



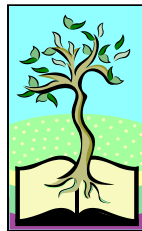
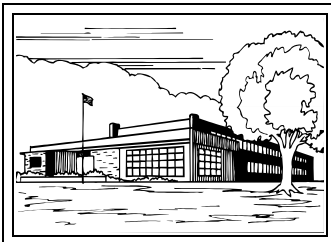
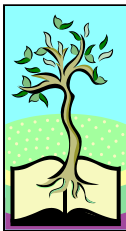
Neshaminy Summer Programs 2016



Dr. Gloria Hancock
Acting Superintendent
Assistant Superintendent for
Curriculum, Instruction and Assessment
215 809-6500

Mr. Andre Modica
Principal

Neshaminy Summer Programs



Summer School Office

Before July 7th: 215-809-6550
After July 7th: 215-809-6727

Summer Fine Arts Program – 215-809-6562
Mrs. Jan King – Coordinator of Summer Stock,
Elementary Theater Workshop & Fine Arts

Jump Start (Grades 9–12)

The Neshaminy High School Jump Start Summer Enrichment Program is a twenty-four day program designed to provide a high quality summer educational experience for students who are interested in exposure to the course work they will encounter when school resumes in September.



These courses will reinforce skills and introduce your student to the curriculum, provide the textbook used as the primary resource, and apprise them of the expectations for their upcoming school year. There is no charge to participate in the Jump Start Enrichment Program; however you must provide your own transportation.

Jump Start courses will meet 2.5 hours per day for five weeks (July 5, 2016 – August 5, 2016) at Neshaminy High School. Students may select only *one* (1) course from Session 1 (7:10-9:35) and *one* (1) course from Session 2 (9:45-12:10). Information is available on the district website at www.neshaminy.org.

Summer School (Grades 6-12)



Neshaminy offers enrichment and remediation courses in various subjects to students in grades 6-12. The course description on the following pages provides information about the offerings.

Summer Stock/Theater Workshop (Grades 3-12)

These are summer theatre workshops that include experiences in drama, music, dance and make-up, culminating in performances of Broadway musicals. These are four week courses, July 5, 2016 - July 30, 2016, and will be held at Neshaminy High School.



Cost: **\$250.00** per person (two or more students from the same family, \$240.00 per student). Information and registration forms can be found on the district website at www.neshaminy.org.

Summer Fine Arts – Instrumental Music (Grades 3-12)



Program held from July 5, 2016 – August 1, 2016 and will be held at Neshaminy High School. Cost is **\$130.00** per student (two or more students from the same family, \$120.00 per student). Information and registration forms can be found on the district website at www.neshaminy.org, for questions, call the **District Fine Arts Office – 215-809-6562**.

Summer S.T.E.M. Academy and Camp Invention: EPIC (Grades 4-8)

Students in grades 4-8 will have the opportunity to work closely with teachers and engineers to learn an integrated approach to the study of science, technology, engineering and math. They will use the LEGO NXT brick building set to construct models and to find robotic solutions to real world problems.



Camp Invention: EPIC is an innovation laboratory where the best of STEM meets creative problem-solving, biology and inventing, solar energy and sustainability. For further details about STEM camps this summer and how to register, please look on the district and elementary school websites at www.neshaminy.org

Elementary Summer Tutoring Program



The purpose of the elementary tutorial program is to provide assistance to those children who need extra help in math and reading. Participation in the summer program will enable students to reinforce skills taught during the school year. It will also decrease the time gap between school years thereby helping children to retain information.

Students will attend at no cost. Pupils will be invited to participate based on an established set of criteria. There will be no "open" enrollment. Student enrollment is limited to 120 students (10 classes of 12 students).

Neshaminy 59th Annual Summer School 2016

REGISTRATION INFORMATION

The following registration information is for the secondary summer school only. For forms and information regarding other Neshaminy summer programs, call the appropriate office listed herein.

LOCATION/HOURS: Neshaminy High School, 2001 Old Lincoln Highway, Langhorne, PA 19047. **Classes begin Tuesday, July 5, 2016 at 7:10 a.m., and end Friday, August 5, 2016. Students will receive schedules at 7:00 a.m. on Tuesday, July 5, 2016.**

ELIGIBILITY: Persons of any age who have completed at least sixth grade.

REGISTRATION: This form must be submitted to or mailed to: **Mr. Andre Modica, Summer School Principal, Neshaminy High School, 2001 Old Lincoln Highway, Langhorne, PA 19047.** Private and parochial school students may mail in the application.

DEADLINES: **The deadline is Friday, June 24, 2016.** Complete the application form and attach the registration fee. Courses may close as class enrollments are filled.

LATE REGISTRATIONS: Registrations after June 24th must be made to Mr. Andre Modica, Summer School Principal, Neshaminy High School. **A \$10.00 late registration fee will be charged.** Late Registration hours are from 8:00 a.m. to 2:00 p.m. beginning Monday, June 27th. Late registration will be accepted no later than June 30, 2016.

COURSES COMBINED: A course with low enrollment may be combined with a similar course in order to provide a viable program.

COURSES CANCELLED: The summer school office reserves the right to close any course that is filled or to cancel any course for which there is insufficient enrollment.

REFUND POLICY: Registrations fees will be returned *ONLY* when students cannot be enrolled due to closed or cancelled courses. No other refunds will be made!

TUITION COSTS: Check or money order to: "NESHAMINY SCHOOL DISTRICT".

All Courses:	Neshaminy Residents (R)	Non-Residents (NR)
2 hr. 30 min.	\$245.00	\$290.00
Enrichment	\$380.00	\$465.00

All questions concerning fees should be directed to the Summer School Office at 215-809-6550 before 7/5/16 and 215-809-6727 after 7/5/16.

MAKE-UP COURSES: All classes are 5 weeks. Students in make-up courses will need to meet two administrative requirements: attendance and lateness.

ATTENDANCE/LATENESS: **In order to receive credit, a student may not miss more than 2 days from the date of registration, for any reason, including suspension. Students are to be in their classrooms at the bell; (7:10 a.m. or 9:45 a.m.).** Excessive lateness may result in suspension. Neshaminy students in make-up courses are expected to pass an examination which demonstrates their mastery of the subject matter taught during the summer, and achieve a pre-determined grade in the course as indicated by the principal and counselor.

TRANSPORTATION: Summer School students must provide their own transportation. No school district buses will be provided.

PARKING: Limited parking spaces are available for student drivers. Students with unscheduled time between classes are expected to wait in designated areas. Students are not permitted to return to their cars or the parking lot, unless they are leaving school grounds for the day. A vehicle registration form can be found below, if you would like to apply to park.

ENRICHMENT COURSES: Students enrolling in any course for enrichment only must meet minimum levels of competency. **Grading will be based on Pass/Fail on the competency only.** Requirements are different for courses taken for credit.

CREDIT/GRADES: Grades earned in make-up courses are combined proportionately with grades earned during the regular school year to determine the official final grade for the courses being "made up" and to determine credits awarded. This will be determined by the student's "home" principal.

Credits for Enrichment courses taken for advanced credit are awarded at the rate of 1/4 credit per 30 hours of instruction.

**THE NESHAMINY DISTRICT'S
DRUG AND ALCOHOL POLICY WILL BE ENFORCED!
ANY STUDENT WHO VIOLATES THIS POLICY
WILL BE REMOVED FROM THE PROGRAM!
SMOKING IS NOT PERMITTED
ANYWHERE ON CAMPUS!!**

It is the policy of Neshaminy School District not to discriminate on the basis of race, color, national origin, sex, and handicap in its activities, programs, or employment practices as required by Title VI, Title IX and Section 504. For more information regarding civil rights or grievance procedures, contact Mrs. Theresa Hinterberger, Human Resources at District Offices, 2250 Langhorne Yardley Rd., Langhorne, PA 19047 (215-809-6606).

**MAKE-UP COURSES
(Deadline for Registration: June 24, 2016)**

Neshaminy Students: *To enroll for a make-up course, a student must obtain approval from both his/her principal and guidance counselor and agree to meet certain pre-determined grade requirements. The registration form may be used for this.*

- **STUDENTS WILL BE EXPECTED TO PASS COMPETENCY TESTS IN ALL MAKE-UP COURSES.**
- **STUDENTS MAY PURSUE MAKE-UP COURSES FOR THEIR OWN ENRICHMENT OR GRADE IMPROVEMENT (NO CREDIT).**
- **SPECIAL EDUCATION STUDENTS WILL BE PROVIDED FOR APPROPRIATELY.**
- **You will only be contacted on 6/30/16 if your class has been filled OR you have been scheduled for the 2nd session which begins at 9:45 a.m. on July 5th. Otherwise, the student should arrive at 7 a.m. on Tuesday, July 5, 2016 at Neshaminy High School to receive their room assignment.**



ENRICHMENT COURSES

3155 ENRCH - GEOMETRY (9th&10th only) (5 Hours)

Academic Geometry is intended for those students who have successfully completed Algebra I or Algebra I Part II with a final grade of B or better and teacher recommendation. This course will foster an understanding of the special properties of two and three-dimensional figures and emphasizes the relationships among points, lines, angles, triangles, polygons, and circles. An emphasis will be placed on the deductive proof. Neshaminy students who pass the district final exam for Accelerated Geometry with an 80% or higher will be awarded one math credit and will be permitted to schedule Algebra II during the next school year.

Pre-requisites: B in Algebra I or Algebra I Part II and teacher recommendation.

3055 ENRCH - ALGEBRA I PART II (5 Hours)

This course is offered to students who have successfully completed Algebra I Part I by earning a final grade of an A- or better and teacher recommendation. Topics will include utilizing algebraic operations, solving linear equations and inequalities, graphing equations, and solving quadratic equations. This course is a continuation of the study of the real number system. Neshaminy students who pass the district final exam for Algebra I Part II with an 80% or higher will be permitted to schedule Accelerated Geometry the next school year in 9th grade.

Pre-requisites: A- in Algebra I Part I and teacher recommendation.

3025 ENRCH - ALGEBRA II (5 Hours)

Academic Algebra II is intended for those students who have successfully completed Algebra I and Geometry with a final grade of B or better in each course and teacher recommendation. The course will move through a sequential study of inequalities, linear and quadratic functions, polynomials, higher degree equations, exponents, complex numbers, conic sections, and coordinate geometry. Neshaminy students who pass the district final exam for Honors Algebra 2 with an 80% or higher will be awarded one math credit and will be permitted to schedule Pre-Calculus during the next school year.

Pre-requisites: B in Algebra I and Geometry and teacher recommendation.



MAKE-UP COURSES

M-270 MATH 6TH GRADE (2 hrs. 30 min.)

This course is offered for those students that did not successfully complete the 6th grade mathematics program. Topics will include whole numbers, decimals, fractions, number theory, proportions, measurement, and geometry along with other core math concepts. Students will be required to take the district final exam for the course.

M-250 PRE-ALGEBRA (2 hrs. 30 min.)

This course is offered to those students in middle school who did not successfully complete Pre-Algebra. Topics will include integers and exponents, analyzing data, perimeter, area, volume, ratios and similarity, probability, percents, and solving equations and inequalities. Students will be required to take the district final exam for Pre-Algebra.

3000 ALGEBRA I, 3005 ALGEBRA 1 PART 2 (2 hrs. 30 min.)

This course is offered to students who did not pass Algebra I or Algebra I Part II and desire to receive credit. The course will cover the basic concepts and principles of Algebra, which includes utilizing algebraic operations, solving linear equations and inequalities, graphing equations, and solving quadratic equations. In order to receive credit the student must pass the district final exam for Algebra I with a 70% or higher.

3020 ALGEBRA II (2 hrs. 30 min.)

This course is offered to students who did not pass Algebra II and desire to receive credit. Topics will include quadratic functions, systems of equations, variations, irrational expressions, complex numbers, functions, and coordinate geometry. In order to receive credit the student must pass the district final exam for Algebra II with a 70% or higher.

3155 GEOMETRY (2 hrs. 30 min.)

This course is offered to those students who did not pass Geometry or Accelerated Geometry and desire to receive credit. This course will target topics including inductive reasoning, distance and angle measurement, angle and triangle relationships, triangles and congruence, parallel lines, and circles to name a few. Less emphasis is placed on geometric proofs. In order to receive credit the student must pass the district final exam for Geometry with a 70% or higher.

L-210 ENGLISH 6TH-8TH (2hrs. 30 min.)

This course is offered to students in middle school who have not successfully completed English and wish to receive credit. The curriculum will address features of writing such as vocabulary, sentence structure, and usage through student writing. Students will begin by writing paragraphs, progressing to the multi-paragraph essay, and will read nonfiction and a variety of short stories in a review of the elements of fiction (characterization, plot, setting, point of view, and theme).

1920 - 9TH Grade, 1020 - 10TH Grade, 1120 - 11TH Grade, 1220 - 12TH Grade ENGLISH 9-12 (2 hrs. 30 min.)

This course is offered to students in high school who have not successfully completed English and wish to receive credit. Building upon skills taught in middle school, students will develop as readers and writers using grade-appropriate texts. All multi-paragraph essays will follow the guidelines of the PA Writing Rubric. Students will read short fiction, focusing on literary elements, as well as nonfiction with an emphasis on current events.

S-210 LIFE AND EARTH AND SPACE SCIENCE (2 hrs. 30 min.)

This course is offered to those students in grades 7 or 8 who failed science. Topics are selected from the middle school general science curriculum which includes Biology and Earth and Space Science.

4900 INTEGRATED SCIENCE (2 hrs. 30 min.)

This course is offered to those students who failed 9th grade physical science. Topics studied will be related to the big ideas in Introductory Physics (forces, conservation of energy) and Chemistry (properties of atoms, chemical bonding, and transformation of energy) as they are defined in the state and national science standards.

4000 BIOLOGY (2hrs, 30 min)

This course is offered for those students who failed Biology. Topics included in this course are related the big ideas in Biology including cell structure and function, cellular movement, photosynthesis, cell division, ecology and classification as they are defined in the state and national science standards.

4040 CHEMISTRY (2hrs. 30 min.)

This course is offered to those students who failed Chemistry I. Topics for this course will be related to the big ideas in chemical sciences (properties of matter, atomic theory, chemical bonding, periodic trends, and chemical reactions.) as they are defined in the state and national standards.

T-210 MIDDLE SCHOOL SOCIAL STUDIES 7-8 (2 hrs. 30 min.)

7th grade – “World History: The Medieval World”

8th grade – “American History: 1776 – 1850”

This course is designed to strengthen the skills of historical analysis such as identifying bias and analyzing cause and effect relationships. Students making up credit for their seventh grade year will develop these skills while studying the Medieval period of world history. Students making up credit for their eighth grade year will analyze the principles of the Constitution and study major events from the founding of the United States until the eve of the Civil War.

2920 SOCIAL STUDIES 9- US WORLD HISTORY

(2 hrs. 30 min.)

“American History: The Civil War – World War II”

This course is designed to strengthen student understanding of the evolution of the five American ideals (equality, liberty, rights, opportunity and democracy) promised in the Declaration of Independence. Students will develop skills of historical analysis such as identifying bias and understanding cause and effect relationships while studying key developments in American society from the Civil War to World War II.

2320 SOCIAL STUDIES 10- MODERN WORLD HISTORY

(2 hrs. 30 min.)

“World History – The Renaissance – World War II”

This course is designed to explore historic developments in World history. The skills of historical analysis will be developed while students analyze the political, economic and religious systems within a historical framework. Major World events from the Renaissance through World War II will be the focus of study.

2220 SOCIAL STUDIES 11 – CONTEMPORARY US & WORLD

HISTORY (2 hrs. 30 min.)

“Modern vs World History”

This course is designed to strengthen students' understanding of the modern history of the United States and the world. Students will examine key events from this period to develop the skills of historical analysis such as identifying bias and understanding cause and effect relationships.

2090 PSYCHOLOGY, 2100 SOCIOLOGY

SOCIAL STUDIES ELECTIVES (2hrs. 30 min.)

“The Social Sciences - Psychology and Sociology”

This course is designed to examine fundamental concepts of the social sciences. The psychology portion of this course will address the major principles and applications of modern psychology. Students will study the biological, cultural, cognitive and developmental processes responsible for the development of human behavior.

The sociology portion of this course is designed to develop an understanding of the concepts, theories and methods of study found in modern sociology. Students will analyze how groups, societies and cultures address human needs and concerns.

INSTRUCTIONS FOR REGISTRATION:

Registration form must be completed in full – complete with Course#, Course Title and Guidance Counselor's Approval. We need this information to ensure you are placed in the proper class and receive the credit you need. Guidance Counselors: Please include a copy of the Specially Designed Instruction Page from the IEP of any Learning Support Student.

We begin scheduling classes on 6/24/16, so mail your complete registration packet in early, to help ensure getting the class you are requesting! Classes do fill up quickly!! If your packet is not complete, it can delay the registration process.

Mail complete packet: Completed Registration Form, Check made out to Neshaminy School District and Emergency Information (below) to: **Mr. Andre Modica, Summer School Principal, Neshaminy Summer School Program, 2001 Old Lincoln Highway, Langhorne, PA 19047**

You will only be contacted on 6/23/16 if your class has been filled OR you have been scheduled for the 2nd session which begins at 9:45 a.m. on July 5th. Otherwise, the student should arrive at 7 a.m. on Tuesday, July 5, 2016 at Neshaminy High School to receive his/her room assignment.

↓ Please detach and return Emergency Information Sheet below and mail it in with your Summer School Registration Form ↓

Neshaminy Summer School Emergency Information Form 2016

Student's Name: _____ (_____) DOB: _____
 (Please Print) (Last Name) (First Name) (Grade/Section) (mm/dd/yy)

Student's Address: _____ Home Phone: _____
 (Street) (Town) (Zip Code)

Homeroom/Classroom Teacher's Name: _____

Parent/Guardian Name	Day Phone	Evening Phone	Cell Phone
#1			
#2			
#3			

Email #1 _____ #2 _____ #3 _____

Child lives with Parent/Guardian # _____ Relationship _____

List two neighbors or nearby relatives who will assume temporary care of your child if you cannot be reached.			
Name	Address	Home Phone	Relationship
#1			
#2			

In case of accident or serious illness, I request the school to contact me. If the school is unable to reach me, I hereby authorize the school to call the physician indicated below and to follow his/her instructions. If you are unable to contact our physician, the school district may take proper steps to insure our child's safety and care.

Physician's Name: _____ Phone #: _____

Dentist's Name: _____ Phone #: _____

Signature of parent or guardian _____ Date: _____

After School care/name of Person or Agency: _____ Phone: _____ Circle days in attendance: M T W Th F

NESHAMINY SECONDARY SUMMER SCHOOL REGISTRATION FORM FOR 2016

To enroll for a make-up course, a Neshaminy student must obtain approval from both his/her principal and guidance counselor (signatures below) and agree to meet certain pre-determined grade requirements.
Deadline June 24, 2016

Amount Received: _____
Date Received: _____
Initials: _____
Check#: _____

Student Name: _____
(Last)
(First)
(Initial)

Address: _____ City/State: _____ Zip Code _____

Parent/Guardian: _____ Home Phone: (____) _____ Work Phone: (____) _____

School Attended in 15/16: _____ Grade Level 15/16: 6 7 8 9 10 11 12

COURSE #	COURSE TITLE	GRADE REQUIRED TO PASS COURSE* (MAKE-UP COURSES ONLY)

Counselor's Approval:

 (Signature)
 *Counselors: Please indicate summer school grade required to pass course: _____

Special Ed:
 Yes No
 If yes attach a copy of Specially Designed Instruction Page from IEP

Principal's Approval:

 (Signature)

PLEASE NOTE: Total of three tardies will count as 1/2 day of absence. More than 2 days of absence will result in the student being dismissed without receiving credit.

Parent/Guardian Signature: _____

Payment must be made by *CHECK* or *MONEY ORDER* to: "NESHAMINY SCHOOL DISTRICT"

Please Attach the Emergency Information Sheet and Health History form to this registration form. Please include the parking form if the student plans on driving to school.



NESHAMINY SUMMER SCHOOL HEALTH HISTORY

Student's Name _____ Date: _____

Present School _____ Grade: _____ M _____ F _____ DOB: _____

MEDICAL HISTORY: List details of any serious illness, operations, asthma, allergies, chronic conditions, vision or hearing problems:

MEDICATIONS: Please list any current medications or treatments:

Are there any restrictions on play or physical education activities? Yes _____ No _____

If Yes, please specify:

Dear Parent/Guardian:

The following information is provided to clarify the Neshaminy School District's policy regarding the distribution of medication: No prescribed or over the counter medication shall be dispensed by any school district personnel unless the school nurse has on file an order from a physician plus written parental permission authorizing the appropriate personnel to dispense the medication in accordance with the directions of the physician.

The physician's order shall include:

- (1) the name of the student
- (2) the name of the medication
- (3) the dosage of the medication and the route of administration
- (4) the time or frequency of the administration
- (5) the name, address and phone number of the prescribing physician

Any medication administered by school personnel must be delivered to the school nurse, the school principal or his/her designee and is required to be in a container appropriately labeled by a pharmacy or a physician. (Medication in plastic bags, aluminum foil, envelopes, old pill bottles or medication bottles belonging to other family members will not be accepted.)

In cases when any of the above criteria cannot be met and the administration of the medication is necessary, the parent may come to school to administer the medication. Your cooperation in this matter is greatly appreciated. Please understand that this policy was implemented for the health, well-being and safety of your child.

Sincerely,

Anthony Devlin
Supervisor of Pupil Services

I hereby authorize the Neshaminy School District personnel to dispense a prescription or over the counter medication to my child in accordance with the policies established by the Neshaminy School District. I acknowledge that I have received a copy of this policy and understand its restrictions.

Parent/Guardian Signature _____



Neshaminy High School – Summer School Parking Permit Application

**2001 Old Lincoln Highway
Langhorne, PA 19047**

Name			
Address (street # and name, town and zip code)			
Home Phone	Mother's Work/Cell Phone	Father's Work/Cell Phone	
Make of Car	Model	Color	Year
License Plate #	Reg. Owner	Ins. Co.	

If the last name of the registered owner of the car is different from yours, what is the owner's relationship to you?

Student's Statement

I have read and understand the parking contract. I also understand that being out of compliance with any of the items or violating any item on the Infraction List will cause me to permanently lose my parking permit.

Student's Signature: _____

Parent's Statement

I have read and understand the parking contract. I give permission for my daughter/son, _____, to have a NHS parking permit with the understanding that the permit will be permanently taken away if he/she is out of compliance with any of the items on the Infraction List.

Parent's Signature: _____

<i>For office use only</i>	<i>Date sold</i>	<i>Permit #</i>



Neshaminy Summer School Student Parking Rules & Regulations:

You may lose your parking permit for any of the following:

Going to your car or the parking lot AT ANY TIME during school hours

Permit may not be given to another student or placed on a different vehicle

Exceeding the 15 mph campus speed limit/parking regulations

Failing to give school buses the right of way on campus

Causing an accident or committing theft or vandalism on campus

Being involved in “horseplay” by yourself or a passenger – which includes, but is not limited to hanging out of car, passengers on outside of car, unnecessary noise making from car (horn blowing, yelling).

Neshaminy Summer School Administration reserves the right to revoke your permit for infractions other than those specifically listed above.



Cut here and return lower half with all paperwork listed below.

I will follow the above rules when driving my vehicle on campus:

Name Printed

Signature

Date

Instructions for obtaining a Parking Permit for Summer School:

1. *Legibly* complete the Parking Application
2. Read & Sign Rules & Regulations above
3. Attach a copy of your CURRENT/UNEXPIRED Drivers License, Registration and Insurance Card
4. Mail all of the above with your Summer School Registration form.
5. Student Parking is in the lot by the Football Stadium. Enter the building through the main entrance.