writing as a design element will also be covered.

Half-Credit Visual Art Elective Courses

COURSE # 7100

Grade Level: 9, 10,11,12
Resolvable around Lab: No

Intro. to Art

Level: non-weighted
Credits: 0.5 Even/Odd

This course will give students an opportunity to experience working with an assortment of art materials, processes and view points of what is considered art and how it is made. Students will create a variety of two-dimensional and three-dimensional works of art in studio projects that may also explore the historical and cultural characteristics of art styles throughout the world.

Also available as Half-credit Courses

Grade Level: 9, 10,11,12
Resolvable around Lab: No

Level: non-weighted
Credits: 0.5 Even/Odd

COURSE # 7175 Drawing & Painting

COURSE # 7255 Ceramics, Sculpture & Jewelry

COURSE # 7235 Animation & Filmmaking

"It is the mark of an educated mind to be able to entertain a thought without accepting it.

- Aristotle

Visual Art Courses

By Portfolio Review Only

Advanced Art Program

Highly motivated students with advanced artistic ability and skills will be considered as applicants for the Advanced Art Program. All advanced art course work will require students to maintain a sketchbook and portfolio of their work. The course structure for this four-year program consists of the following sequences: Advanced Art Prep, Advanced Art 1, Advanced Art 2, and Advanced Art 3

COURSE # 7000

Grade Level: 9

Resolvable around Lab: Yes

Art Major

Level: non-weighted

Credits: 1.0

Supplies: Purchase Art Supplies/Special Material

The ninth grade elective art program offers an intensive study of fine arts every day for a full year. Course work includes an introduction to art appreciation in conjunction with experiences in the following areas: Basic Design explores the principles and elements of design; Drawing and Painting develops skills in a variety of drawing /painting media; Ceramics and Sculpture works with 3-dimensional concepts and materials. Regular sketchbook activities are assigned. This course provides students with an excellent preparation for the Advanced Art Program offered at the high school.

COURSE # 7010

Grade Level: 10

Resolvable around Lab: Yes

Prerequisite: Portfolio review

Advanced Art 1

Level: non-weighted

Credits: 1.0

Supplies: Purchase Art Supplies/Special Material

This course focuses on units of study in drawing and painting. The drawing and painting instruction will emphasize developing basic skills while creating work from observation, personal experience and historical reference. The photography instruction will emphasize developing skills and creating work in both digital and traditional black and white photography. Students who successfully complete Advanced Art 1 may enroll in Advanced Art 2 as a junior.



COURSE # 7020

Grade Level: 11

Resolvable around Lab: Yes

Prerequisite: Portfolio Review

Advanced Art 2

Level: non-weighted

Credits: 1.0

Supplies: Purchase Art Supplies/Special Material

Students who have successfully completed Advanced Art 1 or Advanced Art Prep may enroll in Advanced Art 2. This course focuses on units of study in three-dimensional design and units of study in drawing and painting. Students will concentrate on the preparation and development of their individual art portfolios for their college and/or art school portfolio reviews. Students who successfully complete Advanced Art 2 may enroll in Advanced Art 3 as a senior.

COURSE # 7030

Grade Level: 12

Resolvable around Lab: Yes

Prerequisite: Portfolio review

Advanced Art 3

Level: non-weighted

Credits: 1.0

Supplies: Purchase Art Supplies/Special Material

Students who have successfully completed Advanced Art 2 may enroll in the Advanced Art 3 course. This course is divided into three areas of concentration: Art portfolio completion and review, Fine Art Printmaking, and Advanced Art Senior Show preparation and presentation.

Students who are planning to proceed with their visual arts education at the college level will continue to develop their individual portfolios throughout this course work. Students will be encouraged to present their portfolios at local college and art school portfolio review days.

COURSE # 7200

Grade Level: 10, 11, 12

Resolvable around Lab: Yes

Prerequisite: Photography/Digital Art; Portfolio Review

Advanced Photography

Level: non-weighted

Credits: 1.0

Supplies: Purchase Art Supplies/Film/ and Camera

In Advanced Black and White Photography, students will continue to develop and expand skills in camera operations and darkroom techniques. Students will learn techniques in alternative photographic processes such as toning, hand-coloring prints, and manipulation of negatives and prints. Students will use advanced camera operations involving exposure metering, lighting options, and varying lens components. Students will explore advanced darkroom techniques in the use of photographic enlargers to create manipulated images, double exposures, and enhancements and distortions of the photographic print.

Music

The Neshaminy High School Music Department offers students a variety of opportunities to explore and develop their musical interests and abilities in both theory and performance-oriented courses. These courses are designed to challenge the students' skill level in a sequential manner, to provide the chance for students to apply critical thinking to a variety of situations, and to become aware of the creative and expressive nature of the musical language. The current integration of computer technology into the music curriculum offers students another very powerful means of exploring their musical potential.

COURSE # 7390 Music Theory & Songwriting

Grade Level: 9,10,11,12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

Music Theory and Songwriting is a full year course that introduces students to the basic theory of music through study in music notation, scales, melody, harmony, and chord construction. Those basic music aspects will immediately be put to use as the students learn to write songs for a variety of purposes. The use of computers, synthesizers, and music software is an important part of the course.

COURSE # 7380 Harmony

Grade Level: 10,11, 12
Resolvable around Lab: Yes
Prerequisite: Music Theory & Songwriting

Level: non-weighted
Credits: 1.0

This course is an advanced study of music theory and composition. Students will focus on learning to analyze and compose using four-part harmony techniques common to the Baroque and Classical periods of music. Ultimately students will use the techniques studied to compose an original composition. Students will also practice basic ear training skills including melodic and rhythmic dictation and solfege. Students will have the opportunity to work with computer technology in the form of music notation and ear training software. This course is an excellent preparation for students planning to major in music.

COURSE # 7310 Freshman Choir

Grade Level: 9
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

Freshman Grade Choir is a vocal performing group that focuses on developing vocal and musical skills. Students will study choral literature while concentrating on tone, vowel and consonant production in addition to reading music notation. As part of the class requirement, each member of ninth Grade Choir will participate in all concerts and limited rehearsals outside the school day at various times during the school year. Student participation in this course will also include and opportunity to audition for Chanticleers and Women's Chamber Ensemble.

COURSE # 7320 Select Choir

Grade Level: 10, 11, 12
Resolvable around Lab: Yes
Prerequisite: Audition with Vocal Director

Level: non-weighted
Credits: 1.0

Select Choir is the advanced vocal class and open by audition only. Students will study and perform advanced choral literature and will focus on music from the Renaissance through Modern Eras. Members of the Select Choir will participate in all concerts and scheduled rehearsals outside the school day at various times during the school year.

COURSE # 7340

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes
Prerequisite: Concurrent enrollment in a band course or by approval of instructors

Concert Choir/String Orchestra

Level: non-weighted
Credits: 1.0

This class allows students to combine participation in both performance ensembles during one class period for a full credit. This class is only open to those students who are unable to schedule both Concert Choir and String Orchestra separately during the school day. This course should be selected only by students that are looking to schedule band, orchestra and choir. Students with other scheduling circumstances should speak to the Instrumental and Choir instructors in advance for approval. See individual course description for each class for course details.

COURSE # 7343

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes
Prerequisite: Concurrent enrollment in a band course or by approval of instructors

Select Choir/Symphony Strings

Level: non-weighted
Credits: 1.0

This class allows students to combine participation in both performance ensembles during one class period for a full credit. Students must be selected by audition for both the Select Choir and Symphony Strings ensembles. This class is only open to those students who are unable to schedule both Select Choir and Symphony Strings ensembles separately during the school day and by students who are looking to schedule a band, orchestra and choir class. Students with other scheduling circumstances should speak to the Instrumental and Choir instructors in advance for approval. See individual course descriptions for each class for course details.

COURSE # 7300

Grade Level: 10, 11,12
Resolvable around Lab: Yes

Concert Choir

Level: non-weighted
Credits: 1.0

This choir is the major vocal performing group at the High School and is open to all students in grades 10 through 12. Vocal techniques, voice training, concert performance, music reading skills, and appreciation of literature are stressed. Each member of the Concert Choir will participate in all concerts and limited rehearsals outside the school day at various times during the school year as part of the class requirement. Student participation in this course will also include the opportunity to audition for Chanticleers and Women's Chamber Ensemble.

Music

COURSE # 7400

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

String Orchestra

Level: non-weighted
Credits: 1.0

This is a performance ensemble open to all students who play a string instrument in grades 9 through 12. Students will study and perform a variety of orchestral literature. Students will be expected to attend all performances and a limited number of rehearsals outside of the school day.

Student participation in this course will also include:

- The Instrumental Music Trip (NHS orchestra has performed in, Texas, California, Toronto, St. Louis, Florida and the Bahamas.)
- Participation in all social activities and awards sponsored by the Instrumental Music Booster organization

COURSE # 7460

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Symphonic Band

Level: non-weighted
Credits: 1.0

This is a concert band performance ensemble for students in Grades 9 through 12. Students will study and perform a variety of concert band literature. Students are expected to attend performances and a limited number of rehearsals outside of the school day. All students electing this course are expected to be members of the award-winning Redskin Marching Band. Marching Band begins with Band Camp in August and requires participation in two evening rehearsals each week and a weekend performance schedule through early November.

Student participation in this course will also include: (1) the Instrumental Music Trip (NHS band has performed in Hawaii, Texas, California, Toronto, St. Louis, Florida and the Bahamas); (2) Eligibility to audition for NHS Jazz Band and/or the NHS wind and percussion section of the Full Orchestra; and (3) participation in all social activities and awards sponsored by the Instrumental Music Booster organization

COURSE # 7470

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Symphonic Band 2

Level: non-weighted
Credits: 1.0

This is a concert band performance ensemble for students in Grades 9 through 12. Students electing this class are NOT required to be members of the Marching Band. This more limited band involvement might interest students who, because of fall sports or other commitments, are unable to participate in Marching Band. This ensemble will study and perform a wide variety of concert band literature and perform at the winter and spring band concerts. Students are expected to attend all performances and a limited number of rehearsals outside of the school day.

COURSE # 7480

Grade Level: 10, 11, 12
Resolvable around Lab: Yes

Wind Ensemble

Level: non-weighted
Credits: 1.0

Prerequisite: Audition with Instrumental Director

This is an advanced concert band performance ensemble for students in grades 9 through 12. Students will study and perform a variety of advanced concert band

literature. Students are expected to attend performances and rehearsals outside of the school day. All students electing this course are expected to be members of the award-winning Redskin Marching Band. Marching Band begins with Band Camp in August and requires participation in two evening rehearsals each week and a weekend performance schedule through early November.

Student participation in this course will also include: (1) the Instrumental Music Trip (NHS band has performed in Hawaii, Texas, California, Toronto, St. Louis, Florida and the Bahamas); (2) eligibility to audition for NHS Jazz Band and/or the NHS wind and percussion section of the Full Orchestra; and (3) participation in all social activities and awards sponsored by the Instrumental Music Booster organization.

COURSE # 7550

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Symphony Strings/ Symphony Orchestra

Level: non-weighted
Credits: 1.0

Prerequisite: Audition with Instrumental Director and approval of the instructor to elect this class.

This is an advanced level string orchestra ensemble for students in grades 9 through 12. Students will study and perform a variety of advanced string orchestra and full orchestra literature. In addition to performing as a string orchestra, the Symphony Strings will be the string section for the NHS Symphony Orchestra. Students are expected to attend a limited number of rehearsals and all performances outside the school day.

Student participation in this course will also include:

- The Instrumental Music Trip (NHS orchestra has performed in Texas, California, Toronto, St. Louis, Florida and the Bahamas.)
- Participation in all social activities and awards sponsored by the Instrumental Music Booster organization

COURSE # 7560

Grade Level: 9, 10, 11, 12

Instrumental Lessons

Credits: 0.0

Prerequisite: Enrollment in Band or Orchestra

Students may also schedule one lesson per week in addition to Band and Orchestra instruction.

Music

Half-Credit Music Elective Courses

COURSE # 7500

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Introduction to Music

Level: non-weighted
Credits: 0.5 Even/Odd

This course is designed for students interested in learning about music as it was enjoyed from the time of J.S. Bach through the current trends in "Pop" music. Basic music theory will be introduced to allow students to better understand how music has evolved over time. Lovers of Art, Architecture, Theatre and Civics will also find the course interesting since Music has gone hand-in-hand with them throughout the ages. Students are not required to have previous knowledge of music theory or proficiency on any instrument to take this course.

COURSE # 7510

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Electronic Piano Lab 1

Level: non-weighted
Credits: 0.5 Even/Odd

Prerequisite: Purchase Piano Theory Book - \$10

Electronic Piano Lab is an elective course open to all students. Students with little or no piano performance experiences will learn to read music notation and perform melodies and chords. Students with greater piano performance skills will be able to proceed at paces set by their individual abilities and achievement levels. Proper piano performance techniques, basic music theory, and basic music technology are integral parts of the course.

COURSE # 7515

Grade Level: 10, 11, 12
Resolvable around Lab: No

Electronic Piano Lab 2

Level: non-weighted
Credits: 0.5 Even/Odd

Prerequisite: Electronic Piano Lab 1; Purchase Piano Theory Book - \$10

Electric Piano Lab II is designed for students who have successfully mastered the piano performance skills outlined in the Electric Piano Lab I course and who wish to further develop their performance abilities and music reading skills. Building on those previously learned skills, the students will study and play more advanced literature in a number of styles.

COURSE # 7520

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Acoustic Guitar Lab 1

Level: non-weighted
Credits: 0.5 Even/Odd

Prerequisite: Purchase Guitar Book - \$10; Guitars are provided

Acoustic Guitar Lab is an elective course designed to meet the needs of the beginning and novice guitar student. Students will learn to read music written for guitar in conventional notation and guitar 'tab.' Students will learn proper guitar techniques while performing songs in a variety of styles. The students will also learn basic music theory as the second component of the class.

COURSE # 7525

Grade Level: 10, 11, 12
Resolvable around Lab: No
Prerequisite: Acoustic Guitar Lab 1

Acoustic Guitar Lab 2

Level: non-weighted
Credits: 0.5 Even/Odd

Acoustic Guitar Lab II is an elective course designed for students who have successfully mastered the guitar skills outlined in the Acoustic Guitar Lab I course of study and who wish to further develop their performance abilities and music reading skills. Building on those previously learned skills, the students will study and play advanced guitar literature in a number of styles.

COURSE # 7530

Grade Level: 10, 11, 12
Resolvable around Lab: No
Prerequisite: Music Technology or recommendation from a Music Teacher

Digital Recording

Level: non-weighted
Credits: 0.5 Even/Odd

Digital Recording introduces the students to basic digital recording techniques and would appeal to the student who is interested in the world of a music producer. Basic musical skills are necessary. Students will use computer-based digital audio (Logic Pro and Reason) to learn the basics of propagating, recording, editing and mixing acoustic and digital sounds that may be burned to CD. A good portion of the class will be hands-on as we learn how to produce music with the talent of our own musicians in our own studio.

COURSE # 7540

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Music Technology

Level: non-weighted
Credits: 0.5 Even/Odd

Music Technology is an entry-level, computer-based semester course open to all students. Although basic music reading and piano keyboard skills are helpful, students with little or no music background will find the project-oriented class accessible. Using our cutting-edge software, students will create their own drum tracks, podcasts, film music, sound effects, songs and much more. Each student will be responsible for creating a digital portfolio of work.



Business, Computer and Information Technology Education Department
<http://www.neshaminy.org/domain/156>

The BCIT Program is an essential part of a comprehensive high school curriculum and provides learning opportunities that a student will use throughout his or her lifetime. BCIT courses are designed to meet the needs of students upon graduation whether they plan to pursue a post-secondary education or enter the work force.

All students may elect courses in BCIT Department every year. Students have the option of choosing electives, which are part of the BCIT Certificate Programs, or choosing electives that are of personal interest and provide a foundation for college studies. Whatever the reason, BCIT subjects are relevant to the present and future lives of every student and prepare today's students for the competitive world of tomorrow.

Academic Achievement Certification Programs

The BCIT Department has developed seven Certificate Programs to assist students in preparing themselves for a career and/or collegiate study in business. These certificates recognize achievement and competency in seven areas of BCIT Education listed below. In order to receive a certificate by the end of senior year, students follow the planned program of study as outlined for a particular certificate. The department chairperson will evaluate all applications for certificates on an individual basis. The certificate is awarded at the Senior Awards Ceremony to those students who successfully complete the certificate requirements.

Accounting Certificate

Course requirements include Accounting 1, Accounting 2, Accounting 3 Honors or Principles of Law, Information Processing 1, and one business elective chosen by the student.

Administrative Assistant Certificate

Course requirements include Presentations & Multimedia/Desktop Publishing, Information Processing 1, Accounting 1, Advanced Word Processing App., and one business elective chosen by the student.

Computer Applications Certificate

Course requirements include Information Processing 1, Advanced Word Processing App., Information Processing 2, Presentations & Multimedia/Desktop Publishing, and one business elective chosen by the student.

Entrepreneurship Certificate

Course requirements include Entrepreneurship, Accounting 1, Desktop Publishing /Presentations & Multimedia, Finance and Investment, and one business elective chosen by the student.

International Business Certificate

Course requirements include International Business, Desktop Publishing/Presentations & Multimedia, Information Processing 1, World Language (four years of the same language, B average), and one business elective chosen by the student.

Marketing Certificate

Course requirements include Sports, Entertainment and Event Marketing or Fashion Marketing, Accounting 1, Presentations & Multimedia/Desktop Publishing, Information Processing 1, and one business elective chosen by the student.

Finance and Investment Certificate

Course requirements include Finance and Investment, Accounting I, Information Processing I, Information Processing II or Accounting 2, and one business elective chosen by the student.

Business, Computer, and Information Technology Education Department

Microsoft Office Specialist Certification

About 90 percent of the Fortune 500 companies use MS Office products. Thus, students will likely need to know how to use Word, Excel, PowerPoint and Access to have a competitive edge in their quest for future employment. In addition, computer application skills are also critical for today's college-bound students. The high school BCIT Department is proud to offer our students who successfully complete the appropriate computer courses the opportunity to take the official certification skill test(s) (core and/or expert) offered by the Microsoft Corporation. Passing Microsoft's national validation test(s) (Word, Excel, PowerPoint, Access) assures an employer or college of the student's level of competency in a given application by having met a nationally recognized standard.

Dual Enrollment/College Credits

A dual enrollment agreement has been formed between the BCIT Department of Neshaminy High School and Gwynedd-Mercy College. Neshaminy has now joined many other school districts from across the state of Pennsylvania to offer students the opportunity to be enrolled in both a high school class and a college class simultaneously.

Basic Information

Tuition: \$300 per Course

Eligibility:

- The student is making satisfactory progress toward fulfilling applicable secondary school graduation requirements as determined by Neshaminy School District.
- The student demonstrates readiness for college-level coursework by maintaining a 2.5 cumulative GPA through grade 10.
- The student may secure an application packet from any BCIT teacher. The packet provides detailed information.

Dual-Credit Business Courses:

- Course # 6040 Accounting II/Principles of Financial Accounting 105
- Course # 6050 Accounting III, Honors/Principles of Financial Accounting 106
- Course # 6120 Information Processing II/CIT 101
- Course # 6125 Microeconomics 102

COURSE # 6000

Introduction to Business

Grade Level: 9, 10

Level: non-weighted

Resolvable around Lab: Yes

Credits: 1.0

This introductory course emphasizes basic business functions and operations. Students learn about a world of opportunity in the business community and the skills needed to compete successfully as consumers and workers. Students gain real world experience as they explore units in advertising, investments, money and banking, insurance, entrepreneurship, consumer credit and career awareness. Projects and activities include an on-line stock market simulation, an advertising campaign, and guest speakers.

COURSE # 6270

Advanced Word Processing Applications

Grade Level: 9, 10, 11, 12

Level: non-weighted

Resolvable around Lab: Yes

Credits: 1.0

Students will learn to use advanced applications of MS Word. Skill development will include in-depth managing and formatting of documents; customizing text, tables and graphics; managing files; mail merge; macros; data sorting; and workgroup collaboration. Proper formatting of college term papers (MLA Style) and reports as well as the use of voice recognition software will also be learned. Successful completion of Advanced Word Processing will prepare students for the nationally recognized core or expert Microsoft Office Specialist certification test.



Business, Computer, and Information Technology Education Department

COURSE # 6130 **Marketing for Sports, Entertainment & Special Events**

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

This course introduces the functions of marketing by examining the areas of Sports and Sporting Events, the Entertainment Industry, and organizing Special and Annual Events. Combining the text with current events enables the student to learn about the concepts of leadership, finance, product management, human resources, legal and ethical issues, change management and customer relations. Practical applications of knowledge are provided through field studies and activities that promote discussion and creative thinking.

COURSE #6140 **Management in Sports And Entertainment**

Grade Level: 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

Prerequisite: Marketing Elective with a final grade of B or higher

In this course students will discover that management is the process of accomplishing the goals of an organization through the effective use of people and appropriate resources. The curriculum is designed to offer a comprehensive view of the management procedures and operations in the sports and entertainment industry. Students will utilize the skills and processes that the 21st Century manager needs to become successful. The class will engage in case studies and problem solving activities that will simulate decision making opportunities typically found by managers.

COURSE # 6010 **Accounting 1**

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

Accounting 1 provides entry-level job skills and preparation for collegiate study. Students receive hands-on experience in learning the basic tasks involved in the accounting cycle using journals, ledgers and preparing financial statements for both a service and a merchandising business. Career options and goals will be explored. Accounting 1 satisfies the requirement of one year of math credit.

COURSE # 6040 **Accounting 2**

Grade Level: 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0
Dual Enrollment Option
College Credit

Prerequisite: Accounting 1

This course provides a complete review of Accounting 1 principles and introduces partnership and corporate accounting. Special topics such as inventory, uncollectible accounts and depreciation will expand a student's accounting knowledge and skills. MS Excel will be used to integrate forms, journals and spreadsheets. The course further develops job skills and preparation for collegiate study of accounting.

COURSE # 6050

Grade Level: 11, 12
Resolvable around Lab: Yes

Accounting 3 Honors

Level: Honors
Credits: 1.0
Dual Enrollment Option
College Credit

Prerequisite: Accounting 2

Accounting 3, a weighted grade course, explores a variety of advanced accounting procedures and practices with strong emphasis on auditing and analyzing financial statements and accounting records. Problem-solving skills will be developed.

COURSE # 6110

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Information Processing 1

Level: non-weighted
Credits: 1.0

Prerequisite: Keyboarding

Using MS Excel, students will learn basic data basing, spread sheeting, charting, and integration skills and concepts in step-by-step lessons. Each new lesson builds on skills previously learned and will prepare students for high school, personal and college assignments. Successful completion of this course provides an opportunity for the student to test for the Microsoft Office Specialist Excel Core Certificate.

COURSE # 6120

Grade Level: 10, 11, 12
Resolvable around Lab: Yes

Information Processing 2

Level: non-weighted
Credits: 1.0
Dual Enrollment Option
College Credit

Prerequisite: Information Processing I

Information Processing 2 places emphasis on building Microsoft Office Specialist Expert skills using MS Excel. Advanced skills involving formulas, spreadsheet format, charting, graphics and integration will be developed. A unit in MS Access data basing will also be presented. Successful completion of this course provides an opportunity for the student to test for the Microsoft Office Specialist Excel Expert Certificate.

COURSE # 6170

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Finance & Investment

Level: non-weighted
Credits: 1.0

This course will give every student an opportunity to learn how to achieve wealth, prosperity and financial freedom in their lifetime. Students will become fluent in the language of money with a goal to become "financially literate." With citizens being more responsible for their own financial future, it is important to understand how to invest and manage money. Studies indicate that financially literate people pay less interest, less tax and have more spending money. Two main themes of the course are 1) earning money and putting it to work and 2) protecting your money, keeping it secure and using it wisely.

Business, Computer, and Information Technology Education Department

COURSE # 6070

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Entrepreneurship

Level: non-weighted
Credits: 1.0

This course focuses on the steps to take when creating a business. Students will discuss entrepreneurial thinking as a way for businesses to generate profit, remain competitive and solve global concerns. Students will have an opportunity to develop their own business idea by developing a business plan. Guest speakers and a virtual business computer simulation will enhance the learning experiences.

COURSE # 6210

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

International Business

Level: non-weighted
Credits: 1.0

We live in a global economy. People competing for jobs are no longer just your classmates, but people from all over the world. In the U. S. job market, as many as 1 in 6 jobs are directly or indirectly dependant on international trade. This class explores the basics of international business to help students be better prepared for employment and life in a global economy. Topics include business basics, cultural influences, government impact on trade, negotiating, importing and exporting, monetary exchange, legal issues and careers in international business.

COURSE # 6280

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Marketing for Fashion, Hospitality and Tourism

Level: non-weighted
Credits: 1.0

This course is designed to introduce students to the fashion, hospitality and tourism industries. Focusing on the current industry standards, students will acquire an understanding of terminology and consumer trends. The student will learn about the specific marketing strategies used in the hospitality field, fashion, and tourism. Students will develop an awareness of the world of work and explore options in careers and higher education.

COURSE # 6090

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Principles of Law

Level: non-weighted
Credits: 1.0

Everyday we live by laws. We enter into contracts and deal in matters involving money. We may be involved in legal matters which take us to court. This class will allow students to acquire a basic understanding of the legal system and impact on their lives. It also provides an introduction to law for students who are thinking about a career in civil or criminal law, criminal justice, paralegal studies or law enforcement. Students will examine various cases and legal issues. Some examples are: McDonald's hot coffee case, buying a car, Cisco sues Apple over the iPhone, technology cases involving the Internet, Facebook and Twitter. Students will demonstrate their understanding of the law through mock trials and case studies.

COURSE # 6125

Grade Level: 11, 12
Resolvable around Lab: Yes

Microeconomics/ENC 102

Level: Weighed 5
Credits: 1.0
Dual Enrollment Option
College Credit

Microeconomics focuses on all aspects of the theory of supply and demand as well as how businesses decide how much of a product should be produced and how much should be charged. The four major topics are: an introduction to economics, the economics of the resource allocation, current microeconomic problems and international economics, and the world economy. The class is driven by both theory and classroom practice and activities of the theories covered. This course does satisfy a social studies credit.

COURSE # 6100

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Business Mathematics

Level: non-weighted
Credits: 1.0

This course is designed to learn fundamental mathematical skills and concepts as they apply to personal and professional business use. Topics will include payroll, banking, inventory, sales, purchasing and tax work. Business Math satisfies the requirement of one year of math credit.

School to Work Program

COURSE # 5312 Transitional Program

Grade Level: 12
Resolvable around Lab: No
Prerequisite: Verifiable Employment; Approval of SWTP Director and Grade Level Principal

School to Work

Level: non-weighted
Credits: Varied

The School to Work Transitional Program (SWTP) is designed to provide an opportunity for senior students to work in an approved job station, supervised both by the student's employer and the School To Work Transitional Program instructor. The school to work program student will earn two course credits for successful on-the-job experience, and a third course credit for successful participation in a daily seminar class.

The daily seminar class will consist of job-related instruction designed to assist students in the various aspects of the world of work, as well as provide an opportunity for career exploration and individual career planning. In addition to the seminar class, students will select an English, Social Studies and a Physical Education course. Students may schedule additional subjects if desired or if necessitated by graduation requirements. All SWTP credits count for graduation.

SWTP students will have their schedule arranged to complete all courses in the morning and be excused early to report to the job. Transportation to work is the responsibility of the student. Students are required to have working papers before entering the SWTP Program.

"You are educated. Your certification is in your degree. You may think of it as the ticket to the good life. Let me ask you to think of an alternative. Think of it as your ticket to change the world."

- Tom Brokaw

Business, Computer, and Information Technology Education Department

Half-Credit Business Electives

COURSE # 6095

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Basic Principles of Law

Level: non-weighted
Credits: 0.5 Even/Odd

This half-credit course provides students with an overview of both business and personal law. The primary focus is on how the law affects the student. The first part of the course pertains to personal law. Students examine their individual rights, the trial process, legal suits, current trends in crime, and social problems. The second part of the course provides students with a firm understanding of contracts and agreements. In a cooperative learning environment, students will explore topics that include insuring a car, buying homes, starting a business, and protecting intellectual property. Throughout the course, students work through various simulations to apply law to real world issues.

COURSE # 6180 Note Taking and Study Skills for High School and College

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Level: non-weighted
Credits: 0.5 Even/Odd

The goal of this course is to teach students the skills they need to take quick and meaningful notes, manage their time well, be organized, and study effectively. Students will learn an efficient, abbreviated, alphabetic note taking skill in order to take notes quickly and accurately; test-taking skills; study skills and listening techniques important for success in high school, college and life. A unit of the college application process and the use of voice recognition software will also be taught.

COURSE # 6220

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Keyboarding

Level: non-weighted
Credits: 0.5 Even/Odd

Students will learn the touch system of keyboarding with emphasis on technique. Proper formatting of basic documents will be taught.

COURSE # 6230

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Desktop Publishing

Level: non-weighted
Credits: 0.5 Even/Odd

This course uses a variety of software to teach both printed and visual design. Students will use MS Publisher to design professional flyers, business cards, newsletters, brochures, calendars and booklets. Photoshop, Flash and Dreamweaver will be used to create well designed and interesting web sites. Scanners, cameras and the Internet are all tools used in the design and publication of projects. Skills learned in this course are useful in both the students' academic and personal life.

COURSE # 6200

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Presentations and Multimedia

Level: non-weighted
Credits: 0.5 Even/Odd

Students learn how to prepare visual presentations using MS PowerPoint and other presentation software. Assignments will include effective, professional and academic visual presentations for classroom and graduation projects. Digital imaging (camera and scanning) sound, voice, music, motion, and video will be included. Successful completion of this course provides an opportunity for the student to test for the Microsoft Office Specialist PowerPoint Certification.

COURSE 6080

Grade Level: 11, 12
Resolvable around Lab: No

Social Media for Business

Level: non-weighted
Credits: 0.5 Even/Odd

This course provides students with a broad approach to the history, theory, technology, impact, and strategic uses of social media. Social media technologies will allow students to become the creators and authors of digital content. Students will learn social media applications for advertising, marketing, and public relations. Students electing this class must have an understanding of how to use the Internet and will need to have access to the Internet outside of the classroom.

Neshaminy High School
We Build Futures!



Family and Consumer Science Department

Family & Consumer Science (FCS) is available to students in every grade level at Neshaminy High School. The curriculum focuses on the interrelationships between personal well-being, family, community, and career. FCS integrates the knowledge taught in other disciplines as it applies to the skills needed for real-life experiences. FCS prepares students to be proactive in managing life's emerging and challenging issues and equips them for the future: functioning as family members, consumers, citizens, and wage earners. FCS provides opportunities to develop the knowledge, skills, attitudes, and behaviors necessary to be 21st Century thinkers, creators, collaborators, and leaders.

COURSE # 8020 FCS Major: Featuring Community Service

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

The FCS Major prepares students for their future as responsible, respectful, and contributing individuals. The heart of this elective is service learning through creative collaboration and practical experiences in food preparation, project design, and event planning. Contributing to activities that help the community and its' members gives students a valuable perspective as they experience the personal reward and responsibility of giving. The experiences in the FCS Major promote personal growth, build character, and are excellent enhancements to a student's resume' and/or college application.

** This course can be taken multiple years.*

COURSE # 8010 An Introduction to Child Development & Parenting

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

This elective explores the physical, intellectual, emotional and social growth and development of children from infancy through preschool and offers experiences rich in hands-on activities, observations, and innovative projects. Students contribute to activities in the Child Development Laboratory and will build the knowledge and skills necessary to transition into the next level where they work directly with the community's three- to five-year olds in our Preschool Program. This course provides the formal child-care education hours required for the C.D.A.-Ready certification: the candidacy prerequisite for the nationally recognized C.D.A. (Child Development Associate) credential.

COURSE # 8000 Child Development & Parenting

Grade Level: 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

In this course, students learn about real life issues affecting parents, caregivers, and those involved in careers related to children. Students study the growth, development, and guidance of preschool children in the Neshaminy Child Development Laboratory by planning, preparing, and observing learning activities for our community's three- to five-year olds. Students who plan a career in teaching or the child care industry can earn the lab experience hours required for the C.D.A.-Ready certification in this course: the candidacy requirement for the nationally recognized C.D.A. (Child Development Associate) credential.

** This course can be taken multiple years*

COURSE # 8040

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Today's Foods

Level: non-weighted
Credits: 1.0

This elective course offers a hands-on approach to learning about different foods, various preparation techniques, and related careers. Students learn how to read a recipe, the function of different ingredients, and apply the principles of food science. The course includes meal planning and preparation as well as the study of the importance of breakfast, snack foods, and foods for celebrations. Nutritional information, including the food groups and the USDA's food guidance system, MyPlate, are evaluated. Current consumer trends are paired with food comparisons to enable students to make wise food choices throughout their lifetime.

** This course can be taken multiple years.*

COURSE # 8060

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Independent Living

Level: non-weighted
Credits: 1.0

Independent Living is an exceptionally relevant course designed to prepare students to face the challenges of living on their own. Students will complete many of their graduation project requirements as they explore personal aptitudes, interests, careers, and higher education opportunities. This course focuses on critical components of teen and adult living: money management, relationships, life-style, housing, and personal renewal. Students will leave this course with the understanding and tools necessary to live life to its fullest potential.

COURSE # 8050

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Nutrition: Fitness for Life

Level: non-weighted
Credits: 1.0

Nutrition provides a study of the positive impact sound nutritional practices have on good physical and mental health, disease prevention, longevity, and optimal athletic achievement. An examination of the nutrients provided by the different food groups reveals the necessity of eating a variety of fresh, nutrient-dense foods from nature, not factories. Students develop a new perspective regarding the influence of consumers, culture, the food industry, government, and technology on our food supply and choices. The bio-chemical functions and the roles of the macro and micronutrients in providing energy for life activities and athletic performance are enhanced through food science experiments. Students have the opportunity to prepare and sample a variety of healthful fresh foods, including Superfoods, in the lab portion of this course.

Video: <http://animoto.com/play/Zdaq6jtxUOnXbvQHhCcDzg>

Website: <http://www.neshaminy.k12.pa.us/145020613182827107/site/default.asp>

Technology and Engineering Education Department

Technology affects every aspect of our lives, from enabling citizens to perform routine tasks to requiring that they be able to make responsible, informed decisions that affect individuals, our society, and the environment. In response to the technological society that we live in, the Technology and Engineering Education department has focused on helping students become technologically literate. This goal is achieved through a project-based curriculum that focuses on design technology, problem-solving skills, and the practical application of math and science concepts in order to enhance critical and creative thinking.

The Technology and Engineering Education courses are open to all students pursuing any planned program of studies. The courses offer students the opportunity to explore a general course of study, as well as the option to specialize in one particular area. The department offers a wide variety of courses in Engineering, Architectural Drawing and each of the main areas of technology; Production Systems (Construction and Manufacturing); Information Systems (Graphic and Electronic Communication); and Power, Energy, and Transportation Systems.

COURSE # 8330

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Graphic Design 1

Level: non-weighted
Credits: 1.0

Graphic Design I introduces the students to basic graphic communication processes. Students will use desktop publishing, image generation and image manipulation software to design and reproduce solutions to graphic design problems, such as creating postcards, adding color to black and white images, and creating logos. In addition, students will gain knowledge and skills using digital images and digital photography, as well as develop fundamental design concepts by using the Elements of Design and the Principles of Design. Furthermore, the students will be introduced to the screen printing process by completing a single color print job, and a 2 color print job with registration. The software used in the course is the Adobe Creative Suite, which includes Photoshop and Illustrator. The Adobe Creative Suite is the industry standard software for Graphic Design.

COURSE # 8310

Grade Level: 10, 11, 12
Resolvable around Lab: Yes
Prerequisite: Graphic Design I

Graphic Design 2

Level: non-weighted
Credits: 1.0

Graphic Design II expands on the concepts taught in Graphic Design I, with the focus of the course shifting from print to electronic media. Students will continue the use of desktop publishing, image generation and image manipulation software to design and reproduce solutions to more complex graphic design problems. Students will continue to build their repertoire of knowledge and skills using digital images and digital photography, as well as continuing the use of the Elements of Design and the Principles of Design. The students will broaden their use of the screen-printing process to include 3 and 4 color printing with registration. Adobe Photoshop and Adobe Illustrator will to be used, and the software experience enriched through using Adobe InDesign and Adobe Dreamweaver. This course is recommended for all students who are considering a career in the Graphic Design Industry.

COURSE # 8300

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Electronics/Electricity 1

Level: non-weighted
Credits: 1.0

This course will provide a practical working knowledge of discrete and digital electronics, AC current control and production. Students will also have an opportunity to experiment with and construct series and parallel circuits. Students will go through a variety of lab experiments, computer software, and hands-on experiences.

COURSE #8220 Design & Applied Engineering 2 Honors: Robotics

Grade Level: 10, 11, 12
Resolvable around Lab: Yes
Prerequisite: Design & Applied I or Electricity/Electronics I or Teacher Approval

Level: Honors
Credits: 1.0

This course has been designed for highly motivated students who would like to explore the rapidly expanding technologies involved in Design and Applied Engineering. Three Dimensional Computer & Traditional Modeling and Robotics will be covered. Students will use hardware, software and computer applications to engineer, design, and produce solutions to assigned problems. Students will gain detailed experience in creating computer aided drawings as well as gain knowledge in both electrical and mechanical engineering. Basic programming, controlling, and various types of sensors will be explored and applied through robotic control systems. Students will gain a better understanding of the challenges and opportunities present in our modern technological society.

COURSE # 8270

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Principles of Computer Aided-Design (CAD) 1

Level: non-weighted
Credits: 1.0

This course emphasizes the fundamentals of drafting/design as a communication skill. Students will develop knowledge and skills in technical drawing techniques in both industrial and residential environments. Overviews of mechanical and architectural drafting methods are presented. Students will gain skills in both 2D and 3D design techniques by using Computer-Aided-Design/Drafting (CADD) in the completion of their assignments. Students who are planning for a technical, design, or engineering career should select this course.

Technology and Engineering Education Department

COURSE # 8390

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Production Systems 1

Level: non-weighted
Credits: 1.0

Production Systems I introduces students to the systems in our society that are responsible for the manufacturing of goods and the construction of our structures. Relying heavily on material-processing activities, this course allows students to explore the differences and similarities between the areas of manufacturing and construction. Specific skills include product design and development, material processing, structural design, measurement, machine/tool usage and safety.

COURSE # 8380

Grade Level: 10, 11, 12
Resolvable around Lab: Yes
Prerequisite: Production Systems I

Production Systems 2

Level: non-weighted
Credits: 1.0

Production Systems II builds on the concepts and knowledge explored in the Level I course. Students in this course will be exposed to a series of challenging activities that explore the areas of manufacturing and construction in depth. Advanced manufacturing techniques will be addressed.

COURSE # 8260 Architectural & Interior Design 1

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

This course introduces students to the basic knowledge and skills found in architectural and interior design. Focusing primarily on residential home construction, students will use the CADD drawing software to develop a series of floor plans. Students will then create three-dimensional scale models of several of those plans. Students are also given an opportunity to explore basic interior design elements and principles such as line, color, balance and scale. This course not only provides students with knowledge pertaining to the structural design of a home, but also provides insight as to how the interior of that structure or space will be used. Students gain skills in design elements and principles, sketching techniques, Computer-Aided-Design/Drafting (CADD), 3D modeling and visual presentation.

COURSE # 8250 Architectural & Interior Design 2

Grade Level: 10, 11, 12
Resolvable around Lab: Yes

Level: Honors
Credits: 1.0

Prerequisite: Architectural & Interior Design I

This course involves advanced techniques in preparing house plans and the detailed construction of a to-scale house. Students work with square footage and room requirement limitations to design their house and then use the Computer-Aided-Design/Drafting (CADD) software to complete their drawings. Students will also prepare a series of Interior Design schemes for several of the rooms in their house. In their model-building activity, students will work in teams and, through this collaboration, develop interpersonal relationships and good work ethics.

COURSE # 8400

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

TV & Video Production 1

Level: non-weighted
Credits: 1.0

This course provides students the opportunity to use TV and Video production equipment to produce TV and Video programs. This lab was recently equipped with state-of-the-art AVID video editing stations. Students will be working in a modern TV studio and control room, operating sophisticated digital video equipment, such as video cameras, AV mixers, editors, special effects, and character generation. In addition, students will develop knowledge and skills in technical writing, producing, directing, and editing TV/Video productions. Basic TV design and lighting techniques will be covered.

COURSE # 8410

Grade Level: 10, 11, 12
Resolvable around Lab: Yes

Prerequisite: TV & Video Production I

TV & Video Production 2

Level: non-weighted
Credits: 1.0

This course will expand on student knowledge gained in the basic Level I course. Students will use high-tech equipment, video editing stations and will be required to work independently on projects to further develop knowledge and skills. Students in this class will also be responsible for directing and producing the daily morning announcements program. This will necessitate being in the TV & Video Homeroom. Students will also be responsible for taping and editing important school activities during and after school hours.

COURSE # 8370 Power, Energy & Transportation 1

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

Students explore a variety of transportation systems and the power and energy systems used to run them. Students will also study the impacts that these systems, and the mechanisms within these systems, have had on our society along with the impacts on our environment. Activities focus on problem-solving and design engineering and include, but are not limited to, mousetrap-powered vehicles, model rocketry, model aviation, and CO² racecars. The students in this course gain skills and practical experience with the tools and mechanical devices that are associated with power, energy, and transportation systems.

COURSE # 8360 Power, Energy & Transportation 2

Grade Level: 10, 11, 12
Resolvable around Lab: Yes

Prerequisite: Power, Energy & Transportation I

Level: non-weighted
Credits: 1.0

This advanced level of Power, Energy and Transportation continues to examine the different systems introduced in the Level I course. More advanced and complicated systems are explored, with students researching and presenting subtopics within those systems. The positive and negative impacts that these systems have had on our society and environment are addressed. Hydraulic, Pneumatic and Mechanical power systems are examined in detail. The students will be introduced to advanced concepts regarding fuel management and aerodynamics. Some of the activities include, but are not limited to, remote control cars, hydraulic lifting devices, and solar-powered vehicles. Students further their knowledge and skills associated with the tools and mechanical devices found in power, energy, and transportation systems.

Technology and Engineering Education Department

ENGINEERING ACADEMY

The Neshaminy Engineering Academy represent a sequence of courses that are designed to develop a student's ability to solve problems and think critically and creatively by completing hands-on activities that are based on real world problems. The core of the Academy addresses the educational needs of students planning on a post high school educational program at a 2 or 4 year college, leading to a career in engineering or engineering technology, but the program is open to all students. The courses offered in the Engineering Academy are part of a pre-engineering program called Project Lead the Way (PLTW). This project is a nationwide [program that has aligned the participating schools with major universities across the country to provide a greater advantage to those students who feel they may be interested in pursuing a career in engineering, architecture and design-related fields. The courses are designed to expose the student to a vast world of engineering through various experiential learning scenarios. Colleges that offer engineering as a major look favorable upon students that have taken PLTW coursework as part of the admission cycle.

COURSE #8205 Introduction to Engineering Design (IED)

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

Introduction to Engineering Design is a hands on course that develops students' problem solving and critical thinking Skills through the application of the design process. In this course, students use 3D solid modeling design software to help them design solutions to solve proposed problems. Students will learn how to document their work and communicate solutions to peers and members of the professional community. Various design applications and possible career opportunities are explored and discussed.

NOTE: This Course is a PLTW foundation course and is intended to be the first course in the PLTW sequence.

COURSE #8215 Principles of Engineering (POE)

Grade Level: 9, 10, 11, 12
Resolvable around Lab: Yes

Level: *non-weighted*
Credits: 1.0

Principles of Engineering is an exploratory course that, through hands-on activities, exposes students to some of the major concepts they will encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They continue to develop problem-solving and critical-thinking skills and apply their knowledge of research and design to create solutions to various real-world challenges. Topics in POE will include mechanisms, energy, statics, materials and kinematics.

NOTE: This Course is a PLTW foundation course. It can be taken simultaneously with Intro to Engineering and Design.



World Language Department

The basic goal of World Language study is to provide students with the opportunity to develop communication skills (listening, speaking, reading, and writing) in another language. A logical learning sequence is provided so that teachers may help the students learn to build to the most important language skills of improvisation and free communication. It is also the intent of the World Language Department to provide occasions for observing other cultures.

Courses are offered in French and Spanish. A student **must receive a final grade of C or higher in order to continue to the next level.** Since knowledge of a second language and the ability to communicate effectively in that language develop over time, it is highly recommended that a student complete the fourth or fifth year of the chosen language. A student may study two languages concurrently.

COURSE # 5010 COURSE # 5210

Grade Level: 9, 10, 11, 12
NCAA Core: Yes
Resolvable around Lab: No

French 1 Spanish 1

Level: non-weighted
Credits: 1.0

Prerequisite: Recommended by their current Spanish/French teacher based on the following criteria:

- First and second marking period grades of B or higher.
- Student's shows a genuine interest & ability in the target language
- Spanish students will need to have a grade of B or higher on their midterm assessment.

These courses concentrate on developing students' language skills and cultural awareness in order to communicate effectively in the language. Instruction includes communicative drills, small-group activities, and culture-oriented role-plays. Performance assessments include guided conversations and individual oral and written presentations.

These courses will combine the current level 2 and 3 curriculum to ensure that students are challenged. Students will gain the knowledge and know how to continue on to the higher levels of their chosen language.

COURSE # 5020 COURSE # 5220

Grade Level: 9, 10, 11, 12
NCAA Core: Yes
Resolvable around Lab: No

French 2 Spanish 2

Level: non-weighted
Credits: 1.0

COURSE # 5040 COURSE # 5240

Grade Level: 11, 12
NCAA Core: Yes
Resolvable around Lab: Yes

French 4 Honors Spanish 4 Honors

Level: Honors
Credits: 1.0

Prerequisite: French 1/Spanish 1

Prerequisite: French 3/Spanish 3

These courses continue the development of language skills and cultural awareness in order to communicate effectively in the language. Instruction includes communicative drills, small-group activities, and culture-oriented role-plays. Performance assessments include guided conversations and individual oral and written presentations.

A level IV Honors course presents more complex structures of basic language and continues to expand the cultural awareness of the speakers of the target language. Conversation becomes more spontaneous, and students develop the ability to express emotion, doubt, and preferences. Students read both factual information and literature and give written and oral reports. The final exam includes a performance assessment consisting of a 5- to 10-minute video that reflects vocabulary, structures, and culture studied.

COURSE # 5030 COURSE # 5230

Grade Level: 10, 11, 12
NCAA Core: Yes
Resolvable around Lab: Yes
Prerequisite: French 2/Spanish 2

French 3 Spanish 3

Level: non-weighted
Credits: 1.0

These courses focus on vocabulary building and grammar skills that support communicative activities. Students are presented with conversations and readings as they begin to discuss information in the target language. Students narrate in the past, present, and future tenses. Performance assessment includes writing and presenting an original dialogue that reflects the vocabulary and grammatical structures learned.

COURSE # 5050 COURSE # 5250

Grade Level: 12
NCAA Core: Yes
Resolvable around Lab: Yes
Prerequisite: French 4/Spanish 4

French 5 Honors Spanish 5 Honors

Level: Honors
Credits: 1.0

At this level, students communicate with more confidence and gain more knowledge through the use of language. Students learn to improvise by participating in more challenging conversations. Students learn about the history and culture through the reading of short stories, essays, articles, and dramatic works. Performance assessments include oral presentations, dramatic readings, and creative writings.

COURSE # 5025 COURSE # 5225

Grade Level: 10, 11, 12
NCAA Core: Yes
Resolvable around Lab: No

French 2/3 Honors Spanish 2/3 Honors

Level: Honors
Credits: 1.0

Health & Physical Education Department

COURSE # 0020

Grade Level: 9, 11, 12
Resolvable around Lab: No

Physical Education

Level: non-weighted
Credits: 0.5

The Neshaminy School District requires each student to complete a physical education course successfully each year. The physical education program emphasizes participation at all grade levels. The physical education course of study in grades 9 through 12 of the Neshaminy School District has been developed to provide varied and safe individual, dual, team, total health fitness, recreational, and leisure time activities. Throughout the activities involved, the physical education staff adheres to the principle that our students are individuals with varying capacities or potentials and different physical, mental, social, and emotional needs.

The coed/selective/mixed grade level physical education program is activities-based. Students will have the opportunity to choose from a variety of activities for the first, third, and fourth marking periods. Second marking period activities will be dictated by grade level. Activities include

- Tennis & Pickle ball
- Mountain Biking
- Football & Soccer
- Golf
- Fitness Walking
- Basketball
- Self-Defense
- Volleyball
- Open Fitness
- Wilderness Exploration
- Team Games
- Yoga

COURSE # 0050

Physical Education Contract

Grade Level: 12
Resolvable around Lab: No

Level: non-weighted
Credits: 0.5

This program is designed for School To Work Transitional Program students. The student is required to form a contract with the physical education teacher to participate in a sports activity of a lifetime nature outside the regular school physical education program. There is a minimum time requirement for the student to make this agreement with the physical education teacher. Each student enrolled must contact the Physical Education teacher regarding the requirements of the course.

COURSE # 0170

Adaptive Physical Education

Grade Level: 9, 10, 11, 12
Resolvable around Lab: No

Level: non-weighted
Credits: 0.5

This diversified program of developmental activities for selected students is suited to the interests, capacities, and limitations of students who may not safely or successfully engage in unrestricted participation in the vigorous activities of the general physical education program.

Grade Level: 10
Resolvable around Lab: No

Level: non-weighted
Credits: 0.5

The Neshaminy School District requires that each student must complete a planned course of health in high school. The Health course of study in grades 6 through 12 of the Neshaminy School District has been developed to provide information and experiences on topics that are relevant and pertinent to the needs and interests of our students. This includes state-required instruction in substance abuse and HIV/AIDS. It is the desire of the health education staff to satisfy the physical, mental, social, emotional, and intellectual needs of students through the development of acceptable attitudes, concepts, and critical thinking skills by decision-making techniques that will aid the students in becoming healthier and happier individuals at home, at school, and in the community, both in the present and in the future.

Physical Education Electives

COURSE # 0010

Exercise Science and Leadership Training

(Formally known as Physical Education Majors)

Grade Level: 11, 12
Resolvable around Lab: Yes

Level: non-weighted
Credits: 1.0

Prerequisite: B or better in Grade 9 PE

Leadership 2010 and Beyond: This course provides an excellent opportunity for 11th and 12th grade students to participate in physical activity each day of the week. Physical Education Major classes meet every day, providing students an excellent opportunity to participate in physical activity and to develop leadership skills. Leadership skills will be increased through planned activities involving teamwork, communication, judgment and decision-making. Students will also have the opportunity to participate in and lead out of school activities, tournaments, and Gym Night activities to promote and refine their leadership experience.



COURSE # 0160

Health

Sample Course Selection Worksheet

Grade 10

Course Selection Worksheet 2013-2014

1P

CS

PQ

Grade 10

Student's Last Name: NESHAMINY

First Name JOE

Guidance Counselor: MRS ROSE

Period	Required Credits	Student Selection	Alternate Selection	Teacher Signature Code: EZ, HD, OK	Recommended Course
1	Language Arts	ENG 10 COLL PREP			
	Course Code→	1520		EZ OK HD	
2	Social Studies	Honors World History			
	Course Code→	2510		EZ OK HD	
3	Mathematics	ALG/Geo 2			
	Course Code→	3120		EZ OK <u>HD</u>	3125
4	Science	BIO			
	Course Code→	4000		EZ OK HD	
5	Elective 1	Accounting 1	FINC + INVEST		
	Course Code(s)→	6010	6170	EZ OK HD	
6	Elective 2	CST	Anim/Film		
	Course Code(s)→	7255 7235	FOODS NUTR 8040 8050	EZ OK HD	
7	Health	0160			
8	Lunch	5500			
8	Elective 3 In lieu of Lunch				
	Course Code→			EZ OK HD	

Please visit www.neshaminy.k12.pa.us/courseselection for additional information.

MP CS PQ

Student's Last Name: _____ First Name _____ Guidance Counselor: _____

Period	Required Credits	Student Selection		Alternate Selection		Teacher Signature			Recommended Course
1	Language Arts								
	Course Code→					EZ	OK	HD	
2	Social Studies								
	Course Code→					EZ	OK	HD	
3	Mathematics								
	Course Code→					EZ	OK	HD	
4	Science								
	Course Code→					EZ	OK	HD	
5	Elective 1								
	Course Code(s)→					EZ	OK	HD	
6	Elective 2								
	Course Code(s)→					EZ	OK	HD	
7	Physical Ed	0020							
8	Lunch	5500							
	Elective 3 <i>In lieu of Lunch</i>								
	Course Code→					EZ	OK	HD	

Grade 9 Overview of Course Offerings

CORE COURSES

Language Arts	Social Studies	Mathematics	Science
Select a Full Year Language Arts Course 1910 Honors English 9 1915 AE Honors English 9 1920 English 9 S1920 English 9 with modifications 1950 Foundations English 9 ** 1809 Reading & Writing 9** (List as an Elective)	Select a Full Year Course 2910 Honors United States History 2 2920 United States History 2 S2920 United States History with modifications 2940 Foundations of United States History 2	Select a Full Year Math Course 3160 Honors Geometry 3005 Algebra 1 Part 2 S3005 Algebra 1 Part 2 with modifications 3002 Algebra 1 Part 1 S3002 Algebra 1 Part 1 with modifications 3000 Algebra 1 3155 Geometry	Select a Full Year Science Course 4910 Honors Biology 1 4000 Biology 1 4900 Intro to Physical Science S4900 Intro to Physical Science with modifications
** Must be taken concurrently.			

ELECTIVES

World Language	Technology Ed	Language Arts	Music	Family & Consumer Sciences	Business Ed	Art
5210 Spanish 1 5010 French 1	8205 Intro. Engineering Design (IED) 8215 Prin. Engineering (POE) 8330 Graph Design 1 8270 Principles Of Computer Aided Design (CAD)1 8390 Prod Systems 1 8260 Arch Interior Des 1 8400 TV Video Prod 1 8370 Power Eng Trans 1 8300 Electronics 1	1055 Drama Full 1060 Journalism	7390 Music Theory 7310 Freshman Choir 7340 Concert Choir/ String Orchestra 7343 Select Choir/ Symphony Strings 7400 String Orchestra 2 7460 Symphonic Band 7470 Symphonic Band 2 7550 Symphony Strings/ Symphony Orch.	8020 FCS Major 8010 Intro Child Dev 8060 Independent Liv. 8040 Today's Foods 8050 Nutrition: Fit for Life Mathematics 3070 Computer Math Java	6000 Intro to Business 6130 Marketing Sports, Ent. & Special Events 6010 Accounting 1 6100 Business Math 6110 Info Processing 1 6170 Finance & Invest 6070 Entrepreneurship 6090 Principles of Law 6210 Intl Business 6280 Marketing Fashion, Hospitality & Tourism	7000 Art Major 7140 Design & Illustr 7170 Draw & Paint 7250 Cer,Sculp,Jwlry 7220 Photo/Digital Art 7230 Anim & Filmmkg
Half-credit Electives → →		1050 Drama ½ 1070 Myth & Folk 1090 Public Speaking 1085 Shakespeare	7500 Intro. To Music 7510 Electronic Piano 1 7520 Acoustic Guitar 1 7530 Digital Record 7540 Music Tech		6095 Basic Prin of Law 6180 Note Taking & Study Skills for HS & College 6220 Keyboarding 6230 Desktop Pub 6200 Presentations and Multimedia	7100 Intro to Art 7175 Draw & Paint 7255 Cer,Sculp,Jwlry 7235 Anim & Filmmkg

MP CS PQ

Student's Last Name: _____ First Name _____

Guidance Counselor: _____

Period	Required Credits	Student Selection		Alternate Selection		Teacher Signature			Recommended Course
1	Language Arts					EZ OK HD			
	Course Code→								
2	Social Studies					EZ OK HD			
	Course Code→								
3	Mathematics					EZ OK HD			
	Course Code→								
4	Science					EZ OK HD			
	Course Code→								
5	Elective 1					EZ OK HD			
	Course Code(s)→								
6	Elective 2					EZ OK HD			
	Course Code(s)→								
7	Health	0160							
8	Lunch	5500							
	Elective 3 <i>In lieu of Lunch</i>					EZ OK HD			
	Course Code→								

Grade 10 Overview of Course Offerings

CORE COURSES

Language Arts	Social Studies	Mathematics	Science
Select a Full Year Language Arts Course 1000 AP Prep English 10 1010 Honors English 10 1020 English 10 S1020 English 10 with modifications 1040 Foundations English 10 ** 1810 Reading & Writing 10** (List as an Elective)	Select a Full Year Course 2010 AP European History 2310 Honors Modern World History 2320 Modern World History S2320 Modern World History with modifications 2340 Foundations of Modern World History	Select a Full Year Math Course 3170 Honors Math 1 3010 Honors Algebra 2 3020 Algebra 2 3155 Geometry 3000 Algebra 1 3005 Algebra 1 Part 2 S3005 Algebra 1 Part 2 with modifications	Select a Full Year Science Course 4030 Honors Chemistry 1 4035 AE Honors Chemistry 1 4040 Chemistry 1 4000 Biology 1 S4000 Biology 1 with modifications 4010 Foundations of Biology 4080 Honors Human Anatomy and Physiology (Prerequisite see course description)
** Must be taken concurrently.			

ELECTIVES

World Language	Technology Ed	Language Arts	Music	Family & Consumer Sciences	Business Ed	Art
5210 Spanish 1 5220 Spanish 2 5230 Spanish 3 5225 Spanish 2/3 Honors 5010 French 1 5020 French 2 5030 French 3 5025 French 2/3 Honors	8205 Intro. Engineering Design (IED) 8215 Prin. Engineering (POE) 8330 Graph Design 1 8310 Graph Design 2 8270 Principles. Of Computer Aided Design (CAD) 8390 Prod Systems 1 8380 Prod Systems 2 8260 Arch Inter Des 1 8250 Arch Inter Des 2 8400 TV Video Prod 1 8410 TV Video Prod 2 8370 Pow / Eng / Tran11 8360 Pow/ Eng / Tran 2 8300 Electronics 1 8220 D&A Engineering 2 Honors: Robotics	1055 Drama Full 1060 Journalism 5560 Newspaper 5710 Yearbook	7390 Music Theory 7380 Harmony 7300 Concert Choir 7320 Select Choir 7340 Concert Choir/ String Orchestra 7343 Select Choir/Symph Strings 7400 String Orchestra 7460 Symphonic Band 7470 Symphonic Band 2 7480 Wind Ensemble 7550 Symphony Strings/ Symphony Orch.	8020 FCS Major 8010 Intro Child Dev 8000 Child Dev & Parent 8060 Independent Living 8040 Today's Foods 8050 Nutrition: Fit for Life	6000 Intro to Business 6270 Adv Word Processing 6130 Marketing Sports, Ent. & Special Events 6010 Accounting 1 6100 Business Math 6110 Info Processing 1 6170 Finance & Invest 6210 Inter. Business 6280 Marketing Fashion, Hospitality & Tourism 6140 Management Sports, and Entertainment 6040 Accounting 2 6120 Info. Processing. 2 6070 Entrepreneurship 6090 Principles of Law	7010 Adv Art 1 7140 Design & Illustr 7170 Draw & Paint 7180 Draw & Paint 2 7250 Cer,Sculp,Jwlry 7260 Cer,Sculp,Jwlry 2 7220 Photo/Digital Art 7230 Anim & Filmmkg 7240 Adv. Digital Photo. 7210 Interactive Design 7200 Adv. Photography
		1050 Drama ½ 1070 Myth & Folk 1090 Public Speaking 1085 Shakespeare	7500 Intro. To Music 7510 Electronic Piano 1 7515 Electronic Piano 2 7520 Acoustic Guitar 1 7525 Acoustic Guitar 2 7530 Digital Record 7540 Music Tech		3070 Computer Math JAVA 3090 AP Computer Math JAVA	6095 Basic Prin. of Law 6180 Note Taking & Study Skills for HS & College 6220 Keyboarding 6230 Desktop Pub 6200 Presentation and Multimedia
Half-credit Electives → →						

Student's Last Name: _____ First Name _____ Guidance Counselor: _____

Period	Required Credits	Student Selection		Alternate Selection		Teacher Signature			Recommended Course
1	Language Arts								
	Course Code→					EZ	OK	HD	
2	Social Studies								
	Course Code→					EZ	OK	HD	
3	Mathematics								
	Course Code→					EZ	OK	HD	
4	Science								
	Course Code→					EZ	OK	HD	
5	Elective 1								
	Course Code(s)→					EZ	OK	HD	
6	Elective 2								
	Course Code(s)→					EZ	OK	HD	
7	Physical Ed	0020							
8	Lunch	5500							
8	Elective 3 <i>In lieu of Lunch</i>								
	Course Code→					EZ	OK	HD	

CORE COURSES

Language Arts	Social Studies	Mathematics	Science
Select a Full Year Language Arts Course 1100 AP English 11 Language & Composition 1110 Honors English 11 1120 English 11 S1120 English 11 with modifications 1150 Foundations English 11 1811 Reading & Writing 11** (List as an Elective)	Select a Full Year Course 2000 AP United States History 2001 AE AP United States History 2210 Honors Contemporary United States and World History 2211 AE Honors Contemporary United States and World History 2220 Contemporary United States and World History S220 Contemporary United States and World History with modifications 2240 Foundations of Contemporary United States and World History	Select a Full Year Math Course 3190 Honors Math 2 3260 Honors Precalculus 3250 Precalculus 3020 Algebra 2 3180 AP Statistics 3025 Algebra 3 3270 Statistics	Select a Full Year Science Course 4025 AP Biology 4120 Honors Physics 1 4130 Physics 1 4040 Chemistry 1 4090 Foundations of Chemistry 4020 Honors Biology 2 4060 Earth Space Science S4060 Earth Space Science with modifications 4070 Environmental Studies 4080 Honors Human Anatomy & Physiology 4075 AP Environmental Studies
** Must be taken concurrently.			

ELECTIVES

World Language	Technology Ed	Physical Education	Music	Family & Consumer Sciences	Business Ed	Art
5210 Spanish 1 5220 Spanish 2 5230 Spanish 3 5225 Spanish 2/3 Honors 5240 Spanish 4 Honors	8205 Intro. Engineering Design (IED) 8215 Prin. Engineering (POE) 8330 Graph Design 1 8310 Graph Design 2 8270 Principles Of Computer Aided Design (CAD) 8390 Prod Systems 1 8380 Prod Systems 2 8260 Arch Interior Des 1 8250 Arch Interior Des 2 8400 TV Video Prod 1 8410 TV Video Prod 2 8370 Power/ Eng / Tran 1 8360 Power/ Eng / Tran 2 8300 Electrons I 8220 D&A Engineering 2 Honors: Robotics	0010 Exercise Science & Leadership Training (Formally PE Majors)	7390 Music Theory 7380 Harmony 7300 Concert Choir 7320 Select Choir 7340 Concert Choir/ String Orchestra 7343 Select Choir/Symph Strings 7400 String Orchestra 7460 Symphonic Band 7470 Symphonic Band 2 7480 Wind Ensemble 7550 Symphony Strings/ Symphony Orch.	8020 FCS Major 8010 Intro Child Dev 8000 Child Dev 8060 Independent Liv 8040 Today's Foods 8050 Nutrition: Fit for Life	6270 Adv Word Processing 6130 Marketing Sports, Ent. & Special Events 6010 Accounting 1 6040 Accounting 2 6050 Accounting 3 6070 Entrepreneurship 6100 Business Math 6110 Info Processing 6120 Info Processing 2 6170 Finance & Invest 6210 Inter. Business 6280 Fash,Host, Tour Mktg 6090 Principles of Law 6125 Micro Econ 6140 Management Sports and Entertainment	7020 Adv Art 2 7140 Design & Illustr 7170 Draw & Paint 7180 Draw & Paint 2 7250 Cer,Sculp,Jwlry 7260 Cer,Sculp,Jwlry 2 7220 Photo/Digital Art 7230 Anim & Filmmkg 7240 Adv. Digital Art 7210 Interactive Design 7200 Advanced Photo
		Language Arts		Mathematics		
		1055 Drama Full 1060 Journalism 5560 Newspaper 5710 Yearbook		3270 Statistics 3070 Computer Math JAVA 3090 AP Computer Math JAVA		
		1050 Drama ½ 1070 Myth & Folk 1090 Public Speaking 1085 Shakespeare	7500 Intro. To Music 7510 Electronic Piano 1 7515 Electronic Piano 2 7520 Acoustic Guitar 1 7525 Acoustic Guitar 2 7530 Digital Record 7540 Music Tech		6080 Social Media Bus 6095 Basic Prin. of Law 6180 Note Taking & Study Skills for HS & College 6220 Keyboarding 6230 Desktop Pub 6200 Presentation & Multi	7100 Intro to Art 7175 Draw & Paint 7255 Cer,Sculp,Jwlry 7235 Anim & Filmmkg

Half-credit Electives → →

Student's Last Name: _____ First Name _____ Guidance Counselor: _____

Period	Required Credits	Student Selection		Alternate Selection		Teacher Signature			Recommended Course
1	Language Arts								
	Course Code→					EZ	OK	HD	
2	Social Studies Block								
	Course Code→					EZ	OK	HD	
3	Mathematics								
	Course Code→					EZ	OK	HD	
4	Science								
	Course Code→					EZ	OK	HD	
5	Elective 1								
	Course Code(s)→					EZ	OK	HD	
6	Elective 2								
	Course Code(s)→					EZ	OK	HD	
7	Physical Ed	0020							
8	Lunch	5500							
	Elective 3 <i>In lieu of Lunch</i>								
	Course Code→					EZ	OK	HD	

Grade 12 Overview of Course Offerings

CORE COURSES

Language Arts	Social Studies	Mathematics	Science
Select a Full Year Language Arts Course 1200 AP English 12 1205 AP AE English 12 1210 Honors English 12 1215 AE Honors English 12 1220 English 12 S1220 English 12 with modifications 1250 Foundations English 12 1812 Reading & Writing 12** (List as an Elective) ** Must be taken concurrently.	Select a Full Year Course 2010 AP European History 2000 AP United State History 2005 AP American Government & Politics 2015 AP Psychology Or select a Block of Semester Courses along with an Alternate Block. 2415 Honors Civics & Economics/Honors Psychology 2455 Honors Civics & Economics/Honors Sociology 2425 Civics & Economics/Psychology 2426 Civics & Economics/Psychology with modifications 2465 Civics & Economics/Sociology 2466 Civics & Economics/Sociology with modifications 2470 Civics & Economics/Govt. and Current Issues 2480 Civics & Economics/Women Studies	Select a Full Year Math Course 3200 AP Calculus 3180 AP Statistics 3210 Honors Calculus 3215 Calculus 3250 Precalculus 3025 Algebra 3 3020 Algebra 2 3270 Statistics	Select a Full Year Science Course 4155 Advanced Placement Physics 4075 AP Environmental Studies 4025 AP Biology 4150 Honors Physics 2 4050 Honors Chemistry 2 4020 Honors Biology 2 4130 Physics 1 4110 Foundations of Physics 4070 Environmental Studies 4060 Earth & Space Science S4060 Earth & Space Science with modifications 4080 Honors Human Anatomy & Physiology

ELECTIVES

World Language	Technology Ed	Physical Education	Music	Family & Consumer Sciences	Business Ed	Art
5210 Spanish 1 5220 Spanish 2 5230 Spanish 3 5225 Spanish2/3 Honors 5240 Spanish 4 Honors 5250 Spanish 5 Honors 5010 French 1 5020 French 2 5030 French 3 5025 French 2/3 Honors 5040 French 4 Honors 5050 French 5 Honors	8205 Intro. Engineering Design (IED) 8215 Prin. Engineering (POE) 8330 Graph Design 1 8310 Graph Design 2 8270 Principles Of Computer Aided Design (CAD) 8390 Prod Systems 1 8380 Prod Systems 2 8260 Arch Interior Des 1 8250 Arch Interior Des 2 8400 TV Video Prod 1 8410 TV Video Prod 2 8370 Pow/ Eng / Tran 1 8360 Pow/ Eng / Tran 2 8300 Electronics 1 8220 D&A Engineering 2 Honors: Robotics	0010 Exercise Science & Leadership Training (Formally PE Majors) Language Arts 1055 Drama Full 1060 Journalism 5560 Newspaper 5710 Yearbook	7390 Music Theory 7380 Harmony 7300 Concert Choir 7320 Select Choir 7340 Concert Choir/ String Orchestra 7343 Select Choir/Symph. Strings 7400 String Orchestra 7460 Symphonic Band 7470 Symphonic Band 2 7480 Wind Ensemble 7550 Symphony Strings/ Symphony Orch. 7500 Intro. To Music 7510 Electronic Piano 1 7515 Electronic Piano 2 7520 Acoustic Guitar 1 7525 Acoustic Guitar 2 7530 Digital Record 7540 Music Tech	8020 FCS Major 8010 Intro Child Dev 8000 Child Dev 8060 Independent Liv 8040 Today's Foods 8050 Nutrition: Fit for Life Mathematics 3270 Statistics 3070 Computer Math JAVA 3090 AP Computer Math JAVA	6270 Adv Word Processing 6130 Marketing Sports, Ent. & Special Events 6010 Accounting 1 6040 Accounting 2 6050 Accounting 3 Honors 6070 Entrepreneurship 6100 Business Math 6110 Info Processing 6120 Info Processing 2 6170 Finance & Invest 6210 Inter Business 6280 Fash ,Host, Tour Mkt 6090 Principles of Law 6125 Micro Econ 5312 School to Work Tran 6140 Management Sports and Entertainment	7030 Adv Art 3 7140 Design & Illustr 7170 Draw & Paint 7180 Draw & Paint 2 7250 Cer,Sculp,Jwlry 7260 Cer,Sculp,Jwlry 2 7220 Photo/Digital Art 7230 Anim & Filmmkg 7240 Adv. Digital Photo 7210 Interactive Design 7200 Advanced Photo 7100 Into to Art 7175 Draw & Paint 7255 Cer,Sculp,Jwlry 7235 Anim & Filmmkg
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Half-credit Electives → → </div>		1050 Drama ½ 1070 Myth & Folk 1090 Public Speaking 1085 Shakespeare			6080 Social Media Bus. 6095 Basic Prin. of Law 6180 Note Taking & Study Skills for HS & College 6220 Keyboarding 6230 Desktop Pub 6200 Presentations & Multi	

Contact Information

Dr. Robert McGee - High School Principal	215-809-6100
Mrs. Lisa Pennington - Assistant Principal - Scheduling	215-809-6105
High School Guidance Department	215-809-6101
Carl Sandburg Middle School Guidance Department	215-809-6225
Maple Point Middle School Guidance Department	215-809-7234
Poquessing Middle School Guidance Department	215-809-6215
Buck County Technical High School	215-949-1700
District/School Website	www.neshaminy.k12.pa.us
Bucks County Technical High School	www.bcths.com
National Association for College Admission Counselors	www.nacacnet.org
NCAA Eligibility Requirements	www.ncaaclearinghouse.net



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Mr. Scott Congdon , Vice President

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Mrs. Susan Cummings	Mr. William Oettinger
Mr. Kim Koutsouradis	Mr. Mark Shubin
Mr. Anthony Sposato	

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Director of Curriculum & Instruction.....Dr. Geeta A. Heble

Business AdministratorMs. Barbara Markowitz

High School Administration

Principal Dr. Robert McGee.

Assistant Principal – Scheduling and Academic Records Mrs. Lisa Pennington

Assistant Principal – Athletic and Co-Curricular Director Mr. Thomas Magdelinskas

Assistant Principal – Grade Level Office Mr. Robert Mueller

Assistant Principal – Grade Level Office Mr. William Ritchey

Assistant Principal – Grade Level OfficeMr. Colin Trickel

Assistant Principal – Grade Level OfficeMs. Lynn Knotts

Pupil Services & Guidance

Director of Pupil Services Mr. Anthony Devlin

High School Guidance Department Chairperson.....Mrs. Heather Krajcer

Guidance Counselor Ms. Patience Burton

Guidance Counselor Mrs. Jennifer Coe

Guidance CounselorMrs. Susan Fennecken

Guidance CounselorMrs. Kimberly Gibbons

Guidance CounselorMrs. Heather Krajcer/ Mrs. Julie Gartner

Guidance Counselor Mrs. Jill Ortman

Guidance Counselor Mrs. Heather Robtison

Guidance Counselor Ms. Casey Rodger/Miss Traci Hindle

Guidance Counselor Mrs. Heidi Wilson

High School Department Chairpersons

Business, Computer, and Information Technology Department Mr. Gerry Abramson

English Department.....Mrs. Stacy Maroszan

Family and Consumer Science DepartmentMrs. Kelly Macauley

Fine Arts DepartmentMr. Syd White

Health and Physical Education DepartmentMrs. Amy Geruc

Learning Support DepartmentMr. Tadd Fox

Mathematics Department.....Ms. Laura-Lee Bearss

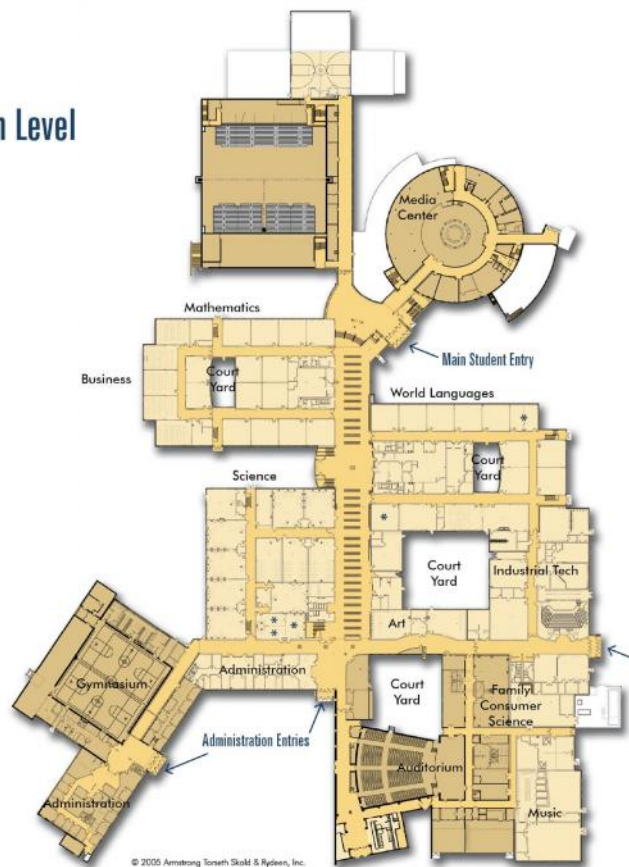
Science Department.....Mr. Matthew Thompson

Social Studies Department Mr. Josh Stoner

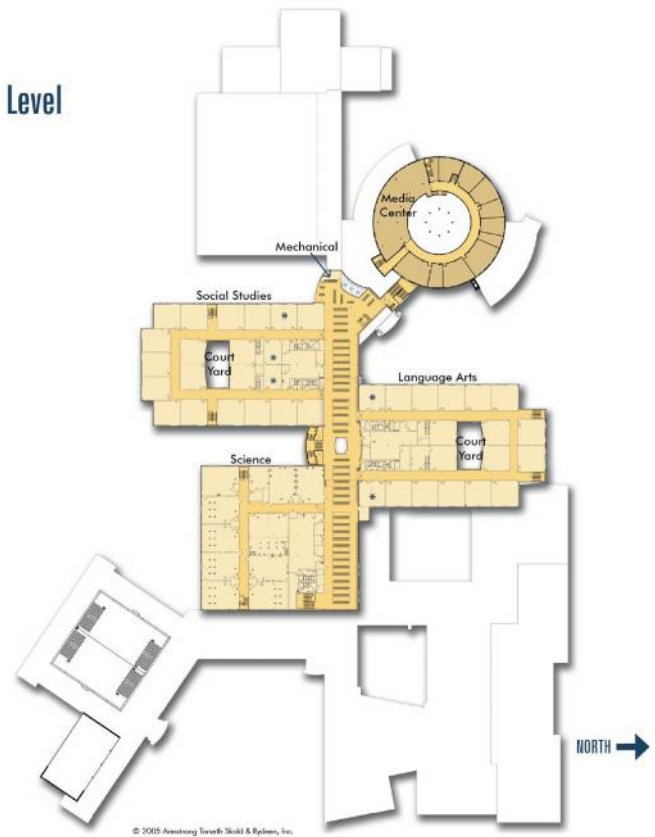
World Language DepartmentMrs. Nancy Kerr

Neshaminy High School 2013/2014

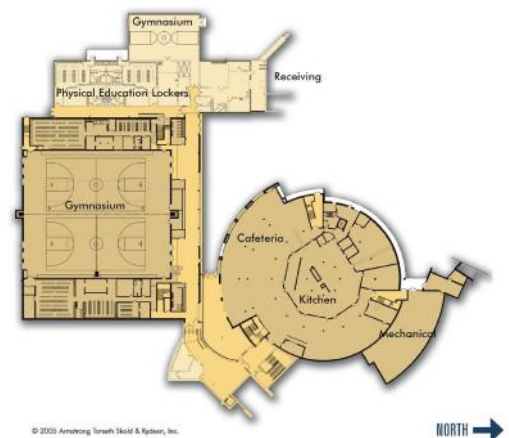
Main Level



Upper Level



Lower Level



"We Build Futures"