ASSESSMENT SCHEDULE FOR ALL SCHOOLS 2015-2016

Neshaminy School District Assessment Schedule 2015-2016

ELEMENTARY Grades K-4		
Writing Assessment Narrative	Grades 1-4	September 8-September 30
CPAA	Kindergarten	September 8-September 18
DIBELS	Grades K, , 1, and 2 (all students) (Gr. 3, 4 not at benchmark)	September 14 - October 2
M.A.P. Testing (Math and Reading)	Grades 1-2	September 14- October 2
CDT Reading, Math, Science	Grades 3-4	September 14-October 30
Writing Assessment Informational	Grades K-4	November 16 – December 4
DIBELS	Grades K, , 1, and 2 (See Appendix) (Gr. 3, 4 not at benchmark)	January 4- January 22
CDT Reading, Math, Science	Grades 3-5	January 19- January 29
M.A.P. Testing (Math and Reading)	Grades 1-2	January 19- January 29
СРАА	Kindergarten	January 19- January 29
Writing Assessment Opinion	Grades K-4	February 1- February 12
PSSA ELA	Grades 3-4	April 11- April 15
PSSA Math	Grades 3-4	April 18- April 22
PSSA Science	Grades 4	April 25 - April 29
PSSA Make Up	Grades 3-4	May 2 – May 6
DIBELS	Grades K, , 1, and 2 (See Appendix) (Gr. 3, 4 not at benchmark)	May 9- May 20
MIDDLE SCHOOL 5-8		
Writing Assessment Narrative	Grades 5-8	September 8-September 30
CDT Reading	Grades 5-8	September 14- September 25
CDT Science	Grade 8	September 14 - September 25
DIBELS	Grades 5-6 not at benchmark	September 14 - October 2

ASSESSMENT SCHEDULE FOR ALL SCHOOLS 2015-2016

ASSESSMENTS	CHEDULE FUR ALL SCHO	70L3 2013-2010
CDT Math	Grades 5-8	November 2-November13
Writing Assessment Informative	Grades 5-8	November 16- December 4
CDT Algebra 1	Algebra 1Students	November 30 – December 11
DIBELS	Grades 5-6 not at benchmark	January 4- January 22
CDT Science	Grade 8	January 10- January 21
CDT ELA	Grades 5-8	January 24 – February 6
Writing Assessment Argumentative	Grades 5-8	February 1 – February 12
CDT Math	Grades 5-8	February 8 – February 18
CDT Algebra 1	Algebra 1Students	March 22 – April 1
PSSA ELA	Grades 5-8	April 11- April 15
PSSA Math	Grades 5-8	April 18- April 22
PSSA Science	Grades 5-8	April 25 - April 29
PSSA Make Up	Grades 5-8	May 2 – May 6
DIBELS	Grades 5-6 not at benchmark	May 9- May 20
Algebra 1 Keystone Exam	Algebra 1Students	May 16- May 27
HIGH SCHOOL 9-12		
Literature, Biology, Algebra 1 Keystone Exams	End of Course	December 2- December 15 January 6- January 20 May 16- May 27
District Writing Assessment	Grades 9-11	Once per marking period
CDT Algebra 1		2 times per year
CDT Literature		2 times per year
CDT Biology		2 times per year
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ASSESSMENT SCHEDULE FOR ALL SCHOOLS 2015-2016

Quarterly, Benchmark, Mid-term and Final Exams

Quarterly, Benchmark Mid-term and Final Exams will be scheduled at each level and published at each elementary school and in middle and high school departments.

Appendix DIBELS	
DIBELS Directions	DIBELS Stop testing when students reach grade level/test specific benchmark
Kindergarten:	FSF- 52 LNF- 62 NWF-CLS- 44 (Predominant measure in terms of SAT 10 Prediction) NWF-WWR- 7
First Grade:	LNF_58 NWF-CLS- 96 NWFWWR30 ORF-WRC 69 (Predominant measure in terms of SAT 10 Prediction) ORF- A 98%
Second Grade:	NWF-CLS- 74 NWF-WWR 22 ORF-WRC 111 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Third Grade:	ORF-WRC 123 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Fourth Grade:	ORF-WRC 144 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Fifth Grade:	ORF-WRC 155 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%

ORF-WRC 162 (Predominant measure in terms of SAT 10 Prediction)

Sixth Grade:

ORF- A 99

Types of Assessments	Purpose	Measurement	Frequency	Assessment Instruments Currently in use in District
Screening	Determine the existence of a delay or disability, identify strengths & needs in all areas of development	Baseline	Once upon enrollment (Universal) Or if there are questions related to purpose.	DIBELS, MAP, CPAA,
Diagnostic	Determine the current state of a student's progress or ability in a particular area	Skill Proficiency	As needed	Developmental Reading Assessment CDT Reading Specialists' Assessments (QPS,QRI)
Formative	Monitor student learning to provide ongoing feedback	Growth/mastery	Beginning and during instruction	Classroom based-teacher made/publisher
Benchmark	Short tests that provide immediate feedback on how students are meeting academic standards	Growth	Monthly, Per marking period (Quarterly Or three times per year)	Writing Developmental Reading Assessment
Summative	Evaluate student learning at the end of an instructional unit by comparing it against some academic standard or benchmark	Mastery	Once or twice a year At end of quarter, semester, unit or chapter	Keystones, PSSAs, District quarterly, mid-term and final exams, End of unit/chapter tests

Types of Assessments

Category	Assessment Name
Standard	MAP, DIBELS, DRA
Criterion	Keystone, PSSA, CDT
Local Criteria	Benchmark, Mid-terms, Finals, Chapter Tests,
	Quarterlies, and District writing assessments